## Collaborative Care Notebook

Adapted and Distributed by the Utah Family Voices Family to Family Health Information Center in collaboration with the Bureau of Children with Special Health Care Needs, Utah Medical Home Program and the Utah Parent Center under a grant from the Maternal and Child Health Bureau.

A Family-to-Family
Health Information

## Center

For more information call (801)584-8235

## About your Care Notebook

What is a Care Notebook?
A Care Notebook is an organizing tool for families who have children with special health care needs. Use a Care Notebook to keep track of important information about your child's health care. This Care Notebook has been designed for families of Children and Youth with Special Health Care Needs.

## How can a Care Notebook help me?

In caring for your child with special health needs, you may get information and paperwork from many sources. A Care Notebook helps you organize the most important information in a central place. A Care Notebook makes it easier for you to find and share key information with others who are part of your child's care team.

## About this Care Notebook

This version of a Care Notebook was "built" by a parent of a child with multiple special health care needs from the Utah Family Voices Family to Family Health Information center. This book can be used "as is" or you can remove or add pages according to your child's needs. Below, you can learn how to "build your own care notebook" from twenty different versions from different states. You may notice that the pages in this book all look different, and each page will indicate from which state or program it was created. The Utah Family Voices F2F Health Information Center found the process of building your own care notebook from the National Center for Medical Home Initiatives to be an innovative, creative, and easy way to put together a file for any child with special health care needs. It can be built to suit any variety of needs.

Why build my own care notebook?
The Care Notebook is an organizing tool for families and will help you keep track of important information. Care Notebooks are very personal to your child and ideally should be customized to reflect your child's medical history and current information. For this reason, the American Academy of Pediatrics-National Center for Medical Home Initiatives for Children with Special Health Care Needs has developed a section of their website to allow you to build a Care Notebook that best meets the needs of your child. Utah Family Voices recommends use of this website to create your individualized Care Notebook.

## How do I build my own Care Notebook?

Go to http://www.medicalhomeinfo.org/tools/care_notebook.html Twenty Care Notebooks have been divided into sections with similar content and made available in both Microsoft Word and PDF formats. Your computer must have Microsoft Word software to open and use the Word documents or to delete, modify, or add your own text to reflect the information you want to include in that particular section of your Child's Care Notebook. You will need the free Adobe Reader on your computer to open and view the PDF documents. You can fill-in and print completed PDF forms from the web site or print blank forms and complete them manually. You cannot save completed PDF forms unless you purchase and have Adobe Acrobat software on your computer. Most people will want to fill-in and save the Care Notebook documents and this is most easily done with the word documents. However, those who do not have Word software on their computer are able to use the PDF format version with the understanding that the forms cannot be altered (or changed). It is recommended to view the online examples before building your own care notebook.

## Fill and update your Care Notebook:

-Track changes in your child's medicines or treatments
-Add new information to the Care Notebook whenever your child's treatment changes.
-List telephone numbers for providers and contacts
-Prepare for appointments
-File information about your child's health history
Use your Care Notebook:
-Store the Care Notebook where it is easy to find. This helps you and anyone who needs information when you are not there.
-Share new information with your child's primary care physician, school nurse, daycare staff, and others caring for your child
-Take the Care Notebook with you to appointments and hospital visits so that information you need will be easy to find.
-Include your child when working on the Care Notebook. Let them know that the Care Notebook contains information about them and their care.

# Setting up Your Care Notebook 

Follow these steps to set up your Care Notebook:

## Step 1: Gather information you already have. <br> $\checkmark$ Gather up any health information about your child you already have. This may include reports from recent doctor's visits, recent summary of a hospital stay, this year's school plan, test results, or informational pamphlets.

## Step 2: Check out the pages of the Care Notebook

$\checkmark$ Which of these pages could help you keep track of information about your child's health or care?
$\checkmark$ Use the Care Notebook as it is, remove pages or get or more pages that will help you personalize your book to your child's needs are available at: http://www.medicalhomeinfo.org/tools/care_notebook.html
$\bullet$ For a printed copy, call Utah Family Voices at 801-272-1068 or 1-800-468-1 160.

## Step 3: Decide which information is most important to keep in your child's Care Notebook

$\checkmark$ What information do you look up often?
$\checkmark$ What information do caregivers for your child need?
$\checkmark$ Consider storing other information in a file drawer or box where you can find it if needed.

