

**TENNESSEE STATE BOARD OF EDUCATION
 EDUCATOR PREPARATION PROVIDER STATUS CHANGE
 King University
 FEBRUARY 10, 2023**

Department Recommendation: EPP and specialty area program status change from Full Approval, Minor Stipulations to Full Approval

EPP Status Change

Educator Preparation Rule 0520-02-04 states for EPPs with full approval, minor stipulations status, if the EPP has adequately addressed the areas in need of improvement, the Department may recommend to the State Board removal of the minor stipulations for the remainder of the approval period of the EPP. To be eligible for the removal of the minor stipulations, the EPP must submit to the Department a plan for addressing the areas in need of improvement; the plan is subsequently reviewed and approved by the Department. The Department requires annual progress monitoring where the EPP submits evidence to demonstrate progress is made towards the action plan goals.

Context

On February 5, 2021, the State Board of Education (SBE) took action regarding the approval status of the King University Educator Preparation Provider (EPP), the School of Education. The action was preceded by a state-managed comprehensive review process, which included a September 13-15, 2020 on-site visit conducted by a state review team and subsequent post-visit procedures

The EPP outcome of board action was full approval, minor stipulations. The King University final report cited three (3) minor stipulations across two (2) of the five (5) CAEP standards. Within three (3) months of the SBE vote, King University worked with TDOE to develop and implement an action plan focused on the following minor stipulations:

STANDARD 2: Clinical Partnerships and Practice

The provider ensures that effective partnership and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact of all pre-K-12 students’ learning and development.

Minor Stipulations	Rationale
2.1 Although there are MOUs in place, there was no evidence of state-recognized partnerships for all school systems where there are clinical placements.	SBE policy (5.504) requires state-recognized partnerships with any LEAs in which EPPs place candidates for clinical practice.
2.2 In all cases, the EPP is not consistently engaged with district partners in co-selecting mentors who meet the minimum requirements as stated in policy.	SBE policy (5.504) requires minimum requirements for mentor teachers in clinical placements and requires the provider to work with district partners to co-select high-quality clinical mentors.
2.3 Evidence submitted by King University and compiled during interviews suggests the EPP is engaging in placements in Virginia on a fairly	SBE policy (5.504) requires a minimum of 15 weeks of student teaching in the state of Tennessee unless there are extreme

regular basis, and completers identified this as a strength of the program.	circumstances that prevent a candidate from completing the clinical practice in Tennessee, in which case the EPP can seek permission for the candidate to complete the clinical practice in another state.
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Action Plan and Progress Monitoring

In response to the SBE Educator Preparation Rule 0520-02-04 requirement, the EPP developed the content of the action plan, which included goals, strategies, timelines, and performance measures. The plan was reviewed and approved by the Department and the EPP began implementation of the action plan immediately.

In November 2021, the Department conducted a review of progress the EPP made since the implementation of the action plan. The progress review enabled the EPP to provide descriptions and supporting evidence of progress made in addressing each of the three (3) minor stipulations at the provider level cited in the final report through its action plan. The outcome of the November 2021 review by the Department concluded that the EPP provided sufficient evidence that progress was made in addressing each of the minor stipulations as it implements the action plan during this stage of the review. The next review of progress was set for November 2022.

In November 2022, the Department conducted the next progress review of the second set of evidence collected. The outcome of the November 2022 review by the Department concluded that the EPP provided sufficient evidence that progress was made in addressing each of the minor stipulations.

Conclusions

The Department reviewed the EPP action plan and subsequent evidence provided during regular progress monitoring reviews since 2021. The Department concluded that the EPP meets expectations in the areas in need of improvement and recommends removal of the minor stipulations. The EPP and respective specialty area programs are recommended for a status change to full approval.