TENNESSEE STATE BOARD OF EDUCATION EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS ACTION REPORT RELAY GRADUATE SCHOOL OF EDUCATION JULY 22, 2022

PART I.A EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Initial State Approval

PART I.B Summary of EPP Actions

EPP Eligibility Requirements	Meets Initial Expectations
EPP Frameworks: CAEP Standards	
Standard 1: Content and Pedagogical Knowledge	Meets Initial Expectations
Standard 2: Clinical Partnerships and Practice	Meets Initial Expectations
Standard 3: Candidate Quality, Recruitment, and Selectivity	Meets Initial Expectations
Standard 4: Program Impact	Meets Initial Expectations
Standard 5: Provider Quality Assurance and Continuous	Meets Initial Expectations
Tennessee-Specific Expectations	
Primary Partnership Agreement	Meets Initial Expectations
Program Requirements from SBE Policy	Meets Initial Expectations
Clinical Experiences	Meets Initial Expectations

PART II. STATE SPECIATY AREA PROGRAMS (SAPs)

Department Recommendation (Initial Level): Conditional Approval¹
Integrated Early Childhood Education pre-K-3
Elementary Education K-5
English Language Arts 6-8

English Language Arts 6-12

Mathematics 6-8

Mathematics 6-12

Science 6-8

Biology 6-12

Chemistry 6-12

Physics 6-12

Earth Science 6-12

Social Studies 6-8

History 6-12

Government 6-12

Geography 6-12

Economics 6-12

Psychology 9-12

Sociology 9-12

Special Education Interventionist K-8

Special Education Interventionist 6-12

English as a Second Language pre-K-12

¹ All programs recommended for conditional approval are at the post-baccalaureate level with internship and job-embedded clinical practice and can be offered as a single endorsement or dual endorsement program.