

(Rule 0520-02-06-.04, continued)

**RULES
OF
THE STATE BOARD OF EDUCATION**

**CHAPTER 0520-02-06
EMPLOYMENT STANDARDS**

0520-02-06-.01 PURPOSE.

- (1) A teacher or principal shall hold a valid Tennessee teacher license with an endorsement covering the work assignment as provided in T.C.A. Title 49, Chapter 5.
- ~~(2) Employment standards identified in this Rule outline the requirements for certain school and district-LEA level positions that educators may hold without holding a specific endorsement.~~
- ~~(2) not covered by an endorsement area.~~
- (3) The Department of Education may provide additional endorsement flexibility as appropriate.

Authority: T.C.A. §§ 49-1-302, 49-5-108, and 49-5-403. **Administrative History:** Original rules filed August 20, 2020; effective November 18, 2020.

0520-02-06-.02 EMPLOYMENT STANDARDS FOR TEACHERS.

- (1) A teacher with a professional license may teach Algebra I at any grade level if they have:
 - (a) An endorsement to teach at least through grade eight (8);
 - (b) A passing score on the middle school math PRAXIS or Pearson NES middle grades and early secondary assessment; and
 - (c) Successful completion of a state-approved training or a passing score on a supplemental test in the content area approved for this purpose by the Department of Education.
- (2) Gifted Education.
 - (a) A general education or special education teacher providing direct instruction to a student identified as intellectually gifted, in accordance with the student's individualized education program (IEP), shall meet the following employment standards:
 1. Hold a valid Tennessee teaching license with an endorsement in a general education area or special education area; and
 2. Meet one (1) of the following criteria:
 - (i) Hold an endorsement in gifted education;
 - (ii) Provide gifted services under the supervision of a gifted consulting teacher that meets the requirements of this rule;
 - (iii) Complete a minimum of six (6) semester hours in gifted coursework from a State Board approved educator preparation program, or from an educator preparation program approved by a state other than Tennessee; or
 - (iv) Complete a gifted education training program recognized by the Department

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of Education.

- (b) Individuals serving as a consulting teacher in gifted education are responsible, either through direct instruction or supervision, for implementation of IEPs for gifted students. All consulting teachers in gifted education shall hold a valid Tennessee teaching license with an endorsement in gifted education.
 - (c) Individuals serving as a gifted education coordinator in special or general education shall meet one (1) of the following employment standards:
 1. Hold a valid Tennessee teaching license with an endorsement in gifted education;
 2. Hold a valid Tennessee teaching license and complete six (6) semester hours in gifted education from a State Board approved educator preparation program or from an educator preparation program approved by a state other than Tennessee; or
 3. Hold a valid Tennessee Instructional Leader License.
 - (d) Individuals serving as a gifted education coordinator in special or general education shall not serve as a consulting teacher in gifted education unless they meet the requirements of a consulting teacher in gifted education under this rule.
- (3) Personal Finance.
- (a) A teacher of personal finance shall hold a valid Tennessee teacher license and shall meet one (1) of the following requirements:
 1. Complete a minimum of fourteen (14) clock hours of training on use of the state adopted Personal Finance standards provided by:
 - (i) The Department of Education; or
 - (ii) A Department of Education-approved organization or institution of higher education; or
 2. Hold an active endorsement in Economics, Business, Marketing, or Family and Consumer Sciences.
- (4) Year one (1) career and technical education (CTE) courses in grades six (6) through nine (9):
- (a) A teacher of year one (1) CTE Courses shall hold a valid Tennessee teacher license with an endorsement to teach at least through grade eight (8) and shall meet the following requirements:
 1. Successfully complete a Department-approved training with a minimum of seven (7) clock hours of training on the implementation of CTE standards; and
 2. The course is offered for students in grades six (6) through nine (9).
- (5) End of Course (EOC)-assessed subjects: A teacher with a valid Tennessee teacher license may teach a course with an EOC assessment at any grade level if the educator:
- 3-(a) Demonstrates sufficient content knowledge in the course material by taking and passing, at the teacher's own expense, the relevant content-area assessment listed in State Board Policy 5.105 Professional Assessments for Tennessee Educators in accordance with T.C.A. § 49-6-6006.

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