Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2022–23 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2022 (2022–23 SY) APR indicators. Below are definitions of the matrix's column headings:

Total Weighted Score: LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year–to–year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

Total Max Score: "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

Final Score (%): "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

Determination: "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for the third consecutive year is "Needs Intervention," and meeting the "Needs Intervention" designation for the third consecutive year is "Needs Substantial Intervention."

Indicator: "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

Performance: "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle.

Score: "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Weighted Score: "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year–to–year change.

Max Score: The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

Target: "Target" represents the state target for 2022–23 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

Target Met: "Target Met" represents whether the LEA met the state target for 2022–23 SY APR indicators.

Required Actions: "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2022 (2022–23 SY).

Indicator Definitions	State Target for FFY 2022 (2022–23 SY)
Indicator 1 – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma for the 2022-23 SY.	79.78% or More
Indicator 2 – Dropout Rate: Percent of SWDs dropping out of high school for the 2022-23 SY.	7.06% or Less
Indicator 3A (Participation) – Statewide Assessment: Participation rate for SWDs on statewide assessments, disaggregated by grade level and subject area (ELA grades 4 and 8, math grades 4 and 8, EOC English [English I and English II], and EOC math [Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III]).	95% or More
Indicators 3B and 3C (Proficiency) – Statewide Assessment: Proficiency rate for SWDs against grade level and alternate academic achievement standards (math and reading, by grade band). *NOTE:* Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, Met Expectations, or Exceeded Expectations performance levels on ANY assessment. This is different from the statewide APR, which looks at SWDs who obtain the Met Expectations or Exceeded Expectations performance levels against grade level academic achievement standards (3B) and alternate academic achievement standards (3C).	Increase by 1% annually (based on previous year's data)
Indicator 3D* – Statewide Assessment: Gap in proficiency rates for SWDs and all students against grade level academic achievement standards.	Decrease by 0.5% annually (based on previous year's data)
Indicator 4A – Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's rate ratio must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
Indicator 4B – Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's rate ratio must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
Indicator 5A – LRE Placement: Inside regular class 80% or more of the day.	74.92% or More
Indicator 5B* – LRE Placement: Inside regular class less than 40% of the day.	10.89% or Less
Indicator 5C* – LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.01% or Less
Indicator 6A – Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	40.01% or More

Indicator Definitions	State Target for FFY 2022 (2022–23 SY)
Indicator 6B* – Settings: In a separate special education class, separate school, or residential facility.	32.63% or Less
Indicator 6C* – Settings: Receiving special education and related services in the home.	0–0.48%
Indicator 7A, S1 – Early Childhood Outcome A1 (Preschool): Positive social–emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91.70% or More
Indicator 7A, S2* – Early Childhood Outcome A2 (Preschool): Positive social–emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	58.63% or More
Indicator 7B, S1 – Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	90.22% or More
Indicator 7B, S2* – Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	57.17% or More
Indicator 7C, S1 – Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	92.60% or More
Indicator 7C, S2* – Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	69.34% or More
Indicator 8 – Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	90.04% or More

Indicator Definitions	State Target for FFY 2022 (2022–23 SY)
Indicator 9 – Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No disproportionate representation due to rate ratio and inappropriate identification)
Indicator 10 – Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.	No Finding (No disproportionate representation due to rate ratio and inappropriate identification)
Indicator 11 – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.	100%
Indicator 12 – Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.	100%
Indicator 13 – Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.	100%
Indicator 14A – Post School Outcomes: Enrolled in higher education.	27.52%
Indicator 14B – Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.	64.26%
Indicator 14C – Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.	75.84%

*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

Achievement School District
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
39.33	78.00	50.43%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.30%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.86%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.41%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.57%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.74%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.34%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	81.25%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	76.47%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	71.43%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Achievement School District
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	91.79%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.80%	1	3	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	26.09%	2	7.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

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APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.00	60.00	83.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.56%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-24.44%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Alamo
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	91.67%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	85.71%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	66.67%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

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APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
79.75	108.00	73.84%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	5	10	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.71%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.97%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	12.32%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.68%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.91%	2	1.17	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	55.00%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	3	3	5	≥75.84%	No	Participate in professional learning

Alcoa
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	50.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	60.82%	1	4.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	52.63%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

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APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.50	57.50	86.09%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	88.89%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.42%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.69%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥90.22%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	16.67%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	91.67%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.67%	5	5	5	≥75.84%	Yes	None

Alvin C York
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	80.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	94.74%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	100.00%	5	2.5	2.5	>90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Anderson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.66	98.00	74.15%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.63%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.13%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.69%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.34%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.35%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.55%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.80%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.42%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	93.43%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-0.54%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.11%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Anderson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.45%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	81.82%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	25.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	76.34%	3	10.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	65.52%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Arlington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.75	98.00	73.21%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	93.94%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.65%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.35%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.56%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.35%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.15%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.83%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Arlington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.32%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	92.31%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.12%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	0.00%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Athens
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.25	63.00	79.76%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.36%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.72%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Athens
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.98%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.29%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	37.84%	3	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bartlett
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.16	98.00	65.48%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	78.72%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.51%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.17%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.41%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.10%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.44%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.91%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.69%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.34%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.15%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.34%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Bartlett
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.97%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	77.40%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	33.08%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bedford County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.25	98.00	73.73%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.54%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.92%	4	9	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.64%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.55%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.40%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	15.44%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	92.24%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-0.93%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	82.50%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	87.80%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	86.11%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Bedford County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.91%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	85.71%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.14%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	10.31%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bells
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.33	60.00	68.89%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.67%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	33.33%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Bells
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	72.22%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.57%	1	3	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Benton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.50	98.00	79.08%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	85.00%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.56%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.75%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.36%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.21%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Benton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.23%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	93.75%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Bledsoe County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.58	108.00	69.98%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	88.89%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.56%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	35.41%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	27.66%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.79%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.01%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.91%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	7.14%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	50.00%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	2	2	5	≥75.84%	No	Participate in professional learning

