



BEST **FOR**
ALL


#TNBestforALL

Commissioner Penny Schwinn

Forming the Priorities: A Review of the Data



Listening
Tour, Public
Input, District
& Educator
Surveys

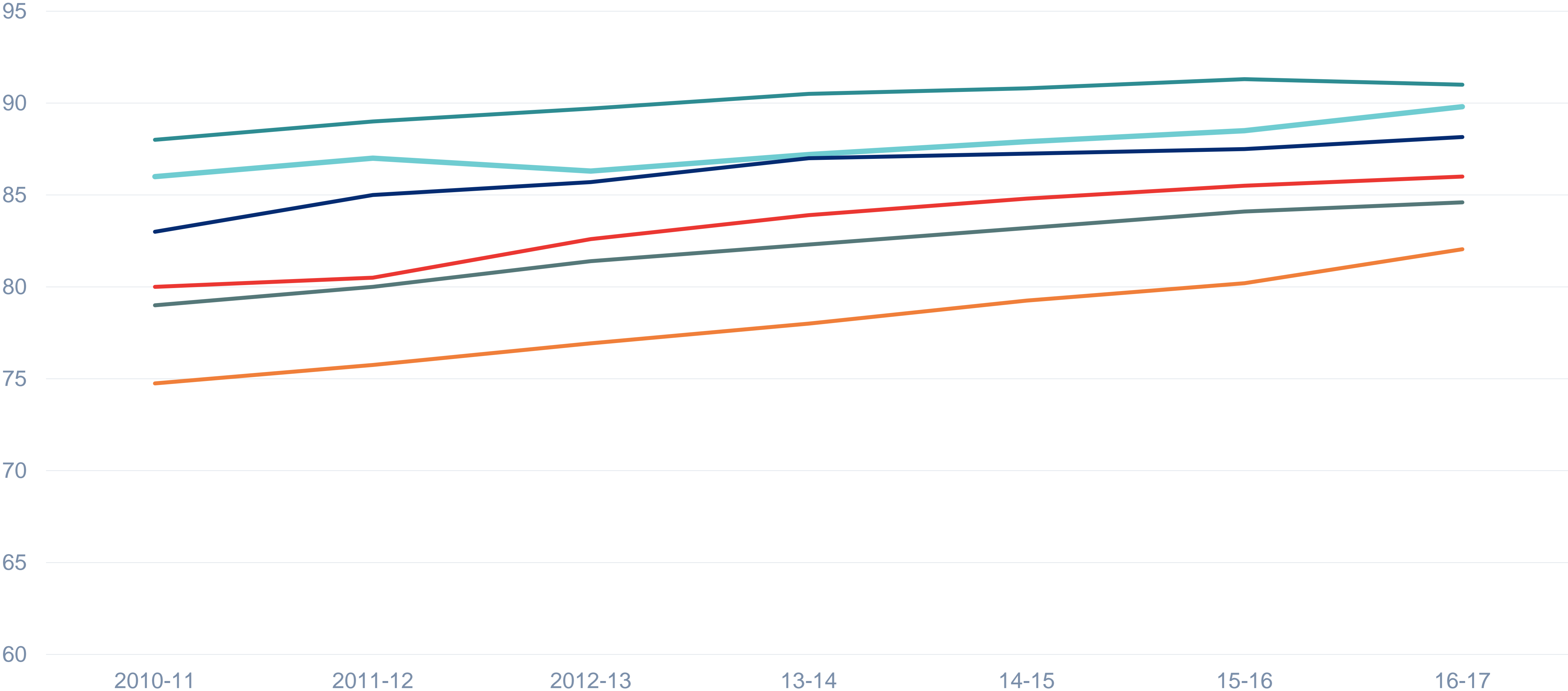


Data Analysis
and
Comparisons



Ideation and
Budgeting

Start with the End (and Beginning): Graduation Rates



Tennessee US 25% Q1 US Median US Average US 75% Q3 US Top

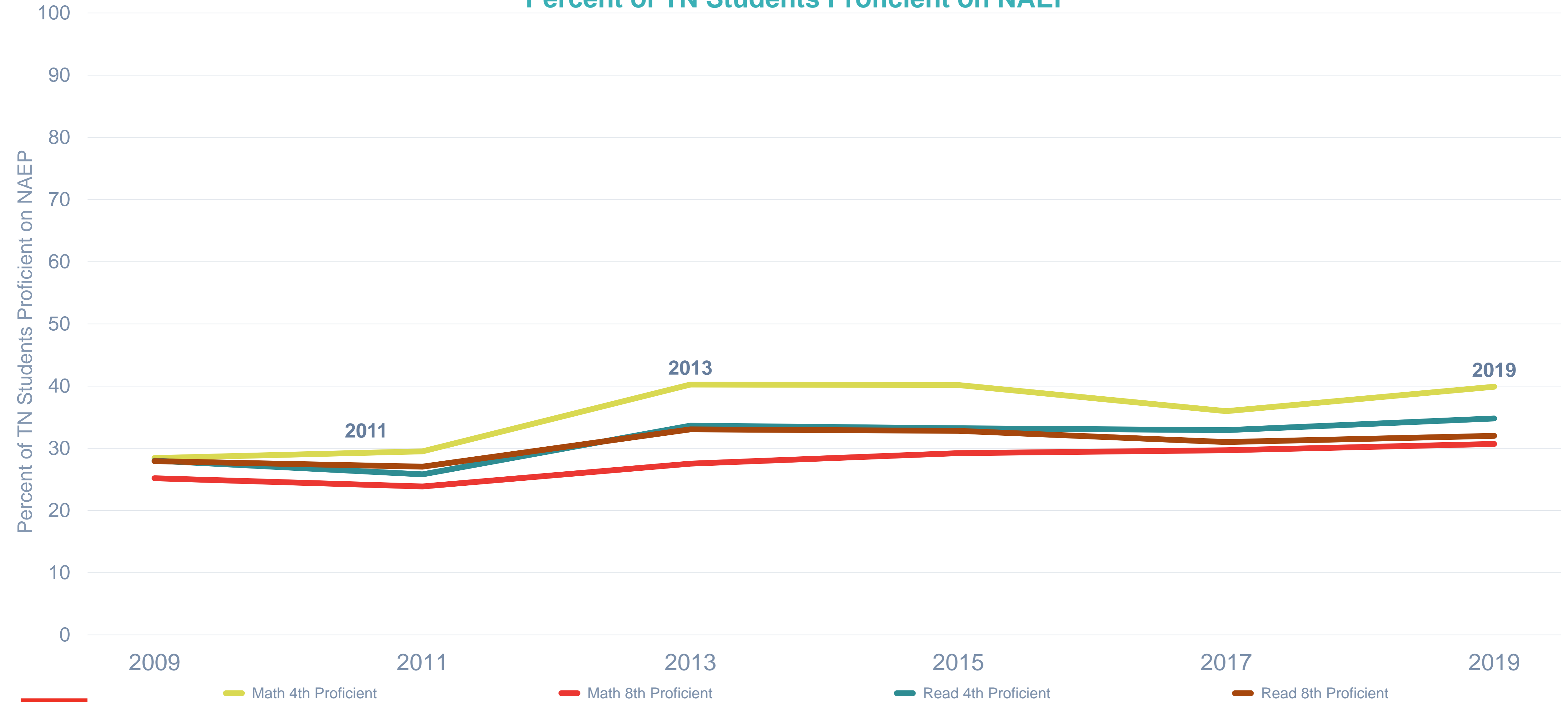


NAEP 2019: Tennessee's Trajectory

Tennessee Department of Education

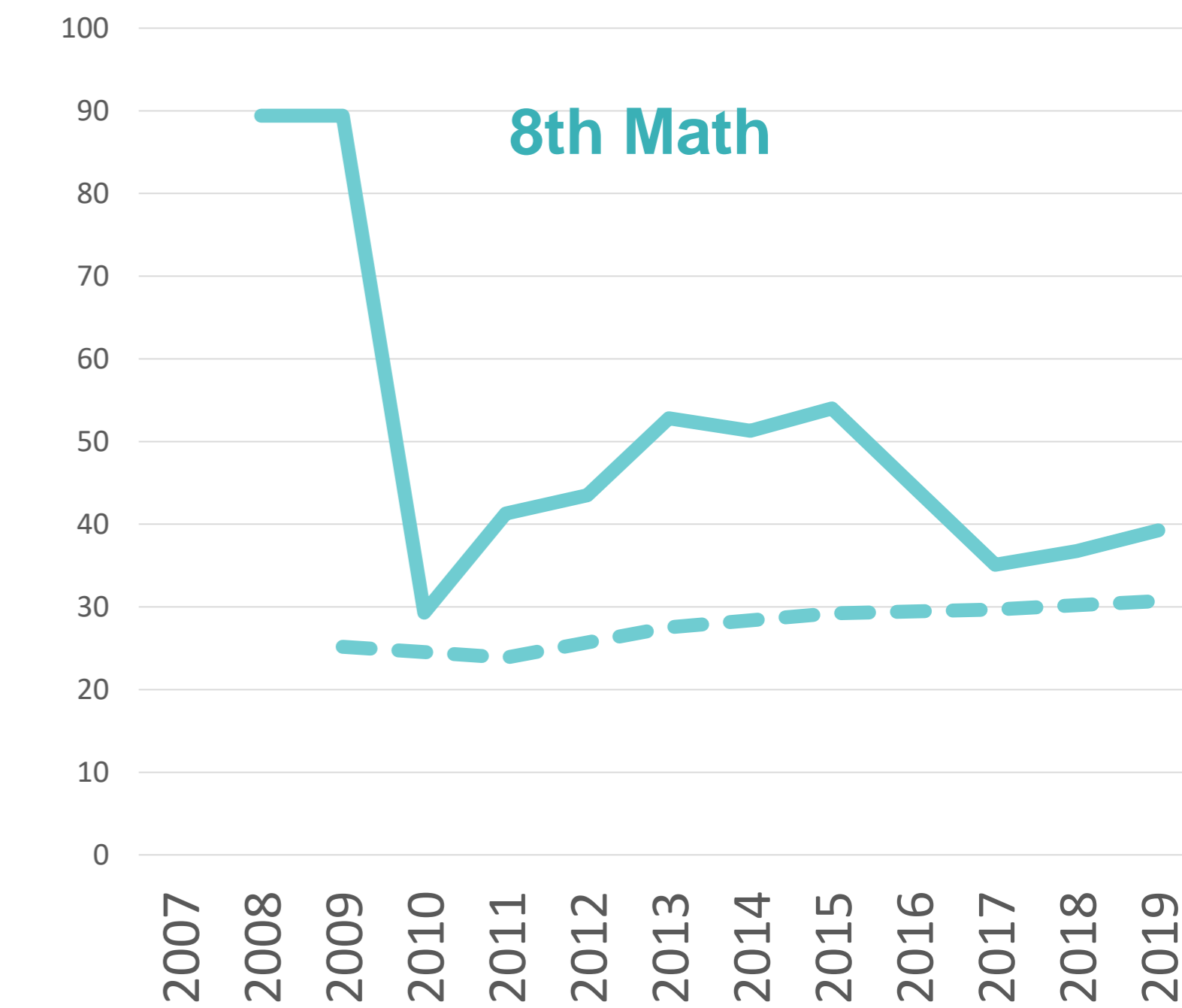
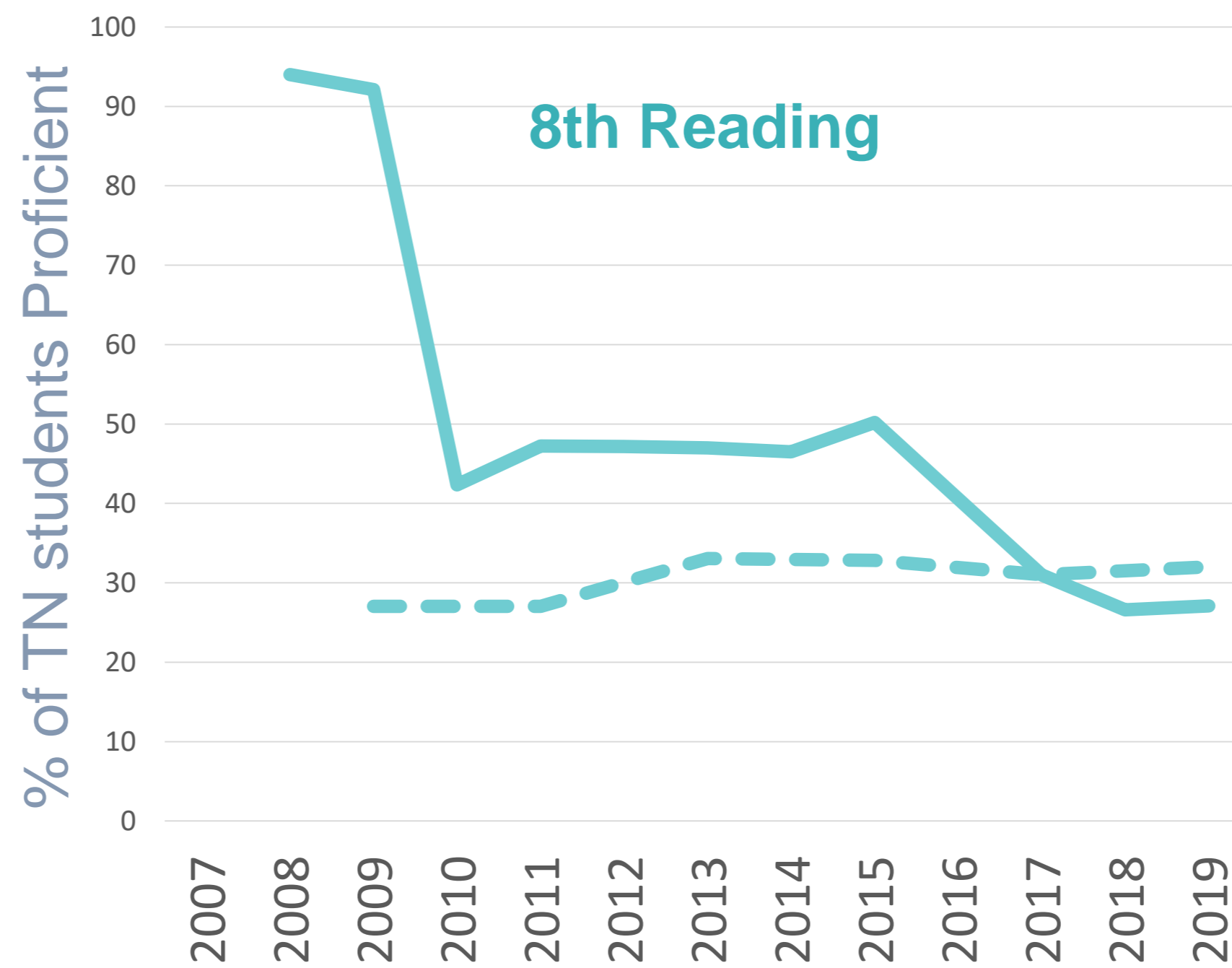
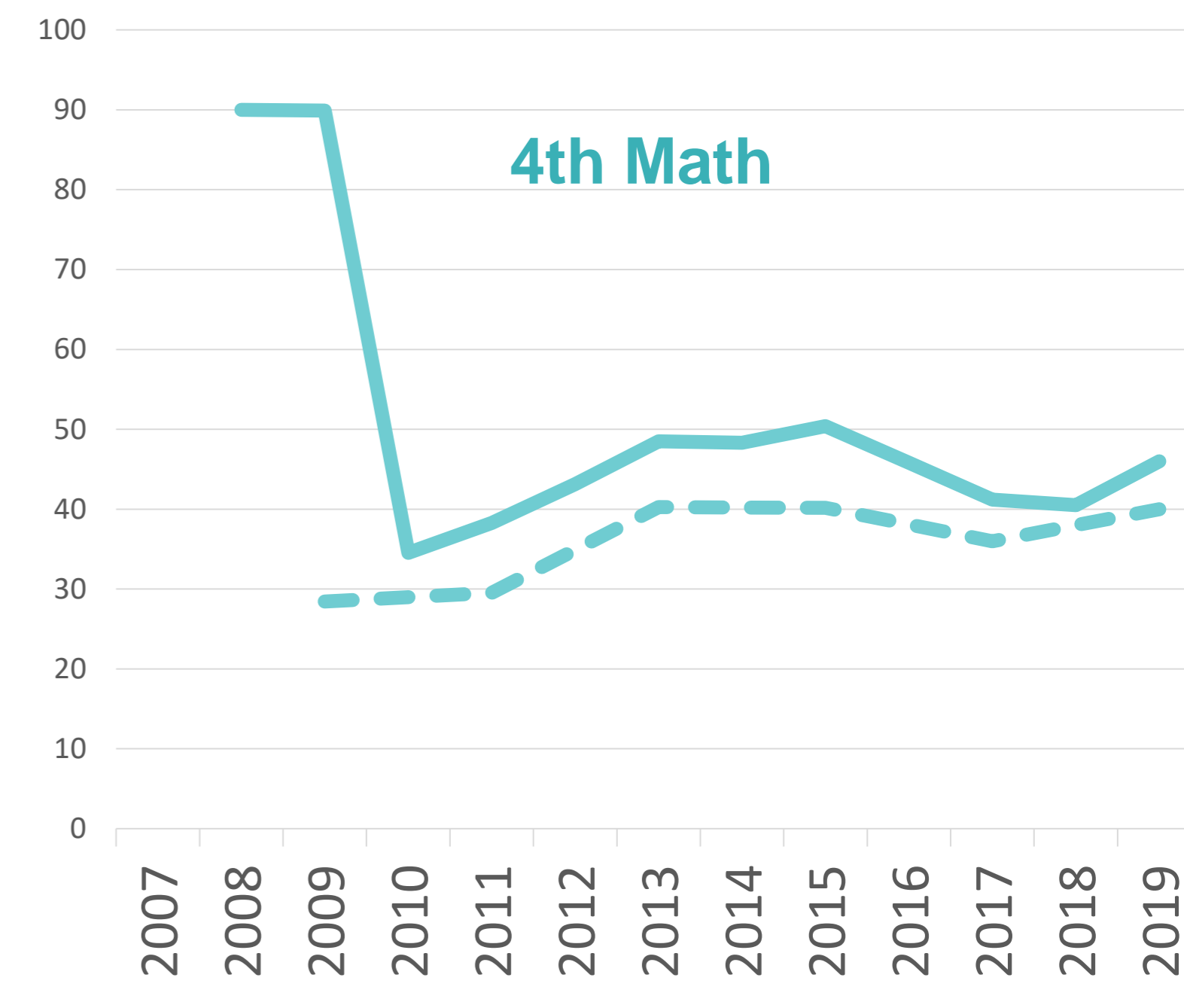
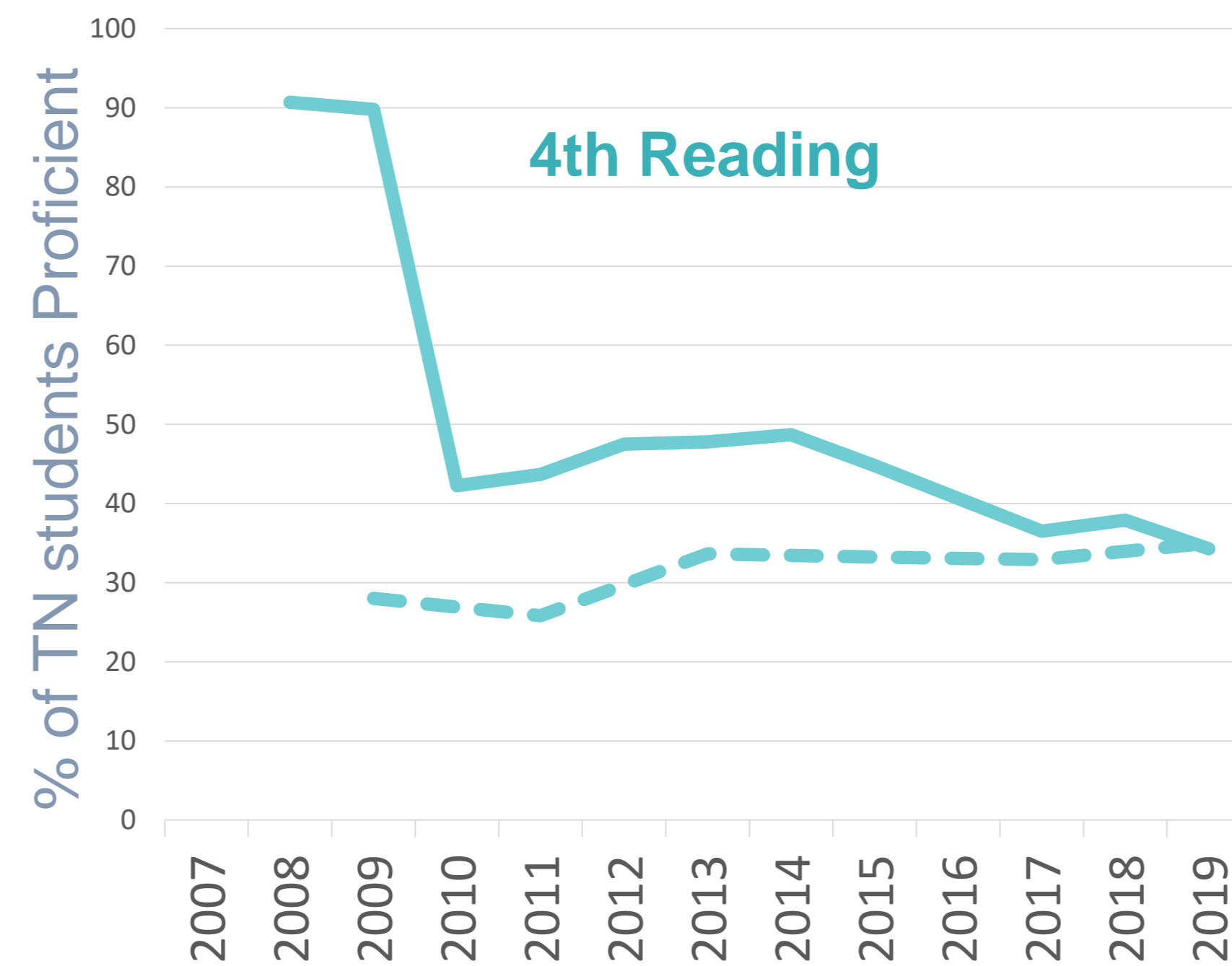
NAEP % on Grade Level

