

Educator Licensure Policy 5.502

The Background:

The Educator Licensure Policy outlines requirements related to the issuance, renewal, and advancement of educator licenses in Tennessee. This policy complements the Educator Licensure Rule 0520-02-03.

This final read item proposes to add a new Mathematics 6-10 endorsement that would be effective on January 1, 2021. In addition, there was some minor clean-up to the endorsement table to appropriately categorize select endorsements.

Changes between first and final reading include a correction to the grade span for the Integrated Early Childhood pre-K-3 endorsement as well as adding language back into the policy that allows certain instructional leaders and superintendents to renew their professional teaching license without having to submit PDPs. This language was inadvertently removed when the Licensure Rule was significantly revised.

There have been changes to this item since first reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.