



AGENDA
STATE BOARD OF EDUCATION
Tennessee Board of Regents
Board Room
1 Bridgestone Park
Nashville, TN 37214
May 20, 2022
9:00 a.m. CST

Livestreaming Meeting Link: <https://youtu.be/l7hPI48Zuo4>

Welcome & Introductions

I. Consent Items

- 9:05 a.m.
Mr. Robert Eby
- A. *Adoption of Agenda*
- Mr. Robert E by
- B. *Minutes from February 4, 2022 SBE Meeting and April 5, 2022 Special Called SBE WebEx Meeting*
- Mr. Robert Eby
- C. *Licensure Discipline Settlement Approvals*
Item to approve settlements on several licensure actions as recommended by State Board attorneys.
- Mr. Robert Eby
- D. *2022 Basic Education Program (BEP) Review Committee Appointments*
Item to appoint members to the 2022 BEP Review Committee.

II. Report Items

- 9:15 a.m.
Mr. Robert Eby
- A. *SBE Study Committee Report Outs*
The study committee chairs will provide overviews of study committee meetings that occurred since the last quarterly Board meeting. Testing & Accountability Study Committee – March 24, 2022, CTE & Workforce Development Study Committee – April 26, 2022, Literacy Study Committee – May 10, 2022, and Educator Preparation & Licensure Study Committee – May 11, 2022.
- Ms. Eve Carney
- B. *2021 Blue Ribbon Schools*
Recognition of Tennessee’s 2021 Blue Ribbon Schools.
- Ms. Eve Carney
- C. *National ESEA Distinguished Schools*
Recognition of Tennessee’s 2021 National ESEA Distinguished Schools.

III. Action Items (First Reading)

- 9:30 a.m.
Ms. Angie Sanders
- A. *Board Member Policy 1.200*
First reading of item to make revisions to the policy in accordance with recent changes to statute.
- Mr. Todd Madison_
- B. *Educator License – Denial, Formal Reprimand, Suspension, & Revocation Rule 0520-02-03-.09*
First reading of item to create a new category of offenses that are subject to disciplinary action to include misdemeanor convictions where the victim is a minor and make other technical corrections.
- Dr. Amy Owen
- C. *Repeal English as a Second Language (ESL) Program Policy 3.207*
First reading of item to repeal policy 3.207 due to duplicative content with ESL Rule 0520-01-19.
- Dr. Amy Owen
- D. *Statewide Dual Credit (SDC) Course Approval – Sociology Course Standards*
First reading of item to remove approval of SDE Sociology course due to conflicts with law.
- Dr. Amy Owen
- E. *Statewide Dual Credit (SDC) Approval Courses*
First reading of item to approve several proposed new and revised statewide dual credit courses.
- Dr. Lisa Coons
- F. *Teaching as a Profession & Foundational Literacy Course Standards*
First reading of item to revise the Teaching as a Profession (TAP) courses and add a new course to the TAP program of student focused on foundational literacy skills pursuant to the Tennessee Literacy Success Act.
- Dr. Amy Owen
- G. *Approved High School Courses Policy 3.205*
First reading of item to update the approved high school courses policy with new and removed courses.
- Mr. Jack Powers
- H. *Charter School Rule 0520-14-01-.01*
First reading of item to clarify definition of “complete application” for the purposes of approval of charter applicants. The changes will apply to applicants seeking to open a charter school in the 2024-25 school year.
- Mr. Jack Powers
- I. *Academic and Instructional Requirements Rule 0520-01-03-.03 and -.16*
First reading of item to revise promotion and retention requirements of 3rd grade students pursuant to Public Chapter 1 of the 2021 First Extraordinary Session. These changes go into effect beginning the 2022-23 school year.
- Ms. Martha Moore
- J. *Educator Evaluation Policy 5.201*
First reading of item to update the approved achievement measures list and charter observation models.

- Mr. Michael Deurlein K. *Educator Preparation Program (EPP) Rule 0520-02-04-.07*
First reading of item to provide a pathway by which the department could bring a status change recommendation to EPP and SAP approvals based on program alignment with EPP Literacy Standards.
- Mr. Michael Deurlein L. *Educator Licensure Policy 5.502*
First reading of item to specify the endorsements in which educators will need to submit qualifying scores on an approved literacy assessment or complete approved professional development in foundational literacy skills.
- Ms. Catherine Johnson M. *Tennessee Academic Standards for Fourth-Year Mathematics Courses*
First reading of item to adopt revised standards for fourth-year math courses, developed in accordance with the standards review process laid out in statute.

