



## Master Plan 2022-2025

### **Our Mission**

The mission of the Tennessee State Board of Education (State Board) is to ensure policies and systems are in place so that all students are prepared for success after graduation.

### **Our Master Plan**

The State Board is charged in statute with developing and maintaining a master plan for public education, kindergarten through grade twelve, and provide recommendations to the executive branch, the general assembly and the local boards of education and directors of schools regarding the use of public funds for education. The master plan provides a lens through which all stakeholders can examine state-level efforts to determine if policies and procedures are preparing Tennessee students for workforce, post-secondary success, and citizenship. The master plan is regularly updated with the State Board's guiding principles in mind, to serve all students and to act with transparency, and is posted on the State Board's website for public review.

### **Strategic Goal I: Literacy**

**All students are on grade level in English language arts (ELA) as measured by the Tennessee Comprehensive Assessment Program (TCAP).**

#### Action Steps:

- The State Board will review disaggregate data provided by the Department of Education on the literacy benchmark assessments, summer learning camps, third grade retention, state tutoring initiative, implementation of EPP literacy standards, and TCAP assessments at least annually.
- The State Board will publicly report progress toward expected literacy outcomes through the production and publication of an annual report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.

#### Annual Outcomes:

- The percentage of all third grade students on grade level in ELA will increase by 4 points annually and the percentage of all eighth grade students will increase by 5 points annually.
- The percentage of third grade English learners who are on grade level in ELA will increase by 6 points annually and the percentage of eighth grade English learners will increase by 6 points annually.
- The percentage of third grade students with disabilities who are on grade level in ELA will increase by 5 points annually and the percentage of eighth grade students with disabilities will increase by 6 points annually.

## Strategic Goal II: College and Career

**All students are prepared for success in high school, college and career.**

### Action Steps:

- The State Board will review data provided by the Department of Education on Ready Graduate outcomes at least annually.
- The State Board will publicly report progress toward expected college and career readiness outcomes through the production and publication of an annual report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.

### Annual Outcomes:

- The percentage of all students demonstrating readiness for college and career after high school will increase by **X** points annually.
- The percentage of students with disabilities demonstrating readiness for college and career after high school will increase by **X** points annually.
- The percentage of English learners demonstrating readiness for college and career after high school will increase by **X** points annually.
- The state average by subject area on the ACT will increase by 0.2 percentage points in English, math, reading and science annually.
- The percentage of students enrolling in a postsecondary institution following graduation will increase by 3 points annually.

## Strategic Goal III: Teachers and Leaders

**All schools are staffed with qualified and effective educators.**

### Action Steps:

- The State Board will review data provided by the Department of Education on educator pipeline initiatives including Grow Your Own, and report on educator workforce shortages, effectiveness, diversity and compensation at least annually.
- The State Board will annually publish the Educator Preparation Report Card with data on high-demand endorsements, placement and retention, licensure exam pass rates, candidate satisfaction, teacher effectiveness, and candidate diversity.
- The State Board will publicly report progress toward expected teacher and leader outcomes through the production and publication of a yearly report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.



Outcomes:

- The percentage of newly licensed teachers who remain teaching in Tennessee public schools for at least three years will increase by 0.5 points annually.
- The percentage of racially diverse teacher candidates receiving initial licensure from Tennessee EPPs will increase by 1 point annually.
- [add outcome for decreasing teacher vacancies, permits, waivers]

**Strategic Goal IV: Oversight**

**Conduct public meetings to ensure transparency, accountability, and effective implementation of education policy.**

Action Steps:

- The State Board will review data provided by the Department of Education on the implementation of State Board rules and policies.
- The State Board will review and update, as needed, its rules and policies.
- The State Board will publicly ask the questions necessary to determine the effectiveness and quality of the implementation of its rules and policies.

Outcomes:

- The State Board will annually identify its rules and policies for review.