

# Human Services Inventory Contents

*(I) indicates intervention*

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# Child & Adult Care Licensing Pre-Licensure Unit



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">Child &amp; Adult Care Licensing Pre-Licensure Unit</a> <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:	The Child & Adult Care Licensing Pre-Licensure Unit provides technical assistance and support to customers who are seeking to become licensed child or adult care providers. Staff coordinate orientations, conduct site visits, provide coaching on the licensing process, and connect applicants with resources, such as small business academies and establishment grants.
Delivery Setting	Target Population
Organization/Business/Local Government	Infancy/Early Childhood, Families, Businesses/Entrepreneurs

Logic Model	Outputs	Outcome(s)
If we provide a pre-licensure process with a program specialist and that provides access and knowledge of necessary requirements and documentation for licensed eligibility, then the prospective child care providers are more likely to be equipped with the knowledge, rules, training, and procedures for becoming a licensed child care agency, resulting in increased access to quality child care for Tennessee families.	1. Number of orientations held	1. Number of licensed capacity slots associated with provisional licenses
	2. Number of provisional licenses issued	

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## (I) Small Business Academies

 **Outcomes**

Program/Intervention Name		Description/Additional Information
Small Business Academies <input type="checkbox"/> <b>Program</b> <input checked="" type="checkbox"/> <b>Intervention within Program:</b> <a href="#">Child &amp; Adult Care Licensing Pre-Licensure Unit</a>		Small business academies are a series of classes to help those seeking to become licensed or already licensed child care providers to learn business essentials such as budget planning and projections, financial reports, internal controls, marketing, and recruiting and retaining staff.
Delivery Setting		Target Population
Organization/Business/Local Government, Other Community Setting		Adults

Logic Model	Outputs	Outcome(s)
If we provide child care facilities with fiscal and operational management resources and coaching through partnerships, then we can build capacity and sustainability for strong child care businesses aimed at serving, educating, and improving the outcomes for children in Tennessee.	1. Number of participants in orientation agencies participating for pre-licensure and licensing	1. Number of child care agencies that have opened as a result of program completion
	2. Number of participants who completed program	2. Number of facilities opened by program completers that remain in business for one year or more post-training.

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## (I) Establishment Grants

 **Outcomes**

Program/Intervention Name		Description/Additional Information
Establishment Grants <input type="checkbox"/> Program <input checked="" type="checkbox"/> Intervention within Program: <a href="#">Child &amp; Adult Care Licensing Pre-Licensure Unit</a>		A grant for child care facilities through which can be awarded up to \$1,000 per slot of licensed child care capacity created (up to a maximum of \$100,000) to help with initial costs for furniture, equipment, supplies, and curriculum needed to open a quality child care program.
Delivery Setting		Target Population
Organization/Business/Local Government, Other Community Setting		Infancy/Early Childhood, Adults

Logic Model	Outputs	Outcome(s)
If we provide new child care agencies operational support, then agencies can access materials, supplies, and equipment resulting in higher quality care and better outcomes for children.	1. Number of establishment grants approved	1. Number of quality child care slots that have been added as a result of establishment grants

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# Smart Steps Child Care Payment Assistance

 **Strong Evidence**

Program/Intervention Name		Description/Additional Information	
<a href="#">Smart Steps Child Care Payment Assistance</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		Smart Steps Child Care Payment Assistance is financial assistance available to income-eligible families who are working or enrolled in postsecondary education programs and have children from age six weeks through the start of kindergarten.	
Delivery Setting		Target Population	
Organization/Business/Local Government, School, Other Community Setting		Infancy/Early Childhood, Adults, Families	

Logic Model	Outputs	Outcome(s)
If we provide financial assistance to parents or families to promote access to consistent child care, then we expect that they will have more resources to achieve their employment or educational goals, and that children receive quality, consistent early childhood experiences.	1. Number of families served	1. Percentage of providers accepting the certificate, resulting in an increase in access for eligible families

Evidence		Strong Evidence	
Clearinghouse	Entry Name & Link	Evidence Rating	
What Works for Health	<a href="#">Child Care Subsidies</a>	Scientifically supported	

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# WAGES



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">WAGES</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Child Care WAGE\$® Program is an education-based salary supplement program for child care educators employed in DHS Licensed Child Care agencies. This program provides eligible educators an annual award, issued in two parts, based on specific qualifications that include working at least six months in the same child care program with children birth to five years old for at least 10 hours a week.
Delivery Setting	Target Population
Other Community Setting	Adults

