

**TENNESSEE STATE BOARD OF EDUCATION
 EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
 ACTION REPORT
 VANDERBILT UNIVERSITY
 APRIL 20, 2018**

PART I. EDUCATOR PREPARATION PROVIDER-EPP

EPP Action: CAEP Accreditation

CAEP STANDARDS

CAEP Standards	Action Recommendation	
	Initial	Advanced
1. Content and Pedagogical Knowledge	Met	N/A
2. Clinical Partnerships and Practice	Met	N/A
3. Candidate Quality, Recruitment, and Selectivity	Met	N/A
4. Program Impact	Met	N/A
5. Provider Quality Assurance and Continuous Improvement	Met	N/A

PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS

EPP Areas for Improvement

STANDARD 3: Candidate Quality, Recruitment, and Selectivity

The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program’s meeting of Standard 4.

1. The EPP provided a limited Recruitment Plan that did not include specific measurable goals, a timeline (over a five year period), and strategies for recruiting candidates based on academic ability, diversity, and employment needs in hard-to-staff areas.

STANDARD 4: Program Impact

The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools. The provider also demonstrates the satisfaction of its completers with the relevance and effectiveness of their preparation.

1. The EPP provides limited data disaggregated by program or licensure area related to completers' impact on student learning and teaching effectiveness. The EPP has not provided detailed plans, other than that which is provided by the state, for how impact on student learning and teaching effectiveness data will be collected for programs without state assessments.

EPP Stipulations

None

PART III. STATE SPECIATY AREA PROGRAMS - SAPs

Full Approval Action:

Early Childhood Education Pre-K-3

Elementary Education K-5

English 6-12

Mathematics 6-12

Biology 6-12

Chemistry 6-12

Physics 6-12

Earth Science 6-12

History 6-12

Government 6-12

Economics 6-12

Psychology 9-12

Sociology 9-12

Vocal General Music K-12

Instrumental General Music K-12

Special Education Preschool/ECE Pre-K-3

Special Education Comprehensive K-12

Special Education Vision K-12

Special Education Hearing K-12

English as a Second Language Pre-K-12 (Initial & Additional Endorsement)

Reading Specialist Pre-K-12

School Counselor Pre-K-12

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

None

SAP Major Stipulations

None