Insert District or School Name

Reading/Language Arts 6-12

Response to Intervention (RTI) Parent Letter

Tier I to Tier II

Student:

Date:

Dear Parent,

Each semester, every student at (insert school name) is given a universal screening assessment to determine his/her reading abilities. Your child’s scores show that he/she is struggling in reading. Along with the universal screening, your child’s progress has been monitored every two weeks or more. Although he/she is receiving English/Language Arts instruction daily in Tier I, he/she has still not shown enough improvement. Your child will now receive an additional (insert number of minutes) minutes of reading interventions each day. This Tier II intervention will be done in small groups with trained personnel using research based materials. Your child’s progress will be monitored every other week. Additional assessments maybe completed in order to inform instruction and intervention. You will receive information on your child’s progress. It is our goal to provide the best instruction and materials to help your child succeed.

We encourage you, as the parent or guardian, to encourage your child to read regularly at home, reading a variety of materials. Be sure to encourage your child to do his/her best and let them know you believe in his/her ability to improve. If you have questions or would like more information, please contact your child’s teacher.

Respectfully,

Insert Signature

Insert District/School Contact Information