Percent of TN Students Proficient on NAEP



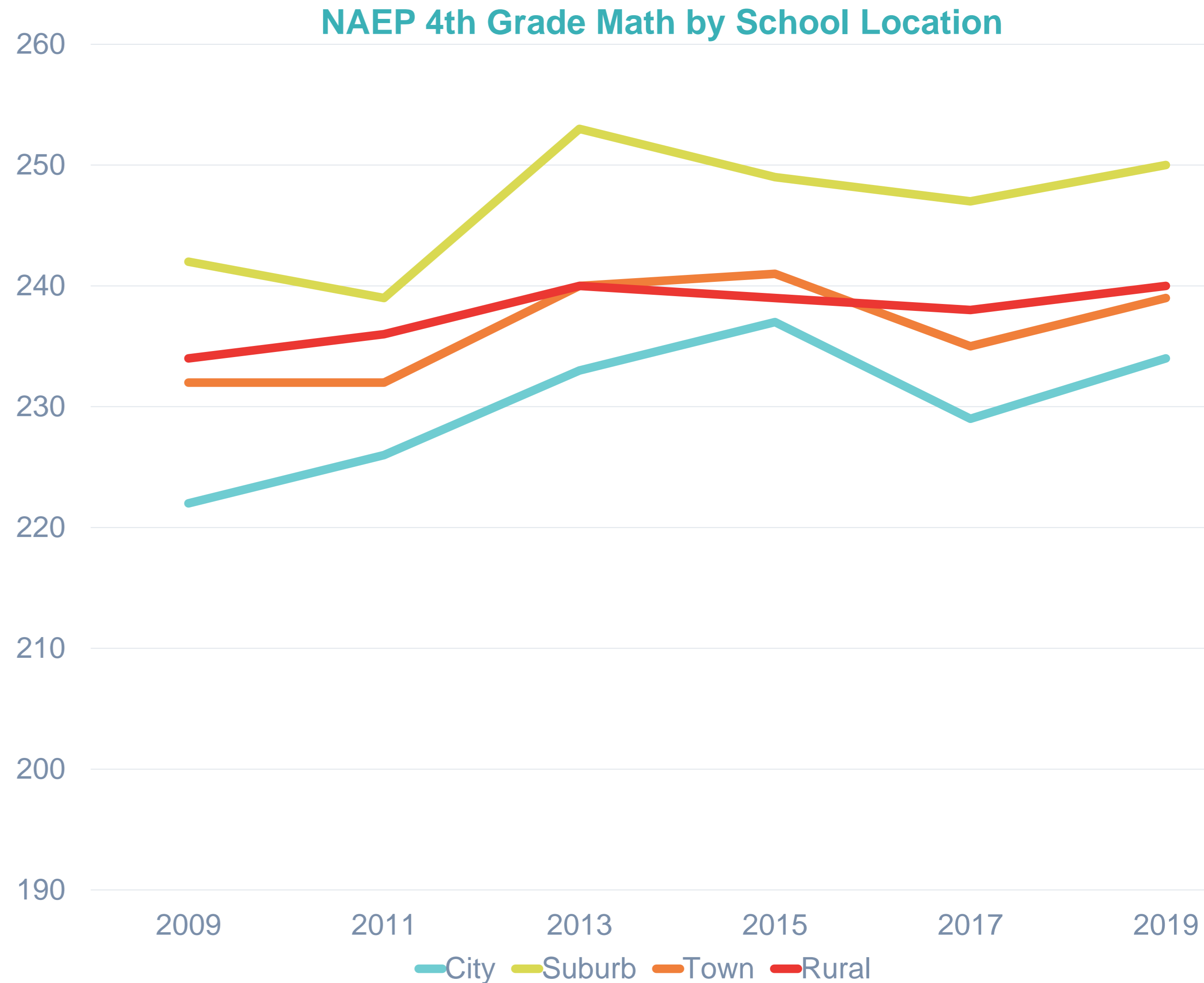
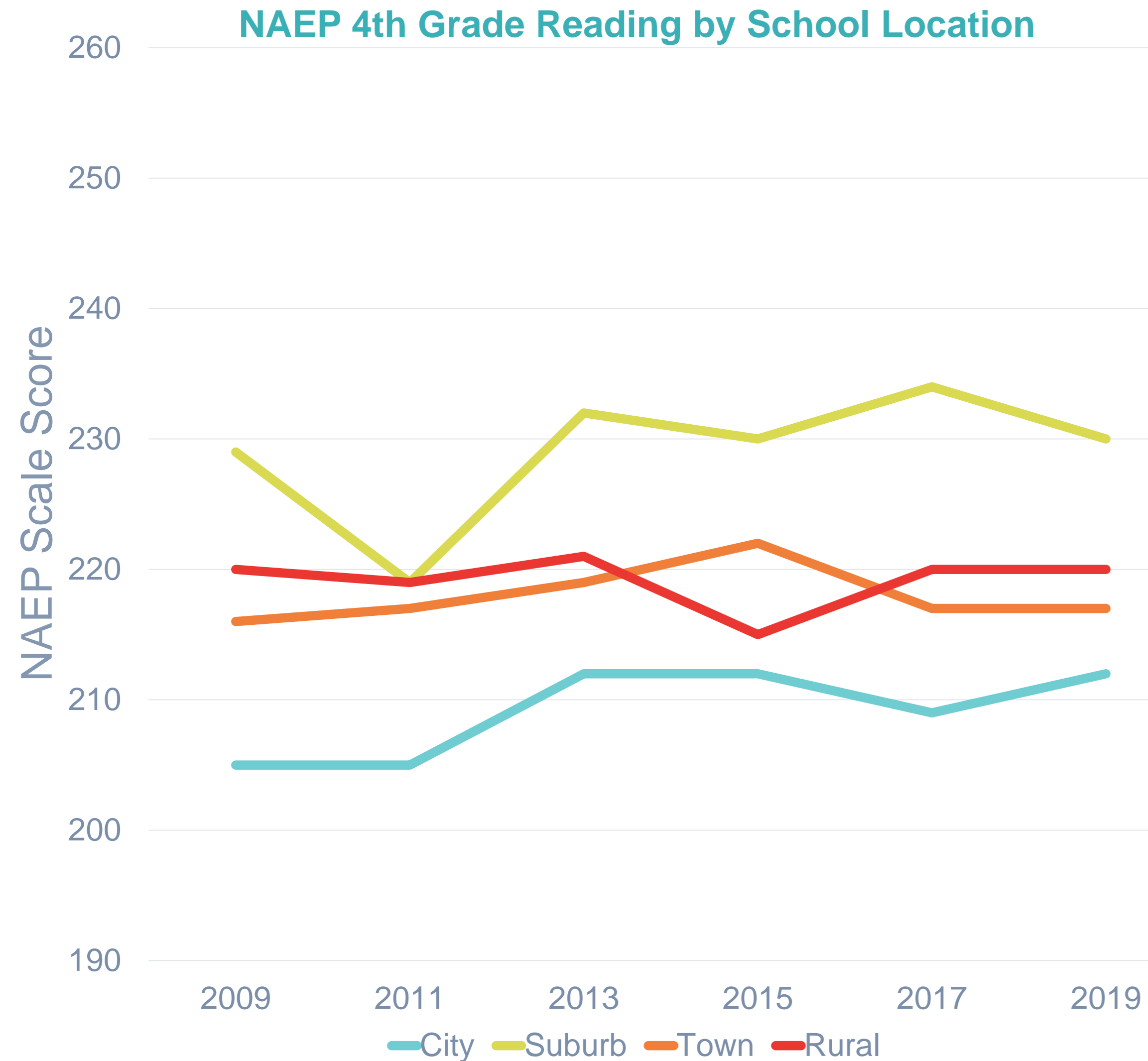
TCAP Cut Scores are now closer to NAEP Cut Scores for Proficiency

- In general, our TCAP % On Track is **more accurate** than in prior years. This confidence also instills a sense of urgency as less than half of our students are proficient on TCAP assessments.

