
Teacher and Administrator Evaluation Policy 5.201

The Background:

As part of the charter school alternate observation tool approval process, all alternate observations models must be submitted to and approved by the SBE. This policy adds an additional five observation models for use by charters:

- Commitment to Continuous Growth (CCG)
- Purpose Preparatory Evaluation Rubric
- RePublic Educator Evaluation System (REES)
- Rocketship Public Schools Teaching Performance Rubrics
- The New Teacher Project (TNTP) Observation Rubric

The policy also clarifies the role of the Department of Education in the achievement measure selection.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.