
Evaluations – General Requirements for Evaluations Rule 0520-02-01-.02

The Background:

Tennessee Code Annotated, § 49-1-302(d)(2)(B) provides the level of effectiveness (LOE) score component percentage weighting for tested teachers and teachers assessed by student growth portfolios or alternative growth measures. Educator Evaluation Rule 0520-02-01-.02 outlines the requirements for educator evaluation, including the LOE score component percentage weighting for tested teachers.

This item revises the Educator Evaluation Rule 0520-02-01-.02 to align the rule with statutory changes from Public Chapter 991 and Public Chapter 1096 of the 112th General Assembly.

Chapter 991 of the Public Acts of 2022 amended T.C.A. § 49-1-302(d)(2)(B) and changes the LOE score component percentage weighting for tested teachers and teachers assessed by student growth portfolios or alternative growth measures beginning with evaluations conducted in the 2022-23 school year as follows:

	2021-22 Component Weighting	2022-23 and Beyond Component Weighting
Student Growth Score	35%	35%
Student Achievement Score	15%	25%
Teacher Observation Score	50%	40%

Additionally, Chapter 1096 of the Public Acts of 2022 amends T.C.A. § 49-1-302(d)(2)(B) by adding a new subdivision to the law allowing a tested teacher’s LOE score to be comprised of 15% student achievement data and 85% observation score if the teacher does not have access to individual growth data due to changes in academic standards or assessment design requiring standards validation or standards setting in the teacher’s current evaluation year.

State Board staff held a rulemaking hearing on September 15, 2022 to collect public feedback. No comments were received.

No revisions were made to this rule between first and final reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on LEAs.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.