



# Statewide Math Standards and Materials Support Plan

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**Lisa Coons**  
**Chief Academic Officer**  
**TDOE**



# BEST FOR ALL

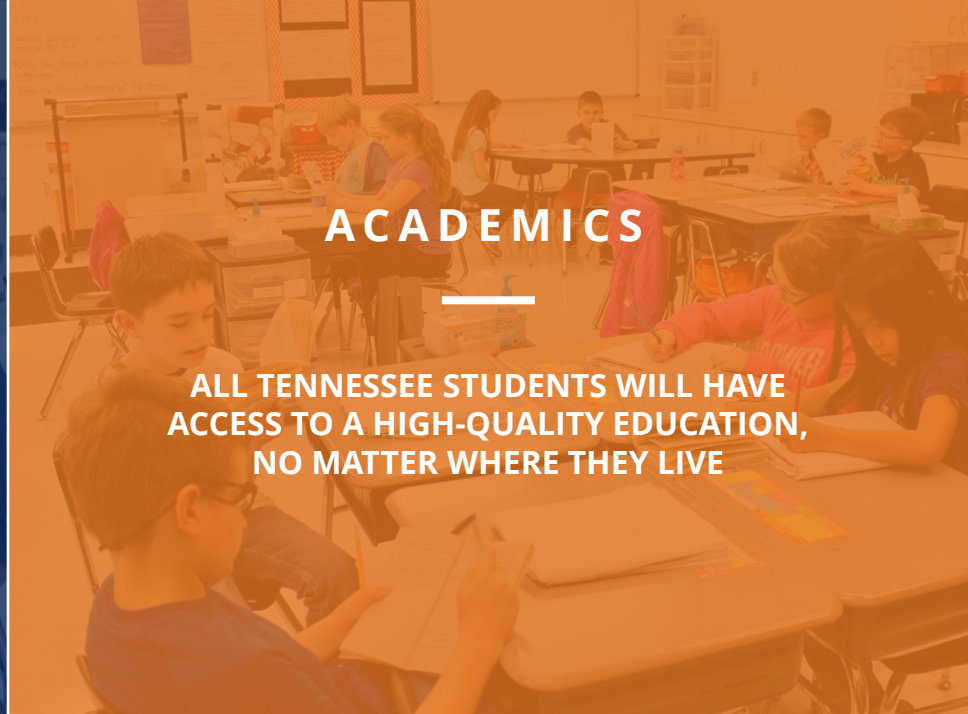
We will set all students on a path to success.



## ACADEMICS

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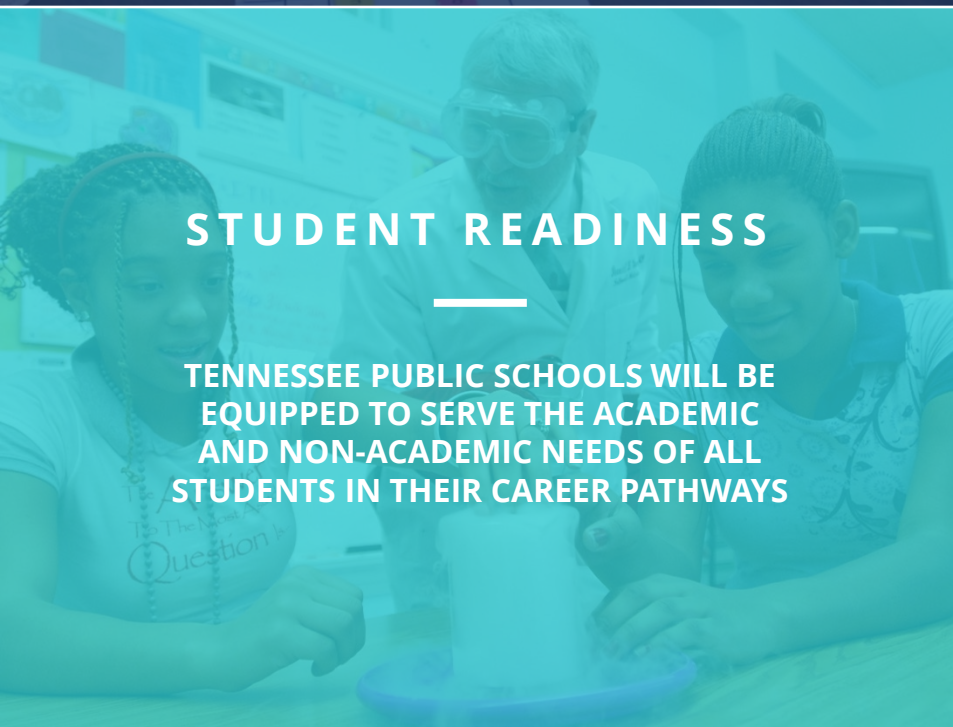
ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