Bledsoe County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	83.33%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	81.04%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	56.25%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Blount County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.25	100.50	64.92%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	74.39%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.22%	4	9	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.86%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.80%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.85%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.28%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	99.42%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	11.65%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.79%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.81%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.04%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.12%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.88%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Blount County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.44%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.32%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	27.27%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	88.12%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Bradford
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.00	80.50	88.20%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	66.67%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-37.88%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	90.91%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-1.67%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	25.00%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.00%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Bradford
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	88.89%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	96.43%	5	2.5	2.5	>90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Bradley County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.41	98.00	69.81%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	85.19%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.85%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.86%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.40%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.86%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.81%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	99.40%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.28%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	99.04%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.05%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.92%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Bradley County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	94.44%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	50.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.63%	1	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	26.67%	2	7.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Bristol
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.58	108.00	69.98%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	71.43%	2	7	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.57%	2	6	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.42%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.42%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.27%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.49%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	30.77%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	53.85%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	61.54%	1	1	5	≥75.84%	No	Participate in professional learning

Bristol
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.98%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	25.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.80%	2	7.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.85%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Campbell
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.25	98.00	63.52%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	87.50%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.33%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.61%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.97%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.62%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.75%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.30%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	92.57%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-5.53%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.83%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.92%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.56%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Campbell
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	91.54%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	33.33%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.42%	1	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	24.00%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cannon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.58	80.50	59.11%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	57.14%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.03%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-14.92%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.46%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	13.64%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	78.57%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	84.62%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Cannon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.83%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.69%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	14.29%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	94.74%	5	2.5	2.5	≥90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Carter County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.91	100.50	64.59%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	87.14%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.29%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.83%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.91%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.24%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.74%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-6.52%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	98.18%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.18%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.55%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Carter County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	93.85%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.53%	2	7.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	39.29%	3	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	80.11%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Cheatham County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
82.08	98.00	83.76%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	80.85%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.38%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	14.54%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.46%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	8.05%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.61%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.64%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.30%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.00%	3	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Cheatham County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.13%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.09%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Chester County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.91	88.00	71.50%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	71.43%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.42%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.04%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.56%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.97%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	4	4	5	≥75.84%	Yes	None

Chester County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.10%	2	10.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	57.14%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Claiborne County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.33	100.50	65.01%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.40%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.01%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.62%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.83%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.68%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.41%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	99.22%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.15%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	82.61%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.11%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	85.71%	1	0.50	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Claiborne County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.59%	1	4.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	54.17%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	93.98%	5	2.5	2.5	≥90.04%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clay County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.91	78.00	72.97%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.78%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-16.84%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-14.39%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	10.48%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.11%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	60.00%	1	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	44.44%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	73.68%	1	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Clay County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.56%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	43.75%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cleveland
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.33	98.00	59.52%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	78.33%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.00%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.58%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.39%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.81%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.85%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.19%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.44%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.89%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	86.67%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Cleveland
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	92.86%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.16%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	15.56%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clinton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
32.41	63.00	51.46%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.70%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-16.58%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	76.92%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	84.62%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Clinton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	86.96%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	50.00%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	77.27%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	28.57%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cocke County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.08	98.00	74.57%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	78.57%	3	7	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.70%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.63%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.16%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.70%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.55%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.43%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Cocke County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.90%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	71.43%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.68%	3	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	62.50%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Coffee County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.08	98.00	66.41%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	92.68%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.52%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.22%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.05%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	1.75%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.59%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-6.15%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	86.84%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	96.97%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Coffee County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.27%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	83.33%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	28.57%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.32%	2	7.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	33.33%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Collierville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.83	98.00	65.14%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	89.66%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.72%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.82%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.76%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.40%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.06%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	99.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.44%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	98.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.08%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.59%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.48%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.54%	3	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Collierville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.42%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	84.62%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.35%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	32.08%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Crockett County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
88.25	98.00	90.05%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.91%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.97%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.12%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	15.47%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	15.91%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Crockett County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.73%	3	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cumberland County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.50	98.00	68.88%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	74.14%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.62%	2	6	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.72%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.90%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.36%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.05%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.67%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.78%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.52%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.24%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	90.91%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Cumberland County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.64%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	83.33%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.21%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	47.62%	3	10.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the underlined(denominator of the rate) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Davidson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.00	110.50	57.92%	Needs Substantial Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	64.65%	2	5	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	20.38%	1	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.12%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.79%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.24%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.98%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	95.50%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.76%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.03%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.66%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.38%	2	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	87.36%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	86.45%	2	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	33.68%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	58.95%	3	1.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.53%	2	2	5	≥75.84%	No	Participate in professional learning

Davidson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	80.94%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	94.21%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.46%	2	7.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	47.83%	3	10.5	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	86.91%	3	1.5	2.5	>90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dayton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.33	62.50	67.73%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-22.22%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.35%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Dayton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	85.00%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	18.75%	1	3	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	87.50%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Decatur County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.50	108.00	68.06%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.91%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	9.09%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.02%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.71%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	13.04%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.36%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	12.50%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	56.25%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.25%	5	5	5	≥75.84%	Yes	None

