

Teacher and Administrator Evaluation Policy 5.201

The Background:

As part of the multi-measure teacher and leader evaluation system, assessments that provide a measure of student achievement, weighted at 15 percent of the level of overall effectiveness (LOE), are approved annually by the State Board.

This item proposes the addition of two assessments requested by districts and vetted by the department's academic team: Oregon Project and Reading Recovery: Observation Survey of Early Literacy Achievement. These additions are reflected in the worksheet in Appendix D.

Additionally, TCAP Composite, while not a new assessment, is now available for selection as an achievement measure. The worksheet in Appendix D has been updated to reflect this option.

Upon approval, these selections would be available for use in the 2018-19 LOE calculations.

Since first reading, the following changes have been made:

- Clarifies requirements for pre-K and Kindergarten portfolio.
- Updates language around portfolio reviewing.
- Outlines LOE calculation for educators in state special schools with no available TVAAS scores.
- Approved alternative observation models for charter schools are added to Appendix B, along with the charter management organization or school that is using them and the first year of approved implementation.
- Removes weighting guidance from policy.
- Slight formatting and copyedits throughout for clarity.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.