
Statewide Dual Credit (SDC) Course Approval - Sociology Course Standards

The Background:

T.C.A. § 49-15-104 creates a consortium on cooperative, innovative high school programs and mandates the group create statewide early postsecondary opportunities through dual credit and dual enrollment. The chancellor of the Board of Regents and the President of the University of Tennessee, or their designees, are responsible for convening postsecondary faculty to develop statewide early postsecondary opportunities. This section of code gives the State Board of Education, the Board of Regents, and the Board of Trustees of the University of Tennessee final approval of statewide early postsecondary credit initiatives within their respective institutions. T.C.A. § 49-15-109 creates a process to develop dual credit courses, assess their effectiveness, and make changes through a validation process. This process is led by the Board of Regents and the University of Tennessee.

In 2020 and 2021 the Tennessee Board of Regents (TBR) convened college faculty to review and update six (6) of the 11 statewide dual credit courses (SDC), including SDC Sociology. The SDC Sociology course was also reviewed for compliance with recent legislation, including T.C.A. § 49-6-1019. The revised SDC Sociology course was approved by TBR faculty and is now recommended for State Board approval by TBR. However, State Board staff recommends denial of approval pursuant to T.C.A. § 49-6-1019.

There have been no changes to this item since first reading.

The Recommendation:

The SBE staff recommends denial of the proposed revisions to the SDC Sociology course standards on final reading.