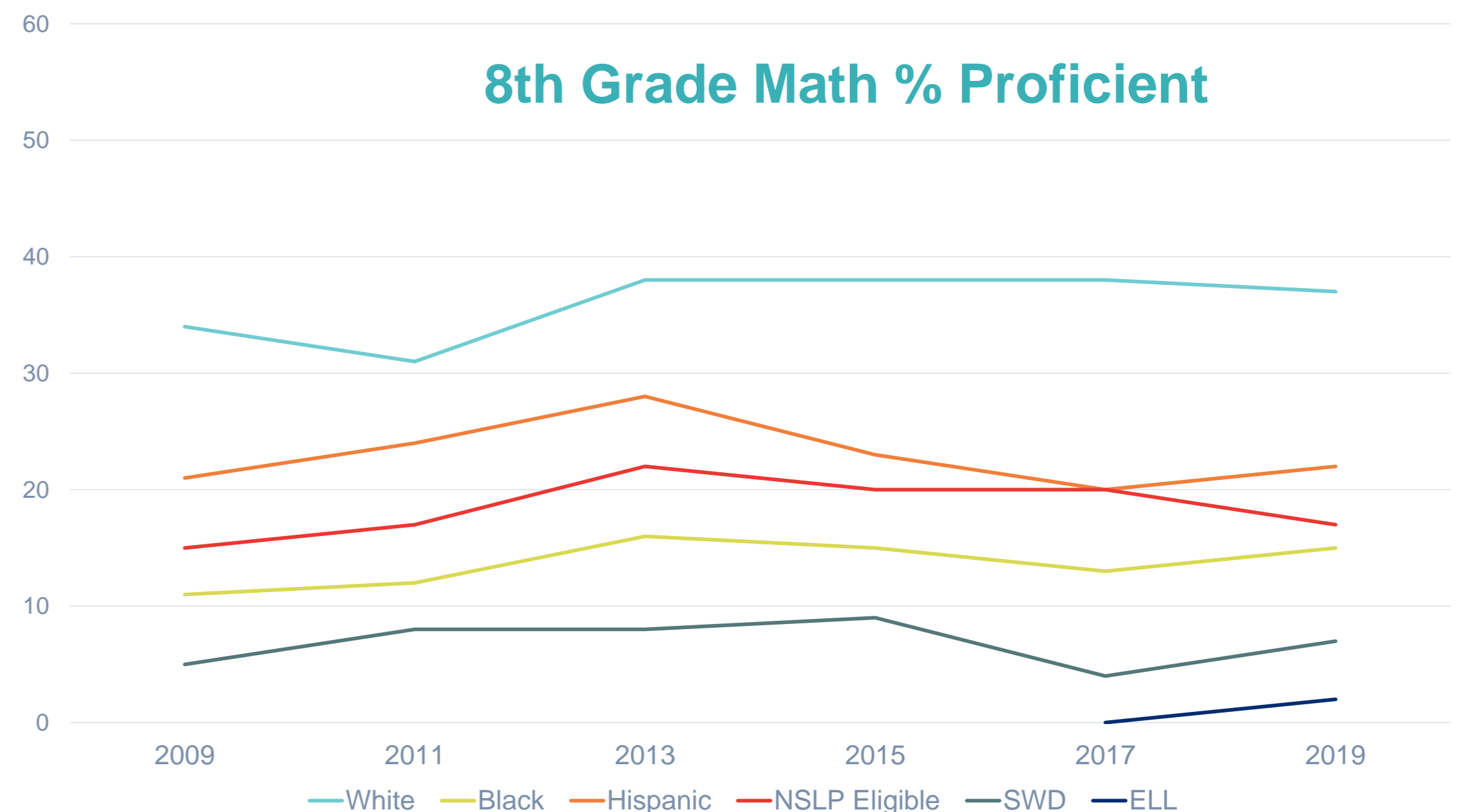
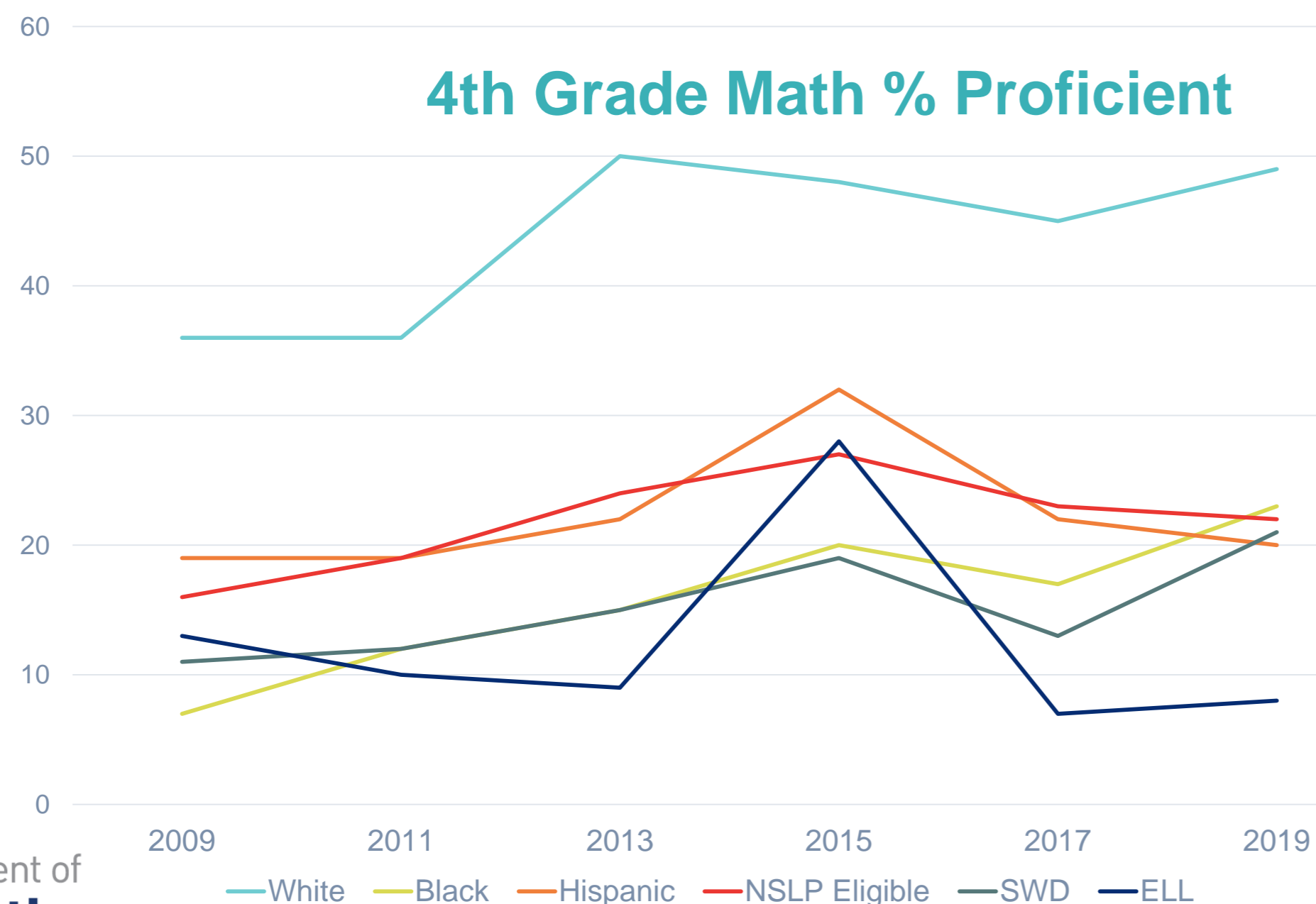
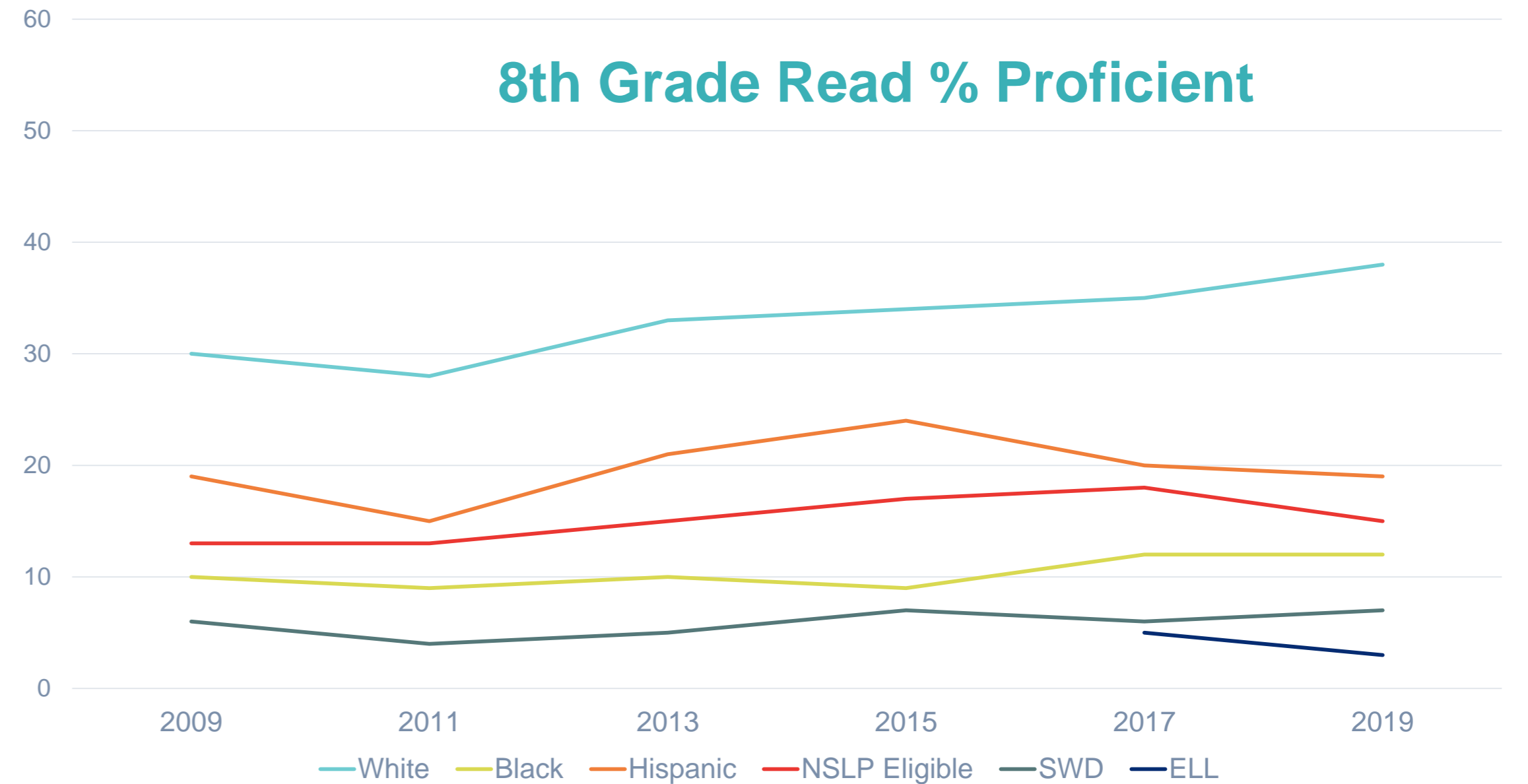
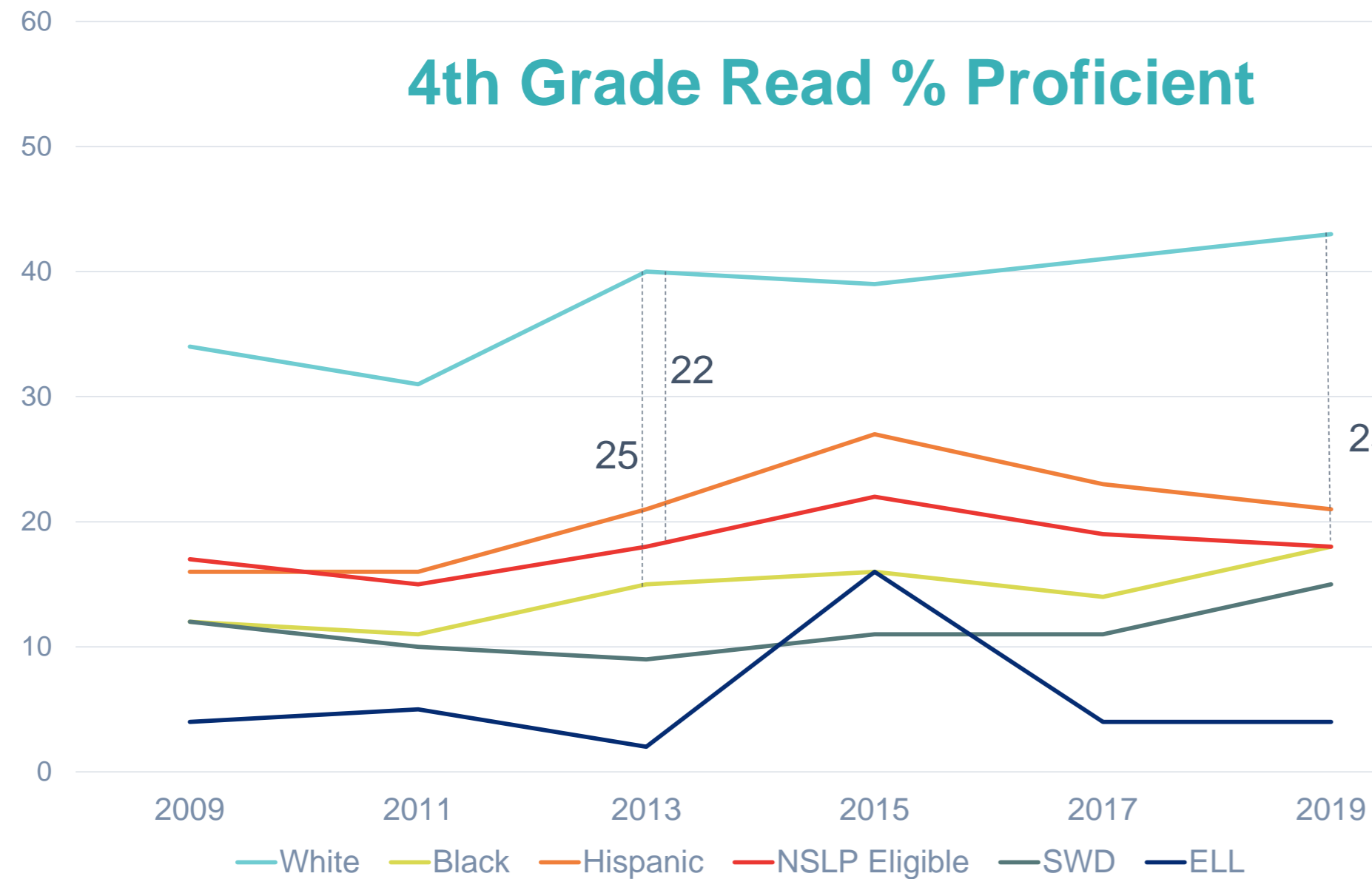


— On Track (TCAP) - - - Proficient (NAEP)

Our suburban and urban students accounted for much of the 2013 growth.



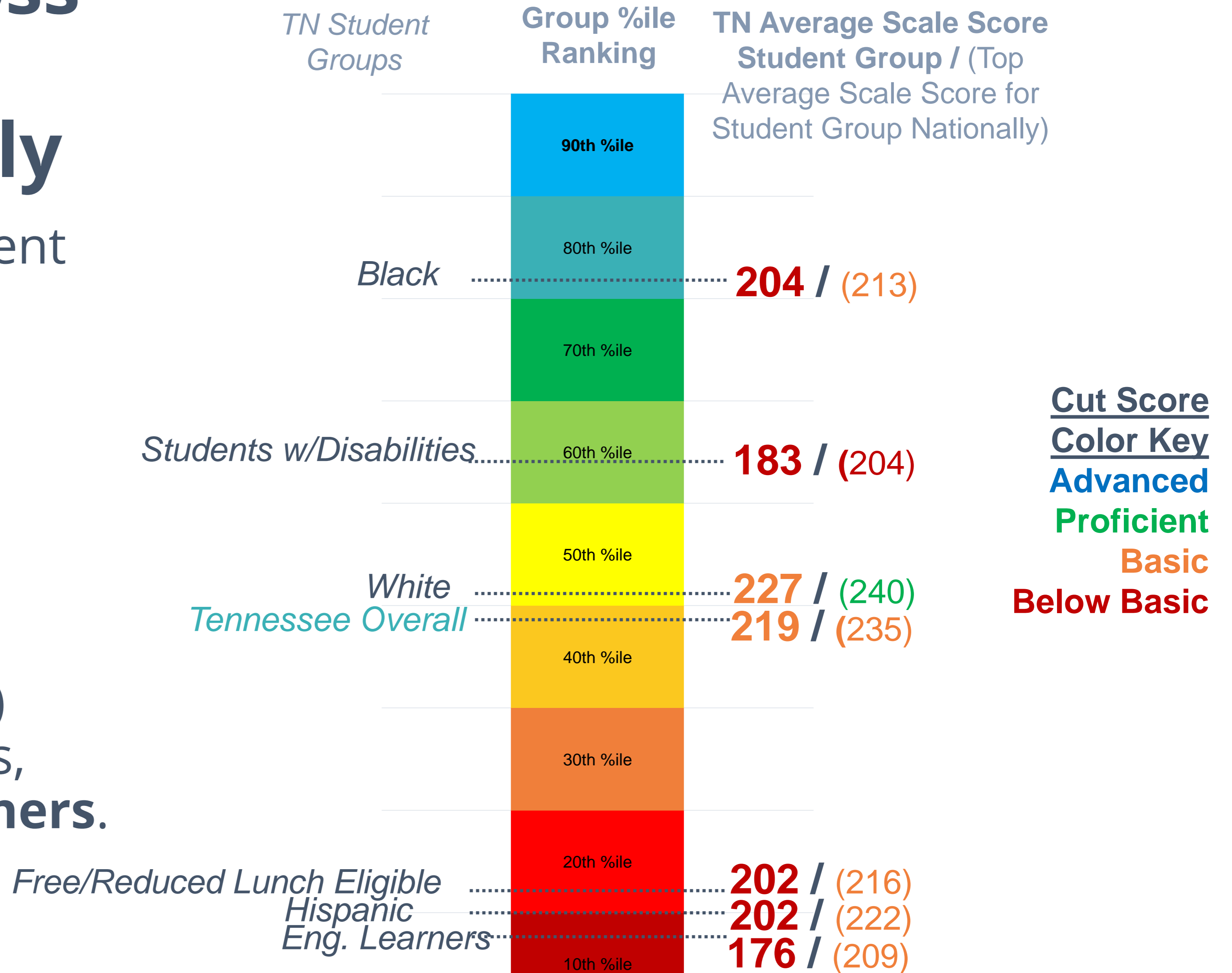
Proficiency by Student Group over Time



Our Rankings Across Different Student Groups Vary Greatly

- Despite our large achievement gap for **Black** students, Tennessee serves these students better than most states.
- Tennessee's most **underperforming** student groups are **lower income** (free/reduced lunch eligible) students, **Hispanic** students, and **English language learners**.