## Step 4: Assemble your Care Notebook

$\checkmark$ Everyone has a different way of organizing information. The KEY is to make it easy for you to find again. Here are some suggestions for supplies used to create a Care Notebook:
$\bullet$ 3-ring notebook. Hold papers securely.
$\checkmark$ Tabbed dividers. Create your own information sections.
$\checkmark$ Pocket dividers. Store reports.
$\bullet$ Plastic pages. Store business cards and photographs.
Notes:

# Care Notebook Contents 

Myself

- Child Information Page - UT
- Child's Health Page - ND
- Family Information Page- UT
- Make a Calendar - ME
- Notes - UT


## My Health Care

$\vee$ Emergency
Information Form-AAP

- Doctor's Appointments - TN
- Diagnoses - MA
- Nutrition - UT
- Diet Tracking Form - UT
- Growth Tracking Form - UT
$\downarrow$ Immunizations and Allergy - IL
- Medications - TN
- Nebulizer \& Vest Treatments - IL
- Catheterization Schedule - IL
- Respiratory - ND
- Dental - IL
- Surgeries / Procedures - TN
- Event Diary - MA
- Seizure / Behavior Log - CA
- Medical Supplies - IL
- Notes - UT


## My Contacts

$\checkmark$ Health Care Providers - IN

- Family Support Resources - IN
- School Contacts - UT
- Emergency Contancts - ME
v Personal Contacts - ME
$\checkmark$ Contact Log-VA
- Notes - UT

My Plan

- Care Schedule-MO
- Mealtime Routine - TN
- Therapy - IL
- Activities of Daily Living - UT
- Social Experiences - OH
- Recreation - UT
- Communication - UT
- Communication Info. - UT
- Coping/Stress Tolerance - UT
$\checkmark$ Mobility - UT
- Social/Play - UT
- Rest/ Sleep - UT
$\checkmark$ Transition - UT
- Notes - UT

My Coverage

- Insurance - UT
- Medical Bill Communication - UT
$\downarrow$ Tracking of Medical Bills - TN
- Medical Travel Expense Log - IL
- Out of Pocket Expense Log - CA
- Notes - UT

Note: You may use all or just a part of these pages. Not all of the pages may apply to your family situation. Look on the website to add different pages.

Organize your pages any way that works for you. |See "Setting up Your Care Notebook.")

[^0]

My name is:
Photo of Me!
My nickname is:

My birthday is:

I like to:

I don't like to:

I have a pet yes/no My pet is a $\qquad$ Named $\qquad$
My friends are $\qquad$
My caregivers are $\qquad$
When I am happy I $\qquad$
When I am sad I $\qquad$
When I feel pain I $\qquad$
I need help with $\qquad$
I can do these things for myself $\qquad$
If you need to know something else, call $\qquad$
My Favorite Things
Toys $\qquad$
TV shows $\qquad$
Games $\qquad$
Hobbies $\qquad$
Songs $\qquad$
Animals $\qquad$
Favorite foods $\qquad$
Least Favorite foods $\qquad$

## Child's Page

Use this page for your child's words and thoughts about his or her life now as well as later.

Date: $\qquad$
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## Family Information

Child's Name: $\qquad$ Nickname: $\qquad$

Date of Birth: $\qquad$ Social Security Number: $\qquad$
Diagnosis: $\qquad$ Blood Type: $\qquad$
Legal Guardian: $\qquad$
Address: $\qquad$ Phone: $\qquad$

Mother's Name: $\qquad$ Address: $\qquad$
Daytime Phone: $\qquad$ Evening Phone: $\qquad$
Father's Name: $\qquad$
Address: $\qquad$
Daytime Phone: $\qquad$ Evening Phone: $\qquad$
Name: $\qquad$ Age: $\qquad$ Name: $\qquad$ Age: $\qquad$
Name: $\qquad$ Age: $\qquad$ Name: $\qquad$ Age: $\qquad$
Other household members:
$\qquad$
Important Family Information:
$\qquad$
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$\qquad$
Language(s) spoken at home: $\qquad$ Interpreter Needed? Yes: __No: $\qquad$ Preferred interpreter? Name: $\qquad$ Phone: $\qquad$
Emergency Contact
Name: $\qquad$
Address:
Daytime Phone: $\qquad$ Evening Phone: $\qquad$

## "Make-A-Calendar"

Month
Year

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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Name: $\qquad$ DOB: $\qquad$


# Emergency Preparedness for Children with Special Health Care Needs <br> Instructions for Parents 

Dear Parent:
Children with special health care needs have very unique medical histories and require very special medical treatment. If an emergency physician does not have access to this important information, these children are in danger of delayed treatment, unnecessary tests, and even serious errors. It is extremely important, then, that parents and physicians work together to give emergency physicians access to the special information they need to properly care for children with very special health care needs.

