

Educator Licensure Policy 5.502

The Background:

The Educator Licensure Policy outlines requirements related to the issuance, renewal, and advancement of educator licenses in Tennessee.

This item presents three adjustments to the Educator Licensure Policy (5.502).

1. Pages 2-3: Allows educators who hold a professional license in another state and who receive a Level of Overall Effectiveness rating that is above or significantly above expectations during the first two years of the validity period of the practitioner license to meet the requirement of demonstrating content and pedagogical knowledge. These educators will no longer be required to present qualifying scores on licensure assessments to renew or advance the practitioner license.
2. Page 18: Adjusts the number of PDPs for micro-credentials from five to six.
3. Page 18: Adds an option for educators to use courses audited at a regionally accredited college or university to earn PDPs.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.