



**AGENDA**  
**STATE BOARD OF EDUCATION**  
**TENNESSEE SCHOOL BOARDS ASSOCIATION**  
**525 BRICK CHURCH PARK DRIVE**  
**NASHVILLE, TN 37207**  
**July 23, 2021**  
**9:00 a.m. CDT**

**Livestreaming Meeting Link:**

<https://tn.webex.com/tn/onstage/g.php?MTID=edce43b8c682639e0fd514669c21dbcb9>

**Welcome & Introductions**

**I. Consent Items**

- 9:00 a.m.  
Ms. Lillian Hartgrove
- A. *Adoption of Agenda*
- Ms. Lillian Hartgrove
- B. *Minutes from May 21, 2021 Meeting and July 1, 2021 Meeting*
- Ms. Lillian Hartgrove
- C. *2022 State Board of Education (SBE) Meeting Dates*  
Upcoming State Board of Education meeting dates for 2022.
- Ms. Lillian Hartgrove
- D. *School Board Member Training Advisory Committee Members*  
Approval of members for the School Board Training Advisory Committee.

**II. Action Items (First Reading)**

- 9:15 a.m.  
Ms. Ali Gaffey
- A. *Repeal Charter School Performance Framework*  
First reading of item to repeal the Charter School Performance Framework because these duties are being transferred to the Charter School Commission.
- Ms. Ali Gaffey
- B. *Repeal Charter Amendment and Appeals Rule 0520-14-01-.06*  
First reading of item to repeal Rule 0520-14-01-.06 because these duties are being transferred to the Charter School Commission.
- Ms. Ali Gaffey
- C. *Charter School Governing Body Training Approval Rule 0520-14-01-.07*  
First reading of item to revise certain requirements for charter school governing body training programs.
- Ms. Ali Gaffey
- D. *School Board Training Rule 0520-01-02-.11*  
First reading of item to revise certain requirements for local school board members' training programs.

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| Ms. Sarah Williams   | E. | <i>Career &amp; Technical Education (CTE) Course Standards</i><br>First reading of item to revise course standards for several CTE career clusters.   |
| Ms. Angie Sanders    | F. | <i>Organization and Administration of Schools Rule 0520-01-02-.31</i><br>First reading of item to re-establish in rule the requirement for local boards of education to develop and maintain five-year strategic plans.   |
| Ms. Robin Yeh        | G. | <i>Project SEARCH Course Standards Approval</i><br>First reading of item to approve the course standards for Project SEARCH, an internship program for students with disabilities.  |
| Ms. Rachel Suppé     | H. | <i>Individualized Education Account (IEA) Program Rule 0520-01-11</i><br>First reading of item to modernize and clarify rule language to ensure implementation of the Individualized Education Account (IEA) Program and to provide clarification on statutory requirements.  |
| Mr. Jack Powers      | I. | <i>English as a Second Language (ESL) Programs &amp; Rule 0520-01-19 – Identification, Screening, and Service Delivery</i><br>First reading of item to update a change in WIDA’s kindergarten screening instrument. At the beginning of the 2021-22 school year, Tennessee LEAs will switch from using the current screener (W-APT) and start using the new screener (WIDA Screener for Kindergarten).  |
| Ms. Christy Ballard  | J. | <i>School Health Policies Permanent Rule 0520-01-13-.01</i><br>First reading of item to define requirements for temporary remote instruction for students who are quarantined due to a positive COVID-19 test or COVID-19 exposure in the 2021-22 school year.  |
| Ms. Christy Ballard  | K. | <i>Virtual Education Permanent Rule 0520-01-03-.05</i><br>First reading of item to revise the Virtual Education rule to define the purpose of virtual education programs offered by an LEA or public charter school. The rule ensures that schools have clear guidance on the difference between a virtual program and a virtual school.  |
| Mr. Michael Deurlein | L. | <i>Educator Licensure Rule 0520-02-03</i><br>First reading item to enact the licensure flexibilities created by Public Chapter 125 and 493. Revisions will describe how educators may use a professional license in another state to acquire a professional license in Tennessee without being required to pass assessments. This item also brings on first reading again revisions to allow educators to use specific nationally recognized credentials to reactivate a Tennessee School Services Personnel license and presents revisions to create a licensure pathway for speech-language pathologist assistants (SLPAs). |

### III. Action Items (Final Reading)

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| 10:20 a.m.<br>Mr. Michael Deurlein | A. | <i>Educator Licensure Policy 5.502</i><br>Final reading of item to propose a new option for educators to add an additional endorsement. The item would allow Tennessee educators with a license to earn an additional by completing an additional endorsement program developed and administered by the TDOE, receiving recommendation for endorsement by the |
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TDOE, and submitting qualifying scores on all required content assessments. There have been changes to this item since first reading.

