



AGENDA
STATE BOARD OF EDUCATION
THE UNIVERSITY OF MEMPHIS
UC SENATE CHAMBER
499 UNIVERSITY STREET
MEMPHIS, TN 38152
October 29, 2021
9:00 a.m. CDT

Livestreaming Meeting Link:

<https://mediasite.memphis.edu/Mediasite/Channel/board-of-education-october-quarterly-workshop-october-2021>

Welcome & Introductions

I. Consent Items

- 9:05 a.m.
Ms. Lillian Hartgrove
- A. *Adoption of Agenda*
- Ms. Lillian Hartgrove
- B. *Minutes from July 23, 2021 Meeting, September 28, 2021 SBE Literacy Subcommittee WebEx Meeting, and October 12, 2021 Educator Preparation & Licensure Subcommittee WebEx Meeting*
- Ms. Lillian Hartgrove
- C. *Basic Education Program (BEP) Review Committee Appointments*
Item to update member appointments to the 2021 BEP Review Committee.
- Ms. Lillian Hartgrove
- D. *Licensure Discipline Settlement Approvals*
Item to approve settlements on several licensure actions as recommended by State Board attorneys.

II. Report Items

- 9:15 a.m.
Mr. Nate Morrow
- A. *SBE Literacy Subcommittee – September 21, 2021*
Subcommittee Chair Nate Morrow will provide an oral report on the discussion of the September 21, 2021 Literacy Subcommittee.
- Ms. Lillian Hartgrove
- B. *SBE Educator Preparation & Licensure Subcommittee Meeting – October 12, 2021*
Subcommittee Chair Lillian Hartgrove will provide an oral report on the discussion of the October 12, 2021 Educator Preparation and Licensure Subcommittee.

III. Action Items (First Reading)

- 9:25 a.m.
Ms. Amy Owen
- A. *LEA Teacher Training Program Rules 0520-02-07*
First reading of new rule to establish requirements for LEA Teacher Training Programs pursuant to Public Chapter 571 (2021).
- Ms. Amy Owen
- B. *Statewide Dual Credit Course Approval – World History Course Standards*
First reading of revisions to course standards for Statewide Dual Credit World History based on revisions provided by the Tennessee Board of Regents.
- Ms. Rachel Suppé
- C. *Special Education Programs and Services Rule 0520-01-09-.02, .23, and .24*
First reading of item to add requirements for conducting Functional Behavioral Assessments (FBAs) and developing Behavior Intervention Plans (BIPs) for students with disabilities. This item also revises sections of the rule to align with Public chapter 134 of the 2021 legislative session.
- Mr. Jack Powers
- D. *STEM/STEAM Standards Framework for Grades K-5*
First reading of item to approve new and revised K-5 STEM/STEAM course standards which have been created in collaboration with postsecondary faculty, industry representatives, and K-5 teachers. These changes will go into effect for the 2022-23 school year.
- Mr. Jack Powers
- E. *Residential Mental Health Facilities Rule 0520-01-20*
First reading of item to create new Residential Mental Health Facilities Rules pursuant to Public Chapter 589 of the 2021 legislative session. The rule establishes procedures for approving educational programs or instructional services provided by out-of-state residential mental health facilities.

IV. Action Items (Final Reading)

- 9:40 a.m.
Ms. Ali Gaffey
- A. *Repeal Charter School Performance Framework*
Final reading of item to repeal the Charter School Performance Framework because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey
- B. *Repeal Charter Amendment and Appeals Rule 0520-14-01-.06*
Final reading of item to repeal Rule 0520-14-01-.06 because these duties are being transferred to the Charter School Commission. There have been no changes to this item since first reading.
- Ms. Ali Gaffey
- C. *Charter School Governing Body Training Approval Rule 0520-14-01-.07*
Final reading of item to revise certain requirements for charter school governing body training programs. There have been changes to this item since first reading.
- Ms. Ali Gaffey
- D. *School Board Training Rule 0520-01-02-.11*
Final reading of item to revise certain requirements for local school board members' training programs. There have been changes to this item since first reading.