4th ELA Student Group National Decile Performance

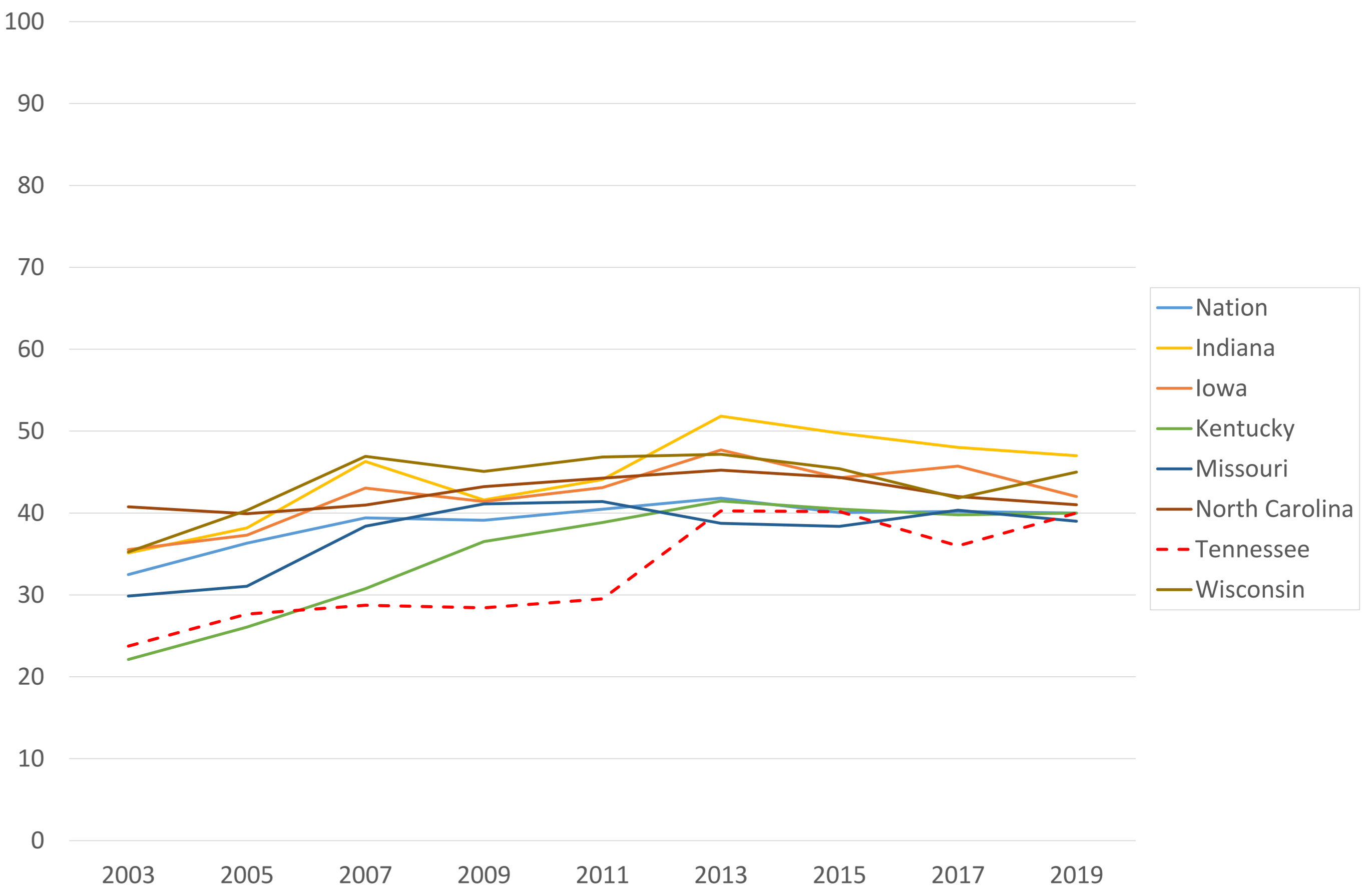
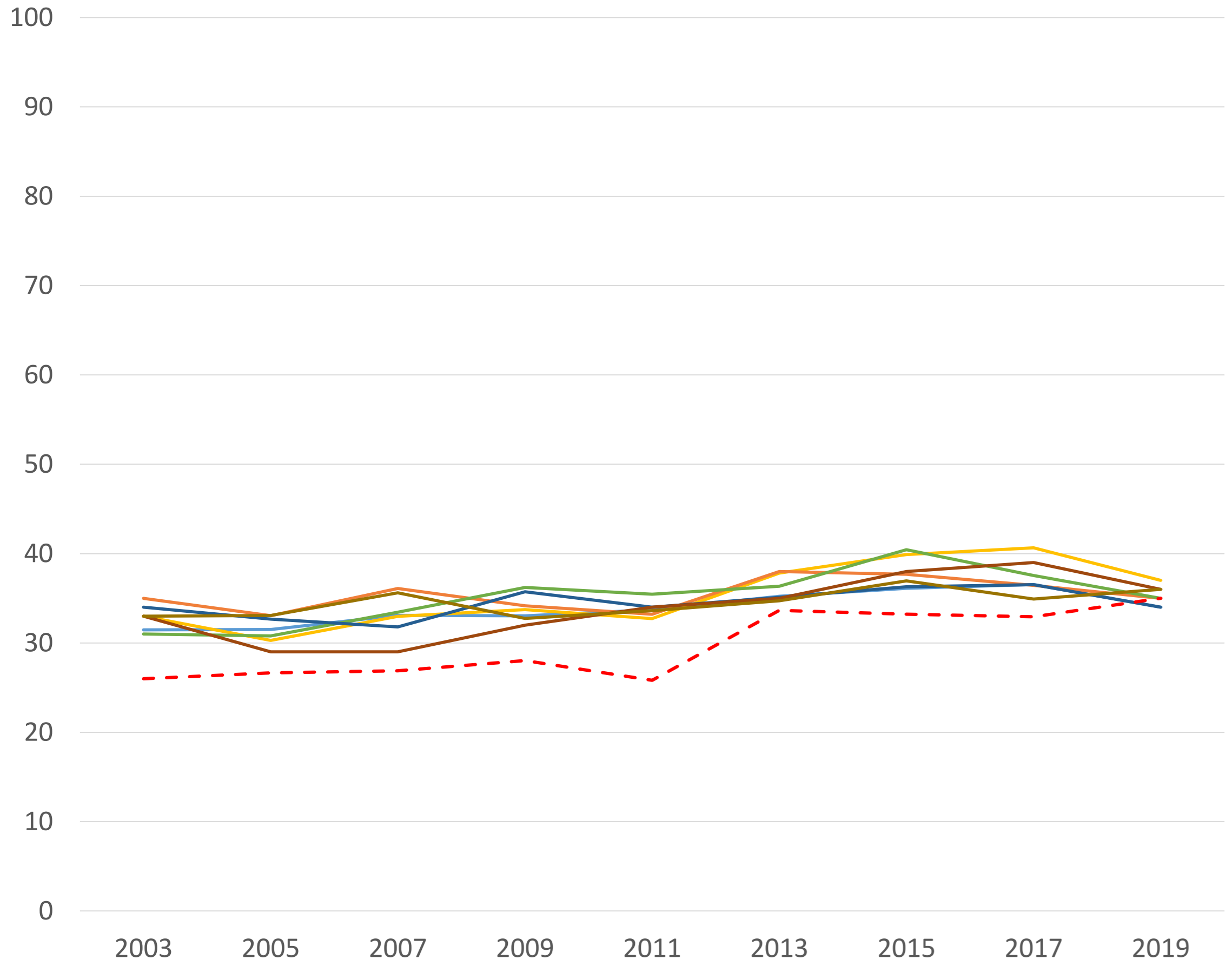


We are proud of our progress, but know we need to move further.

Compared to states with similar GDP per capita, poverty indices, and population diversities, we know that our students deserve more.

NAEP 4th ELA % on Grade Level State Comparison

NAEP 8th ELA % on Grade Level State Comparison



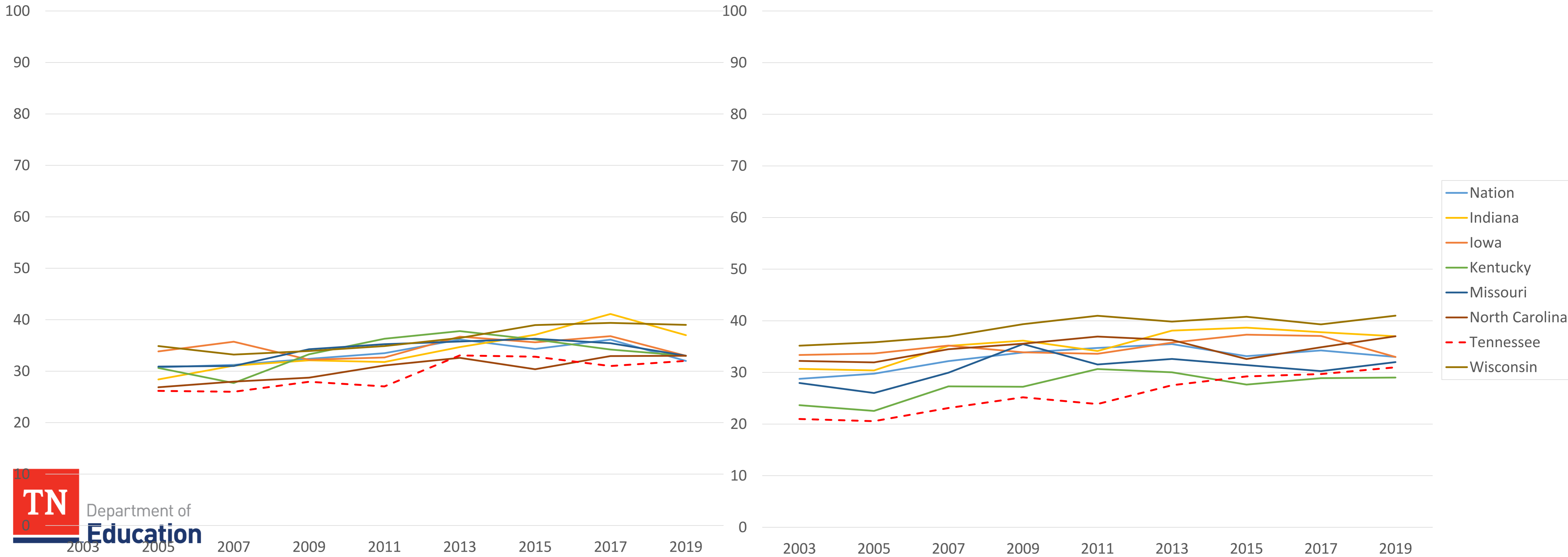
- Nation
- Indiana
- Iowa
- Kentucky
- Missouri
- North Carolina
- - Tennessee
- Wisconsin

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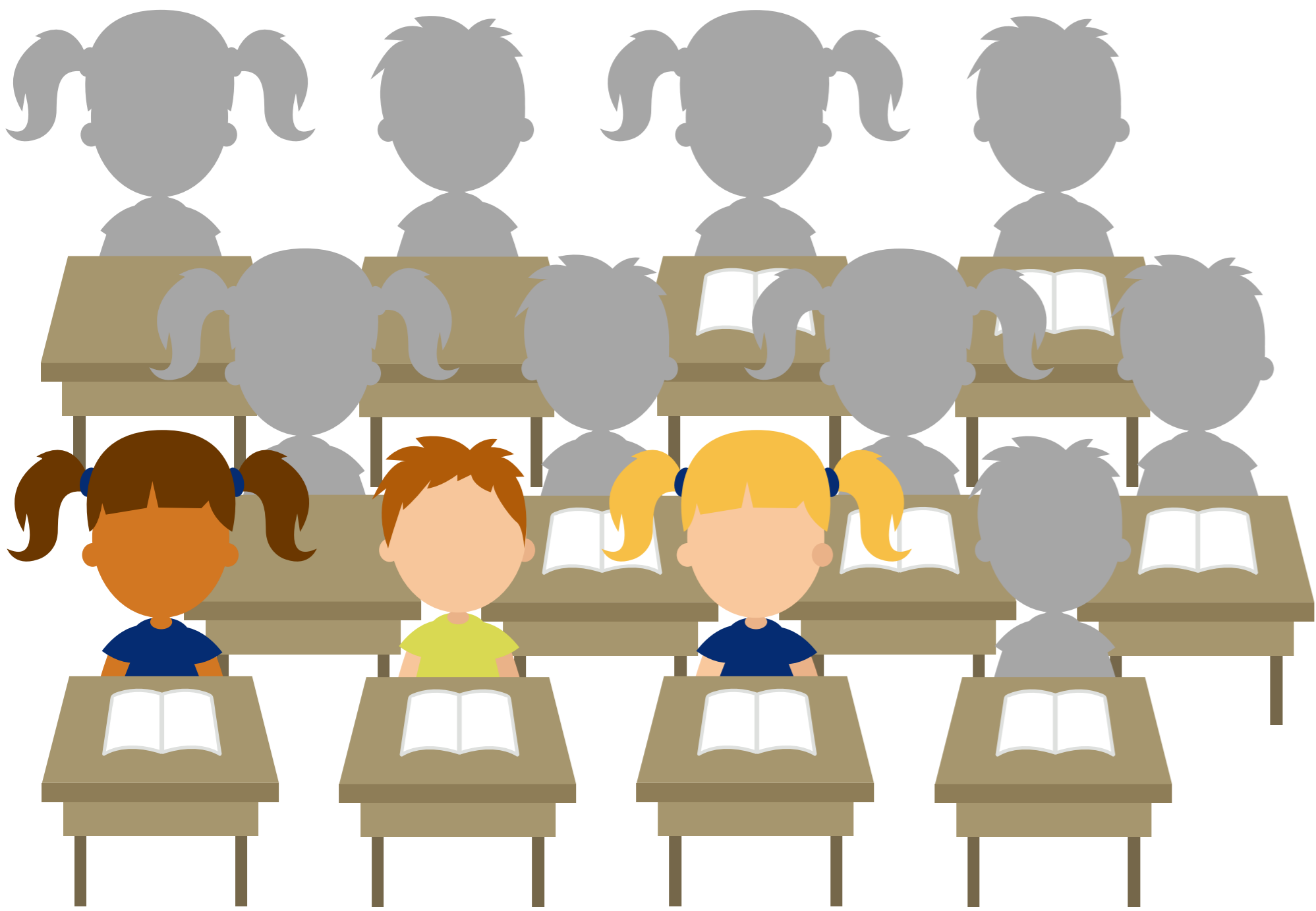
Compared to states with similar GDP per capita, poverty indices, and population diversities, we know that our students deserve more.

NAEP 4th Math % on Grade Level State Comparison

NAEP 8th Math % on Grade Level State Comparison

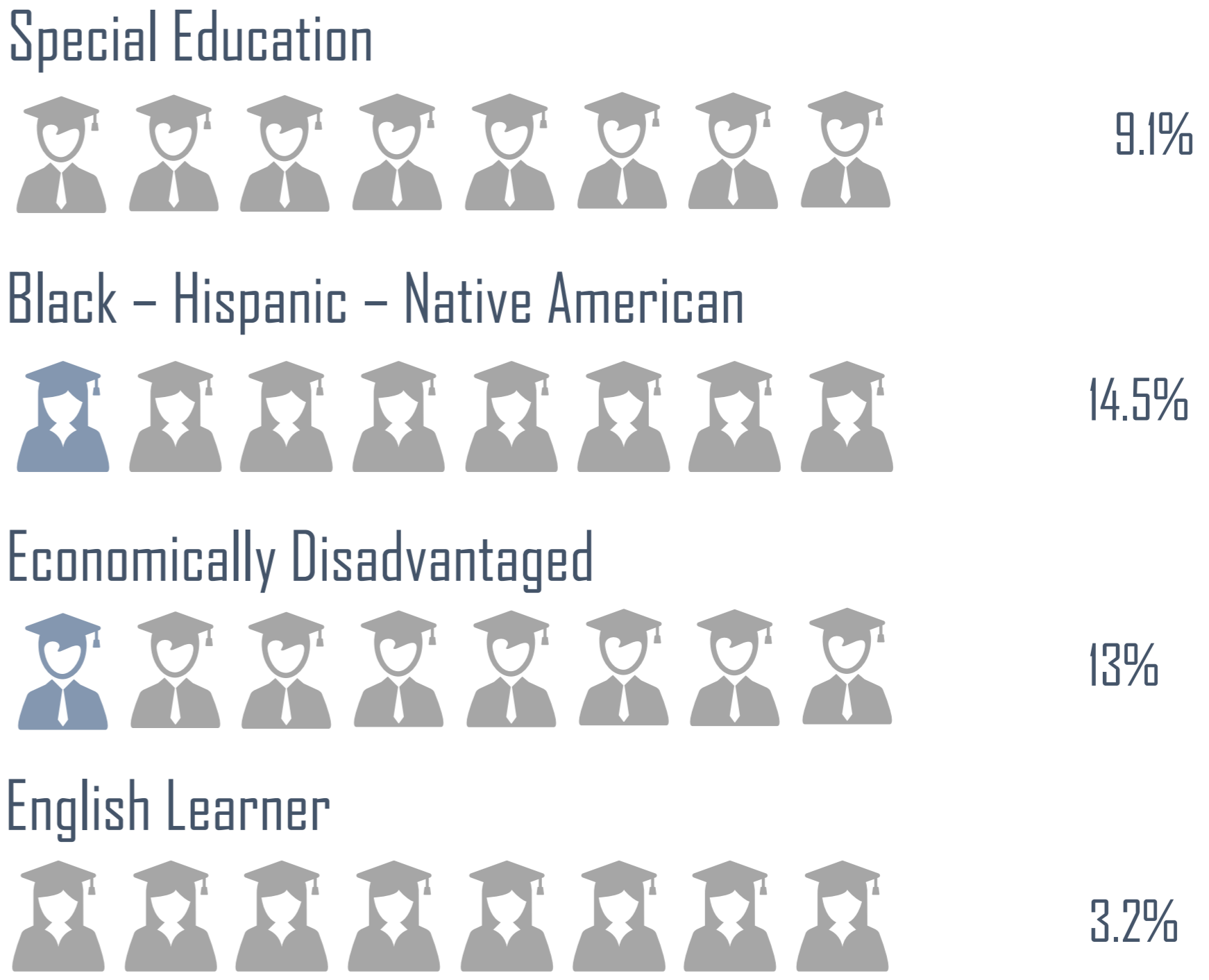


Overall combined proficiency in Tennessee shows challenges



26%

In 3rd – 8th grades, 26% of students in Tennessee are proficient in **both** ELA and mathematics.





