

# Visual Impairment Assessment Documentation

School System \_\_\_\_\_  
Student \_\_\_\_\_

School \_\_\_\_\_  
Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Grade \_\_\_\_\_  
Age \_\_\_\_\_

1. Definition				
<ul style="list-style-type: none"> <li>▪ Visual Acuity                             <ul style="list-style-type: none"> <li>○ Legal Blindness—20/200 or less at distance and/or near</li> <li>○ Low Vision—20/50 or less at distance and/or near</li> </ul> </li> <li>▪ Visual Field Restriction                             <ul style="list-style-type: none"> <li>○ Legal Blindness—remaining visual field of 20 degrees or less</li> <li>○ Low Vision—remaining visual field of 60 degrees or less</li> </ul> </li> <li>▪ Medical and educational documentation of progressive loss of vision, which may in the future affect the student's ability to learn visually</li> <li>▪ Other Visual Impairment, not perceptual in nature, resulting from a medically documented condition</li> </ul>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
2. Evaluation Procedures				
<ul style="list-style-type: none"> <li>▪ eye exam and evaluation by ophthalmologist or optometrist that includes documentation of eye condition with best possible correction</li> </ul>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<ul style="list-style-type: none"> <li>○ name of physician: _____</li> <li>○ date of report: _____</li> <li>○ eye exam report includes etiology, diagnosis, and prognosis</li> </ul>			<input type="checkbox"/> Yes	<input type="checkbox"/> No
Written Functional Vision and Media Assessment includes				
<ul style="list-style-type: none"> <li>▪ observation of visual behaviors – school, home, other environments</li> <li>▪ educational implications of eye condition (from eye report)</li> <li>▪ Expanded Core Curriculum Skills Assessment and/or Screening                             <ul style="list-style-type: none"> <li>○ orientation and mobility</li> <li>○ social interaction</li> <li>○ visual efficiency</li> <li>○ independent living</li> <li>○ recreation and leisure</li> <li>○ career education</li> <li>○ assistive technology</li> <li>○ compensatory skills</li> <li>○ evaluation of reading and writing skills, needs, appropriate reading and writing media</li> <li>○ evaluation current and future needs for braille</li> </ul> </li> <li>▪ school history and levels of educational performance</li> <li>▪ documentation (observation and/or assessment) of how Visual Impairment adversely impacts educational performance</li> </ul>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		

\_\_\_\_\_  
Signature of Teacher of Students with Visual Impairments

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Assessment Team Member

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Assessment Team Member

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Assessment Team Member

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date