

Teacher and Administrator Evaluation Policy 5.201

The Background:

As part of the multi-measure teacher and leader evaluation system, assessments that provide a measure of student achievement, weighted at 15 percent of the level of overall effectiveness (LOE), are approved annually by the Board.

This item proposes the addition of two assessments requested by districts and vetted by the department of education's academic team: Oregon Project and Reading Recovery: Observation Survey of Early Literacy Achievement. Additionally, TCAP Composite, while not a new assessment, is now available for selection as an achievement measure. These additions are reflected in the worksheet in the new Appendix C. These selections would be available for use in the 2018-19 LOE upon approval.

This item also proposes to delete the detailed evaluation guidance (formerly in Appendix C) that was applicable only to the 2017-2018 school year.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.