ACT and AP 2019: Tracking College Readiness

Tennessee Department of Education

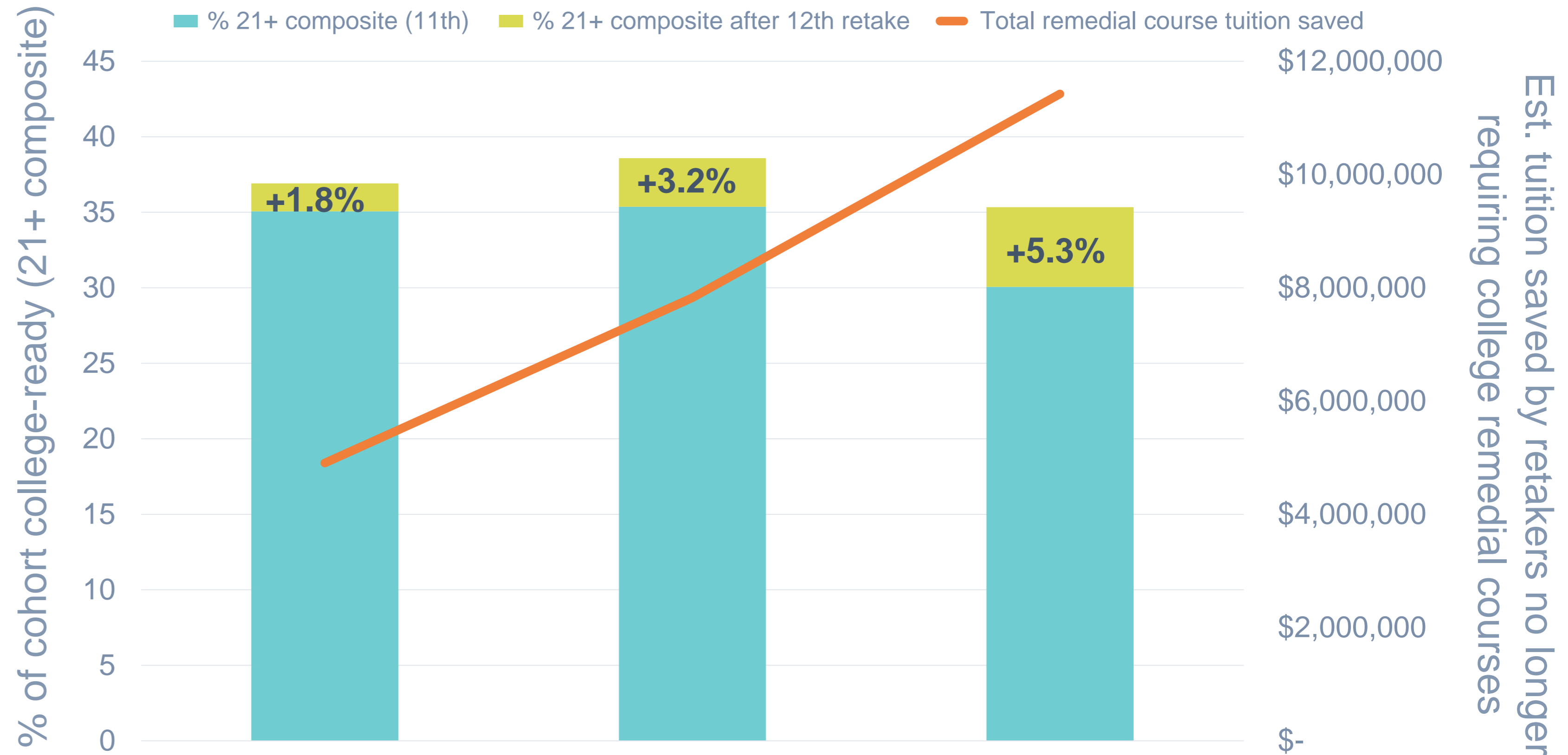
Tennessee's ACT Performance at Two Checkpoints

- 1. Final highest average performance:** used in accountability, this metric better measures students' college entrance qualifications after having opportunities to retake the exam
 - The amount of **estimated savings** on remedial college courses **increased significantly** due to the Senior Retake opportunity for the Class of 2019
 - The Graduating Class of 2019 gained more from the Senior Retake, even though they showed a slight decrease in final highest average score from the previous two cohorts, emphasizing the importance of retake opportunities.
- 2. 11th grade statewide performance:** this metric illustrates how college-ready all Tennessee students are by 11th grade
 - 4-year decline for ACT testers on the statewide spring junior census testing (average score and rates for on-grade level performance)

ACT 12th Grade Retakers' Readiness Improving

- The 2019 Grad Cohort saw **more students** retake the ACT test, with a **higher rate of students meeting the college-ready benchmark**.
- The **estimated student savings and return on investment** on college remediation courses based on the from the Senior Retake has **increased significantly**.

College-ready rates and remedial course savings from Senior Retake



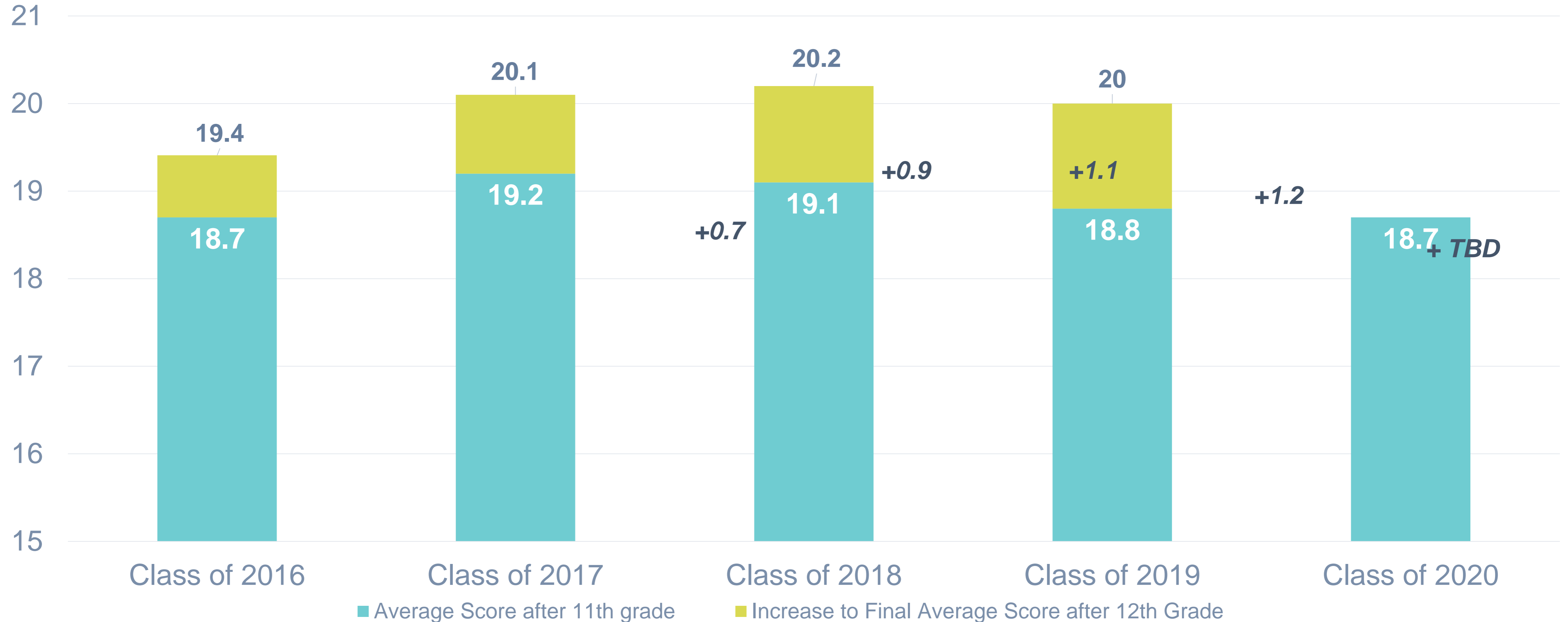
Return on Investment

For every \$1 put in to Senior Retake :
tuition \$ saved by retakers no longer requiring
college remedial courses

Class of 2017	Class of 2018	Class of 2019
\$1 : \$4.73	\$1 : \$4.14	\$1 : \$5.69

Cohort Performance 11th to 12th grade

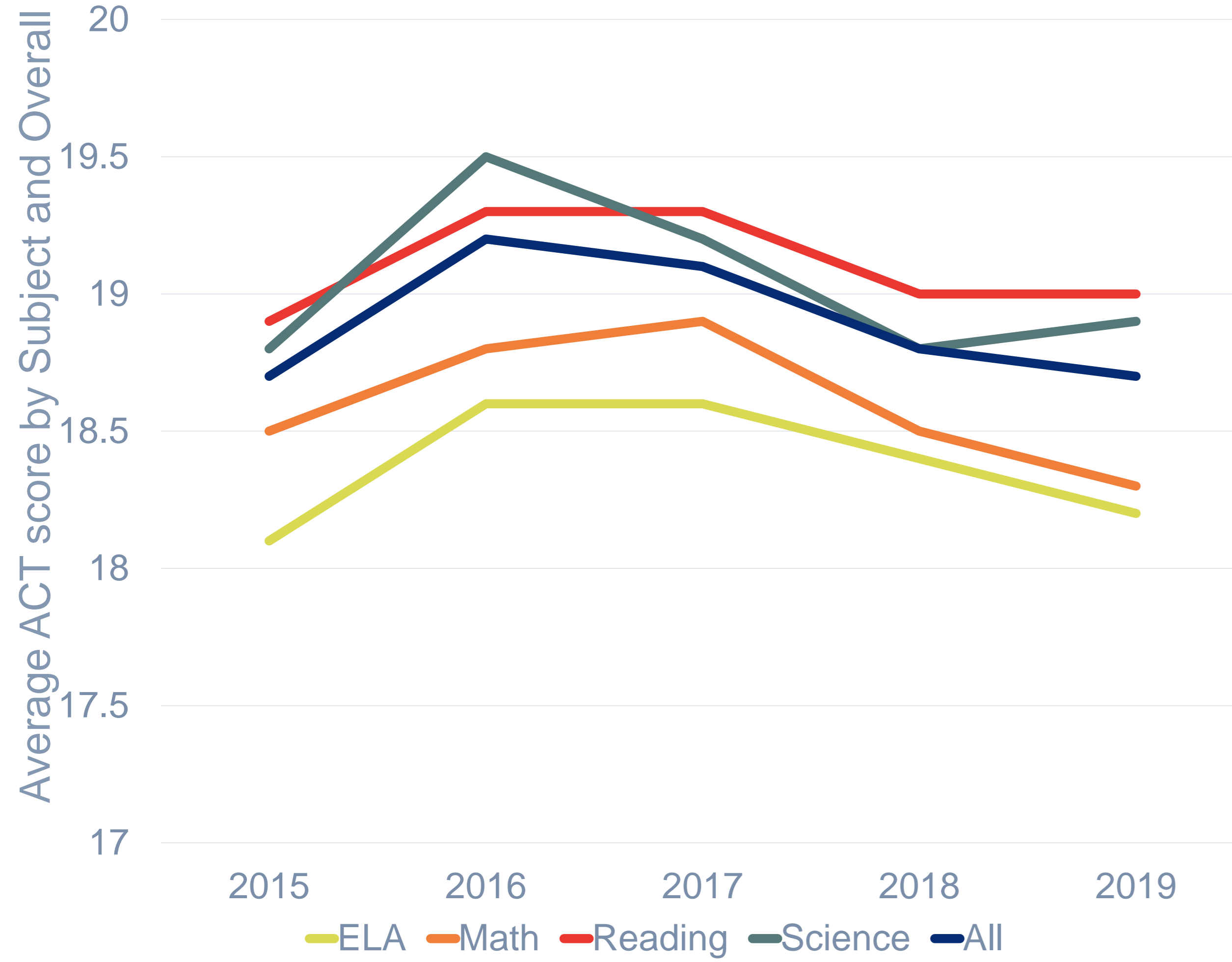
Average score change from spring junior year to highest composite by cohort



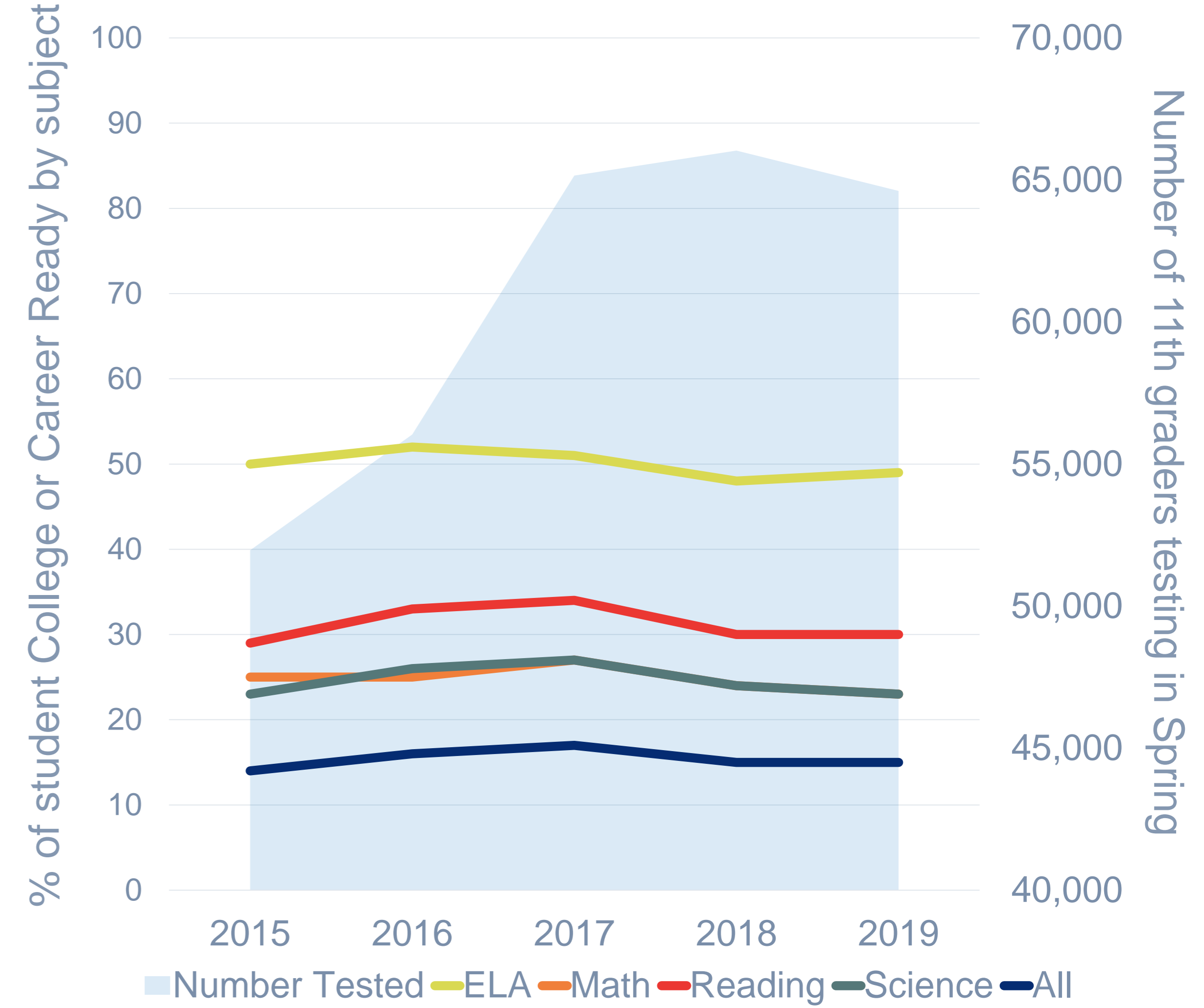
Offering ACT **senior retake** has allowed about **1/3** of the 2019 Graduate Class to **increase their highest ACT composite** score in preparation for College.

