



AGENDA
STATE BOARD OF EDUCATION
Senate Hearing Room 1, Cordell Hull Building
425 5th Avenue North
Nashville, TN 37243
July 22, 2022
9:00 a.m. CST

Livestreaming Meeting Link:

https://tnqa.granicus.com/MediaPlayer.php?publish_id=2e55b48f-d552-420b-a77b-9d5d6b9d3527

Welcome & Introductions

I. Consent Items

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| 9:05 a.m.
Ms. Lillian Hartgrove | A. <i>Adoption of Agenda</i> |
| Ms. Lillian Hartgrove | B. <i>Minutes from May 20, 2022 SBE Meeting</i> |
| Ms. Lillian Hartgrove | C. <i>Licensure Discipline Settlement Approvals</i>
Item to approve settlements on several licensure actions as recommended by State Board attorneys. |
| Ms. Lillian Hartgrove | D. <i>2023 SBE Quarterly Meeting Dates</i>
Item to approve the 2023 SBE meeting dates. |

II. Action Items (First Reading)

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| 9:15 a.m.
Ms. Angie Sanders | A. <i>Non-Public Schools Administrative Rule 0520-07-01</i>
First reading of item to remove outdated language, provide greater clarity regarding the maintenance of student records and transfers of students, and to specify reporting and monitoring requirements applicable to non-public schools. |
| Ms. Angie Sanders | B. <i>Non-Public Schools Approval Process Rule 0520-07-02</i>
First reading of item to remove outdated language, ensure consistency with current state and federal laws and rules, and to provide greater clarity regarding the specific requirements applicable to each category of non-public schools. |
| Ms. Angie Sanders | C. <i>Special Courses Policy 3.201</i>
First reading of item to specify the process for a charter school to request approval of a special course. |

- Ms. Catherine Johnson D. *Uniform Grading System Permanent Rule 0520-01-03-.02*
First reading of item to align this rule with Public Chapter 1080 of the 2022 legislative session.
- Ms. Eric Olmstead E. *Educator Licensure Rule 0520-02-03-.02 through -.05 and -.10 through -.15*
First reading of item to make various revisions to the Educator Licensure Rule in response to recent statutory changes, including Public Chapter 692, Public Chapter 932, and Public Chapter 1093 of the 2022 legislative session. Revisions include creating a Limited License pathway, adding flexibilities for issuance of permits and endorsement exemptions, and expanding the type of qualifying experience for individuals applying for an instructional leader license through an out-of-state pathway.
- Ms. Deborah Knoll F. *Graduation Requirements Rule 0520-01-03-.06*
First reading of item to add requirements for an Industry 4.0 diploma distinction pursuant to Public Chapter 946 of the 2022 legislative session. Revisions also include adding computer science as a graduation requirement starting with 9th grade students in the 2024-25 school year pursuant to Public Chapter 979 of 2022.
- Ms. Martha Moore G. *Evaluations - General Requirements for Evaluations Rule 0520-02-01-.02*
First reading of item to align the Educator Evaluation Rule with recent statutory changes, including Public Chapter 991 and Public Chapter 1096 of the 2022 legislative session.
- Mr. Taylor Jenkins H. *Individualized Education Accounts (IEA) Rule 0520-01-11-.02, -.04, -.06, and -.08*
First reading of item to add “specific learning disability” as an eligible disability category for the IEA program pursuant to Public Chapter 1019 of the 2022 legislative session.
- Mr. Taylor Jenkins I. *Special Education Programs and Services Rule 0520-01-09-.10 and -.11*
First reading of item to revise the funding requirements in the Special Education Programs and Services rule to remove references to the Basic Education Program (BEP) following passage of the Tennessee Investment in Student Achievement (TISA) Act. **This item has been removed from this agenda, and will be presented at a later meeting.**
- Mr. Jack Powers J. *Course Access Program Rule 0520-01-14-.02 through -.06*
First reading of item to align the Course Access Program Rule with recent statutory changes from Public Chapter 929 of the 2022 legislative session.
- Ms. Sarah Williams K. *Career and Technical Education (CTE) Courses Standards*
First reading of item to revise course standards for several CTE career clusters.
- Ms. Rachel Suppé L. *Dyslexia Individualized Learning Plans Rule 0520-01-22*
First reading of item to create a new rule to outline requirements for LEAs to develop dyslexia individualized learning plan for students identified with characteristics of dyslexia. **This item has been removed from this agenda, and will be presented at a later meeting.**

