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**Quality Charter School Authorizer Evaluations Policy 6.113**

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**The Background:**

Pursuant to T.C.A. § 49-13-145, the State Board is charged with ensuring the effective operation of charter school authorizers in the state and shall evaluate authorizer quality. The State Board conducts periodic evaluations of authorizers to determine compliance with state law, State Board rules, and State Board policy 6.111 – Quality Charter Authorizing Standards. An authorizer’s failure to remedy non-compliance may result in the reduction of the authorizer fee.

This policy is a companion policy to State Board Rule 0520-14-01-.08 and provides further explanation and detail regarding authorizer evaluation cohorts and timeline, the evidence considered in an evaluation, and the evaluation ratings and corresponding follow-up actions. Additionally, this policy includes the charter school authorizer evaluation rubric as Appendix A.

Upon completion of the State Board’s first full evaluation cycle, State Board staff reviewed this policy for opportunities to further clarify and strengthen the evaluation process. Changes to the policy include:

- Clarifying language regarding the review of the authorizer’s self-assessment and corrective action plan;
- Edits to align language across rule and policy; and
- Updates to the appendix to mirror changes to State Board Policy 6.111 – Quality Charter Authorizing Standards.

**Connection to the [Master Plan](#):**

This item supports the State Board’s strategic focus on Engagement and Accountability outlined in the Master Plan by ensuring authorizers are held accountable to high quality and meaningful authorizing standards that are grounded in best practice, State Board rule and policy, and state law.

**The Recommendation:**

State Board staff recommends acceptance of this item on first reading.