# Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

| Time | Agenda Item | Presenter |
| --- | --- | --- |
| 10 a.m. | Welcome & Introductions | Joey Ellis, Chair |
| 10:05 a.m. | Approval of Agenda and October Meeting Minutes (Guiding Principle Seven) | Joey Ellis, Chair |
| 10:10 a.m. | TEIS transitions during COVID | Theresa Nicholls, Assistant Commissioner of Special Populations |
| 10:30 a.m. | SPDG K-12 Update/feedback to inform spring plans (supporting virtual instruction for all students) | Kate Martin, Senior Director of Special Education Division of Special Populations  |
| 10:50 a.m. | Review proposed changes to the local determinations  | Zac Stone, Director Data Services |
| 11:10 a.m. | Break |  |
| 11:15 a.m. | TA network update  | Joanna Bivins, Director of School Psychology and Behavior Services |
| 11:30 a.m. | 2019-20 Advisory Council Annual Report Input and Approval |  Theresa Nicholls, Assistant Commissioner |
| 11:50 a.m. | Public Comments (Guiding Principle Seven)  |  |
| 12 p.m. | New Business/Additional Items (Guiding Principle Seven) | Joey Ellis, Chair |
| 12:05 p.m. | Call for Future Meeting Topics (Guiding Principle Seven) | Joey Ellis, Chair |
| 12:10 p.m. | Closing Remarks/Adjourn (Guiding Principle Seven) | Joey Ellis, Chair |

The Council’s mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

 “The council shall:

 (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];

(2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;

(3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and

(4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year.”

The annual report shall include the following topics: P a g e 3

• Identification of unmet needs

• Reviews of evaluations

• Reviews of data reports

• Advice to the Department of Education in developing corrective actions

• Advice to the Department of Education in developing and implementing policy regarding coordination of services

• Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)