To address this problem, the American Academy of Pediatrics and the American College of Emergency Physicians have developed the Emergency Information Form. This simple form is used to record health information for children with special health care needs and should kept in multiple I ocations for easy access by physicians and emergency medical personnel.

To complete this important form, follow these easy instructions:

1. GET THE FORM: Get the Emergency Information Form from the child's primary care physician, specialist, or the local emergency room.
2. FILL IT OUT: Begin filling out the form to the best of your ability. Take the form to the child's primary care physician or specialist and ask them to finish filling out the form.
3. KEEP IT: Keep 1 copy of the form in each of the following places:
a. DOCTORS: On file with each of the child's physicians, including specialists.
b. ER: On file with the local emergency rooms where the child is most likely to be treated in the case of an emergency.
c. HOME: At the child's home in a place where it can be easily found, such as the refrigerator.
d. VEHICLES: In each parent's vehicle (ie, glove compartment).
e. WORK: At each parent's workplace.
f. PURSE/WALLET: In each parent's purse or wallet.
g. SCHOOL: On file with the child's school, such as in the school nurse's office.
h. CHILD'S BELONGINGS: With the child's belongings when traveling.
i. EMERGENCY CONTACT PERSON: At the home of the emergency contact person listed on the form.
4. REGISTER: Consider registering the child, if he or she is not already registered, with MedicAlert®. Send MedicAlert® a copy of the form so that they can keep it stored in their central database, which is easily accessible by emergency medical personnel.
5. UPDATE: It is extremely important that you update the form every 2-3 years, and after any of the following events:
a. Important changes in the child's condition.
b. The performance of any major procedure.
c. Important changes in the treatment plan.
d. Changes in physicians.

Now, if your child ever has an emergency, the emergency medical personnel will have easy access to your child's very
unique medical history, allowing them to provide your child with the best medical care available.
Thank you for your cooperation!
Very truly yours,
American Academy of Pediatrics
American College of Emergency Physician
Emergency Medical Services for Children
© COPYRIGHT AMERICAN ACADEMY OF PEDIATRICS, ALL RIGHTS RESERVED.

## Emergency Information Form for Children With Special Needs



| Diagnoses/Past Procedures/Physical Exam: <br> 1. |  |  |
| :--- | :--- | :--- |
|  |  | Baseline physical findings: |
| 2. |  |  |
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| 3. |  |  |
| 4. |  |  |
| Synopsis: |  |  |
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*Consent for release of this form to health care providers
Physician/Provider Signature:
Print Name:

| Diagnoses/Past Procedures/Physical Exam continued: <br> Medications: | Significant baseline ancillary findings (lab, $x$-ray, ECG): |
| :--- | :--- |
| 1. |  |
| 2. |  |
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| 4. |  |
| 5. |  |
| 6. |  |


| Management Data: |  |
| :--- | :--- |
| Allergies: Medications/Foods to be avoided $\quad$ and why: |  |
| 1. |  |
| 2. |  |
| 3. Procedures to be avoided |  |
| 1. |  |
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| 3. |  |


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## Doctor's Appointments

DOCTOR'S APPOINTMENTS

| Doctor's Name | Appointment <br> Date | Appointment <br> Time |  |
| :--- | :--- | :--- | :--- |
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Child's Name__D_D Date of Birth

Provider who Gave Date Diagnosis Noted

Notes

Use this page to talk about your child's nutritional needs. Describe foods and any nutritional formulas your child takes, any food allergies or restrictions, and any special feeding techniques, precautions or equipment used for feedings. Describe any special mealtime routines your family and child have.

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Diet Tracking Form

## Diet Tracking Form

|  | SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tube <br> Feeding |  |  |  |  |  |  |  |
| Breakfast |  |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  |  |
| Dinner |  |  |  |  |  |  |  |
| Snacks |  |  |  |  |  |  |  |
| Notes |  |  |  |  |  |  |  |

UTAH CARE NOTEBOOK
(Adapted from the Care Notebook with permission, Children's Hospital and Regional Medical Center, Seattle, WA, 2003.)
Utah Department of Health, c. 2005.