ACT 11th Grade Statewide Performance

11th Grade ACT average scores over time

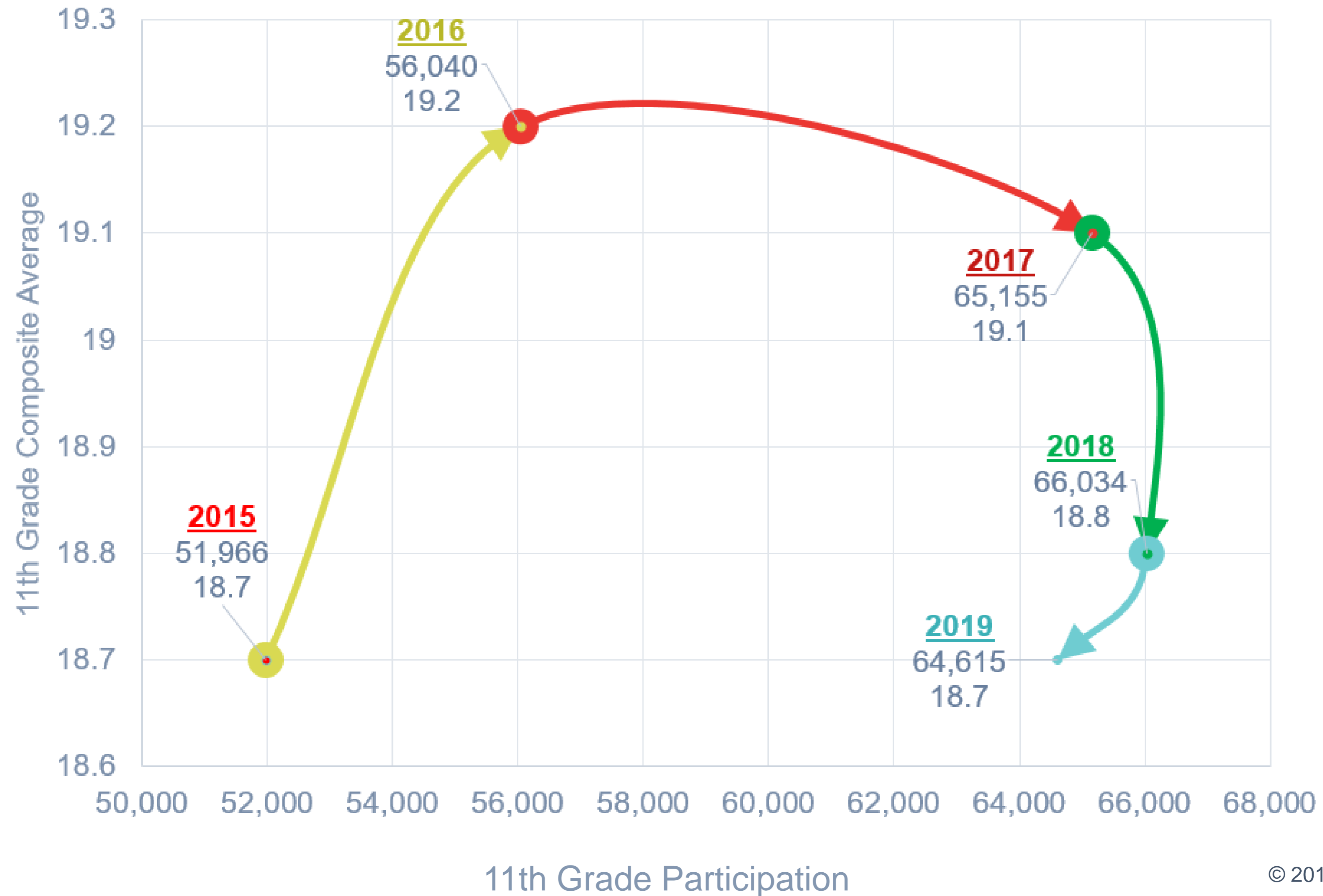


11th Grade ACT participation and percent meeting college-ready benchmarks

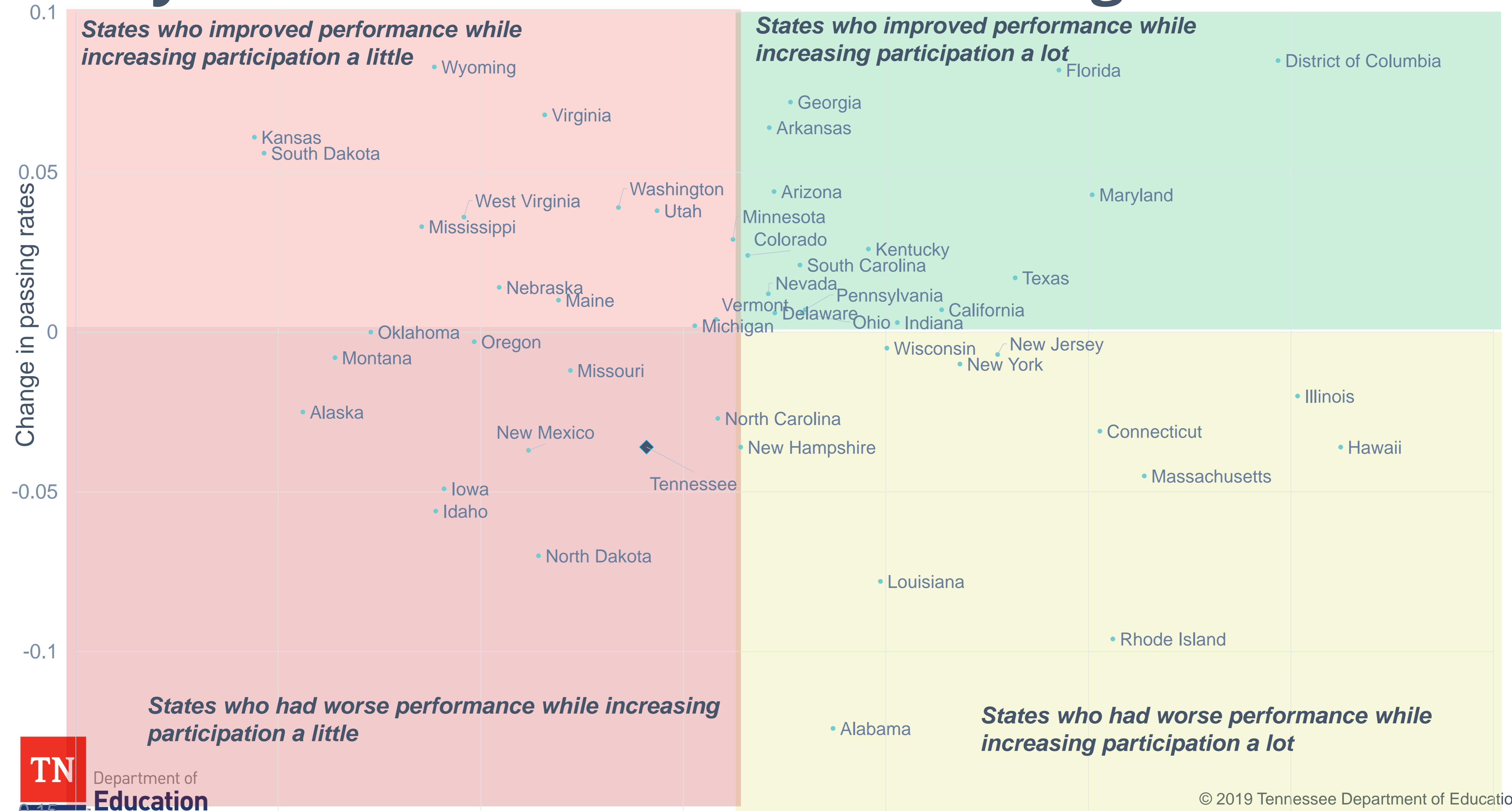


ACT 11th Grade

11th Grade ACT testing over time: participation and performance



10 year AP Pass-Performance Change

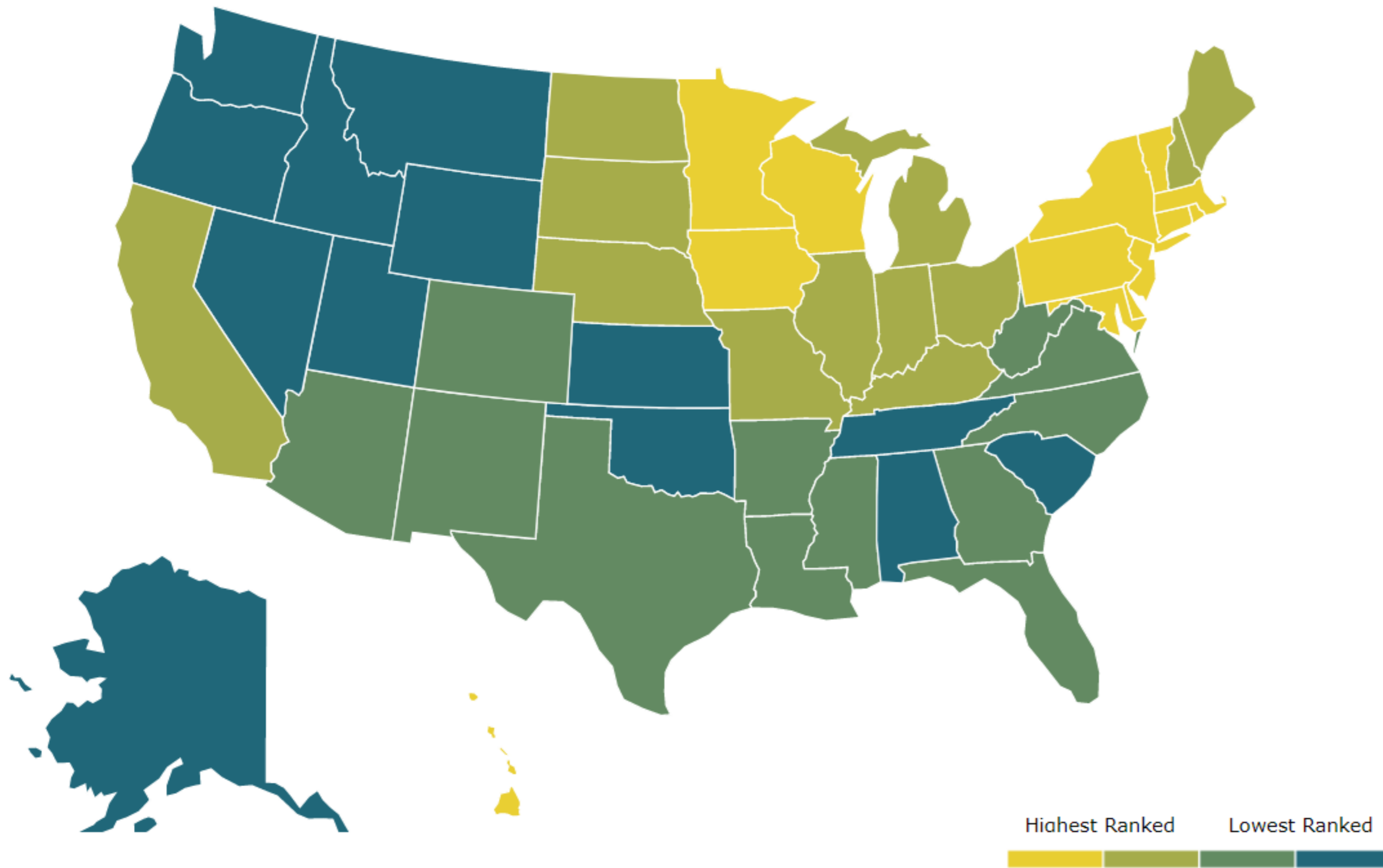




Other Data: Whole Child and Educator

Tennessee Department of Education

Youth Mental Health in Tennessee



Out of 50 states plus the District of Columbia, TN ranks:

38th in *overall mental health*

39th for *youth experiencing severe MDE*

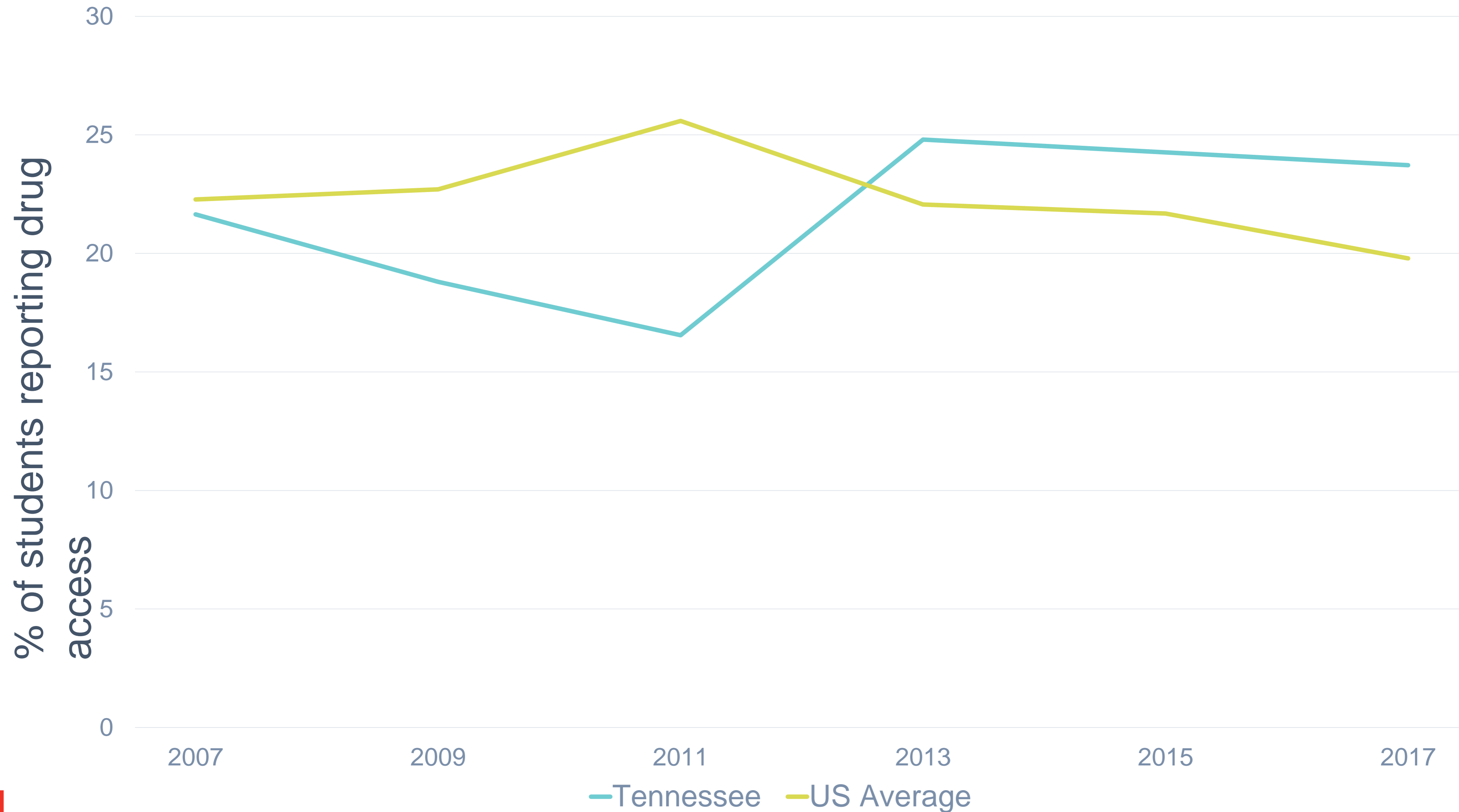
25th for *youth with MDE who did not receive mental health services*