- Ms. Rachel Suppé M. *English as a Second Language (ESL) Programs Rule 0520-01-19*
First reading of item to revise the English as a Second Language rule to align with the proposed rules for the Tennessee Investment in Student Achievement (TISA) Act. **This item has been removed from this agenda, and will be presented at a later meeting.**
- Ms. Shaundraya Hersey N. *Interscholastic Athletics Rule 0520-01-23*
First reading of item to create an Interscholastic Athletics rule pursuant to Public Chapter 909 of the 2022 legislative session.
- Ms. Catherine Johnson O. *Tennessee Academic Standards for Science*
First reading of item to approve revisions to K-12 Science Standards, as recommended by the Science Standards Recommendation Committee.

III. Action Items (Final Reading)

- 10:35 a.m.
Ms. Angie Sanders A. *Board Members Policy 1.200*
Final reading of item to make revisions to the policy in accordance with recent changes to statute. There have been changes to this item since first reading.
- Mr. Todd Madison
(Roll Call Vote) B. *Educator Licensure – Denial, Formal Reprimand, Suspension, & Revocation Rule 0520-02-03-.09*
Final reading of item to create a new category of offenses that are subject to disciplinary action to include misdemeanor convictions where the victim is a minor and make other technical corrections. There have been changes to this item since first reading.
- Ms. Catherine Johnson C. *Repeal English as a Second Language (ESL) Program Policy 3.207*
Final reading of item to repeal policy 3.207 due to duplicative content with ESL Rule 0520-01-19. There have been no changes to this item since first reading.
- Ms. Catherine Johnson D. *Statewide Dual Credit (SDC) Course Approval – Sociology Course Standards*
Final reading of item to remove approval of SDE Sociology course due to conflicts with law. There have been no changes to this item since first reading.
- Ms. Catherine Johnson E. *Statewide Dual Credit (SDC) Courses Approvals*
Final reading of item to approve several proposed new and revised statewide dual credit courses. There have been no changes to this item since first reading.
- Dr. Lisa Coons F. *Teaching as a Profession & Foundational Literacy Course Standards*
Final reading of item to revise the Teaching as a Profession (TAP) courses and add a new course to the TAP program of student focused on foundational literacy skills pursuant to the Tennessee Literacy Success Act. There have been no changes to this item since first reading.
- Ms. Catherine Johnson G. *Approved High School Courses Policy 3.205*
Final reading of item to update the approved high school courses policy with new and removed courses. There has been one change to this item since first reading.

- Mr. Nathan Parker
(Roll Call Vote)
- H. *Charter Schools - Approval of a Charter School Rule 0520-14-01-.01*
Final reading of item to clarify definition of “complete application” for the purposes of approval of charter applicants. The changes will apply to applicants seeking to open a charter school in the 2024-25 school year. There have been minor changes to this item since first reading.
- Mr. Jack Powers
(Roll Call Vote)
- I. *Academic and Instructional Requirements Rule 0520-01-03-.03 and -.16*
Final reading of item to revise promotion and retention requirements of 3rd grade students pursuant to Public Chapter 1 of the 2021 First Extraordinary Session. These changes go into effect beginning the 2022-23 school year. There have been changes to this item since first reading.
- Ms. Martha Moore
- J. *Educator Evaluation Policy 5.201*
Final reading of item to update the approved achievement measures list and charter observation models. There have been changes to this item since first reading to add state-adopted benchmark assessment to the achievement measure list to align with Public Chapter 914 of 2022.
- Ms. Annie Insana
(Roll Call Vote)
- K. *Educator Preparation – Provider and Program Reviews and Annual Reports Rule 0520-02-04-.07*
Final reading of item to provide a pathway by which the Department could bring a status change recommendation to EPP and SAP approvals based on program alignment with EPP Literacy Standards. There have been changes to this item since first reading to align with Public Chapter 974 of 2022.
- Ms. Eric Olmstead
- L. *Educator Licensure Policy 5.502*
Final reading of item to specify the endorsements in which educators will need to submit qualifying scores on an approved literacy assessment or complete approved professional development in foundational literacy skills. There have been changes to this item since first reading to align with Public Chapter 979 of 2022.
- Ms. Catherine Johnson
- M. *Tennessee Academic Standards for Fourth-Year Mathematics Courses*
Final reading of item to adopt revised standards for fourth-year math courses, developed in accordance with the standards review process laid out in statute. There has been a technical edit to fix numbering in Pre-calculus since first reading.
- Ms. Catherine Johnson
(Roll Call Vote)
- N. *Academic & Instructional Requirements - Uniform Grading System Emergency Rule 0520-01-03-.02*
First & final reading of item to align this rule with Public Chapter 1080 of the 2022 legislative session.
- Ms. Catherine Johnson
- O. *Uniform Grading Policy 3.301*
First & final reading of item to align this rule with Public Chapter 1080 of the 2022 legislative session.
- Ms. Catherine Johnson
- P. *High School Policy 2.103*
First & final reading of item to align this rule with Public Chapter 1080 of the 2022 legislative session.