Decatur County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.34%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	75.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.28%	1	4.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	60.53%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

DeKalb County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.33	100.50	48.09%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	65.00%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	10.00%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	17.14%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.57%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.75%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.96%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	78.26%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	77.78%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

DeKalb County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	82.27%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	75.00%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.73%	1	3	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	15.15%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	85.71%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dickson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.66	98.00	73.13%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	76.32%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.26%	3	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.58%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	23.52%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.99%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.97%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	9.49%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	93.86%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-4.56%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.71%	1	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	80.65%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Dickson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.70%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.94%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	67.33%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Dyer County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.50	97.50	50.77%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	68.42%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	15.79%	1	2	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.07%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.90%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.35%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-1.59%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.40%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.67%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.50%	2	1.17	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.00%	3	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Dyer County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.11%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	50.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	60.33%	1	3	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	48.15%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	92.62%	5	2.5	2.5	≥90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dyersburg
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.25	98.00	77.81%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.36%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.95%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.36%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.70%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.91%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.38%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	82.61%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.00%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Dyersburg
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.87%	3	12	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	48.21%	3	9	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Elizabethton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	98.00	66.84%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.78%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.61%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.38%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	8.60%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.95%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.00%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	88.00%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Elizabethton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	91.60%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	80.50%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	6.98%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Etowah
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.75	50.50	82.67%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	75.00%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	8.33%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-6.82%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Etowah
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	93.55%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	89.83%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	≥40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	100.00%	5	2.5	2.5	≥90.04%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fayette County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.83	98.00	66.16%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	73.68%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.34%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	-12.92%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-9.71%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-13.04%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-6.59%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.33%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.47%	2	1.17	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	93.33%	3	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Fayette County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.67%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.02%	3	10.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.00%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Fayetteville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.66	88.00	66.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.04%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	0.80%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	93.75%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-26.97%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.17	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	75.00%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	12.50%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	75.00%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	3	3	5	≥75.84%	No	Participate in professional learning

Fayetteville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	68.42%	1	7.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.22%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fentress County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.83	78.00	74.15%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.92%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.69%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.52%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-16.07%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.89%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.74%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Fentress County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.40%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.31%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	51.02%	3	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.58	98.00	71.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.08%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.33%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.07%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.42%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.67%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.24%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.39%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.15%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.55%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.77%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.32%	2	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Franklin County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.84%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.91%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	55.81%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.50	63.00	65.87%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.92%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.81%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.15%	4	1.50	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Franklin SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.97%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.80%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	35.14%	2	7.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Germantown
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.91	98.00	77.47%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.76%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.45%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.55%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.59%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.48%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.70%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.86%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.50%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.44%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Germantown
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	91.67%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.57%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.72%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Gibson SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.33	100.50	69.98%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.58%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.63%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.20%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	86.76%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	11.56%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.13%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.08%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.10%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	86.67%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	90.00%	2	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Gibson SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.19%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	66.67%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.76%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.38%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	89.07%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Giles County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.33	108.00	54.94%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	66.67%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	19.05%	1	3	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.36%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.40%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.54%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.72%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	13.08%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.89%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.85%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.24%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	66.67%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	12.50%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	37.50%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥75.84%	No	Participate in professional learning

Giles County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.08%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	78.57%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	76.39%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	22.22%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Grainger County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
86.33	108.00	79.94%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.86%	3	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.71%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.41%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.93%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	14.06%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.68%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.43%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.24%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	89.74%	2	1.17	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	91.89%	3	1.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	66.67%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.00%	2	2	5	≥75.84%	No	Participate in professional learning

Grainger County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.12%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	77.55%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Greene County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.41	98.00	66.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	76.00%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.59%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.31%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.29%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	99.23%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.07%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-0.80%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	86.05%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.00%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	92.50%	3	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Greene County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.63%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	50.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	67.83%	1	6	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	85.33%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Greeneville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
84.25	100.50	83.83%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	5	10	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.72%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.44%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.72%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.07%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	20.59%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.87%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	1.47%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Greeneville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.58%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	71.43%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.32%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	58.06%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	85.48%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Grundy County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.83	108.00	70.22%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	58.33%	1	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.72%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.44%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.55%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.71%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	2	2	5	≥75.84%	No	Participate in professional learning

Grundy County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.36%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.09%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	36.36%	2	7.5	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamblen County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.75	98.00	67.09%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	71.01%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	13.04%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.35%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.78%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.31%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	98.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.21%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.83%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.83%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	98.39%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hamblen County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.66%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	95.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.09%	2	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	21.65%	2	10.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamilton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.16	98.00	59.35%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	76.31%	3	7	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	11.38%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.41%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.70%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.35%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.76%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.30%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.33%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.01%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.83%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	87.64%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hamilton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	85.33%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	73.13%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.51%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	30.20%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Hancock County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.75	108.00	68.29%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	72.22%	2	5	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.49%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.63%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-0.92%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	93.10%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	4.23%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	21.43%	4	2	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	2	2	5	≥75.84%	No	Participate in professional learning