38th for *youth with severe MDE who received consistent treatment*

46th for *students identified with emotional disturbance for an IEP*

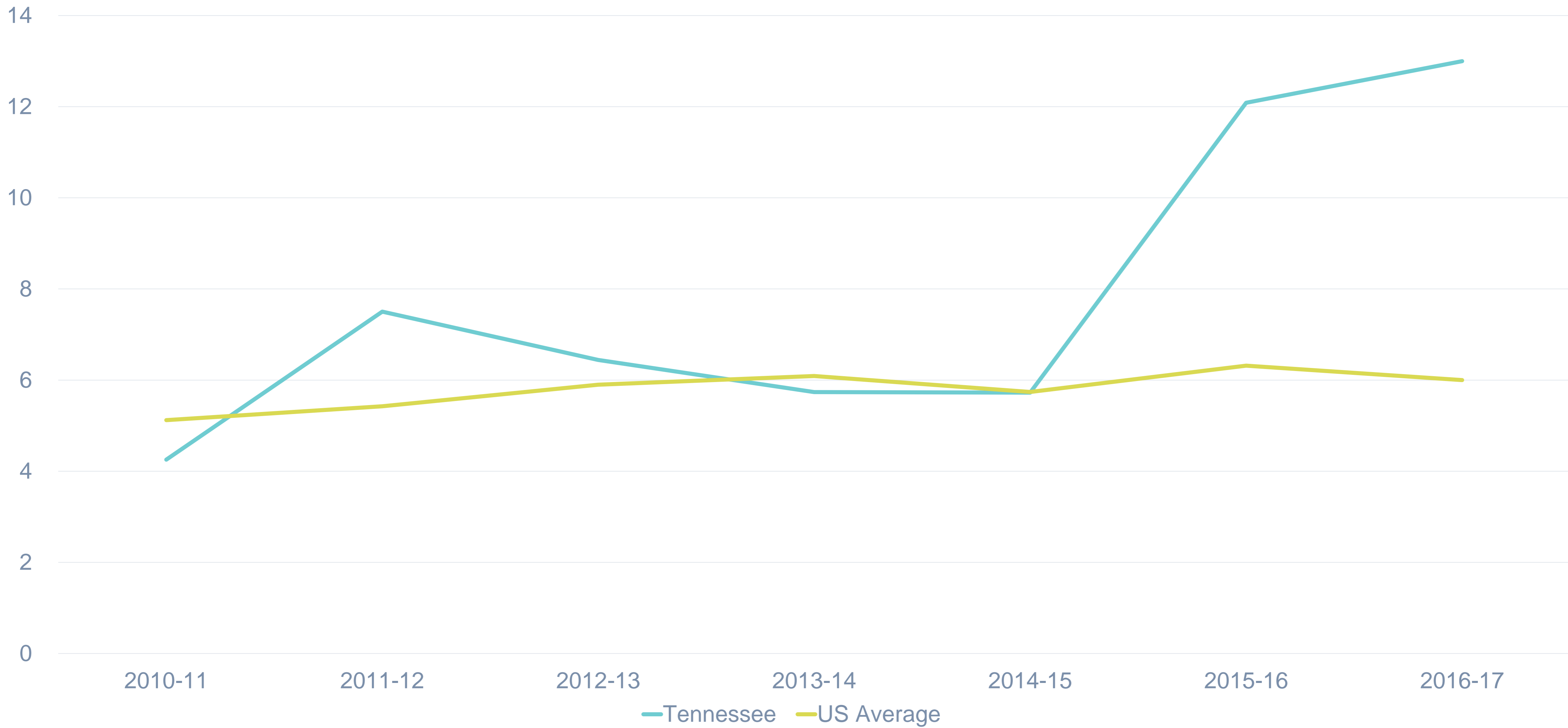
Source: <https://www.mhanational.org/issues/ranking-states>

Students who had access to drugs at school (CDC data)

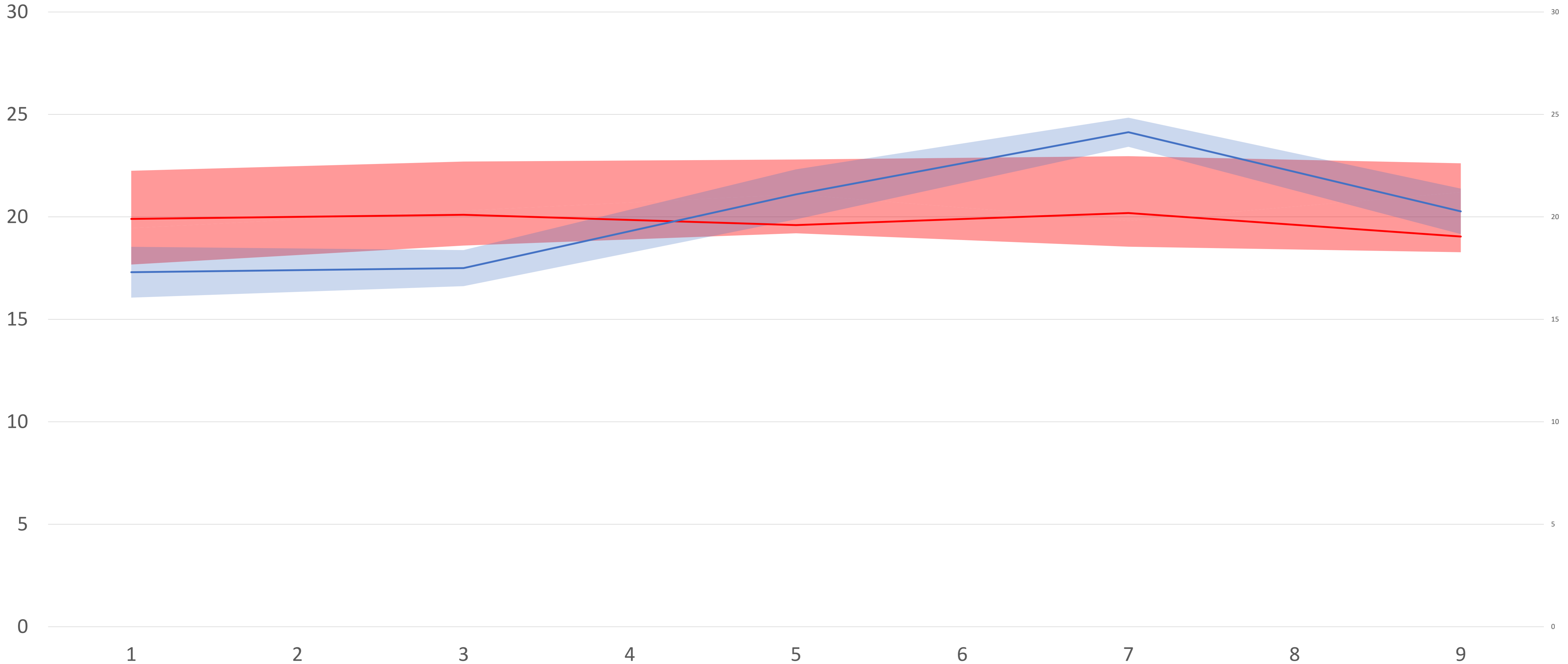


Students bringing firearms to school (CDC data)

Number of students in 100,000 who have possessed a firearm to school



Percent of high school students bullied in 12 months



Teaching

Tennessee ranks **#41** on the list of best states to be a teacher (Education Week).

Only **42% of teachers** in their first three years felt their educator preparation program **sufficiently prepared** them.

Almost **1 in 5 teachers spend more than 10 hours per week looking for** instructional materials, and 69% spend more than 4 hours doing so.

One in three teachers report they **would not choose to become an educator** if they could go back in time.

If they could get a **higher paying job**, 33% of teachers report they would leave teaching.

Only **5% of college students consider education** as a profession (down from 27%+ in the 1970s)



Forming the Priorities: Input First



Listening
Tour

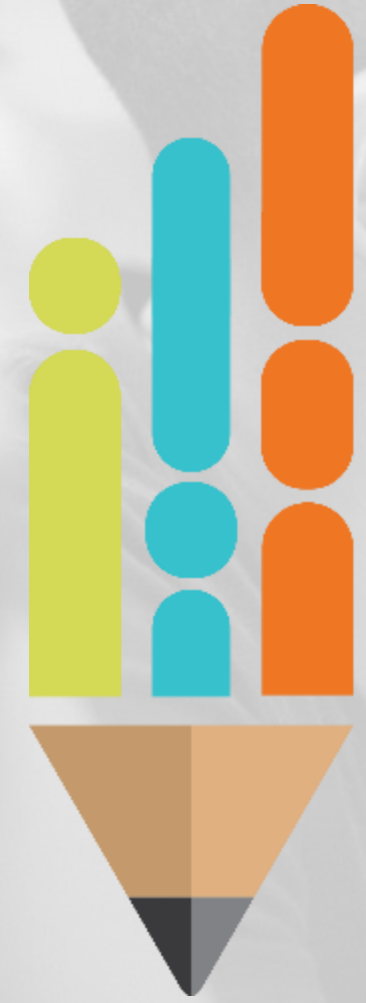


Educator
Survey



Public Input

Forming the Priorities: Input First



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Listening
Tour



Educator
Survey



Public Input

Forming the Priorities: Input First



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Tour



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Public Input

Forming the Priorities: Input First



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Listening
Tour



Educator
Survey



Public Input

Feedback



500+

CLASSROOM
VISITS



60+

DISTRICT
MEETINGS



33,000+

SURVEY
COMMENTS



We Are Listening

Reflections from the [Educator Survey and Focus Groups](#)

Strategic Priority 1: Academic Access

Tennessee's focus on standards, assessments, evaluation, and turnaround helped the state grow rapidly.



We Are Listening

Reflections from the [Educator Survey and Focus Groups](#)

Strategic Priority 2: Whole Child

Over the last five years, the needs of our students have evolved and we must support the **whole child**.



We Are Listening

Reflections from the [Educator Survey and Focus Groups](#)

Strategic Priority 3: Educators

If we want Tennessee to be the highest performing state, then we must invest in **educator** growth, provide opportunities for teachers to teach and lead, and better prepare our future educators.





REFLECTIONS

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When we talk to **students**, their favorite thing about school is the **teachers** who see their potential.

When we visit schools, principals want us to observe their strongest **teachers'** classrooms, and see how their **students** are achieving.

When we talk to families, they tell us about the **teacher** who intervened in their **child's** life.

Vision

We will set all students on a path to success.

IF WE ARE SUCCESSFUL, THEN TENNESSEE WILL SEE A SUBSTANTIAL INCREASE IN THE NUMBER OF STUDENTS ON-TRACK TO MEETING POSTSECONDARY GOALS TWO YEARS AFTER GRADUATION

- Two-year college persistence
- TCAT certificate
- Military enlistment
- Or similar paths





ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER

Strategic Priority 1: Academic Access

All Tennessee students will have access to a high-quality education, no matter where they live.



Early Literacy Supports

Invest in a proven, coherent, statewide literacy program that includes high-quality materials, coaching, and common diagnostics for data review.

Support to:

- Purchasing high quality materials
- Selecting implementation support
- Purchase, use, and report on a common diagnostic
- Family reading guides

Strategic Priority 1: Academic Access

All Tennessee students will have access to a high-quality education, no matter where they live.



High-Quality Instructional Materials

Invest in high-quality resources and implementation support to districts.

State-level support would include:

- Regional trainings and workshops on high-quality materials selection processes
- Support implementation of high-quality materials
- Online tool to explicitly connect TN standards, assessment items, and high-quality materials lessons

Strategic Priority 1: Academic Access

All Tennessee students will have access to a high-quality education, no matter where they live.



Innovative Assessments

Build free, curriculum-aligned interim and formative assessments for districts to use.

Free state resources would include:

- Free formative assessments with TCAP questions aligned to high quality instructional materials
- Interim assessments aligned to annual TCAP
- Assessment bank of TCAP released questions, with learning progressions, for local use
- Data analytics capacity and recommended professional development supports

Strategic Priority 1: Academic Access

All Tennessee students will have access to a high-quality education, no matter where they live.



Career Exploration

Ensure every student has career exploration in middle school and a high school pathway that aligns to their interests and strengths, focusing on industry demand, STEM, and the arts.

State supports will include:

- Free access to at least one PK-8 career exploration tool
- Professional development on coaching and counseling students based on career interest and capacity
- Support the development of innovative high school models aligned to regional and student need

Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



Supports

Ensure that schools and districts are able to quickly and appropriately respond to students in need.

The state will:

- Conduct a state needs assessment on what resources and supports will be most helpful
- Create tools that match schools and districts with local supports and work closely with other agencies and partners to expedite services.
- Identify opportunities to increase in-school resources for whole child and mental health needs

Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



Character Education

Develop a Tennessee-specific character and citizenship education program that prepares students to make successful contributions to society.

Content would include:

- Personal characteristics
- Financial literacy
- Citizenship and civics

Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



Exceptionalities

Create a statewide network that effectively supports students with disabilities.

The state will develop:

- Tools for families and educators to help identify and navigate resources
- Regional hubs with the expertise in special education that districts need
- Stronger regional engagement opportunities so that stakeholders feel connected

Strategic Priority 3: Educators

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.



Recruitment

- Create advanced courses for teaching as a profession in K-12
- Launch teacher fellowship opportunities
- Expand “Grow Your Own” opportunities for prospective educators
- Continue to support improvements to educator compensation.

EDUCATORS

Strategic Priority 3: Educators

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.



Preparation

Ensure educators are prepared to be successful in the classroom upon completion of their educator preparation program. This includes:

- Educator Preparation Innovation
- Leader Preparation Innovation

Strategic Priority 3: Educators

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.



Pathways

Elevate teacher leaders through regional networks, professional development pathways, and state leadership roles.

- Regional Teacher Leadership Network
- Articulated Pathways for Tennessee Master Teacher Networks
- Elevation of Teacher of the Year, and similar programs

Strategic Priority 3: Educators

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.

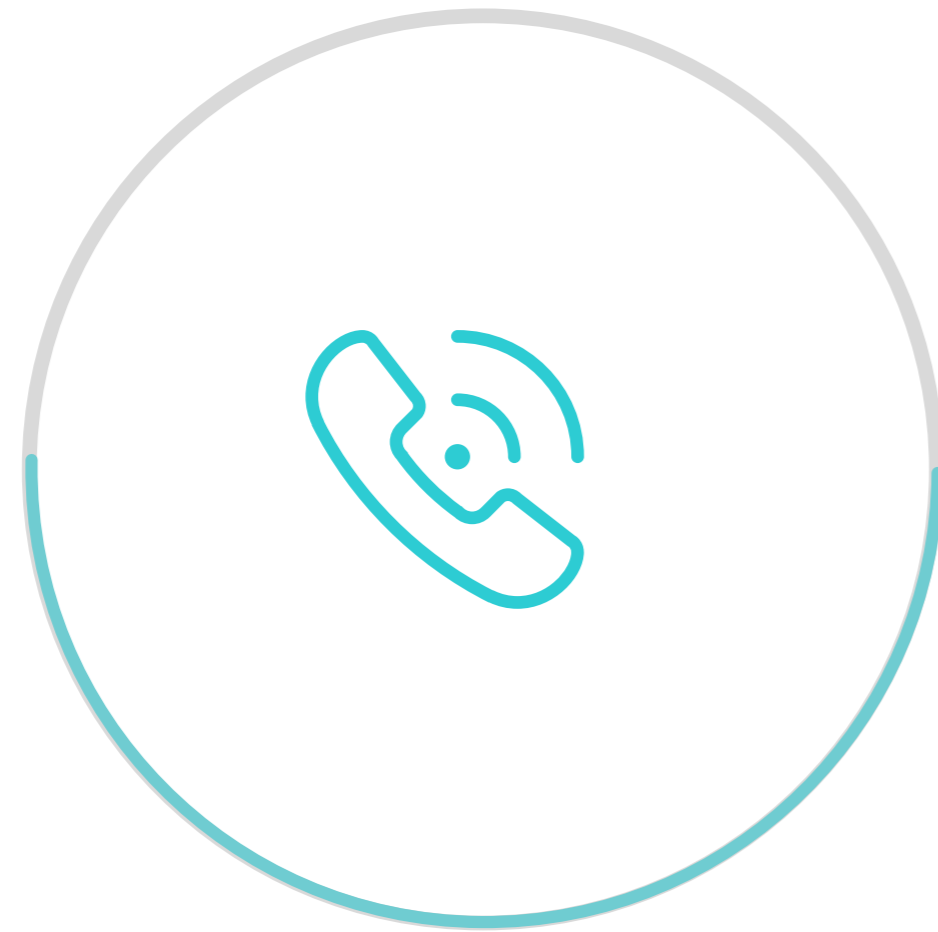


Development

Support the development of effective leadership structures in every school, and create cohorts of leaders focused on building their degrees, certifications, and professional development.