## Growth Tracking Form

| DATE | HEIGHT | WEIGHT | HEAD <br> CIRCUMFERENCE | CHECKED BY |
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Child's Name:

|  | Date | Physician | Reaction | Date | Physician | Reaction | Date | Physician | Reaction | Date | Physician | Reaction | Date | Physician | Reaction |
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| Hepatitis B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Diphtheria-Tetanus (Combined: DT) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Diphtheria-Pertussis-Tetanus (Combined: DPT) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tetanus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Polio |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Influenza Type B |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MMR (Measles, Mumps and Rubella) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Measles (Rubeola) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mumps |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rubella (3 day measles) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Varicella Zoster |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Date | Result | Date | Result | Date | Result |
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| Tuberculin Test |  |  |  |  |  |  |
| Lead Screening |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |

CCR. 20 (Rev. 4/97) ) University of Illinois at Chicago - Division of Specialized Care for Children

Allergies and Childhood Illnesses
Communicable Diseases:

|  | Date | Duration |  |
| :--- | :--- | :--- | :--- |
| 7 day regular measles |  |  | Drugs Taken |
| German Measles (rubella) |  |  |  |
| Chickenpox |  |  |  |
| Mumps |  |  |  |
| Pertussis (whooping cough) |  |  |  |
| Scarlet Fever |  |  |  |
| Strep Throat |  |  |  |
| Roseola |  |  |  |
| Other (rashes, etc.) |  |  |  |

ALLERGY RECORD

| Allergy | Type of Reaction | Date |
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## Medications

MEDICATIONS


Nebulizer Treatments and Vest Treatments
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| Date | Time | Neb given | O2sat pre | $\begin{aligned} & \hline 02 \\ & \text { sat } \\ & \text { post } \end{aligned}$ | Vest given | 02 sat pre | $\begin{aligned} & \hline \mathbf{O 2} \\ & \text { sat } \\ & \text { post } \\ & \hline \end{aligned}$ | Comments | Initials |
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Signature:
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Initials
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| Date | Time | Amount of urine obtained | Additional comments (See chart) | Date | Time | Amount of urine obtained | Additional Comments (see chart) |
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Use this page to talk about your child's respiratory care needs. Describe the care or treatments your child needs and any special techniques or precautions you use when giving care. Include any special routines your child has for respiratory care.

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## FVND CARE NOTEBOOK

(Adapted from the Care Notebook with permission, Children's Hospital and Regional Medical Center, Seattle, WA, 2003.)

## Dental Record

## DENTAL RECORD

## Child's Name:

$\qquad$
$\qquad$
Address: $\qquad$

Telephone: $\qquad$

Dentist has been informed of child's medical condition and medical specialists' recommendations.

All children should have routine dental care. Such care may be even more important when your child has a special health care need. He or she may need to be followed by a dentist with special skills. Consult with your family dentist or your child's medical specialist to determine if he or she requires specialized dental services.

Before your child is examined, the dentist should have information regarding your child's medical condition and current care. Any precautions recommended by your child's medical specialist should be discussed with the dentist. It is also essential that you provide the dentist with a list of current medications received by your child.

You may wish to use the space below to keep track of your child's dental appointments.

| Date | Time |  |
| :--- | :--- | :--- |
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[^2]Child's Name:

## SURGERIES OR PROCEDURES

| Type of surgery/procedure | Surgeon/Physician/Hospital | Date(s) |
| :--- | :--- | :--- |
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HOSPITAL ADMISSIONS (FOR REASONS OTHER THAN SURGERY)

| Reason for admission | Hospital | Date(s) |
| :--- | :--- | :--- |
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## Lab Work / Tests / Procedures

| DATE | TEST | RESULT | COMMENTS |
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## Event Diary

Use this sheet to keep track of important events related to your child's health that may happen from time to time. Some examples include behaviors, seizures, oxygen requirements,frequency of suctioning, vomiting.

| Date |  |
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DOB:

## Seizure / Behavior Log

## Seizure or Behavior

Not Applicable to my child
Only use this log if it applies to your child.

