



TENNESSEE
STATE BOARD OF EDUCATION

LEGISLATIVE REPORT

KEY OUTCOMES FROM THE 2020 LEGISLATIVE SESSION

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2020 SBE LEGISLATIVE PRIORITIES MADE LAW

- **PC 629** By Sen. Gresham and Rep. Moody
 - This act expands the list of offenses for which the State Board of Education (SBE) must automatically revoke an educator's license upon the educator's conviction. **This act took effect on July 1, 2020.**
- **PC 734** By Sen. Gresham and Rep. Dunn
 - This bill allows the SBE to seek reimbursement for the cost of proceedings in contested case hearings regarding educator misconduct. **This act took effect on June 22, 2020.**

2020 SBE LEGISLATIVE PRIORITIES MADE LAW (CONTINUED)

- **PC 733** By Sen. Gresham and Rep. White
 - This bill grants the SBE administrative subpoena power for licensure misconduct investigations. This power is enjoyed by 25 other boards and each local education agency (LEA). **This act took effect on July 2nd, 2020.**

RELATED LEGISLATION

- **PC 527** by Sen. Gresham and Rep. Lafferty
 - As enacted, authorizes an LEA to provide career-based experiences to the LEA's high school students; allow the students to participate in any available career-based experiences; and establish partnerships with industry and local businesses to provide career-based experiences to such students. **This act took effect on March 6th, 2020.**
- **PC 532** By Sen. Hensley and Rep. Haston
 - This act requires the Tennessee Department of Education (TDOE) to develop formative assessment question banks that are aligned to state-mandated summative assessments measuring the academic progress of students. The TDOE shall make the formative assessment question banks available for use by LEAs. The commissioner shall begin developing the formative assessment question banks required under this subsection (b) no later than July 1, 2020. **This act took effect on March 6th, 2020.**

RELATED LEGISLATION CONTINUED

- **PC 537** By Sen. Roberts and Rep. Daniel
 - This act extends the sunset of the Advisory Council for the Education of Students with Disabilities. **This act took effect on March 19th, 2020.**
- **PC 544** By Sen. Roberts and Rep. Daniel
 - This act extends the sunset of the Dyslexia Advisory Council. **This act took effect on March 19th, 2020.**
- **PC 555** By Sen. Roberts and Rep. Daniel
 - This act extends the sunset of the Southern Regional Education Compact. **This act took effect on March 19th, 2020.**

RELATED LEGISLATION

CONTINUED

- **PC 576** By Sen. Gresham and Rep. White
 - This act requires a county legislative body to make revenue estimates and determine the level of revenue necessary to establish a budget for the operation of county schools that is at least equal to the minimum budget required to comply with the local match and maintenance of effort provisions of the BEP; requires the director of schools and the chair of the local board of education to prepare a budget according to the revenue estimates and revenue determinations made by the county legislative body. Effectively, this codifies that the county commission rather than the local board of education sets the revenue estimates which the LEA must use in the creation of its budget.
 - **This act took effect on March 19th, 2020.**

RELATED LEGISLATION CONTINUED

- **PC 587** By Sen. Powers and Rep. Curtis Johnson
 - This legislation defines “grow your own” educator preparation programs as a partnership between an educator preparation provider, approved by the SBE, and one or more LEAs to coordinate a program for the preparation and licensure of teachers. **This act took effect on July 1st, 2020.**

RELATED LEGISLATION CONTINUED

- **PC 601** By Sen. Yager and Rep. Ragan
 - This legislation requires a student whose individualized education program (IEP), section 504 plan, or individual learning plan (ILP) allows for testing accommodations to be allowed to use the same testing accommodations while taking an assessment under the Tennessee Comprehensive Assessment Program (TCAP) or an end-of-course assessment, only if the accommodation does not invalidate the assessment. **This act took on March 20th, 2020.**