Logic Model	Outputs	Outcome(s)
If we provide financial stipends to child care educators employed by a licensed child care agency according to their level of training and education, then we are able to increase child care educator retention and continuity of employment for a more stable child care environment through consistent relationships and better-educated teachers.	1. Number of child care educators that receive education-based stipends	1. Number of professional development opportunities for early childhood educators
	2. Dollars disbursed to child care educators employed in DHS licensed child care agencies	2. Turnover rate within child care settings
	3. Numbers of licensed child care agencies that employ WAGE\$ educators	
	4. Percentage of educators supported that have a permanent level on the WAGE\$ scale (AAS ECE or above) or are continuing their education as documented by coursework since submitting the application.	

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# Child and Adult Care Food Program (CACFP)

 **Outputs**

Program/Intervention Name		Description/Additional Information	
<a href="#">Child and Adult Care Food Program (CACFP)</a> <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:		The Child and Adult Care Food Program (CACFP) is a federally funded program that provides reimbursement for eligible meals that are served to participants who meet age and income requirements.	
Delivery Setting		Target Population	
Home, Other Community Setting		Infancy/Early Childhood, Children, Adolescents/Young Adults, Adults, Aging Adults, Veterans	

Logic Model	Outputs	Outcome(s)
If we provide Child and Adult Care Food Program (CACFP) funding to partner organizations, then children and adults will have increased access to nutritious foods, resulting in better health outcomes.	1. Number of sponsor organizations	
	2. Number of sites serving meals	
	3. Number of meals and snacks served	

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# Summer Food Service Program (SFSP)

 **Outputs**

Program/Intervention Name		Description/Additional Information
<a href="#">Summer Food Service Program (SFSP)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		The Summer Food Service Program (SFSP) provides administrative and operational payments to eligible agencies for serving meals to low-income children. The SFSP is a partnership between the USDA Food and Nutrition Service, the Tennessee Department of Human Services (TDHS) and community-based organizations to provide free meals to children in their communities throughout the summer. Eligible agencies include private nonprofit organizations, local governments, and state colleges and universities.
Delivery Setting		Target Population
Other Community Setting		Infancy/Early Childhood, Children, Adolescents/Young Adults

Logic Model	Outputs	Outcome(s)
If we provide funding support to community organizations, then children will have increased access to nutritious food when schools are closed.	1. Number of sites serving meals	
	2. Number of sponsor organizations	
	3. Number of meals and snacks served	

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# Community Services Block Grant (CSBG)

 **Outputs**

Program/Intervention Name		Description/Additional Information	
<a href="#">Community Services Block Grant (CSBG)</a> <input checked="" type="checkbox"/> Program <input type="checkbox"/> Intervention within Program:		The Community Services Block Grant (CSBG) is a federally funded grant program that aims to combat poverty within communities by removing the barriers to self-sufficiency clients may encounter.	
Delivery Setting		Target Population	
Organization/Business/Local Government, Home, Other Community Setting		Families	

Logic Model	Outputs	Outcome(s)
If we allocate funds to community action agencies, then they will deploy resources to impact causes and conditions of poverty based on community needs.	1. Amount of money allocated to the community action agencies	
	2. Number of community partnerships	

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## Social Services Block Grant (SSBG)

 **Outputs**

Program/Intervention Name	Description/Additional Information
<a href="#">Social Services Block Grant (SSBG)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Social Services Block Grant (SSBG) program in Tennessee provides funding for Adult Homemaker Services and Adult Day Care services. Services are limited to low-income elderly or disabled adults who meet federal poverty guidelines or are referred by the DHS Adult Protective Services Program due to allegations of abuse or neglect.
Delivery Setting	Target Population
Home, Other Community Setting	Aging Adults, Persons with Disability

Logic Model	Outputs	Outcome(s)
If we provide resources to vulnerable adults, such as homemaker or day care services, then they will be at reduced risk for harm from abuse, neglect, and financial exploitation.	1. Number of individuals receiving homemaker and adult day specific assistance	
	2. Amount of funding allocated to partner agencies	

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# Vocational Rehabilitation Program