| Date/Time | Duration of Seizure [or] Behavior | Description of Seizure (extremities involved, intensity, etc.) [or] Behavior you are concerned about |
| :---: | :---: | :---: |
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| Seizure or | or | $\square$ Not Applicable to my child |
| :---: | :---: | :---: |
| Only use this log if it applies to your child. |  |  |
| Date/Time | Duration of Seizure [or] Behavior | Description of Seizure (extremities involved, intensity, etc.) [or] Behavior you are concerned about |
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## Monthly Medical Supplies

MONTHLY MEDICAL SUPPLIES FOR:
Phone:
Fax:
E-Mail:

| PRODUCT DESCRIPTION | PRODUCT CODE | QUANTITY | RECEIVED | BACK ORDER | COMMENTS |
| :--- | :--- | :--- | :--- | :--- | :--- |
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Note: This form can be used to order supply needs
Illinois IL-COACH

## Notes

## Notes

Use the "My Contacts" section fo your Care Notebook for the people who provide services and give care to your child, and are just a part of their life. Include school, emergency, and personal contacts.

## Health Care Providers



Preferred Hospital $\qquad$
Address

| City | State $\quad$ Zip |
| :--- | :--- | :--- |
| Phone $1 \quad 1$ |  |
| Email |  |

Specialty Hospital
Address

| City | State $\quad$ Zip |
| :--- | :--- | :--- |
| Phone $\quad 1$ |  |
| Email |  |




Name
DOB

## Address

| City | State $\quad$ Zip |
| :--- | :--- | :--- |
| Phone $\quad 1 \quad$ |  |
| Email |  |


| Specialist Name |  | Type |  |
| :---: | :---: | :---: | :---: |
| Clinic/Hospital |  |  |  |
| Address |  |  |  |
| City | State |  | City |
| Phone 1 1 |  |  |  |
| Email |  |  |  |
| Specialist Name |  | Type |  |
| Clinic/Hospital |  |  |  |
| Address |  |  |  |
| City | State |  | City |
| Phone 1 1 |  |  |  |
| Email |  |  |  |

Dentist Name
Address
City $\quad$ State $\quad$ Zip $\quad$ _
Phone $\quad$ _
Email


Public Health Nurse
Address
City $\quad$ State $\quad$ Zip $\quad$ Z
Phone $\quad$ _
Email

Nutritionist
Address
City $\quad$ State $\quad$ Zip $\quad$ Z
Phone $\quad$ _
Email
Social Worker
Address
City
Phone $1 \quad 1$
Pmail

Healthy Families Contact


Home Health Agency


| City | State | Zip |
| :---: | :---: | :---: |
| Phone |  |  |
| Email |  |  |

Home Health Agency

| Start Date |  | End Date |  |
| :---: | :---: | :---: | :---: |
| Contact Person |  |  |  |
| Address |  |  |  |
| City | State |  | Zip |
| Phone 1 1 |  |  |  |
| Email |  |  |  |

Pharmacy
Contact Person
Address

| City | State | Zip |
| :---: | :---: | :---: |
| Phone |  |  |
| Email |  |  |

Pharmacy
Contact Person

$\qquad$

Occupational Therapist (OT)
Start Date
End Date
Agency
Address

| City | State | Zip |
| :--- | :--- | :--- |
| Phone $1 \quad 1$ |  |  |

Physical Therapist (PT)



| Other Therapist |  |  |  |
| :---: | :---: | :---: | :---: |
| Start Date |  | End Date |  |
| Agency <br> Address |  |  |  |
|  |  |  |  |  |  |
| City | State |  | Zip |
| Phone 1 1 |  |  |  |
| Email |  |  |  |
| Other Therapist |  |  |  |
| Start Date |  | End Date |  |
| Agency |  |  |  |
| Address |  |  |  |  |
| City | State |  |  | Zip |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |

Respite Care Provider

| Start Date |  | End Date |
| :---: | :---: | :---: |
|  | Agency <br> Address |  |  |
|  |  |  |  |  |  |
| City | State | Zip |
| Phone |  |  |
| Email |  |  |

## Family Support Resources

| Parent-to-Parent <br> Address |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| City | State | Zip |  |
| Phone 11 |  |  |  |
| Email |  |  |  |
| Parent Group |  |  |  |
| Address |  |  |  |
| City |  | City | City |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |
| Religious Organization |  |  |  |
|  |  |  |  |  |  |  |
| City | City | City |  |
| Phone 1 1 |  |  |  |
| Email |  |  |  |
| Service Organization |  |  |  |
|  |  |  |  |  |  |  |
| City | City | City |  |
| Phone 1 1 |  |  |  |
| Email |  |  |  |
| Counseling Services |  |  |  |
|  |  |  |  |  |  |  |
| City | State | Zip |  |
| Phone 1 1 |  |  |  |
| Email |  |  |  |
| Other |  |  |  |
| Address |  |  |  |
| City |  | State | Zip |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |

Counseling Services
Address

Other
Address

Child's Name__DOB

[^3]| School/Preschool <br> Principal |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School Contact |  |  |  |  |
| Start Date |  | End Date |  |  |
| Address |  |  |  |  |
| City | State |  | Zip |  |
| Phone $\qquad$ |  |  |  |  |
| Email |  |  |  |  |
| School Nurse |  |  |  |  |
| Address |  |  |  |  |
| City | State |  | Zip |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Teacher |  |  |  |  |
| Address |  |  |  |  |
| City | State |  | Zip |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Special Education Teacher |  |  |  |  |
| Address |  |  |  |  |
| City | City |  | City |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Other |  |  |  |  |
| Address |  |  |  |  |
| City | City |  | City |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |

Other
Address
City $\quad$ City $\quad$ City $\quad$ _
Phone $\quad$ _
Email

| Contact Person |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Address |  |  |  |  |
| City | State |  | Zip |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Transportation Agency Contact Person |  |  |  |  |
| Address |  |  |  |  |
| City |  | City |  | City |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Respite Care Provider |  |  |  |  |
| Start Date |  |  | End Date |  |  |
| Agency |  |  |  |  |
| Address |  |  |  |  |
| City | State |  |  | Zip |  |
| Phone $\quad 1$ |  |  |  |  |
| Email |  |  |  |  |
| Respite Care Provider |  |  |  |  |
| Start Date |  |  | End Date |  |  |
| Agency |  |  |  |  |
| Address |  |  |  |  |
| City | State |  |  | Zip |  |
| Phone 1 1 |  |  |  |  |
| Email |  |  |  |  |
| Respite Care Provider |  |  |  |  |
| Start Date |  | End Date |  |  |
| Agency |  |  |  |  |
| Address |  |  |  |  |
| City |  |  | State |  | Zip |  |
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- School District: $\qquad$
Address: $\qquad$

Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
Special Education Coordinator: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
504 Accommodation Plan Coordinator: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax:
Web Site: $\qquad$
District Nurse assigned to your child's school: $\qquad$
Address:
Phone: $\qquad$ Fax: Web Site: $\qquad$

- School / Preschool: $\qquad$
Address: $\qquad$ Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
Principal / Administrator: $\qquad$
Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
Classroom Teacher:
Phone: $\qquad$ Fax:
Web Site: $\qquad$
Resource Instructor: $\qquad$
Phone:
Fax: $\qquad$ Web Site: $\qquad$


## Aide / Assistant / Intervener:

$\qquad$
Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
Special Education Director / Teacher(s):
Phone: $\qquad$ Fax:
Web Site: $\qquad$
Therapist(s): $\qquad$ $\square$

Phone: $\qquad$ Fax: $\qquad$ Web Site: $\qquad$
Other Contacts: $\qquad$
$\qquad$

## Emergency Contact Person(s)

| Name |  |
| :---: | :---: |
| Address |  |
| City | State___Z_ ${ }_{\text {Iip }}$ |
| Phone_1 | Relationship |
| Name |  |
| Address |  |
| City | State__Zip_ |
| Phone_1 | Relationship |
| Name |  |
| Address |  |
| City | State__Zip_ |
| Phone_1 | Relationship |
| Name |  |
| Address |  |
| City | State__Zip_ |
| Phone_1 | Relationship___ |
| Name |  |
| Address |  |
| City | State__Zip_ |
| Phone_1 | Relationship |
| Name |  |
| Address |  |
| City | State__Z_Z |
| Phone_ 1 | Relationship |
|  | DOB |

## Personal Contacts



Name:
DOB:

[^4]Contact Log

| contact log contact log contact log contact log |  | What was Discussed |
| :--- | :--- | :--- |
| Date | Name of Person <br> Contacted |  |
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Contact Log ICARE COORDINATION NOTEBOOK AND MANAGING YOUR CHILD'S HEALTH CARE Virginia April 2005

## Notes

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## Care Schedule

TIME CARE

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| TIME | CARE |
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Missouri Family Care Manual