Hancock County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.36%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	43.48%	1	3	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.26%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Hardeman County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.83	98.00	67.18%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	66.67%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	19.05%	1	2	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	22.09%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	23.82%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.96%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	9.42%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.23%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.83%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hardeman County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.83%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	85.71%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	25.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.12%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	52.08%	3	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hardin County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	98.00	66.84%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	95.83%	5	10	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.17%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.94%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.88%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.15%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.46%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	85.19%	1	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.19%	1	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	84.62%	1	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hardin County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.30%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	63.64%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	20.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.98%	3	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	34.21%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the underlined denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hawkins County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.25	100.50	56.97%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	83.33%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.03%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.60%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.45%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.90%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.35%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	95.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.95%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-9.80%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.57%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.16%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	98.00%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hawkins County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.06%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.89%	3	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	12.12%	1	3	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	93.97%	5	2.5	2.5	≥90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Haywood County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
89.16	108.00	82.56%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	85.71%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.39%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.94%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-4.03%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.67%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	15.79%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	57.89%	3	1.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.68%	3	3	5	≥75.84%	No	Participate in professional learning

Haywood County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	92.07%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Henderson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.41	98.00	61.65%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	68.75%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	9.04%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.84%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	94.95%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	-5.58%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.69%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.63%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	87.88%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	88.89%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Henderson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.34%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.62%	4	13.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	13.21%	1	3	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Henry County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.41	100.50	70.07%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	80.65%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.08%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.44%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.85%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.26%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.28%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Henry County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.83%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	40.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.58%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	81.82%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	88.06%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hickman County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.25	98.00	76.79%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	70.59%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	11.76%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	14.50%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.56%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.51%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	1.47%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.01%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.33%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	86.21%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	93.55%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hickman County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.56%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.80%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	55.81%	4	13.5	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hollow Rock - Bruceton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	75.00	82.67%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	80.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	25.27%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	30.36%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	19.05%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-10.58%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Hollow Rock - Bruceton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	62.79%	1	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Houston County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.50	78.00	66.02%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.78%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	11.11%	NA	NA	NA	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.26%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.59%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.86%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-12.72%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Houston County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.11%	3	9	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	31.25%	2	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Humboldt
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.91	98.00	66.24%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	72.22%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.56%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.33%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-19.67%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.35%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Humboldt
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	77.78%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.67%	4	13.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	63.64%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Humphreys County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	98.00	63.26%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	68.97%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.90%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.46%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.38%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.46%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-17.85%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	5.34%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.67%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Humphreys County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.81%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.67%	2	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	42.11%	3	10.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Huntingdon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.00	88.00	79.54%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	83.33%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.53%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-14.29%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	20.54%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.29%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	33.33%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥75.84%	No	Participate in professional learning

Huntingdon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	0.00%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	87.80%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	61.90%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jackson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.75	98.00	73.21%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	71.43%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	7.14%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.51%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.15%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	17.81%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.56%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Jackson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.77%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.87%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Jackson-Madison County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.83	98.00	65.14%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	73.26%	2	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.49%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.23%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.70%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	99.47%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.59%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.02%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.99%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	89.76%	2	1.17	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	89.63%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	90.32%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Jackson-Madison County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	90.79%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	97.87%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.75%	1	3	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	57.71%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jefferson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.50	98.00	64.80%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	68.29%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.44%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.71%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.35%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.35%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.25%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.23%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.69%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.99%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.37%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	91.11%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	88.64%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Jefferson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.79%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.27%	2	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	20.83%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Johnson City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.25	100.50	59.95%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	75.81%	2	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.45%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.31%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.35%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.74%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.91%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.21%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.81%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.41%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	98.08%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.43%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Johnson City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.10%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	5.06%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	80.14%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Johnson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.66	100.50	76.29%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	89.39%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.03%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.95%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.80%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.95%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.26%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	99.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	8.02%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.96%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.47%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	75.00%	1	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	66.67%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	71.43%	1	0.50	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Johnson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	85.23%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	40.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.04%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	86.67%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	89.78%	3	1.5	2.5	>90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Kingsport
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.16	108.00	64.97%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	73.56%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.30%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.49%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.52%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.99%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.51%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.91%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.96%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.78%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.89%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.31%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	89.71%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	42.86%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	71.43%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.57%	4	4	5	≥75.84%	Yes	None

Kingsport
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.45%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	95.24%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	63.35%	1	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	55.24%	3	10.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Knox County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.08	110.50	64.33%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	73.37%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	13.78%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.33%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.47%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.71%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.64%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.68%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.34%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.47%	2	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	87.08%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	88.74%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	34.67%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	72.00%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.33%	5	5	5	≥75.84%	Yes	None

Knox County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	88.65%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	94.70%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.85%	1	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	64.24%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	80.69%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lake County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
50.75	75.00	67.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.31%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.27%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	21.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.40%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	1.17	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lake County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.74%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	86.25%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	0.00%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lakeland
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.00	63.00	74.60%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.63%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	25.23%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lakeland
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	77.66%	3	9	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	21.43%	2	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Lauderdale County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.41	100.50	72.06%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.35%	3	7	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.94%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.43%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.19%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.84%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.09%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lauderdale County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.44%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.84%	3	9	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	41.38%	3	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	88.24%	3	1.5	2.5	>90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lawrence County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.75	98.00	67.09%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	67.86%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.93%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.28%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.84%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.28%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.34%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.70%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.88%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.84%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.85%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.12%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lawrence County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.53%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.46%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	6.67%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Lebanon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.83	65.50	80.66%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.08%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.36%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.10%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.15%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lebanon
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.43%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	36.07%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	88.46%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lenoir City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.25	108.00	60.42%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	92.31%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.85%	3	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.07%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-12.03%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	8.65%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.28%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.35%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	11.11%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	55.56%	2	1	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	55.56%	1	1	5	≥75.84%	No	Participate in professional learning

