

**Standards Setting for End of Course (EOC) Mathematics  
and Optional Grade 2 English Language Arts (ELA)**

---

**The Background:**

Pursuant to T.C.A. § 49-1-302(a)(2), it is the duty of the State Board of Education to “set policies for evaluating individual student progress and achievement, evaluating individual teachers, and measuring the educational achievement of individual schools.”

The Department of Education administered updated assessments for End of Course (EOC) math and optional Grade 2 English Language Arts (ELA) assessments, which are part of the Tennessee Comprehensive Assessment Program (TCAP), in 2023-24. These assessments include tests for Algebra I, Geometry, Algebra II, Integrated Math I, Integrated Math II, and Integrated Math III along with the optional Grade 2 ELA. To complete the reporting of test scores for these assessments, it is necessary for the State Board to adopt cut scores that will be used to assign students to performance levels on these assessments. The cut scores recommended by the Department are based on the recommendations of Tennessee educator committees who participated in a content-based standard setting process.

Standard setting is a qualitative review of content standards with panels of educators who are content area experts. Each panel completes three rounds of ratings. During the week of July 16-19, 2024, panels of Tennessee educators convened in Nashville to review and recommend cut scores for the assessments. The attached document provides the Department-recommended cut scores resulting from these processes.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.