RELATED LEGISLATION CONTINUED

- **PC 603** By Sen. Haile and Rep. Lamberth
 - This legislation authorizes a director of schools or the director's designee to remove a student from an alternative school or alternative program under certain conditions. It authorizes a director of schools, or the director's designee, to decide whether to enforce a suspension or expulsion of a student that has transferred from another LEA. It requires 1) require a minimum suspension of more than 10 days before attendance in an alternative school or alternative program is mandatory for students in grades 7-12; and 2) authorizes a director of schools, or director's designee, to assign a student who has been expelled for committing a zero tolerance offense to an alternative school or program and require the determination to be made on a case-by-case basis. **This act took effect on March 20th, 2020.**

RELATED LEGISLATION CONTINUED

- **PC 618** By Sen. Massey and Rep. Dunn
 - This legislation authorizes LEA administrative offices to be in a federally owned building. **This act took effect on March 16th, 2020.**
- **PC 736** By Sen. Yarbro and Rep. Freeman
 - This legislation requires that family life curriculum adopted by the SBE or an LEA include instruction on the prevention of dating violence. **This act will take effect on August 1st, 2020.**

RELATED LEGISLATION CONTINUED

- **PC748** by Sen. Swann and Rep. Farmer
 - This bill clarifies that the authorization for a director of schools to report a truant student to the juvenile court judge based on the plan being unsuccessful and the school documenting that the parent or guardian is unwilling to cooperate is not dependent on the school exhausting all three tiers of the plan. This bill specifies that evidence of a parent's or guardian's unwillingness to cooperate in the plan includes, but is not limited to, repeated failure or refusal to attend conferences, return telephone calls, attend follow-up meetings, enter into an attendance contract, or actively participate in any of the tiers of intervention or other components of a progressive truancy intervention plan. **This act will take effect on August 1st, 2020.**

RELATED LEGISLATION CONTINUED

- **PC708** By Sen. Haile and Rep. White
 - This legislation requires each LEA and each public charter school to ensure all school officials and other school personnel annually complete the child abuse training program. Establishes procedures for personnel to adhere to following the disclosure, discovery, or suspicion of child abuse or child sexual abuse. **This act takes effect August 1st, 2020.**
- **SB2342** By Sen. Gresham and Rep. Haston
 - This legislation revises the operations of the Textbook and Instructional Materials Commission by limiting the authority of the Chair, removing the commissioner of the TDOE as a voting member, and giving the SBE waiver authority previously granted to the commissioner. The SBE is given rule making authority to effectuate this law. **This bill took effect on July 15th, 2020.**

COVID-19 AND THE BUDGET

- **PC 628** By Sen. Reeves and Rep. Boyd
 - This legislation requires the TDOE, in consultation with the Tennessee Department of Health, to develop a standardized form that students can use to report allergies; requires each public school to use the form developed by the TDOE to maintain a record of the school's students with allergies. **This act took effect upon March 20th, 2020.**
- **PC 651** The appropriations act passed in March was later revised.

COVID-19 AND THE BUDGET

- **PC 652** By Sen. Johnson and Rep. Lamberth
 - This legislation authorized the SBE to create emergency rules to address all educational considerations brought by COVID-19. **This act took effect March 19th, 2020.**

