

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
SOUTH COLLEGE
JULY 24, 2020**

PART I. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Probationary Approval, Major Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Not Met
5. Provider Quality Assurance and Continuous Improvement	Not Met

PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

EPP Minor Stipulations

STANDARD 3: Clinical Partnerships and Practice

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.

Minor Stipulation	Rationale
3.3: The ability to monitor and track dispositional data is required to meet the 3.3 Domain. Monitoring of non-academic/dispositional data should be implemented in a formal manner so that programmatic improvement can be based on evidence provided through data collections.	A formal process for collecting, reviewing and monitoring candidate dispositional data was not available. The use of both academic and non-academic data is necessary to guide candidate quality and is part of the Quality Assurance System.

EPP Major Stipulations

STANDARD 4: Program Impact

The provider demonstrates the impact of its completers on pre-K-12 student learning and development, classroom instruction and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

Major Stipulation	Rationale
According to the evidence provided, the EPP completers were unable to positively impact student learning nor demonstrate teaching effectiveness.	According to the Annual Report Data, South College does not meet the expectation of the Tennessee Department of Education in regards to LOE, TVAAS, or observations ratings; No additional measures were available in the self-study or found during the interview (e.g. student growth percentiles, student learning and development objectives or other state supported impact measures)

STANDARD 5: Provider Quality Assurance and Continuous Improvement

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

Major Stipulation	Rationale
<p>The EPP's Quality Assurance System (QAS) must be comprised of multiple measures, including academic and non-academic data (dispositions) that monitor candidate progress, completer achievements and provider impact. Through this process, the QAS should reflect relevant and actionable measures and include empirical evidence. The QAS should reflect regularly scheduled and ongoing interpretation of data with partners and stakeholders so that the evidence will drive ongoing programmatic improvement. The development of timelines, flowcharts and documentation will guide and support the abundance of evidence necessary to meet this standard.</p>	<p>The EPP did not provide evidence to demonstrate the implementation and maintenance of a Quality Assurance System. Multiple data were not provided demonstrating the monitoring of candidate progress, completer achievements and dispositional data and the overall QAS process. The monitoring of data, collaboration with partners and documentation of data-driven decisions was not evident.</p>

PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)

Department Recommendation (Initial Level): Full Approval

Elementary Education K-5 (UG)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

SAP Minor Stipulations

None

SAP Major Stipulations

None