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">Vocational Rehabilitation Program</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Vocational Rehabilitation Program (VR) provides individualized services such as counseling and guidance, training, rehabilitation technology, transportation, and employment services to persons with disabilities in preparation for their employment in the competitive, integrated labor market. Through each individualized service plan, VR supports employment outcomes for customers that are consistent with their individual strengths, resources, abilities, capabilities, and informed choice.
Delivery Setting	Target Population
Home, Other Community Setting	Adults, Persons with Disability

Logic Model	Outputs	Outcome(s)
If we provide individualized vocational rehabilitation services such as counseling and guidance, training, rehabilitation technology to participants, then more eligible individuals who receive services will become employed in an integrated setting at competitive wages.	1. Number of applicants determined eligible	1. Number of participants achieving competitive, integrated employment
	2. Number of participants who exit the program in competitive, integrated employment	2. Rate of employment of participants
	3. Rate of employment	
	4. Rate of measurable skill gain	

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# Pre-Employment Transition Services

 **Outputs**

Program/Intervention Name		Description/Additional Information
<a href="#">Pre-Employment Transition Services (Pre-ETS)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		Pre-Employment Transition Services (Pre-ETS) prepare students with disabilities to achieve their employment and postsecondary education goals after high school. Services include counseling in postsecondary education, career exploration, self-advocacy, workplace readiness, and work-based learning.
Delivery Setting		Target Population
School, Other Community Setting		Adolescents/Young Adults, Adults, Persons with Disability

Logic Model	Outputs	Outcome(s)
If we provide individualized Pre-ETS services such as postsecondary education, career exploration, self-advocacy, workplace readiness, and work-based learning to students, then more students will be prepared to embark on achieving their employment goals in an integrated setting at competitive wages after high school.	1. Number of participants	
	2. Number of services provided	
	3. Number of applicants for VR services from Pre-ETS participants	
	4. Number of pre-ETS Transition School to Work (TSW) contracts	

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# Independent Living Older Blind Services (ILOB)



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">Independent Living Older Blind Services (ILOB)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	<p>Independent Living Older Blind Program (ILOB) provides services for individuals aged 55 or older who are blind or visually impaired to enable them to live as independently as possible in their homes and communities.</p> <p>Rehabilitation teachers provide independent living services on a one-on-one basis and coordinate services from other agencies and organizations. Services include but are not limited to counseling and guidance, instruction in communication and self-care skills, home management training, and information and referral.</p>
Delivery Setting	Target Population
Home, Other Community Setting	Adults, Aging Adults, Persons with Disability

Logic Model	Outputs	Outcome(s)
If we provide independent living older blind program resources and services, then more individuals will achieve their independent living goals.	1. Number of participants	1. Number of customers achieving independence
	2. Number of Independent Living Older Blind applications	
	3. Number of customers who rate overall program satisfaction at good or above	

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# Tennessee Technology Access Program (TTAP)

 **Outputs**

Program/Intervention Name		Description/Additional Information	
<a href="#">Tennessee Technology Access Program (TTAP)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		The Tennessee Technology Access Program (TTAP) is a statewide program designed to increase access to, and acquisition of, assistive technology devices and services. Through funding assistance, device demonstration, device loan and device reutilization, TTAP and a network of assistive technology centers help people with disabilities and their families find and get the tools that they need to live independent, productive lives where and how they choose.	
Delivery Setting		Target Population	
Home, Other Community Setting		Children, Adolescents/Young Adults, Adults, Families, Persons with Disability	

Logic Model	Outputs	Outcome(s)
If we increase access to assistive technology for Tennesseans with disabilities, then participants and their families will gain more independence in life and work.	1. Number of assistive technology devices reutilized	
	2. Number of participants in device demonstrations	
	3. Number of device loans	
	4. Number of individuals receiving information & assistance	

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## Deaf, Deaf-Blind, and Hard of Hearing Community Grants

 **Outputs**

Program/Intervention Name		Description/Additional Information
<a href="#">Deaf, Deaf-Blind, and Hard of Hearing Community Grants</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		Deaf, Deaf-Blind, and Hard of Hearing Community Grants—administered by the Tennessee Council for the Deaf, Deaf-Blind, and Hard of Hearing (TCDDDBHH)—enable the provision of culturally appropriate services and direct support to Tennesseans who experience hearing loss and their families. Services include pro bono American Sign Language (ASL) interpreting services, educational workshops and training, and support service providers that support Deaf, Hard of Hearing and Deaf-Blind consumers.
Delivery Setting		Target Population
Home, Other Community Setting		Children, Adolescents/Young Adults, Adults, Persons with Disability

