

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
UNIVERSITY OF MEMPHIS
FEBRUARY 10, 2023**

PART IA. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Full Approval, Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Met
2. Clinical Partnerships and Practice	Met
3. Candidate Recruitment, Progression, and Support	Met
4. Program Impact	Met
5. Quality Assurance System and Continuous Improvement	Met

PART IB. CAEP ACCREDITATION DECISIONS

Accreditation is granted at the initial licensure level.

PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS

EPP Areas for Improvement

CAEP STANDARD 1: Content and Pedagogical Knowledge

The provider ensures that candidates develop an understanding of the critical concepts and principles of their discipline and facilitates candidates’ reflection of their personal biases to increase their understanding and practice of equity, diversity, and inclusion. The provider is intentional in the development of their curriculum and clinical experiences for candidates to demonstrate their ability to effectively work with diverse P-12 students and their families.

Areas for Improvement	Rationale
The EPP did not adequately ensure that candidates are able to apply their knowledge of the learner and learning. (component R1.1)	There was inconsistent data disaggregation by cycle and/or program.
The evidence submitted did not demonstrate that candidates know their content area. (component R1.2)	There was inconsistent data disaggregation by cycle and/or program.
Each program did not adequately ensure that candidates are able to apply their knowledge of instructional practices. (component R1.3)	There was inconsistent data disaggregation by cycle and/or program.
The EPP did not adequately ensure that candidates are able to apply their knowledge of professional responsibilities. (component R1.4)	There was inconsistent data disaggregation by cycle and/or program.

CAEP STANDARD 4: Program Impact

The provider demonstrates the effectiveness of its completers’ instruction on P-12 student learning and development, and completer and employer satisfaction with the relevance and effectiveness of preparation.

Areas for Improvement	Rationale
The EPP provided limited evidence of employer satisfaction with completer preparation. (component R4.2)	The EPP provided some state data but provided limited evidence of how the data was used for employer satisfaction.
The EPP provided limited evidence of completer satisfaction with preparation. (component R4.3)	The EPP provided some state data but provided limited evidence of how the data was used for completer satisfaction.

CAEP STANDARD 5: Quality Assurance System and Continuous Improvement

The provider maintains a quality assurance system that consists of valid data from multiple measures and supports continuous improvement that is sustained and evidence-based. The system is developed and maintained with input from internal and external stakeholders. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements, and highlight innovations.

Areas for Improvement	Rationale
The EPP provided limited evidence of a functioning Quality Assurance System. (component R5.1)	Limited evidence was provided to demonstrate the Quality Assurance System has the capacity to collect, analyze, monitor, and report data/evidence. Limited information was provided on assessments used, procedures followed in data collection and analyses, and people responsible for various tasks.

EPP Stipulations

None.

PART III. STATE SPECIALTY AREA PROGRAMS (SAPs)

- Department Recommendation (Initial Level): Full Approval
- Early Childhood Education pre-K-3 (Undergraduate and Post-Baccalaureate)
 - Elementary Education K-5 (Undergraduate and Post-Baccalaureate)
 - English 6-12 (Post-Baccalaureate)
 - Mathematics 6-12 (Undergraduate and Post-Baccalaureate)
 - Biology 6-12 (Post-Baccalaureate)
 - Chemistry 6-12 (Post-Baccalaureate)
 - Earth Science 6-12 (Post-Baccalaureate)
 - Physics 6-12 (Post-Baccalaureate)
 - History 6-12 (Post-Baccalaureate)
 - Economics 6-12 (Post-Baccalaureate)
 - Geography 6-12 (Post-Baccalaureate)
 - Government 6-12 (Post-Baccalaureate)
 - Sociology 9-12 (Post-Baccalaureate)
 - Psychology 9-12 (Post-Baccalaureate)
 - Physical Education K-12 (Undergraduate and Post-Baccalaureate)
 - Special Education Interventionist K-8 (Undergraduate and Post-Baccalaureate)
 - Special Education Interventionist 6-12 (Undergraduate and Post-Baccalaureate)
 - Special Education Interventionist 6-12 (Undergraduate and Post-Baccalaureate)
 - Special Education Interventionist K-8; Special Education Interventionist 6-12 (dual – Post-Baccalaureate)
 - Special Education Comprehensive K-12 (Post-Baccalaureate)
 - Special Education Early Childhood pre-K-3 (Post-Baccalaureate)
 - Chinese 6-12 (Post-Baccalaureate)
 - French 6-12 (Post-Baccalaureate)
 - German 6-12 (Post-Baccalaureate)
 - Japanese 6-12 (Post-Baccalaureate)
 - Latin 6-12 (Post-Baccalaureate)
 - Russian 6-12 (Post-Baccalaureate)
 - Spanish 6-12 (Post-Baccalaureate)
 - Other World Languages 6-12 (Post-Baccalaureate)
 - Visual Arts K-12 (Undergraduate and Post-Baccalaureate)
 - Music-Vocal/General K-12 (Undergraduate and Post-Baccalaureate)

Music-Instrumental/General K-12 (Undergraduate and Post-Baccalaureate)
English as a Second Language pre-K-12 (Undergraduate and Post-Baccalaureate)

Department Recommendation (Advanced Level): Full Approval
Instructional Leadership pre-K-12 (Post-Baccalaureate)
Library Information Specialist pre-K-12 (Post-Baccalaureate)
Reading Specialist pre-K-12 (Post-Baccalaureate)
School Counselor pre-K-12 (Post-Baccalaureate)
School Social Work pre-K-12 (Undergraduate and Post-Baccalaureate)
School Psychologist pre-K-12 (Post-Baccalaureate)
Speech Language Pathologist pre-K-12 (Post-Baccalaureate)

PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

None.