

**ELA: Grade 1, Lesson 2, *The Maid and the Milk Pail***

**Lesson Focus:** The Maid and the Milk Pail

**Practice Focus:** Retell Fables

Today we will read another one of Aesop’s Fables, *The Maid and the Milk Pail*. As we read, we will again be listening to determine the moral of the story, or the lesson that character learns. As well, by the end of the lesson today, you will be able to retell the fable and write the ending yourself.

**TN Standards:** 1.RL.KID.1; RL.KID.2; 1.RL.KID.3

**Teacher Materials:**

- ELA, Grade 1, Lesson 2 Teacher Packet – printed (will hold up images for students to see)
- Paper or board to write on
- Marker

**Student Materials:**

- Piece of paper
- Pen or pencil

Teacher Do	Student Do
<p><b>Opening</b></p> <p><b>Hello! Welcome to Tennessee’s At Home Learning Series for literacy! Today’s lesson is for all our 1<sup>st</sup> graders out there, though all children are welcome to tune in.</b></p> <p><b>My name is ____ and I’m a ____ grade teacher in Tennessee schools! I’m so excited to be your teacher for this lesson! Welcome to my virtual classroom!</b></p> <p><b>This lesson is the second in our series. If you did not see our previous lesson, you can find it at <a href="http://www.tn.gov/education">www.tn.gov/education</a>. You can still tune in to today’s lesson if you haven’t seen any of our others. But, it might be more fun if you first go back and watch our other lessons since we will be talking about things we learned previously.</b></p> <p><b>Before we get started, to participate fully in our lesson today, you will need:</b></p> <ul style="list-style-type: none"><li>• Something to write with and a surface to write on</li><li>• Piece of paper</li></ul> <p><b>Ok, let’s begin!</b></p> <p><b>Today we will read another one of Aesop’s Fables, <i>The Maid and the Milk Pail</i>. As we read, we will be listening to determine the moral of the</b></p>	<p>Collects materials needed to engage in the lesson.</p>

<p>story, or the lesson that character learns. By the end of the lesson, you will also be able to retell the fable and write the ending yourself!</p> <p>Today you will hear some very important vocabulary words. These words will help us better understand our fable. Let's check out a few of those vocabulary words now.</p> <ul style="list-style-type: none"> <li>• <u>balanced</u>- (Please repeat after me) <b>BALANCED</b> This word is an adjective. Balanced means table or fixed in place; not likely to fall An example is: The tightrope walker appeared to be well balanced on the high wire. You might also see, balance, balances, balancing</li> <li>• <u>jealous</u>- (Please repeat after me) <b>JEALOUS</b> This word is an adjective. Jealous means wanting what another person has For example: Timothy was jealous of Carla's new puppy.</li> <li>• <u>milkmaid</u>- (Please repeat after me) <b>MILKMAID</b> This word is a noun. A milkmaid is a girl or woman who milks cows. For example: The milkmaid took three buckets of milk back to the house. You might also hear the plural form, milkmaids.</li> <li>• <u>plumpest</u>- (Please repeat after me) <b>PLUMPEST</b> This word is an adjective. Plumpest means, chubbiest, most round For example: Julie would only sleep on the plumpest pillows. You might also hear these forms of the word, plump, plumper.</li> </ul>	
<p><u>Intro</u> I can't wait to share some stories with you!</p> <p>We are going to continue learning about fables today. Remember, fables are short stories that are intended to teach a lesson, called a moral of the story. We last read the fable, "The Boy Who Cried Wolf."</p> <ul style="list-style-type: none"> <li>• Does anyone remember the moral of the story yesterday? [Pause] Excellent!</li> <li>• The moral was, if you often lie, people won't believe you. So, we need to remember to always tell the truth.</li> </ul> <p>As I read, I want you to listen for what happened at the end of the story. You will be writing about this later.</p> <p>We are going to read another Aesop's fable today. The title is "The Maid and the Milk Pail" This fable is about a milkmaid, a girl who milks cows. The milkmaid's job is an important one because cows need to be milked every day.</p>	<p>Student interacts with teacher's questions as posed.</p>

<p>[Show image 5A-1]  <b>Look at the image.</b> [Point to the milkmaid] <b>This is the milkmaid, the girl who milks the cows every day.</b></p> <ul style="list-style-type: none"> <li>• <b>What has happened in this image?</b> [Pause] <b>Oh No! She has spilled the milk.</b></li> <li>• <b>Look at her face. How does she feel?</b> [Pause] <b>Yes, it looks like she is surprised or upset that she spilled the milk.</b></li> <li>• <b>What do you think is going to happen in this story?</b> [Pause] <b>Let's listen and find out.</b></li> </ul>	
<p><b><u>Guided Practice</u></b>  [Show image 5A-1]  <b>Peggy the milkmaid was going to market.</b></p> <ul style="list-style-type: none"> <li>• <b>Who remembers what is a milkmaid?</b> [Pause] <b>That's correct! It is a woman who works to milk the cows.</b></li> </ul> <p><b>There she planned to sell the fresh, sweet milk in the pail that she had learned to carry balanced on her head.</b></p> <p><b>Peggy knew how to keep the pail on her head without it tipping over as she walked.</b></p> <p><b>As she went along, she began thinking about what she would do with the money she would get for the milk. "I'll buy the plumpest [or fattest] chickens from Farmer Brown," she said, "and they will lay eggs each morning. When those eggs hatch, I'll have more chickens. Then I'll sell some of the chickens and some of the eggs, and that will get me enough money to buy the blue dress I've wanted, and some blue ribbon to match.</b></p> <ul style="list-style-type: none"> <li>• <b>What does Peggy plan to do with the milk?</b> [Pause] <b>Excellent. She wants to sell it to buy fat chickens.</b></li> <li>• <b>What does she think the chickens will do?</b> [Pause] <b>Yes. she wants them to lay eggs.</b></li> <li>• <b>What does Peggy plan to do once the eggs hatch?</b> [Pause] <b>Great. She will sell the chickens and some eggs for money.</b></li> <li>• <b>What does Peggy want money for?</b> [Pause] <b>You're right. She wants to use the money to buy a blue dress and blue ribbon to match.</b></li> </ul> <p><b>Oh, I'll look so lovely that all the boys will want to dance with me at the fair, and all the girls will be jealous.</b></p> <ul style="list-style-type: none"> <li>• <b>Peggy thinks that the other girls will wish that they looked as lovely as her, when she wears her new dress and gets the boys' attention.</b></li> </ul> <p><b>But I don't care; I'll just toss my head at them, like this!"</b></p> <ul style="list-style-type: none"> <li>• <b>Demonstrate an exaggerated toss of the head and hair.</b></li> </ul>	<p>Student interacts with teacher's questions as posed.</p>