- Ms. Annie Insana Q. *Educator Preparation Program (EPP) and Specialty Area Program (SAP) Approval Recommendations*
First and final reading of item to recommend EPPs and SAPs for approval after comprehensive review.
- Ms. Casey Wrenn R. *Standard Setting for Alternative Social Studies Assessments and MSAA Assessments*
First and final reading of item to set cut scores for alternative social studies assessments.
- Ms. Maryanne Durski S. *Fiscal Year 2022-23 Basic Education Program (BEP) Allocations*
First and final reading of BEP allocations for the 2022-23 school year.
- Dr. Lisa Coons T. *2022-23 Special Course Approvals*
First and final reading of special course approval recommendations.
- Ms. Heather Piergies U. *Physical Education Standards*
First and final reading to propose no revisions to the Physical Education standards in the scheduled review cycle. The Department plans to conduct stakeholder outreach during the 2022-23 school year to propose recommendations in July 2023.
- Ms. Heather Piergies V. *Health and Wellness Standards*
First and final reading to propose no revisions to the Health and Wellness standards in the scheduled review cycle. The Department plans to conduct stakeholder outreach during the 2022-23 school year to propose recommendations in July 2023.
- Mr. Todd Shipley W. *Fine Arts Standards*
First and final reading to propose no revisions to the Fine Arts standards in the scheduled review cycle. The Department plans to conduct stakeholder outreach during the 2022-23 school year to propose recommendations in July 2023.
- Ms. Eric Olmstead
(Roll Call Vote) X. *Educator Licensure - Requirements for the Limited License Emergency Rule 0520-02-03-.16*
First and final reading of emergency rule to enact requirements for a limited license and a pathway to advance from a limited license to a practitioner license pursuant to Public Chapter 1093 of 2022 legislative session.
- Mr. Nathan James Y. *Resolution 2022-01*
First and final reading of a resolution in support of Tennessee teachers and educator preparation programs.

IV. Automatic Teacher License Actions

- 12:40 p.m.
Mr. Todd Madison
(Roll Call Vote) A. *Automatic Licensure Actions – Revocation & Permanent Revocation – Clifton Horn*

V. Teacher License Discipline Actions

12:45 p.m.
Mr. Todd Madison
(Roll Call Vote on All)

- A. *Terrance Parker Andrews – Voluntary Surrender*
- B. *Vicki Wenona Beerman – Formal Reprimand*
- C. *Gelonzo Davis – Voluntary Surrender*
- D. *Kelly M. Downing – Formal Reprimand*
- E. *Kendall Hastings – Suspension, 3 Months with Professional Development*
- F. *Kindelris Johnson – Suspension, 6 Months*
- G. *Aldrienne Myers – Denial with Stipulation*
- H. *Alicia Danielle Sharp – Suspension, 2 Years with Professional Development*
- I. *Darius Taylor – Denial of Permit*

VI. Adjournment

REMAINING MEETING DATES FOR 2022:

**August 11, 2022 Special Called Meeting
September 28, 2022 Special Called Meeting
October 28, 2022**

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