
Educator Preparation, Rule 0520-02-04

The Background:

All educator preparation providers (EPP) and the specialty area programs (SAP) that lead to licensure shall be approved by the State Board of Education (SBE). All licensure programs must ensure that candidates have opportunities to attain the knowledge and skills specified by the SBE, have clinical experiences in accordance with guidelines established by the SBE, and meet other standards, procedures, and guidelines established by the SBE.

This final read item presents an updated, comprehensive revision of the educator preparation rule. This revision includes the requirements related to the key components of educator preparation, including admissions requirements and expectations for partnerships with LEAs, and outlines the approval process, including outcomes and consequences.

Since the Board's approval of this item at the July 2018 Board meeting, additional detail was added at the request of the Attorney General's office and as a result of public feedback received.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.