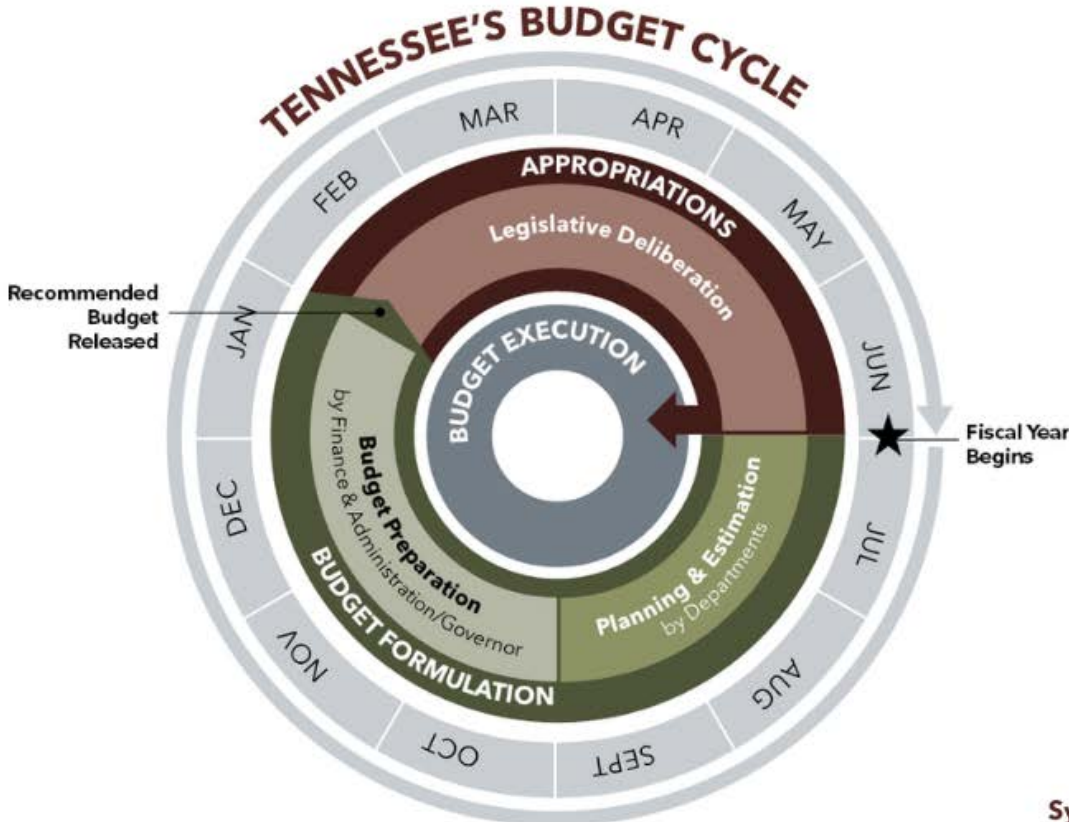
COVID-19 AND THE BUDGET

- **PC 717** By Sen. Haile and Rep. Dixie
 - This legislation rewrites the time frames within which a person, upon receipt of employment notification from an LEA, must accept or reject, in writing the offer of employment to be:
 - (1) Within 14 calendar days, as per present law, if the offer was made between April 1 and June 1, including offers of employment made on April 1, but excluding offers of employment made on June 1; or
 - (2) Within five business days, if the offer was made between June 1 and April 1, including offers of employment made on June 1, but excluding offers of employment made on April 1. **This act takes effect August 1st, 2020 .**

RELATED LEGISLATION CONTINUED

- **SB 2097** By Sen. Gresham and Rep. Hicks
 - Enacts the Financial Aid Simplification for Tennesseans (FAST) Act. Changes numerous provisions of state law concerning student assistance and scholarship programs for postsecondary education. It eliminated the annual joint meeting of the Tennessee Higher Education Commission and SBE. **This bill will take effect on August 1st, 2020.**
- **SB 1974** By Sen. Gresham and Speaker Pro Tem Dunn
 - This bill created the Tennessee Educational Recovery and Innovation Commission to examine the short-and long-term systemic effects that the COVID-19 pandemic and natural disasters of 2020 have had on the state's educational systems. The commission will be comprised of nine members with three appointed by the Governor, Lt. Governor, and House Speaker respectively. This commission will make recommendations to SBE, THEC, TDOE and the General Assembly. It will be attached to the SBE. **This bill took effect on July 15th, 2020.**

UNDERSTANDING THE BUDGET CYCLE IN TENNESSEE



STATE BUDGET

- State Funding Board presentations by leading economists suggest a revenue shortfall between \$500 million and \$1.5 billion.
- BEP funding formula was fully funded.
- To close the books for FY2020:
 - Hiring and purchasing have been frozen.
 - Shortfall closed with a combination of Non-tax Revenues, Agency Savings & Reserves.
- \$397 million cut in March.
- \$283.7 million additional cuts.
- Achieving reductions and efficiencies.

A complete list of all budgetary adjustments are available upon request.

QUESTIONS?
