

Annual Performance Goals for Achievement (2020)

Rationale

T.C.A. § 49-1-602 requires the State Board of Education, in consultation with the commissioner, to establish appropriate performance goals and measures for schools and LEAs. The performance goals and measures must include, at a minimum, student achievement, student growth, and other appropriate indicators of performance.

Annual Performance Goals, known to our schools as Annual Measurable Objectives (AMOs) are set annually and provide schools and districts with targets that help to interpret current performance and to prioritize their efforts. Unlike other states, Tennessee sets each of these targets individually by school/district, using the most recent performance to inform the goal setting each year.

Calculation Methodology

AMO targets are yearly targets for improving performance based on prior year results. School and district AMO targets expect schools and districts to decrease by half the percent of students whose performance does not meet the standard over the course of eight years. Double AMO targets expect the percent of students not meeting the standard to decrease by half in four years. AMO targets are rounded to one decimal place. The department only sets AMO targets when a school or district has 30 or more valid tests or students in the prior year¹. This way, we focus on growth, raising the bar for each school/district based on their current state.

Table 1: AMOs Available by Indicator

Indicator	District	School
Achievement	✓	✓
Growth (TVAAS)²		
Chronic Absenteeism	✓	✓
English Language Proficiency Assessment (ELPA)	✓	
Graduation Rate	✓	✓
Ready Graduate		✓

¹ For more information, see the [2019 Accountability Protocol](#).

² Growth is a pathway for each district accountability indicator. For more information, view Section 5 of the [2019 Accountability Protocol](#).