- Mr. Michael Deurlein B. *Literacy and Specialty Area Standards for Educator Preparation Policy 5.505*  
Final reading of item to add Foundational Literacy Skills to the Literacy and Special Area Standards policy pursuant to the Literacy Success Act (Public Chapter 2 of the 2021 Special Legislative Session). This item also revises the Speech Language Pathologists (SLP) endorsement standards. There have been changes to this item since first reading.
- Ms. Sarah Williams C. *High School Policy 2.103*  
Final reading of item to clarify requirements for the four-year plan of study for high school students, update the Work Based Learning Framework, and change terminology to reflect changes to industry credential classifications. There have been changes to this item since first reading.
- Ms. Sarah Williams D. *Middle Grades Policy 2.102*  
Final reading of item to clarify requirements for the four-year plan of study in the Middle Grades Policy to align with the revisions to the High School Policy 2.103. There have been no changes to this item since first reading.
- Ms. Robin Yeh E. *Statewide Dual Credit Course Approval*  
Final reading of item to revise learning objectives for three statewide dual credit courses (SDC) including Introduction to Business, Precalculus, and Introduction to Plant Science. There have been no changes to this item since first reading.
- Ms. Robin Yeh F. *Approved High School Courses Policy 3.205*  
First and final reading of item to add approved statewide dual credit courses to the approved high school course policy.
- Ms. Lisa Coons G. *Universal State Screeners and State Adopted Benchmark Assessments Permanent Rule 0520-01-03-.15*  
Final reading of item to promulgate rules that describe the use of screeners pursuant to Tennessee Learning Loss and Student Acceleration Act and the Tennessee Literacy Success Act, including the nationally normed process by which “significant reading deficiency” will be defined each year. Also describes the use of state adopted benchmark assessments that constitute the Innovative benchmark Assessment Pilot Program and the process by which LEAs may request approval to use a locally adopted screener in place of a Tennessee universal screener. There have been changes to this item since first reading.
- Ms. Amy Owen H. *Continuous Learning Plan Policy 3.210*  
Final reading of item to revise the Continuous Learning Plan (CLP) policy to align with the permanent CLP rule passed on final reading at the April 12, 2021 Special Called Board Meeting. There have been no changes to this item since first reading.
- Ms. Amy Owen I. *Textbook and Instructional Materials Waivers Rule 0520-01-18*  
Final reading of item to revise this rule in alignment with recently passed legislative changes. There have been changes to this item since first reading.

- Ms. Angie Sanders J. *Educator Licensure Discipline Rules 0520-02-03-.09 Denial, Formal Reprimand, Suspension, and Revocation and 0520-02-03-.12 Permits*  
Final reading of item to make changes in alignment with recent statutory changes regarding permits. There have been no changes to this item since first reading.
- Ms. Ali Gaffey K. *Repeal Charter School Appeals Policy 2.500*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey L. *Repeal Charter School Authorizing Mission Policy 6.100*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey M. *Repeal Core Authorizing Principles Policy 6.200*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey N. *Repeal Application Review Policy 6.300*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey O. *Repeal Charter Agreements Policy 6.400*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey P. *Repeal Oversight and Evaluation Policy 6.500*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey Q. *Repeal Charter School Autonomy Policy 6.600*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey R. *Repeal Charter School Intervention Policy 6.700*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey S. *Repeal Charter School Renewal and Renewal Appeals Policy 6.800*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.

- Ms. Ali Gaffey T. *Repeal LEA as Sponsor Policy 6.900*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey U. *Repeal Charter School Revocation and Revocation Appeals Policy 6.110*  
Final reading of item to repeal policy because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey V. *Charter School Governing Body Training Policy 6.112*  
Final reading of item to amend this policy to include annual additions to the list of approved training options. There have been no changes to this item since first reading.
- Ms. Ali Gaffey W. *Repeal All Charter School LEA Policies*  
Final reading of item to repeal policies because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Amy Owen X. *2021-22 State Board of Education Master Plan*  
First and final reading of the 2021-22 State Board of Education Master Plan.
- Mr. Michael Deurlein Y. *Professional Assessments Policy 5.105*  
First and final reading of item to add new codes and cut scores for Reading Specialist and Middle Grades Science assessments.
- Mr. Jack Powers Z. *Basic Education Policy (BEP) Allocations for 2021-22*  
First and final reading of BEP allocations for the 2021-22 school year.
- Mr. Michael Deurlein AA. *Educator Preparation Providers (EPP) and Specialty Area Program (SAP) Approvals*  
First and final reading to recommend three new EPPs for approval after comprehensive review.
- Ms. Casey Haugner-Wrenn BB. *Assessment Standard Setting for Social Studies and Science*  
First and final read item to set cut scores for general science and social studies assessments.
- Ms. Martha Moore CC. *Educator Evaluation Policy 5.201*  
First and final reading of item to item to update several provisions of the Educator Evaluation Policy.
- Ms. Lisa Coons DD. *Universal Screener Policy 3.302*  
First and final reading of item to create of a new policy where approved universal reading screeners will be listed. The list of screeners was generated by screeners that have been vetted and approved in LEA's Foundational Literacy Skills Plans.
- Mr. Jack Powers EE. *Annual Performance Goals for 2021-22*  
First and final reading of item to establish Annual Measurable Objectives (AMOs) for the 2021-22 School Year.

#### **IV. Teacher License Actions**

11:35 a.m.

Mr. Todd Madison

(Roll Call Vote on All)

- A. *Rebecca Bellar – Suspension, 2 (two) Years*
- B. *Kevin Dever – Suspension, 3 (three) Months Retroactive*
- C. *Joseph Francis - Denial*
- D. *Travis Holland – Suspension 18 (eighteen) Months*
- E. *Stephanie Ridley – Suspension, 2 (two) Years*
- F. *John Scruggs – Revocation, Automatic Permanent*
- G. *Kelvin Vanderbilt – Revocation, Automatic*
- H. *Bethany White – Revocation, Permanent*
- I. *Ashley Wright - Revocation*

#### **V. Adjournment**

**MEETING DATES FOR 2021:  
October 29, 2021**

**State Board of Education  
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