
Educator Preparation Rule 0520-02-04

The Background:

All educator preparation providers (EPP) and the specialty area programs (SAP) that lead to licensure shall be approved by the State Board of Education (SBE). All licensure programs must ensure that candidates have opportunities to attain the knowledge and skills specified by the SBE, have clinical experiences in accordance with guidelines established by the SBE, and meet other standards, procedures, and guidelines established by the SBE.

This final read item presents an updated, comprehensive revision of the educator preparation rule. This revision includes the requirements related to the key components of educator preparation, including admissions requirements and expectations for partnerships with LEAs, and outlines the approval process, including outcomes and consequences.

Since first reading, the following changes were made:

- Page 7: Adds the requirement that EPPs provide candidates training on the teacher code of ethics to align with Chapter 937 of the Public Acts of 2018;
- Pages 8-10: Updates information EPPs must submit annually to the Department;
- Pages 10-11: Changes and clarifies some of the criteria required for admission to an instructional leader preparation program; and
- Pages 12-13: Streamlines clinical experiences requirements.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.