## MEALTIME ROUTINE

Usual eating times: $\qquad$
Usual length of time to eat:

Food allergies
Foods to avoid
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Favorite foods / food dislikes:

Feeding equipment / utensils used / positioning: $\qquad$
$\qquad$
$\qquad$
$\qquad$

Feeding tips: $\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$

THERAPY
TYPE: PHYSICAL $\square$ OCCUPATIONAL $\square$ SPEECH $\square$ DEVELOPMENTAL $\square$ CHILD'S NAME:

MONTH/YEAR

|  |  | WEEKLY: A: Achieved/C:Continue |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \# | GOALS | COMMENTS | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |
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## Activities of Daily Living

Use this page to talk about your child's abilities to fee him or herself, bathe, get dressed,
use the bathroom, comb hair, brush teeth, etc. Describe what your child can do by herself and any help or equipment your child uses for these activities. Describe any special routines your child has for bath time, getting dressed, etc.

Date $\qquad$
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## Social Experiences

What activities make life meaningful for your son or daughter? What leisure activities does your child enjoy? List all hobbies, interests recreational and social activities and vacation preferences. Make a list of place and situation that your child is uncomfortable with or dislikes.

Favorite TV shows/movies
$\qquad$
$\qquad$

Hobbies/Activites in the home

Leisure Activities/Clubs outside the home
Name of Club
Contact Person
Phone Number
How Often
Name of Club $\qquad$
Contact Person $\qquad$
Phone Number $\qquad$
How Often

## Special Interests

(Example: loves Cincinnati Reds Games in person but not on TV)
$\qquad$
$\qquad$
$\qquad$
Favorite Vacations/Travels

## Recreation

A number of organizations have programs designed to give children and adults with special needs Recreation opportunities. These include local park and recreation programs. Check with your providers to find out more about recreation opportunities close to your home. Some parents include brochures and activity calendars in this section of their Care Notebook.

Recreation Opportunity:
Contact Person: $\qquad$
Address:
Phone: $\qquad$ Fax:
E-Mail: $\qquad$
Schedule: $\qquad$
Recreation Opportunity: $\qquad$ Contact Person: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax: E-Mail: $\qquad$
Schedule: $\qquad$
Recreation Opportunity: $\qquad$
Contact Person: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax:
E-Mail: $\qquad$
Schedule: $\qquad$

Recreation Opportunity: $\qquad$
Contact Person: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax: E-Mail: $\qquad$
Schedule: $\qquad$
Recreation Opportunity: Contact Person: $\qquad$
Address: $\qquad$
Phone: $\qquad$ Fax:
E-Mail: $\qquad$
Schedule: $\qquad$
Notes:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Communication

Use this page to talk about your child's ability to communicate and to understand others. Describe how your child communicates. Include sign language words, gestures, or any equipment or help your child uses to communicate or understand others. Include any special words your family and child use to describe things.

Date: $\qquad$
$\qquad$
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$\qquad$

## Communication Information

Use this page to record your child's ability to communicate and to understand others. Describe how your child communicates; including sign language words, gestures, or any assistive technology or help your child uses to communicate. Include any special words your family and child use to describe things.

| Date | Place Of Interaction | Child's means of <br> communication | Types of <br> Assistive <br> Technology | Special Words |
| :--- | :--- | :--- | :--- | :--- |
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# Coping/Stress Tolerance 

Use this page to talk about how your child copes with stress. Stressful events might include new people or situations, a hospital stay, or procedures such as having blood drawn. Describe what things upset your child and what your child does when upset or when he or she has "had enough." Describe your child's way of asking for help and things to do or say to comfort your child.

Date: $\qquad$

## Mobility

Use this page to talk about your child's ability to get around. Describe how your child gets around. Include what your child can do by him or herself and any help or equipment your child uses to get around. Describe any activity limits and any special routines your child has for transfers, pressure releases, positioning, etc.

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## Social / Play

Use this page to talk about your child's ability to get along with others. Describe how your child shows affection, shares feelings, or plays with other children. Describe what works best to help your child get along or cooperate with others. Describe your child's favorite things to do. Include any special family activities or customs that are important.

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## Rest / Sleep

Use this page to talk about your child's ability to get to sleep and sleep through the night. Describe your child's bedtime routine and any security or comfort objects your child uses.

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UTAH CARE NOTEBOOK
(Adapted from the Care Notebook with permission, Children's Hospital and Regional Medical Center, Seattle, WA, 2003.)