- Rural Principal Network
- Aspiring AP Network
- Principal Supervisor Network
- TN Academy of School Leaders
- Turnaround Principal Network
- District Leader Network

Other Critical Areas



Engagement



Schools and Choice



District Support

Theory of Action

The department will create meaningful and lasting change for students in Tennessee through:



Foundations

Build upon the commitment to standards, assessment, evaluation, and turnaround.

Theory of Action

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Foundations

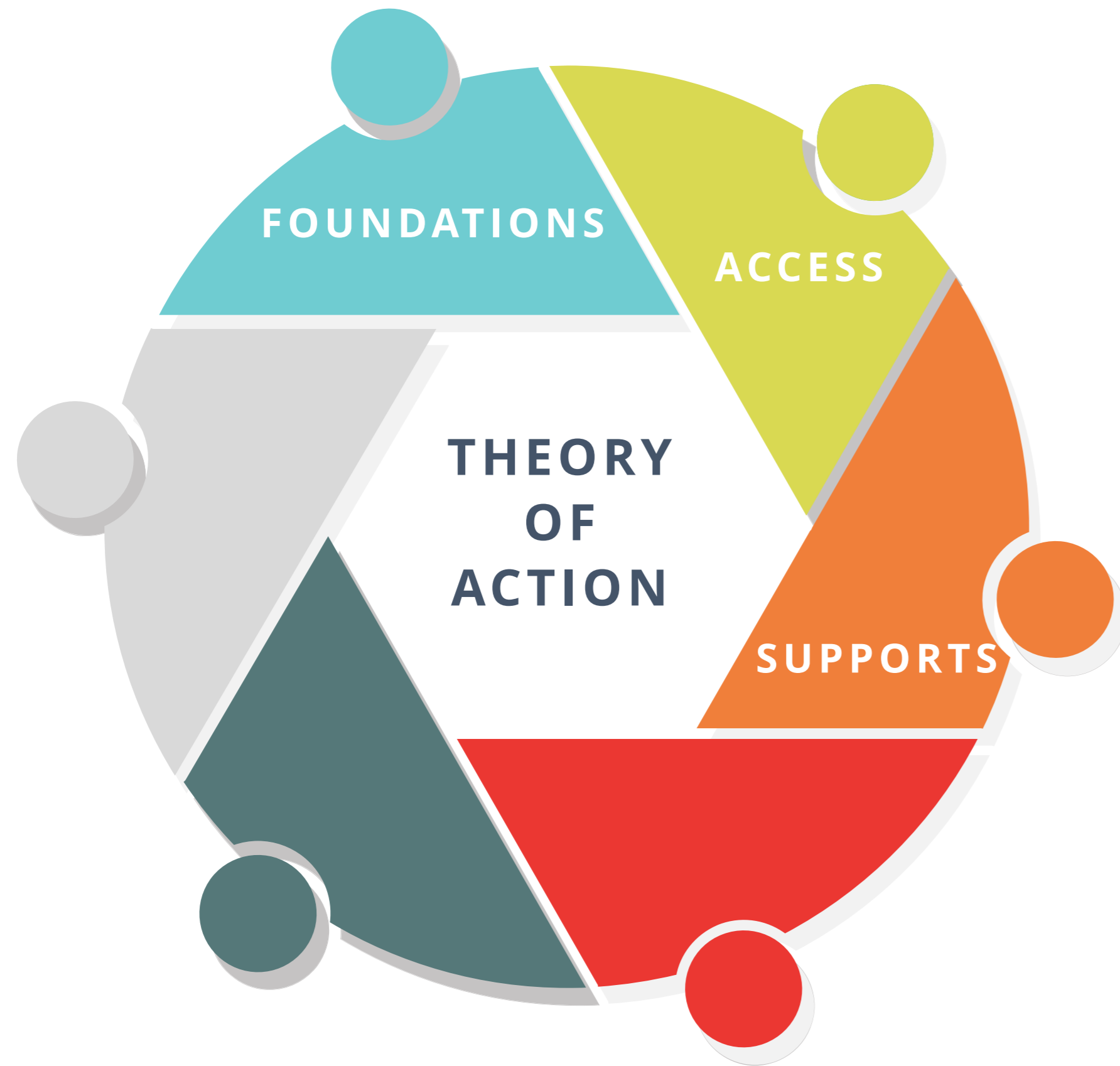
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Access

Focus on rigorous academic expectations for all children.

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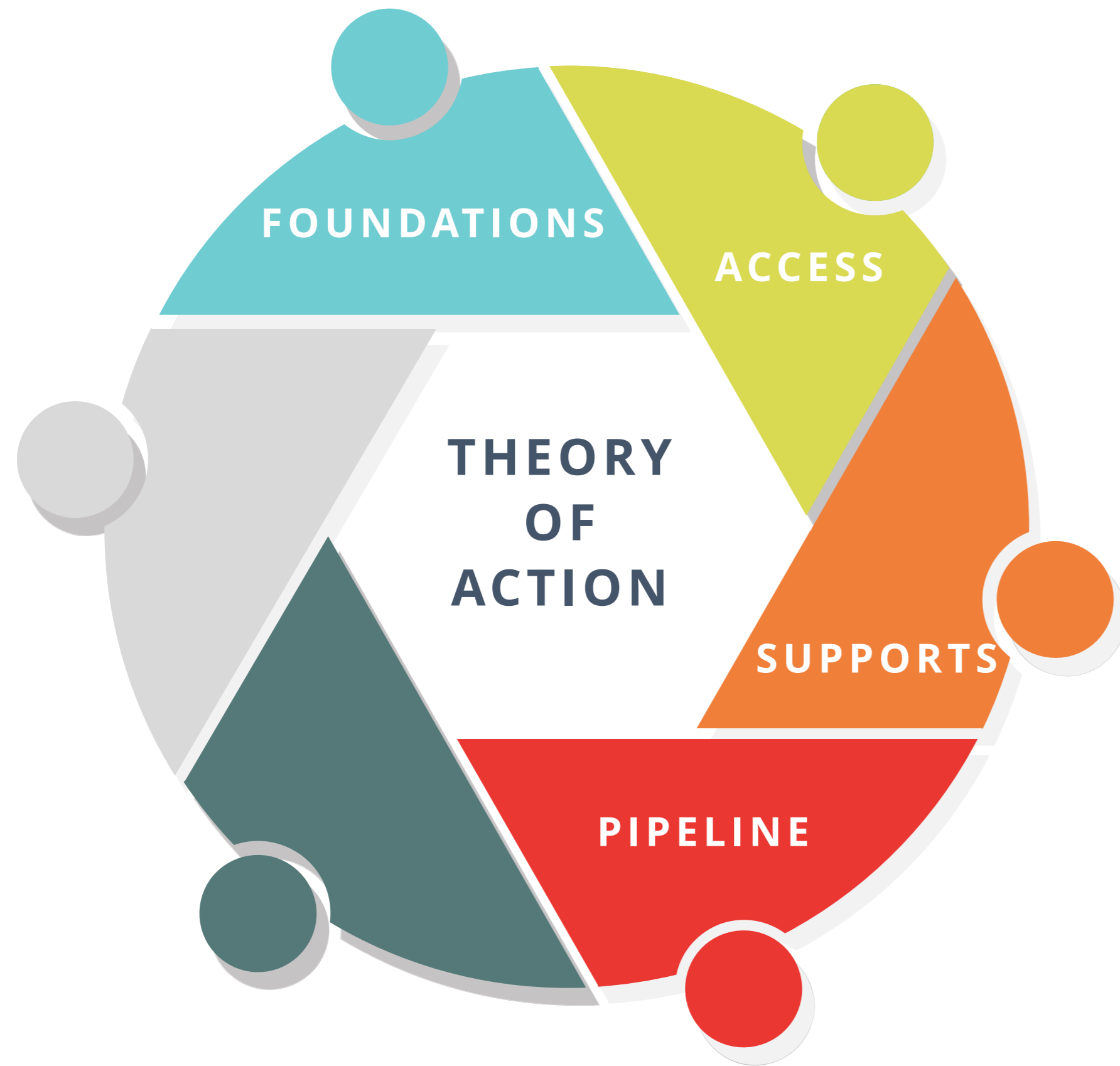
Focus on rigorous academic expectations for all children.

Supports

Provide whole child supports for schools, teachers, and families.

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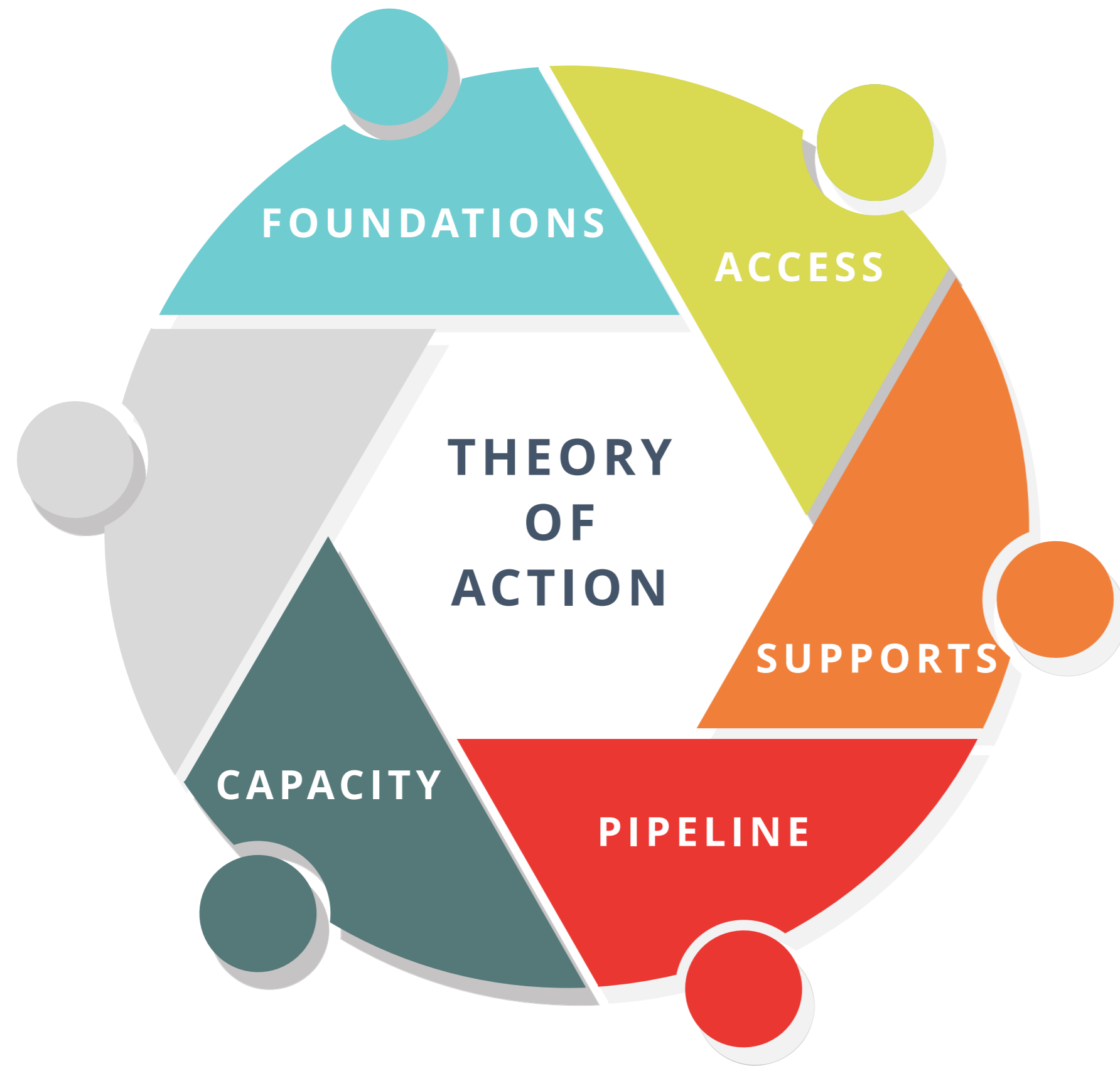
Provide whole child supports for schools, teachers, and families.

Pipeline

Build and maintain a strong educator pipeline and retention strategy.

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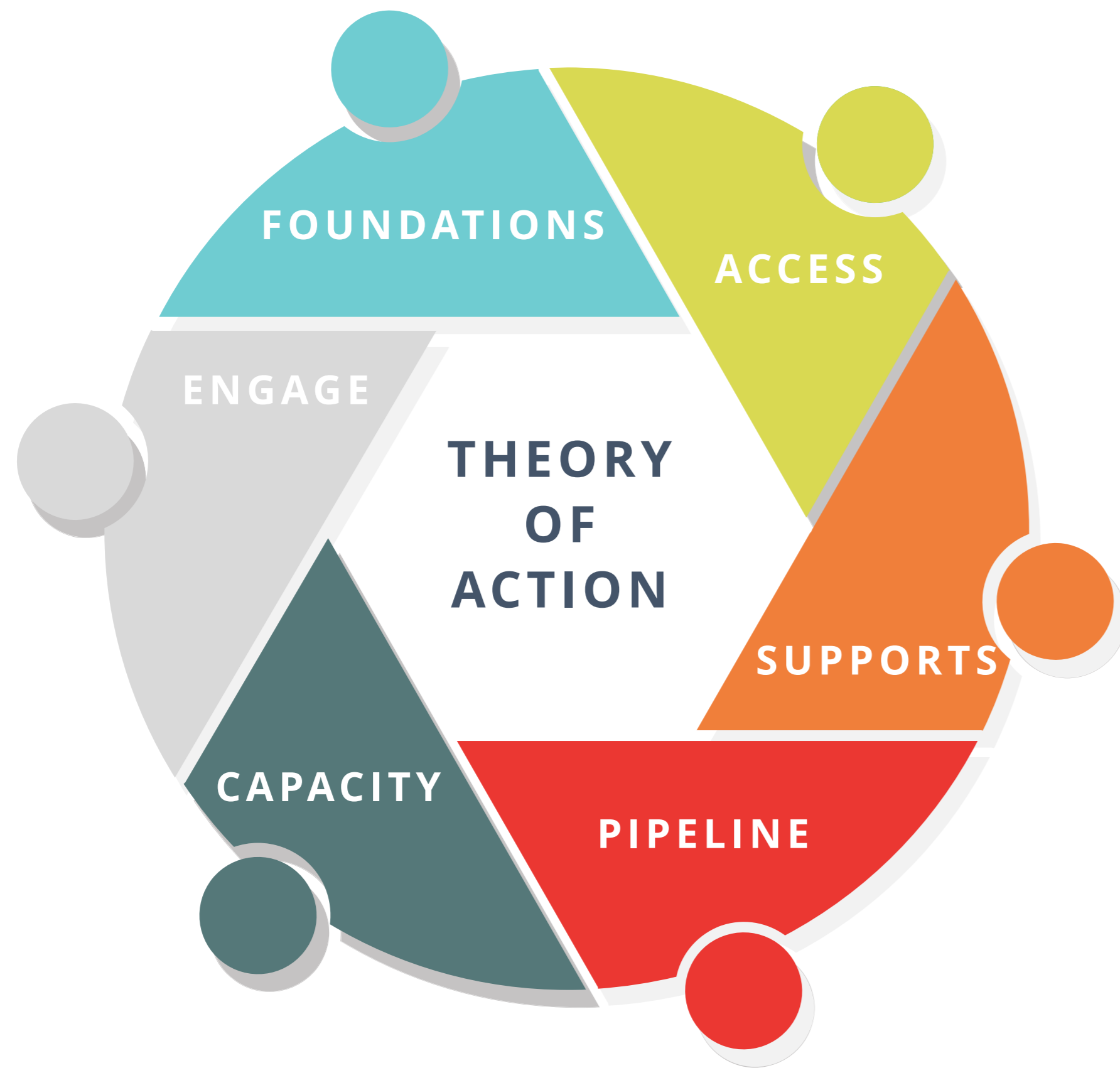
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Capacity

Build district capacity and consider the needs and realities of each district in our work.

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Pipeline

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Engage

Authentically engage with stakeholders and provide choices for families.

THANK YOU

#TNBestforAll