Logic Model	Outputs	Outcome(s)
If we allocate state grants to community agencies serving Deaf, Deaf-Blind and Hard of Hearing populations to provide services (such as pro bono American Sign Language (ASL) interpreting services and educational workshops and training), then the number of individuals who experience hearing loss and their families accessing community resources will increase.	1. Number of advocacy Services (events and hours provided)	
	2. Number of educational and training workshop hours	
	3. Number of outreach activity contacts	
	4. Number of pro bono ASL interpreting hours	
	5. Number of community activities and events	

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# Supplemental Nutrition Assistance Program (SNAP)

 **Outcomes**

Program/Intervention Name	Description/Additional Information
<a href="#">Supplemental Nutrition Assistance Program (SNAP)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	The Supplemental Nutrition Assistance Program (SNAP) is a U.S. Department of Agriculture (USDA) nutritional assistance initiative administered at the state level. SNAP funding provides SNAP benefits, nutritional education to SNAP participants (SNAP-Ed), Informational Activities to Low-Income Households (SNAP Outreach), Disaster SNAP, SNAP Employment and Training (individual section), Summer EBT, and Online Purchasing programs.
Delivery Setting	Target Population
Organization/Business/Local Government, Mobile, Outdoor Space, Residential Facility, School, Other Community Setting	Infancy/Early Childhood, Children, Adolescents/Young Adults, Adults, Aging Adults, Families, Persons with Disability, Veterans, Justice-involved, Rural Focus

Logic Model	Outputs	Outcome(s)
If we increase food security for low-income families through financial assistance, then participants and their families will become more self-sufficient.	1. Yearly total amount of benefits distributed	1. Average monthly benefits distribution per SNAP recipient
	2. Yearly total aggregate number of SNAP recipients (yearly aggregation of recipients by month with duplicates)	2. Percent of SNAP Outreach pre-screenings that lead to SNAP applications
	3. Number of grocery retailers participating in online purchasing for customers using SNAP benefits.	
	4. Number of pre-screenings for SNAP performed by SNAP Outreach	

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## (I) SNAP Employment & Training Program

 **Strong Evidence**

Program/Intervention Name		Description/Additional Information
<a href="#">SNAP Employment &amp; Training Program</a> <input type="checkbox"/> Program <input checked="" type="checkbox"/> <b>Intervention within Program:</b> <a href="#">Supplemental Nutrition Assistance Program (SNAP)</a>		<p>The Supplemental Nutrition Assistance Program (SNAP) Employment and Training Program (E&amp;T) helps eligible participants achieve their vocational goals and increase self-sufficiency through funded education, skills training, and supportive services. These services include SNAP E&amp;T components that are offered to participants to provide them a direct link to employment. Tennessee currently offers Adult Education, Job Search Training, Subsidized Work Based Learning, Job Readiness, Work Experience, Work Readiness Training, and Job Retention services. SNAP E&amp;T services are a combined effort between the Tennessee Department of Human Services (TDHS), the Tennessee Department of Labor and Workforce Development (TDLWD), and community partnerships. TDLWD co-enrolls customers with Workforce Innovation and Opportunity Act (WIOA) to provide additional support services that cannot be covered under E&amp;T.</p>
Delivery Setting		Target Population
Organization/Business/Local Government, School, Workplace, Other Community Setting		Adolescents/Young Adults, Adults, Aging Adults, Persons with Disability, Veterans, Justice-involved, Rural Focus

Logic Model	Outputs	Outcome(s)
If we provide funded education, skills training, and supportive services, then eligible participants will become more self-sufficient.	1. Number of active Able-Bodied Adult Without Dependents (ABAWD) participating in SNAP E&T	1. Percentage of SNAP E&T participants who gained employment (unsubsidized employment in 4th quarter after completion of participation in E&T)
	2. Number of active Able-Bodied Adult Without Dependents (ABAWD) participating in SNAP E&T	2. Median Quarterly Wages in 2nd Quarter after completion of participation in E&T
	3. Number of justice-involved individuals participating in SNAP E&T SNAP (newly enrolled)	3. Percentage of participants who entered and completed an educational, training, work experience, or an on-the-job training component
	4. Number of participants in an educational, training, work experience, or an on-the-job training component	

