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| **At a Glance: District RTI2 Leadership Team Assignment of Roles and Responsibilities** | | |
| **Name(s)** | **Roles** | **Responsibility** |
|  | Chair/Facilitator | Establish procedures for instruction and intervention practices; assessment protocols; monitoring and reporting assessment data; fidelity monitoring; and guidelines for assessing, planning, and delivering appropriate professional development. |
|  | Administrators/Supervisors or Designee   * Curriculum and Instruction * Title I * Special Education | Assist in identifying, evaluating, selecting, and adopting materials and resources to establish and maintain procedures for high quality instruction and intervention; developing assessment protocols and fidelity monitoring; and determining guidelines for assessing, planning, and delivering appropriate professional development. |
|  | Administrators   * Elementary * Secondary | Assist in establishing and maintaining procedures for instruction and intervention practices; assessment protocols; scheduling; fidelity monitoring; and guidelines for assessing, planning, and delivering appropriate professional development. |
|  | Educational Staff   * Teachers * Instructional Coach * Classroom * Elementary * English/language arts * Mathematics * Other | Critique established procedures for delivering high quality instruction and intervention; implementation of administering and analyzing appropriate assessments; delivering instruction and intervention with high levels of fidelity; and participating in assessing, planning, and attending/facilitating in appropriate professional development sessions for the purpose of ensuring success of all students. |
|  | Specialists   * School Psychologist * Special Education * Speech/Language * Others: School Counselors | The specialist serves the district to help critique established procedures for delivering high quality instruction and intervention and make appropriate recommendations for successful implementation. |
|  | Parents | Represent parental concerns and provide informative feedback for communication and support. To help parents understand purpose and strengthen parental involvement in the RTI2 process. To establish effective reporting of progress to parents. |