IV. Action Items (Final Reading)

- 10:35 a.m.
Ms. Angie Sanders A. *Personnel Policy 1.300*
Final reading of item to update and clarify the Board's processes regarding settlement authority. There has been one change to this item since first reading.
- Ms. Catherine Johnson B. *School Attendance Policy 4.100*
Final reading of item to update the policy based on Public Chapter 116 of 2021. There have been no changes to this item since first reading.
- Ms. Erika Leicht C. *Professional Assessments for Tennessee Educators Policy 5.105*
Final reading of item to remove a scheduled increase in required cut scores on the edTPA pedagogical assessment and make other clerical revisions. There have been changes to this item since first reading.
- Ms. Shaundrava Hersey
(Roll Call Vote) D. *Civil Rights Compliance Rule 0520-01-21*
Final reading of item to promulgate rules on the department's Office of Civil Rights procedures to ensure compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972. There have been changes to this item since first reading.
- Mr. Michael Deurlein
(Roll Call Vote) E. *Educator Licensure Rule 0520-02-03-.05 and -.11*
Final reading of item to revise licensure issuance, renewal, and advancement requirements for K-3 teachers pursuant to the Literacy Success Act. Revisions include requiring K-3 teachers to demonstrate knowledge and skills in foundational literacy skills by submitting qualifying scores on an approved literacy assessment or completing approved professional development activities. The changes will apply to candidates beginning in August 2023. There have been changes to this item since first reading.
- Ms. Martha Moore F. *Strategic Compensation Policy 5.600*
Final reading of item to add clarification on the timeline by which vacancy data must be submitted to the Department of Education for approval of differentiated pay plans. There have been changes to this item since first reading.

- Mr. Taylor Jenkins
(Roll Call Vote)
- G. *Special Education Programs & Services Rule 0520-01-09-.05 and -.15*
Final reading of item to clarify evaluation timelines and meeting notification timelines for students with disabilities. There have been changes to this item since first reading.
- Ms. Deborah Knoll
- H. *Career Exploration, Awareness, and Advising & Planning Course Standards*
Final reading of item of revised course standards for Career Exploration and new course standards in Career Awareness, and career Advising. All courses have been created in collaboration with postsecondary faculty, industry representatives, and middle school counselors. These changes will go into effect for the 2022-23 school year. There have been changes to this item since first reading.
- Dr. Amy Owen
- I. *Textbook/Instructional Materials Waiver Requests: Hawkins County (Virtual School), Houston County (Virtual School), Rutherford County (Adult High School), and Williamson County (Course with No State Adoption)*
First and final reading of LEA requests for Textbook and Instructional Materials Waivers.
- Ms. Rachael Maves
- J. *2021-22 Annual Performance Goals/Annual Measurable Objectives (AMOs)*
First and final reading of 2021-22 Annual Performance Goals/Annual Measurable Objectives.
- Ms. Charlie Bufalino
- K. *State Minimum Salary Schedule for Fiscal Year 2022-23*
First and final reading of item to approve the state minimum salary schedule for the 2022-23 school year.
- Dr. Lisa Coons
- L. *2022-23 Special Courses Approvals*
First and final reading of item to approve 2022-23 special course recommendations from the Department of Education.
- Dr. Amy Owen
- M. *High School Policy 2.103*
First and final reading of a minor revision based on recent statutory changes and a clarification regarding credit recovery grades for districts that use a locally adopted grading scale.
- Ms. Ali Gaffey
- N. *Local School Board Member Training Policy 2.100*
First and final reading of a new policy that identifies approved options for school board member training courses
- Ms. Ali Gaffey
- O. *Charter School Governing Body Training Policy 6.112*
First and final reading of item to update the list of approved options for charter school governing board member training courses.

V. Teacher License Discipline Actions

- 11:45 a.m.
Mr. Todd Madison
(Roll Call Vote)
- A. *LaDaina England – 6 Months Suspension with Professional Development*
- B. *Jason Michael James – Voluntary Surrender*

- C. *Jerrica Parrish – Denial*
- D. *Henry Pickle – Formal Reprimand*
- E. *Bobby Pruitte – 3-Month Suspension with Professional Development*
- F. *Lisa Taylor – Formal Reprimand*
- G. *Michael Tolliver – Denial*
- H. *Gary Weber – Voluntary Surrender, Permanent*
- I. *Ashley Wilson – 2-Year Suspension with Proof of Treatment*
- J. *Brock J. Cobb – 2-Year Suspension Concurrent with Probation*

VI. DHS Licensure Actions

12:05 p.m.

Mr. Todd Madison
(Roll Call Vote)

- A. *Tennessee Department of Human Services (DHS) Defaults – Automatic Suspension for Caroline Carothers and Samuel Thompson*

VII. Adjournment

REMAINING MEETING DATES FOR 2022:

**July 22, 2022
October 28, 2022**

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