Lenoir City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.03%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	2.86%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Lewis County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.00	98.00	66.32%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.00%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	10.00%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-23.85%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-31.63%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	11.90%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	29.17%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lewis County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	64.76%	1	3	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	53.33%	3	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Lexington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.83	63.00	87.04%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-14.05%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.10%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lexington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.48%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	94.74%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lincoln County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.58	100.50	68.24%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	79.31%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.90%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.65%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.32%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	12.35%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.37%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.29%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.57%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	85.71%	1	0.50	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Lincoln County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.84%	4	13.5	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	16.13%	1	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	84.62%	1	0.5	2.5	>90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Loudon County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.50	108.00	69.91%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	76.19%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.76%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.06%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.09%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.79%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.00%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.01%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.67%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	29.41%	4	2	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	64.71%	3	1.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.59%	2	2	5	≥75.84%	No	Participate in professional learning

Loudon County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.77%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	34.43%	2	7.5	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Macon County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.91	98.00	70.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	84.21%	3	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.26%	3	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.91%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.05%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.61%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	12.17%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.94%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	82.50%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	77.50%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	94.87%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Macon County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.26%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.50%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.87%	3	10.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	14.29%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Manchester
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.33	65.50	78.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.25%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.66%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.25%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.71%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Manchester
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	90.00%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	88.36%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	65.38%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	81.25%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marion County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.58	98.00	73.04%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.42%	3	7	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.45%	3	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.25%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.70%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.94%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.68%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.48%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Marion County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.13%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.14%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	31.03%	2	10.5	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marshall County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.00	108.00	56.48%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	78.05%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.44%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-28.48%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.43%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	16.38%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.29%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	90.48%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	87.50%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	19.05%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	47.62%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥75.84%	No	Participate in professional learning

Marshall County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	79.31%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	92.31%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	76.59%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	14.71%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Maryville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.50	100.50	64.18%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	92.11%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.55%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.40%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	3.76%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	99.06%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.73%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	98.55%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.57%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	98.51%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Maryville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.38%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	59.78%	1	3	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	27.59%	2	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	93.44%	5	2.5	2.5	>90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Maury County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.66	108.00	63.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	70.67%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	9.33%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.42%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.89%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.37%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.98%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	94.36%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	14.73%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	92.72%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-3.18%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.46%	3	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	95.18%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.18%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	13.95%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	67.44%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.70%	5	5	5	≥75.84%	Yes	None

Maury County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	91.15%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.49%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	13.93%	1	7.5	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

McKenzie
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.16	78.00	78.42%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.28%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.59%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	5.32%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-0.64%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

McKenzie
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	93.44%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	86.07%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.91%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

McMinn County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.83	98.00	63.09%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	87.27%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.64%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.25%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.58%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-15.10%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.15%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	94.25%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	9.00%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	97.56%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.56%	4	1.50	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	97.37%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

McMinn County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	85.35%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	56.25%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.16%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	22.00%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McNairy County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
84.91	108.00	78.63%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	94.29%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.86%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.77%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	94.74%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	7.07%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-7.89%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.57%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	10.00%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	66.67%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.33%	2	2	5	≥75.84%	No	Participate in professional learning

McNairy County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.34%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.05%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Meigs County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.83	100.50	67.49%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	88.24%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.67%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.75%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.29%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.39%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Meigs County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.73%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	37.50%	3	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	81.82%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Milan
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
81.91	98.00	83.59%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**** Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.67%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate**** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.69%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.64%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.05%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	12.48%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Milan
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.78%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.59%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](denominator%20of%20the%20rate) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Millington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.00	98.00	77.55%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	94.44%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.56%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.34%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.25%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	29.10%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.72%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.05%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Millington
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.17%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.43%	4	12	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Monroe County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.25	100.50	67.91%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	83.61%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.28%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.59%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.74%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.00%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	91.16%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-8.65%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Monroe County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.75%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.61%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	56.60%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	74.74%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Montgomery County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.91	100.50	60.61%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.86%	3	7	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.53%	4	9	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.98%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.87%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.60%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.58%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.53%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.51%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.00%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	86.40%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	87.95%	2	0.83	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Montgomery County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	81.91%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	84.38%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.40%	2	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	14.96%	1	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	73.37%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Moore County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.75	75.00	61.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	75.00%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	12.50%	NA	NA	NA	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	14.29%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-35.71%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	11.54%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	8.97%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.71%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Moore County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.83%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.74%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	20.00%	1	4.5	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Morgan County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
82.00	108.00	75.93%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	95.00%	5	10	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.94%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.99%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.51%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	20.30%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.44%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.97%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	65.38%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	72.41%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	10.00%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	70.00%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	3	3	5	≥75.84%	No	Participate in professional learning

Morgan County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.28%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	85.71%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.88%	1	7.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Murfreesboro
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.33	63.00	67.20%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.96%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.94%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.48%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.69%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.60%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.64%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	97.58%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Murfreesboro
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.50%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	86.67%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.47%	1	4.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	40.76%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Newport
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.50	63.00	88.09%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	23.08%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.38%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Newport
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	63.64%	1	7.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