- Mr. Jack Powers E. *Career & Technical Education (CTE) Courses and Standards*
Final reading of item to revise course standards for several CTE career clusters. There have been changes to the Agriculture, Food, and Natural Resources Career Cluster, the Education and Training Career Cluster, and the Human Services Career Cluster since first reading.
- Ms. Angie Sanders F. *Organization and Administration of Schools Rule 0520-01-02-.31*
Final reading of item to re-establish in rule the requirement for local boards of education to develop and maintain five-year strategic plans. There have been changes to this item since first reading.
- Mr. Michael Deurlein G. *Employment Standards for Additional Support Personnel Rule 0520-02-06-.04*
Final reading of item to create multiple pathways for individuals to serve in the role of Speech Language Pathology Assistant (SLPAs). There have been changes to this item since first reading in February 2021.
- Ms. Rachel Suppé H. *Individualized Education Accounts (IEA) Rule 0520-01-11*
Final reading of item to modernize and clarify rule language to ensure implementation of the Individualized Education Account (IEA) Program and to provide clarification on statutory requirements. There have been changes to this item since first reading.
- Mr. Jack Powers I. *English as a Second Language (ESL) Programs Rule 0520-01-19-.03 – Identification, Screening, and Service Delivery*
Final reading of item to update a change in WIDA’s kindergarten screening instrument. At the beginning of the 2021-22 school year, Tennessee LEAs will switch from using the current screener (W-APT) and start using the new screener (WIDA Screener for Kindergarten). There have been changes to this item since first reading.
- Mr. Charlie Bufalino J. *School Health Policies Permanent Rule 0520-01-13-.01*
Final reading of item to define requirements for temporary remote instruction for students who are quarantined due to a positive COVID-19 test or COVID-19 exposure in the 2021-22 school year. There have been minor clerical changes to this item since first reading.
- Mr. Charlie Bufalino K. *Virtual Education Permanent Rule 0520-01-03-.05*
Final reading of item to revise the Virtual Education rule to define the purpose of virtual education programs offered by an LEA or public charter school. The rule ensures that schools have clear guidance on the difference between a virtual education program and a virtual school. There have been changes to this item since first reading.
- Mr. Michael Deurlein L. *Educator Licensure Permanent Rule 0520-02-03-.03 through .05 and .10 through .11*
Final reading item to enact the licensure flexibilities created by Public Chapter 125 and 493. Revisions will describe how educators may use a professional license in another state to acquire a professional license in Tennessee without being required to pass assessments. This item also brings revisions to allow educators to use specific nationally recognized credentials to reactivate a Tennessee School

Services Personnel license and presents revisions to create a licensure pathway for speech-language pathologist assistants (SLPAs). There have been changes to this item since first reading.

- Ms. Rachel Suppé M. *Civil Rights Compliance Rule 0520-12-04*
Final reading of item to promulgate rules on the department's Office of Civil Rights procedures to ensure compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. There have been changes to this item since first reading.
- Ms. Robin Yeh N. *Project SEARCH Course Standards Approval*
Final reading of item to approve the course standards for Project SEARCH, an internship program for students with disabilities. There have been minor clerical changes to this item since first reading.
- Ms. Robin Yeh O. *Approved High School Courses Policy 3.205*
First and final reading of item to add Project SEARCH to the Approved High School Course Policy upon course approval from the Board.
- Ms. Amy Owen P. *Professional Assessments for Tennessee Educators Policy 5.105*
First and final reading of item to postpone an increase in the required passing score on the edTPA from January 1, 2022 to January 1, 2023.
- Ms. Amy Owen Q. *Textbook and Instructional Materials Waiver Requests*
First and final reading of LEA requests for Textbook and Instructional Materials Waivers.
- Mr. Jack Powers R. *2020-21 State Identified Reward & Priority Exit Schools*
First and final reading of 2020-21 Reward schools and schools exiting the Priority list.
- Mr. Jack Powers S. *2020-21 State Identified Exemplary Districts*
First and final reading of 2020-21 Exemplary districts.

V. Teacher License Actions

- 11:35 a.m.
Mr. Todd Madison
(Roll Call Vote on All)
- A. *Caleb Bullock – Revocation, Automatic, Permanent*
- B. *Rachelle Clark – Revocation/Voluntary Surrender*
- C. *Michael Davis – Revocation, Automatic*
- D. *John Decker – Suspension, 2 Years with Professional Development*
- E. *Kevin Dever – Suspension, 1 Month*
- F. *Ashley Hayes – Suspension, 6 Months Retroactive*
- G. *Catherine Hilton – Suspension, 3 Years Concurrent with Probation*

- H. *Holland Hilton – Suspension, 3 Years Concurrent with Probation*
- I. *Ashley Hobbs – Suspension, 2 Years with Proof of Treatment*
- J. *Brock Jones – Revocation, Automatic, Permanent*
- K. *Kathleen Margrave – Suspension, 2 Years with Proof of Treatment*
- L. *Anna Pittman – Revocation, Automatic, Permanent*
- M. *James Sales – Restoration*
- N. *Randy Stokes – Denial with Stipulation*
- O. *Ryan Trotter – Suspension, 2 Years Concurrent with Probation*
- P. *Erica Wilson - Denial*

V. Adjournment

MEETING DATES FOR 2022:

February 4, 2022

May 20, 2022

July 22, 2022

October 28, 2022

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