## STUDENT READINESS

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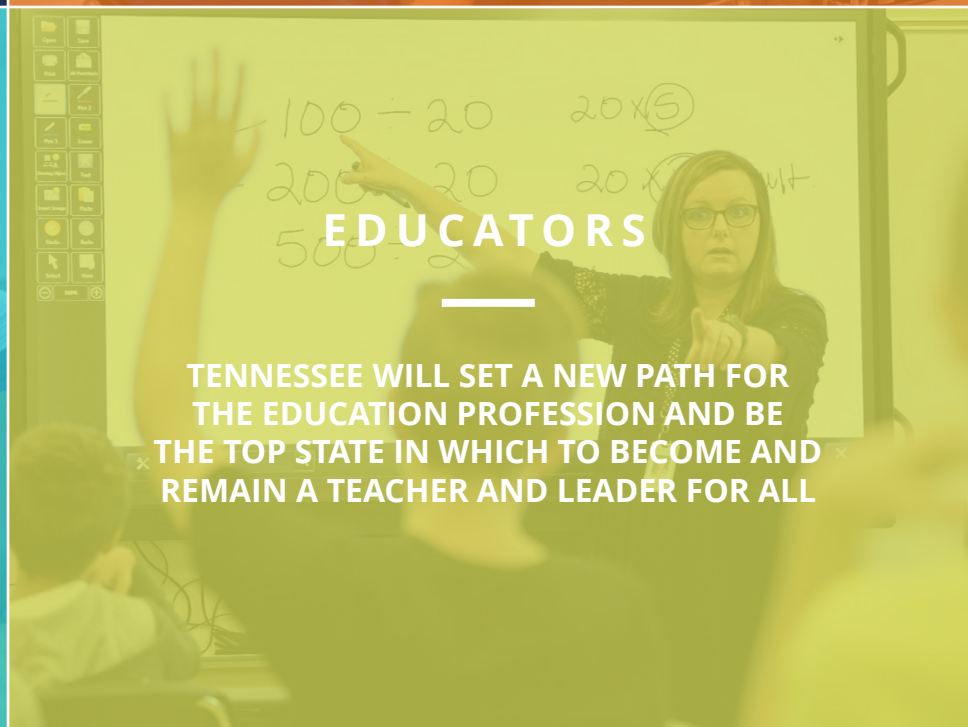
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



# TDOE 2022-23

## Components of Math Support

**Standards  
Support**

**Initial Phase**

**Summer 2022-  
November 2022**

Focus on standards transitions and resourcing districts to support educators

**Statewide  
Implementation**

**Second Phase**

**November 2022-  
February 2023**

Focus on district adoption process and understanding standards in preparation for textbook adoption

**District Specific  
Support**

**Ongoing**

**February 2023-  
September 2024**

Develop district specific supports to support teachers in standards and materials implementation within the context of the district

# Standards Support (Best for All Central)

1. Standards Crosswalk Tools
2. Updated Instructional Focus Documents
3. Digital Statistics Training Modules
4. Virtual PLC Video Models



# Statewide Implementation Support

1. District Regional Convenings
2. Best for All Resource Packages
3. Bright Spot Model Sharing
4. Virtual PLC Videos Models



# District Regional Convenings

The TDOE, in partnership with SchoolKit, is providing **three regional sessions** for district leaders to help them identify how high-quality instructional materials (HQIM) support teaching of the new standards and to build a strong plan for implementation of those materials.

## Leaders will:

- Consider their district's current needs and context
- Hear about effective practices around the state through a panel
- Work with their teams to create plan for implementation



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# District Regional Convenings: Timeline

Sessions will be offered in each region across the 2022-23 school year.

**East:** September 13, November 1, March 2

**Central:** September 14, November 2, March 1

**West:** September 15, November 3, February 28



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# District Regional Convenings Overview

Equip district teams with the knowledge and resources to effectively lead implementation of new math HQIM in alignment with the TN State Math Standards and a vision for strong math instruction and learning.

