

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
ACTION REPORT
MARYVILLE COLLEGE
JULY 24, 2020**

PART I. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Full Approval, Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Met
5. Provider Quality Assurance and Continuous Improvement	Met

PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

EPP Minor Stipulations

STANDARD 3: Clinical Partnerships and Practice

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.

Minor Stipulation	Rationale
3.1: Plan for recruitment: A documented, strategic recruitment plan should be developed that will identify fiscal and human resources as well as approaches to be used and linked directly to increasing diverse candidates and candidates for high needs areas in the education program.	The plan is currently in the beginning stages and lacks details related to resources, benchmarks, timelines, action steps, and a formal process with school partners to review and improve the plan based on outcomes.

STANDARD 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

Minor Stipulation	Rationale
5.3 and 5.4: Establish a firm plan for data management that will result in more efficient and timely analysis and synthesis of data for the purpose of program management and data decision-making.	The current database for tracking candidates' progress is cumbersome and requires significant work to extract reports. Inefficiency in the system results in delay in acquiring data to be used in decision-making for program improvement. Changes in faculty/staff made it difficult to keep data retrieval and analysis fully accurate and timely. The plan for upgrading the data management system should include adequate training so that all faculty/staff will be able to access data in a timely and efficient manner.

EPP Major Stipulations

None

PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)

Department Recommendation (Initial Level): Full Approval

Elementary Education K-5 (UG)
Spanish pre-K-12/Spanish 6-12 (UG)
English 6-12 (UG)
Mathematics 6-12 (UG)
Biology 6-12 (UG)
Chemistry 6-12 (UG)
History 6-12 (UG)
Physical Education K-12/Health and Wellness (UG)
Theatre K-12 (UG)
Music – Vocal/General K-12 (UG)
Music – Instrumental/General K-12 (UG)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

None

SAP Major Stipulations

None