* *Scores for Indicators 1 and 2 are not calculated if the* denominator of the rate *is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Oak Ridge
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.08	100.50	68.74%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	85.71%	4	9	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.76%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.13%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.06%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.32%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.81%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	9.42%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	99.19%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.24%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.17	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.15%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Oak Ridge
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.31%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.14%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	44.59%	3	10.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	84.88%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Obion County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.16	108.00	58.49%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	56.67%	1	2	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.33%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.44%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.92%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.58%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	86.36%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.50	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.74%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	10.00%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	3	3	5	≥75.84%	No	Participate in professional learning

Obion County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.08%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.34%	4	13.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	30.00%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Oneida
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	80.50	70.81%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-16.87%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.26%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	5.00%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-5.71%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Oneida
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	65.73%	1	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	50.00%	3	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	94.87%	5	2.5	2.5	≥90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Overton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
87.41	108.00	80.94%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.21%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.90%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.57%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.74%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.72%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	4.63%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	93.10%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	29.63%	4	2	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	77.78%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.78%	4	4	5	≥75.84%	Yes	None

Overton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	25.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.09%	4	13.5	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	61.54%	4	13.5	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Paris
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.91	63.00	84.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.71%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-13.72%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Paris
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	93.24%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	81.11%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	96.30%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Perry County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.25	88.00	70.74%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	85.71%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	17.80%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.88%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	20.80%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	25.15%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.18%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	15.38%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	38.46%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	76.92%	4	4	5	≥75.84%	Yes	None

Perry County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.64%	2	6	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	55.00%	3	9	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Pickett County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.75	75.00	65.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.68%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.82%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	80.00%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	21.15%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	84.62%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	10.49%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Pickett County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.00%	4	12	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	0.00%	1	3	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Polk County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.50	98.00	63.78%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	91.67%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.33%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.78%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-12.63%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.32%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-12.62%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.89%	2	0.67	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	87.50%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Polk County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	75.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.09%	2	7.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.00%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Putnam County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.33	98.00	59.52%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	80.85%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	9.57%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.17%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.95%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.17%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.77%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.74%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	99.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.43%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	87.21%	2	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.76%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	81.93%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Putnam County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	82.05%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	69.14%	1	7.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	30.36%	2	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rhea County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.08	98.00	64.37%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	66.67%	2	7	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	16.67%	1	6	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.26%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.87%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	97.26%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.17%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.52%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.25%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.44%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	3	1.17	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Rhea County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.17%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	81.25%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	66.81%	1	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	44.44%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Richard City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.41	72.50	79.20%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	30.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.00%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.00%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	66.67%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Richard City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	83.33%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	50.00%	1	0.5	2.5	>90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Roane County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.75	98.00	65.05%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	65.63%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	18.75%	1	2	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	9.06%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.49%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.01%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.74%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.11%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.48%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.75%	3	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.59%	3	1.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Roane County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.94%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	50.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.65%	3	10.5	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	27.78%	2	9	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Robertson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.16	98.00	72.62%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.73%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	5.31%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.23%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.11%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.35%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.25%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-6.61%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.56%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.00%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	85.42%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Robertson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.34%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	85.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.63%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	64.10%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Rogersville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.91	65.50	86.90%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.08%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	20.83%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	66.67%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Rogersville
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	0.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	85.71%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	50.00%	3	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	91.67%	5	2.5	2.5	≥90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rutherford County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.66	108.00	59.88%	Needs Substantial Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.27%	3	7	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.01%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.71%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.31%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.71%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.04%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.15%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.05%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.00%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	92.47%	3	1.17	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	93.75%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	20.55%	4	2	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	49.32%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	67.12%	1	1	5	≥75.84%	No	Participate in professional learning

Rutherford County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	90.21%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	92.93%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	72.38%	2	9	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	5.69%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Scott County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.00	98.00	64.28%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	70.97%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	9.68%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.91%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.45%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.92%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-10.17%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Scott County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.45%	3	10.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.97%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sequatchie County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.91	98.00	65.22%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	72.22%	2	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	16.67%	1	6	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.12%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.15%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.04%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-11.65%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.86%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.17	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Sequatchie County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.70%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	83.51%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	14.71%	1	3	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sevier County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.00	108.00	62.96%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.95%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.27%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.50%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.51%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.02%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	0.55%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.44%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.17%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.17%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.78%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	95.79%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	26.44%	4	2	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	93.10%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.10%	5	5	5	≥75.84%	Yes	None

Sevier County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.88%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.47%	2	7.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	11.04%	1	3	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Shelby County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.66	110.50	64.86%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	86.59%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.74%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.72%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.30%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.23%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	2.88%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-0.08%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.97%	1	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.65%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	87.47%	2	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	23.84%	4	2	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	69.19%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.23%	4	4	5	≥75.84%	Yes	None

Shelby County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.99%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	92.76%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	61.53%	1	4.5	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	20.47%	2	7.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	85.71%	3	1.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Smith County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.00	108.00	69.44%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	79.17%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	8.33%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.50%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.01%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.63%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.89%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.77%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.88%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	96.30%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	31.58%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	78.95%	5	2.5	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.95%	4	4	5	≥75.84%	Yes	None

Smith County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.34%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	16.67%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.87%	3	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	32.43%	2	6	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

South Carroll
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.00	78.00	84.61%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	NA	NA	NA	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	30.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-20.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	66.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-25.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