**Session 1:** Understand the Theory of Action

**Session 2:** Planning for Implementation

**Session 3:** Moving Implementation Forward



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# Best for All Central Materials Resources

1. HQIM Math Implementation Framework
2. Theory of Action Planning Guide
3. Support Guide for Special Education
4. Support Guide for ELs
5. Walk Through Tool TN IPG for Math
  - IPG Use Recommendations
  - Support videos
6. Instructional Preparation Resources
  - Unit Preparation Guide
  - Lesson Preparation Guide



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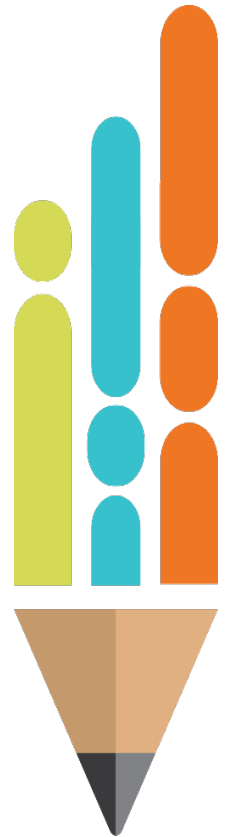
# District Specific Support

1. Implementation grants
2. Implementation Support Providers
3. Regional Implementation Networks (TBD)
4. Core Specific Math Support



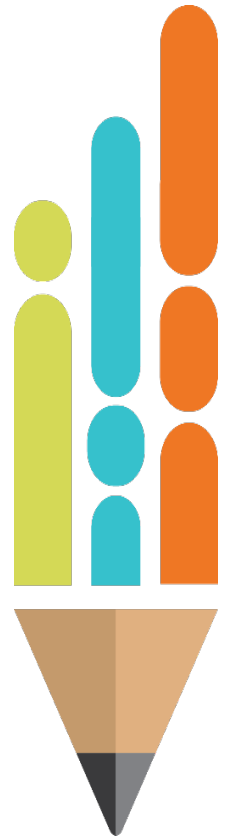
# Implementation Support Grants

- Each district was awarded a total of \$142,500 to be split evenly over the 2022-23 and 2023-24 school years.
- Total Investment from this grant opportunity in mathematics: \$15, 675,000 for 110 district grants.
  - Year one focal areas will focus on providing district visioning support, building district wide knowledge of standards and instructional materials for delivering standards.
  - Year two will focus on providing implementation support after the district selects and adopts HQIM. Once the district notifies the provider of their adoption and purchase, the support provider will support district with implementation.
  - The recipient districts will be selecting and contracting with a state approved implementation support vendor from a state-approved list of providers.



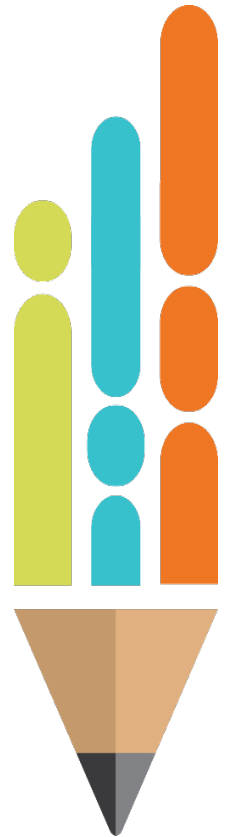
# Implementation Support Providers

- Instruction Partners
- New Teacher Center National Institute for Excellence Teaching
- Pivot Learning Partners
- SchoolKit
- TNTP



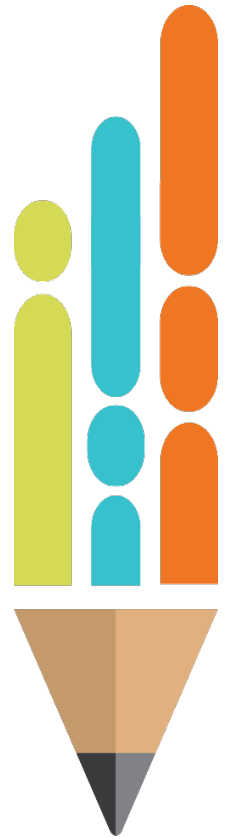
# CORE Math Support

- CORE math supports are focused on: math HQIM implementation – starting fall 2022
- HQIM implementation supports will provide assistance on helping district leaders on the following action steps
  - Developing a shared vision for HQIM implementation through the use of Instructional Practice Guide walks
  - Preparing for intellectual preparation structures for the use of new materials in year one



# CORE Math HQIM Implementation Support

- CORE math HQIM implementation support will prioritize districts that:
  - Did not receive the Math Implementation Grant
  - Have more than half of their students 'below expectations' in Algebra 1 or Integrated Math I
  - Focusing support on the transition from middle school grade content to Algebra 1 or Integrated Math I
  - Have more than half of their students 'below expectations' in math across the district
- CORE will support district leaders through establishing a clear plan for how they will go about implementing materials and using data along the way to monitor the impact of their actions



# Questions?

## **Chief Academic Officer:**

Lisa Coons

## **Senior Director of Mathematics, Science, and Instructional Materials:**

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## **Math Team Director:**

Michael Bradburn

## **CORE Math Implementation Team Director:**

Tara Harrell