## Transitions-Looking Ahead

Your child and family will experience many transitions, small and large, over time. Three predictable transitions occur for most children: reaching school age, approaching adolescence, and moving from adolescence into adulthood. Many children do not experience these transitions in the way most children experience them. Other transitions may involve moving into new programs, working with new agencies and care providers, or making new friends. Transitions involve changes: adding new expectations, responsibilities, or resources, and letting go.

Looking at transitions may be hard, depending on your circumstances. You may have limited time just to do what needs to get done today. You may find it helpful, though, to jot down a few ideas about your child's and family's future. You might start by thinking about your child's and family's strengths. How can these strengths help you plan for "what's next" and for reaching long-term goals? What are your dreams and your fears about your child's and family's future?

Date: $\qquad$

## Notes



移 Insurance Name： $\qquad$
Policy Number： $\qquad$
Contact Person／Title： $\qquad$
Address： $\qquad$

Phone： $\qquad$ Fax： $\qquad$

滕 Medicaid（HMO Name if applicable－this is the company name that appears above your child＇s name and ID Number on the Medicaid Identification Card）：

Policy Number：
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Contact Person／Title： $\qquad$
Address： $\qquad$

Phone： Fax：

Insurance Name： $\qquad$
Policy Number： $\qquad$
Contact Person／Title： $\qquad$
Address： $\qquad$
Phone：＿＿＿＿＿＿Wax：＿＿＿＿＿＿

舞 Supplemental Security Income（SSI）：
Contact Person／Title：
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Phone：
Fax：
Website／Email： $\qquad$

Other：
Contact Person／Title：
Address： $\qquad$
Phone： $\qquad$ Fax：
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Other： $\qquad$
Contact Person／Title：
Address： $\qquad$
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## Medical Bill Communication Log

| Information About the Bill |  |  |  | Information About Who You Talk To |  |  |  |  | NOTES |
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| $\begin{aligned} & \text { Account } \\ & \# \end{aligned}$ | Provider | $\begin{aligned} & \text { Date of } \\ & \text { Service } \end{aligned}$ | $\begin{aligned} & \text { What bill } \\ & \text { is for: } \end{aligned}$ | $\begin{aligned} & \text { Date of } \\ & \text { Contact } \end{aligned}$ | Time | Name | $\begin{array}{\|c} \hline \text { Title (like } \\ \text { Account } \\ \text { Representative) } \\ \hline \end{array}$ | $\begin{gathered} \text { Credentials (RN, } \\ \text { Dr, none) } \end{gathered}$ |  |
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UTAH CARE NOTEBOOK

Tracking of Medical Bills

| Date of Service | Provider (hospital, doctor's office, etc.) | Service (tests, surgery, etc.) | Cost | Insurance <br> Camnom. | Insurance Daid | Date <br> Dair <br> Vanderbilt | Family <br> 1e Family Re ren's Hospital, | Date <br> Daid <br> Center 2005 <br> ille, Tennessee |
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|  |  |  | \$ |  | © Junior League Family Resource Center 2005 Family Information Notebook, Vanderbilt Children's Hospital, Nashville, Tennessee |  |  |  |
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| DATE | TRAVEL FROM | TRAVEL TO | MILES | ADDITIONAL EXPENSES (MEALS, LODGING, ETC.) | REASON FOR TRAVEL |
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Note: This sheet may be used for income tax filing purposes

CCR. 52 (7/89) ) University of Illinois at Chicago - Division of Specialized Care for Children

Out of Pocket Expense Log
Use this log to track expenses incurred that are not covered by insurance. Make sure to save all receipts for tax purposes.

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Item Description / \#
Cost
Date Item Description / \# Cost

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## Notes

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## Notes


[^0]:    Use dividers of tabs to help you organize your note book. Sheet protectors, plastic sleeves and folders will also be helpful.

[^1]:    © American College of Emergency Physicians and American Academy of Pediatrics. Permission to reprint granted with acknowledgement.

[^2]:    CCR. 22 (7/89) ) University of Illinois at Chicago - Division of Specialized Care for Children

[^3]:    Adapted from Medical Passport (unpaged) by the Indiana State Department of Health Children's Special
    Health Care Services, 1-800-475-1355, printed (n.d.), Project MCJ-18IS23-02

[^4]:    Designed by members of the Family Advisory Council to Maine's Children with Special Health Needs program.