South Carroll
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	94.44%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	96.43%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.00%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Stewart County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
85.25	100.50	84.83%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	87.50%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.44%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	19.70%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.44%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.64%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.13%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	96.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.18%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	93.33%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Stewart County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	80.08%	4	13.5	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	63.16%	4	13.5	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	76.09%	1	0.5	2.5	>90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sullivan County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.91	100.50	60.61%	Needs Intervention (Third Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.35%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.41%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.48%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.97%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.19%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	91.93%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	9.06%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	93.46%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	1.58%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	84.21%	1	0.67	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	88.46%	2	1.00	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	81.94%	1	0.50	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Sullivan County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	16.67%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.34%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	36.36%	2	9	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	83.24%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sumner County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.33	108.00	56.79%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.37%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.98%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.04%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.92%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.20%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.54%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.03%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.12%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-0.82%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	83.78%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	86.71%	2	0.83	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	92.25%	3	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	22.54%	4	2	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	67.05%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.99%	3	3	5	≥75.84%	No	Participate in professional learning

Sumner County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.95%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	97.73%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.28%	1	6	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	19.55%	1	3	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sweetwater
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.50	65.50	84.73%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.93%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.19%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Sweetwater
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	85.41%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	52.38%	3	10.5	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	100.00%	5	2.5	2.5	>90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Tennessee Dept of Children's Services
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
44.25	65.00	68.08%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.00%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	10.00%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	90.91%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	10.00%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥90.22%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Tennessee Dept of Children's Services
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	52.94%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	53.78%	1	6	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tennessee Public Charter School Commission
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.66	60.00	79.44%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	77.78%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	20.59%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.51%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	84.62%	1	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Tennessee Public Charter School Commission
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	89.00%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	82.65%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.43%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tipton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	98.00	57.14%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	82.09%	3	7	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.49%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.79%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.30%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.79%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.60%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-0.33%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	93.10%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-3.57%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	77.27%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	77.61%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	77.55%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Tipton County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.13%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	70.90%	1	4.5	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	34.68%	2	6	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

TN School for Blind
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
28.58	62.50	45.73%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	46.15%	1	2	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	7.69%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	88.89%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	-3.85%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	88.89%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-3.57%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	90.91%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	6.32%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	88.46%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-2.48%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	50.00%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	50.00%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

TN School for Blind
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>74.92%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	89.74%	3	1.5	2.5	>90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

TN School for Deaf
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.33	62.50	61.33%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	58.33%	1	2	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-18.08%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.38%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.79%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.37%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	83.33%	1	0.83	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

TN School for Deaf
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>74.92%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	87.50%	3	1.5	2.5	>90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Trenton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.25	100.50	61.94%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	90.91%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-22.35%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-21.59%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	26.61%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.29%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Trenton
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	92.31%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.54%	3	9	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	19.23%	1	3	15	>40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	1	0.5	2.5	>90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Trousdale County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
96.91	108.00	89.74%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	100.00%	5	10	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.83%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.81%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.78%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.28%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥75.84%	Yes	None

Trousdale County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.44%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	90.91%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Tullahoma
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.75	98.00	68.11%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	60.87%	2	4	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	13.04%	2	5	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching*. Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.41%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.10%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.70%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	7.83%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	96.00%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	84.62%	1	0.33	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	96.15%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Tullahoma
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	73.91%	2	6	15	≥74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	93.75%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** *Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

*** *EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Unicoi County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.16	98.00	78.74%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	91.89%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.67%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	32.92%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.00%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	10.87%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-4.69%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.12%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	90.91%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Unicoi County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	97.50%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.73%	4	13.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	53.33%	3	9	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

*** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

****EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Union City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.25	78.00	66.99%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	75.00%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.55%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
ELA Grades 4 and 8 Assessment Proficiency Change	-3.36%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	93.55%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-8.57%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-20.00%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Union City
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.45%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	77.78%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	75.15%	3	10.5	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 **|** 15 total points	90.91%	5	15	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Union County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.16	98.00	65.48%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	79.17%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	4.17%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.08%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.55%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	94.77%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Proficiency Change	-5.29%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-3.74%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.91%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	71.88%	1	0.50	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	72.97%	1	0.50	1.67	≥90.22%	No	Participate in professional learning
Part C, S1-Appropriate behaviors	86.67%	2	1.17	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Union County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	33.33%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	75.30%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.88%	4	13.5	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the underlined denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Van Buren County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	80.50	81.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	50.00%	NA	NA	NA	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	NA	NA	NA	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.87%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.16%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	47.25%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-8.14%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Van Buren County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.88%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	90.09%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	94.51%	5	2.5	2.5	>90.04%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Warren County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.00	108.00	69.44%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	75.00%	2	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.57%	3	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.43%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.64%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.43%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.71%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.70%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	19.98%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.04%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	93.85%	3	1.17	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.31%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	93.44%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	15.79%	2	1	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	63.16%	3	1.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.68%	3	3	5	≥75.84%	No	Participate in professional learning

Warren County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	99.08%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	71.66%	2	9	15	>74.92%	No	Participate in professional learning
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	45.68%	3	9	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Washington County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	98.00	66.84%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.58%	3	7	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	3.95%	3	7	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.38%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.83%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.95%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.65%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	6.56%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	95.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.64%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	87.18%	2	0.67	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Washington County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	96.39%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	65.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.66%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	17.65%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the underlined denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wayne County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	100.50	63.77%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	79.49%	3	6	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.56%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.30%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.62%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	98.15%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.83%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	90.32%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	1.06%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	91.49%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC Math Assessment Proficiency Change	-8.37%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	91.67%	3	1.00	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Wayne County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	33.33%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	74.93%	3	9	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	41.67%	3	9	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	91.01%	5	2.5	2.5	>90.04%	Yes	None