Evidence		Strong Evidence
Clearinghouse	Entry Name & Link	Evidence Rating
What Works for Health	<a href="#">Adult vocational training</a>	Scientifically supported

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# Child Support Re-entry



## Outcomes

Program/Intervention Name		Description/Additional Information	
<a href="#">Child Support Re-entry</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		The Child Support Re-entry team is designed to help parents, who are incarcerated for more than 180 days and have a current child support obligation greater than \$100, with obtaining a modification of their court order.	
Delivery Setting		Target Population	
Correctional Facility, Other Community Setting		Adults, Justice-involved	

Logic Model	Outputs	Outcome(s)
If we modify current child support for incarcerated parents, then we will reduce the amount of uncollectable child support during incarceration and support the transition of the justice-involved parent back into regular child support payments post-incarceration.	1. Number of child support modifications initiated	1. Percent of initiated modifications completed and reduced
	2. Number of participants in program (justice-involved adults served)	2. Percent change in monthly child-support obligation post-modification (\$ amount of aggregated reductions)
	3. Number of participating facilities (DOC/Jails)	

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# Families First: Temporary Assistance for Needy Families (TANF)



## Outcomes

Program/Intervention Name	Description/Additional Information
<a href="#">Families First: Temporary Assistance for Needy Families (TANF)</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>	Families First, the state’s Temporary Assistance for Needy Families (TANF) program, is a workforce development and employment program. The Families First program emphasizes work, training, and personal responsibility. Benefits are temporary and have a primary focus on gaining self-sufficiency through employment. The Families First program helps participants reach this goal by providing temporary cash assistance, transportation, child care assistance, educational supports, job training, employment activities, and other support services.
Delivery Setting	Target Population
Organization/Business/Local Government, Workplace, Other Community Setting	Adults, Aging Adults, Families, Persons with Disability, Veterans, Justice-involved

Logic Model	Outputs	Outcome(s)
If we provide workforce assistance and support, participants will be more successful in meeting their goals of self-sufficiency through employment.	1. Number of TANF participants (exempt and nonexempt) (aggregate total of all months with duplicates, adult and children)	1. Case closures due to employment
	2. Total amount of cash assistance provided	2. Average median wage of participants (Gross monthly income)
	3. Total amount of support services provided	3. Average household cash assistance received. (average monthly cash grant)
	4. Total amount of work incentive payments provided	

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## (I) TANF Opportunity Pilots

 **Logic Model**

Program/Intervention Name		Description/Additional Information
<a href="#">TANF Opportunity Pilots</a> <input type="checkbox"/> <b>Program</b> <input checked="" type="checkbox"/> <b>Intervention within Program:</b> <a href="#">Families First: Temporary Assistance for Needy Families (TANF)</a>		The overarching goal of the TOA Pilot program is to help individuals (and their families) with low incomes become self-sufficient. Pilots are using a variety of care coordination models to increase families' capacity for self-sufficiency across multiple domains and are being evaluated to determine their impact within the community.
Delivery Setting		Target Population
Organization/Business/Local Government, Other Community Setting		Adults, Families, Communities

Logic Model	Outputs	Outcome(s)
If we provide community care coordination models to qualifying families, then families' capacity for self-sufficiency will increase across multiple domains.		

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# Families First Community Grants

 **Outputs**

Program/Intervention Name		Description/Additional Information	
<a href="#">Families First Community Grants</a> <input checked="" type="checkbox"/> <b>Program</b> <input type="checkbox"/> <b>Intervention within Program:</b>		The Families First Community Grant program was created as an additional method to invest TANF funds in ways to provide long-term benefits to low-income families and help them move towards economic stability.	
Delivery Setting		Target Population	
Organization/Business/Local Government, Court, Home, Mobile, Outdoor Space, School, Workplace, Other Community Setting		Adults, Aging Adults, Families, Persons with Disability, Justice-involved, Communities	

Logic Model	Outputs	Outcome(s)
If we partner with non-profit organizations to provide solutions and assistance in their community, then we will grow the capacity of vulnerable families to promote self-sufficiency and reduce dependency.	1. Number of adults and children served through FFCG partners receiving services	
	2. Number of families served through an FFCG partner acquiring financial literacy	
	3. Number of children aged 5-17 served through an FFCG partner with attaining education success	
	4. Number of families served through an FFCG partner receiving education and employment in health care fields	
	5. Number of families, non-custodial parents, and children served through an FFCG partner with attaining safe, stable housing	

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