
Charter School Local Education Agency (LEA) Policies

The Background:

Pursuant to T.C.A. § 49-13-108, the State Board serves as the LEA for charter schools that it authorizes on appeal if the local board of education and the charter school operator do not mutually agree that the local board of education will be the authorizer.

In order to comply with the oversight and monitoring duties required in statute, the State Board must adopt policies to govern its functions as the LEA for authorized charter schools. ***These policies will only impact the charter schools authorized by the State Board and will not be applicable to any other school or local district.*** Additionally, these policies will work in conjunction with State Board Policies 6.100 through 6.110 that govern the State Board's duties as a charter school authorizer.

Pursuant to the State Board's Board Meetings Policy 1.400, this item is on first and final reading due to timing considerations. State Board authorized charter schools must wait for our LEA policies to be approved before they can finalize revisions to their school policies for the upcoming school year. Any additional changes necessitated by changes to state law after the legislature adjourns will be presented on first and final reading in July.

The State Board staff annually reviews the LEA policies for updates based on State Board rule and policy changes, statutory changes, and practice updates.

Policies with significant revisions are outlined below. Other policies had minor updates to formatting and/or phrasing.

Policies with Significant Revisions:

- 1800 School Calendar: Reduces days for teacher-parent conferences from two days to one day and clarifies who submits a waiver to TDOE.
- 1801 Special Education/Individuals with Disabilities Education Act (IDEA): Adds provision to establish a process to recruit, train, and appoint surrogate parents in necessary cases.
- 4206 Homebound Instruction: Clarifies when a student must be marked as homebound.
- 4210 Credit Recovery: Adds a provision to what requirements students may be required to complete as part of a credit recovery program.
- 4603 Promotion and Retention, Grading, and Assessment: Adds language to clarify who should provide input for individualized promotion plans and to clarify that schools should notify the State Board of the percentage for which the state assessment shall count toward a student's final grade via the reporting calendar.
- 4701 Test Security: Adds clarifying language regarding the training responsibilities of the district and building testing coordinators.

- 5106 Application and Employment: Adds language requiring the State of Tennessee form to report employee misconduct and clarifying how to submit the form to the State Board.
- 6206 School Admissions and Enrollment Period: Removes unnecessary language duplicated in Enrollment Procedures.
- 6413 Concussion and Sudden Cardiac Arrest: Updates concussion language to include athletic director and all coaches as responsible for completing an online course.
- 6503 Homeless Students: Adds clarification for the role of authorized charter schools in keeping up-to-date contact information for families experiencing homelessness.
- 6504 Migrant Students: Adds clarifying language for school-based procedures to include using the Occupational Survey to identify potential migrant students.

The Recommendation:

State Board staff recommends approval of this item on first and final reading.