Insert District or School Name

Reading/Language Arts 6-12

Response to Intervention (RTI) Parent Letter

Tier II to Tier III

Student:

Date:

Dear Parent,

Each semester, every student is given a universal screening assessment to determine his/her reading abilities. Your child’s scores show that he/she continues to struggle with reading. Along with the universal screening, your child’s progress has been monitored every two weeks or more. Although your child is receiving (insert number of minutes) minutes of reading instruction daily in Tier I, and an additional (insert number of minutes) minutes of small group interventions in Tier II, he/she has still not shown enough improvement. Your child will now be receiving an additional (insert number of minutes) minutes of Tier III interventions in reading each day. This will be a total of (insert number of minutes) additional minutes of reading interventions each day. This Tier III intervention will be done in very small groups with trained personnel using research based materials. Your child’s progress will continue to be monitored. Additional assessments maybe completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

We encourage you, as the parent or guardian, to provide opportunities for your child to read at home daily. Be sure to encourage your child to do his/her best and let them know you believe in his/her ability to improve. If you have questions or would like more information please contact your child’s teacher.

Respectfully,

Insert Signature

Insert District or School Contact Information