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.*

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.*

Weakley County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
80.83	108.00	74.85%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	93.75%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	0.00%	5	10	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	9.67%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.44%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.61%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	7.47%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.92%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.29%	4	1.50	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.18%	3	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	88.57%	2	1.00	1.67	≥92.60%	No	Participate in professional learning
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	3.85%	1	0.5	2.5	≥27.52%	No	Participate in professional learning
Part B – Enrolled in higher education or competitively employed	23.08%	1	0.5	2.5	≥64.26%	No	Participate in professional learning
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	46.15%	1	1	5	≥75.84%	No	Participate in professional learning

Weakley County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	98.36%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	28.57%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	79.77%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	40.00%	3	10.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West Carroll SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
84.75	108.00	78.47%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	81.82%	3	6	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	9.09%	2	4	10	≤7.06%	No	Participate in professional learning
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.92%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	14.62%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	84.62%	1	0.25	1.25	≥95.00%	No	Participate in professional learning
EOC English Assessment Proficiency Change	11.00%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-1.71%	3	2.25	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	33.33%	5	2.5	2.5	≥27.52%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.67%	4	2	2.5	≥64.26%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥75.84%	Yes	None

West Carroll SSD
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	87.88%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.13%	5	15	15	>74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	100.00%	5	15	15	>40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	>90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West TN School for Deaf
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
16.16	17.50	92.39%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≥79.78%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	NA	NA	NA	NA	≤7.06%	NA	NA
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	66.67%	1	0.33	1.67	≥91.70%	No	Participate in professional learning
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

West TN School for Deaf
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>74.92%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	NA	NA	NA	NA	>40.01%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	100.00%	5	2.5	2.5	>90.04%	Yes	None

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

White County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.66	98.00	74.15%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	70.59%	2	5	10	≥79.78%	No	Participate in professional learning
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	2.94%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.90%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	9.00%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.90%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-9.24%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	10.41%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-12.47%	1	0.75	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.55%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.49%	4	1.50	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	98.18%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

White County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	95.17%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	83.33%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	84.51%	5	15	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	50.00%	3	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

*Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Williamson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.00	100.50	70.65%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	88.84%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate Indicator weight x 2 | Points scale of 1-5 | 10 total points	1.34%	4	8	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.80%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.36%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.91%	2	1.5	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	97.26%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	4.08%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	97.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.26%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	94.06%	3	1.00	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.68%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	94.55%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Williamson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	89.88%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	91.04%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	25.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	76.87%	3	9	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	56.50%	4	12	15	≥40.01%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	77.64%	1	0.5	2.5	≥90.04%	No	Participate in professional learning

Weighted scores may include additional points for positive year-to-year change.

** Scores for Indicators 1 and 2 are not calculated if the underlined denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

***EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wilson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	98.00	63.26%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	84.83%	4	8	10	≥79.78%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 | Points scale of 1-5 | 10 total points	6.90%	3	6	10	≤7.06%	Yes	None
Indicator 3: Statewide Assessment *Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.* Indicator weight x 4 | Participation subcomponent weight x 0.25 | Proficiency change subcomponent weight x 0.75 | Points scale of 1-5 | 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.40%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.54%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Math Grades 4 and 8 Assessment Participation Rate	99.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.19%	3	2.25	3.75	+1.00%	No	Participate in professional learning
EOC English Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-4.08%	1	0.75	3.75	+1.00%	No	Participate in professional learning
EOC Math Assessment Participation Rate	97.49%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.41%	2	1.5	3.75	+1.00%	No	Participate in professional learning
Indicator 7: Early Childhood Outcomes Indicator weight x 1 | Indicator subcomponent weight x 0.333 | Points scale of 1-5 | 5 total points							
Part A, S1-Social-emotional skills	97.65%	4	1.33	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.70%	4	1.33	1.67	≥90.22%	Yes	None
Part C, S1-Appropriate behaviors	97.67%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 | Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C | Points scale of 1-5 | 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥27.52%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.26%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.84%	NA	NA

Wilson County
APR Local Determinations Data Matrix – FFY 2022 (2022-23 SY)

Compliance Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 | Indicator subcomponent weight x 0.5 | Points scale of 1 OR 5 | 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation *Six high-incidence disability categories* Indicator weight x 0.5 | Points scale of 1 OR 5 | 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 | Points scale of 1, 3, 5 | 5 total points	87.83%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 | Points scale of 1-3 | 3 total points	87.88%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 | Points scale of 1 OR 5 | 5 total points	0.00%	1	1	5	100%	No	Participate in professional learning

Other Elements

Indicator	Perfor-mance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) *Part A – In regular ed. environment 80% or more of day* Indicator weight x 3 | Points scale of 1-5 | 15 total points	78.69%	4	12	15	≥74.92%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) *Part A – Receiving majority of special ed. services in reg. early childhood program* Indicator weight x 3 | Points scale of 1-5 | 15 total points	13.33%	1	4.5	15	≥40.01%	No	Participate in professional learning
Indicator 8: Parent Involvement Indicator weight x 0.5 | Points scale of 1, 3, 5 | 2.5 total points	NA	NA	NA	NA	≥90.04%	NA	NA

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