



Master Plan 2022-2025

Our Mission

The mission of the Tennessee State Board of Education (State Board) is to ensure policies and systems are in place so that all students are prepared for success after high school graduation.

Our Master Plan

The State Board is charged in law with developing and maintaining a master plan for public education, kindergarten through grade twelve, and providing recommendations to the executive branch, the general assembly and the local boards of education and directors of schools regarding the use of public funds for education. The master plan provides a lens through which all stakeholders can examine state-level efforts to determine if rules and policies are positioning school districts to prepare Tennessee students for workforce, post-secondary success, and productive citizenship. The master plan is regularly updated with the State Board's intention to serve all students and to act with transparency. The Master Plan is posted on the State Board's website for public review.

Strategic Focus: Literacy

All students are on grade level in English language arts (ELA) as measured by the Tennessee Comprehensive Assessment Program (TCAP) results.

Action Steps:

- The State Board¹ will review disaggregate data provided by the Department of Education on the literacy benchmark assessments, summer learning camps, third grade retention, state tutoring initiative, implementation of Educator Preparation Provider (EPP) literacy standards, first-time pass rates on the literacy assessment required for licensure, and TCAP assessments at least annually.
- The State Board will publicly report progress toward expected literacy outcomes through the production and publication of an annual report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.

Goals:

- The percentage of all third-grade students on grade level in ELA will increase by four (4) points annually; economically disadvantaged students and students with disabilities will increase by five (5) points and English learners by six (6) points.

¹ References to State Board throughout may include the State Board members or the State Board's staff.

- The percentage of all eighth-grade students on grade level in ELA will increase by five (5) points annually; economically disadvantaged students, students with disabilities and English learners will increase by six (6) points.

Strategic Focus: Postsecondary and Career

All students are prepared for success in high school, postsecondary and career.

Action Steps:

- The State Board will review data provided by the Department of Education on Ready Graduate outcomes at least annually.
- The State Board will publicly report progress toward expected college and career readiness outcomes through the production and publication of an annual report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.

Goals:

- The percentage of all students demonstrating readiness for postsecondary and careers after high school will increase by four (4) points annually; economically disadvantaged will increase by five (5) points and students with disabilities and English learners will increase by six (6) points.
- The percentage of students enrolling in a postsecondary institution following high school graduation will increase by three (3) points annually.

Strategic Focus: Teachers and Leaders

All schools are staffed with qualified and effective educators.

Action Steps:

- The State Board will review data provided by the Department of Education on educator pipeline initiatives including Grow Your Own, and report on educator workforce shortages, effectiveness, diversity and compensation at least annually.
- The State Board will annually publish the Educator Preparation Report Card with data on high-demand endorsements, placement and retention, licensure exam pass rates, candidate satisfaction, teacher effectiveness, and candidate diversity.
- The State Board will publicly report progress toward expected teacher and leader outcomes through the production and publication of a yearly report. The report will provide recommendations regarding the use of public funds and be presented to the Governor, general assembly, and the local districts.
- The State Board will update its relevant rules and policies based on outcomes, as needed.

Goals:

- The percentage of newly licensed teachers who remain teaching in Tennessee public schools for at least three (3) years will increase by half a percentage (0.5) point annually.

- The percentage of racially diverse teacher and leader candidates receiving initial licensure from Tennessee EPPs will increase by one (1) point annually.
- 65% of the educators teaching on a permit will obtain a full and valid practitioner or professional license within three (3) years.

Strategic Focus: Engagement and Accountability

**Our public meetings will ensure transparency, accountability,
and effective implementation of education policy.**

Action Steps:

- The State Board will review data provided by the Department of Education and updates from stakeholders on the implementation of State Board rules and policies.
- The State Board will publicly ask the questions necessary to determine the effectiveness and quality of the implementation of its rules and policies.
- The State Board will review and update, as needed, its rules and policies.

Goals:

- The State Board will annually identify its rules and policies for review and update based on changes in law or opportunities to improve outcomes, as needed.