<ul style="list-style-type: none"> <li>• <b>What do you think happens when she tosses her hair back?</b> [Pause] <b>Ooohhh. Let's see</b></li> </ul> <p><b>She tossed back her head. The pail flew off, and the milk spilled all over the road.</b></p> <ul style="list-style-type: none"> <li>• <b>How do you think Peggy feels now?</b> [Pause] <b>I agree. She feels sad that she lost her milk or possibly angry too.</b></li> <li>• <b>Why does she feel this way? Now that she doesn't have milk?</b> [Pause] <b>Yes, she won't be able to buy any chickens and she won't be able to get her dress and ribbons.</b></li> </ul> <p><b>So Peggy had to return home and tell her mother what had happened. "Ah, my child," said her mother. "Don't count your chickens before they're hatched."</b></p> <ul style="list-style-type: none"> <li>• <b>What do you think her mother means by that?</b> [Pause]</li> </ul> <p><b>Ah, we can now determine the moral, or lesson the character learned, of the story! The moral of this story is don't count your chickens before they're hatched; or don't count on having everything turn out exactly as you plan, because you may be disappointed.</b></p> <p><b>Repeat after me:</b></p> <ul style="list-style-type: none"> <li>• <b>Don't count on</b> [Pause]</li> <li>• <b>having everything turn out</b> [Pause]</li> <li>• <b>exactly as you plan</b> [Pause]</li> <li>• <b>because you may be disappointed</b> [Pause]</li> </ul>	
<p><b><u>Teacher Model</u></b> [Show imagine 5A-1] <b>Let's review some things from our story:</b></p> <ul style="list-style-type: none"> <li>• <b>Who were the characters in the story?</b> [Pause] <b>Yes! The milkmaid and her mother</b></li> </ul> <p><b>Let's think back to the beginning of the story. What happened? Listen as I reread part of the story:</b></p> <p><b>Peggy the milkmaid was going to market. There she planned to sell the fresh, sweet milk in the pail that she had learned to carry balanced on her head.</b></p> <ul style="list-style-type: none"> <li>• <b>What happened at the beginning?</b> [Pause] <b>Yes, she was taking her milk to the market.</b></li> <li>• <b>What did the milkmaid want to do with the milk?</b> [Pause] <b>Yes, she wanted to buy chickens with it.</b></li> <li>• <b>What was Penny's plan for the chickens?</b> [Pause] <b>Great! She wanted to sell them and their eggs for money.</b></li> </ul> <p><b>Let's think back to the middle of the story. What happened? Listen as I reread part of the story.</b></p> <p><b>Oh, I'll look so lovely that all the boys will want to dance with me at the fair, and all the girls will be jealous. But I don't care;</b></p>	<p>Student interacts with teacher's questions as posed.</p>

<p><b>I'll just toss my head at them, like this!" She tossed back her head. The pail flew off, and the milk spilled all over the road.</b></p> <ul style="list-style-type: none"> <li>• <b>What happened? [Pause] Yes, she spilt her milk.</b></li> </ul> <p><b>Let's write that in a complete sentence.</b></p> <ul style="list-style-type: none"> <li>• Model writing the following sentence on chart paper while reading the sentence aloud. <b>In the middle of the story, Peggy spilled her milk in the road.</b></li> <li>• Remind students to use a capital letter and punctuation.</li> </ul>	
<p><b><u>Independent Practice</u></b> [Show image 5A-2] <b>Listen as I read the end of the story.</b></p> <p><b>After Penny decides to take her milk to the market, she accidentally spills it on the road.</b></p> <ul style="list-style-type: none"> <li>• <b>So, Peggy had to return home and tell her mother what had happened. "Ah, my child," said her mother. "Don't count your chickens before they're hatched."</b></li> <li>• <b>The moral of the story is: Don't count your chickens before they're hatched; or don't count on having everything turn out exactly as you plan, because you may be disappointed.</b></li> </ul> <p><b>Your task today is to write what happened at the end of the story. Grab you pencil and paper. Write your answer in complete sentences. You can draw a picture too if you would like.</b></p> <p><b>You did a great job today listening for what happened at the end of the story!</b></p>	<p>Student writes about what happened at the end of the story.</p>
<p><b><u>Closing</u></b></p> <ul style="list-style-type: none"> <li>• <b>Boys and Girls, I enjoyed reading <i>The Maid and the Milk Pail</i> with you today! Thank you for inviting me into your home. I look forward to seeing you in our next lesson in Tennessee's At Home Learning Series!</b></li> <li>• <b>Bye!</b></li> </ul>	

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