Repeal Interscholastic Athletics Rule 0520-01-02-.08

The Background:

This item proposes repealing State Board Rule 0520-01-02-.08 Interscholastic Athletics, as this rule is unnecessary and has not been updated since 1996. The Board has no current authority in law to make rules governing the substance of this rule. Such authority rests within the powers of the local board of education and/or individual public schools who may choose to affiliate with an athletic association pursuant to State law as outlined in T.C.A. §§ 49-2-132, 49-2-136, and 49-6-3050. Additionally, regulation of athletic events are left to the individual athletic associations that schools choose to join. Finally, restrictions on when students can be dismissed for the purpose of athletic practices or games are already set forth in T.C.A. § 49-6-1002, making this rule unnecessary.

Separate rules governing student participation in interscholastic athletics as mandated by T.C.A. § 49-6-310 are located in a separate State Board Rule Chapter 0520-01-23. Those rules are not affected by this repeal.

This rule was identified for repeal as part of the required eight (8) year rule review report required by T.C.A. § 4-5-213. This law required all state departments to submit a report to the Chairs of the Government Operations Committees of the House and Senate identifying rules that could be amended or repealed, needed further review, or could continue in effect. This repeal supports the Governor's and General Assembly's goal of reducing unnecessary state regulation.

State Board staff will hold a rulemaking hearing before final reading to collect public feedback.

Connection to the [Master Plan](#):

This item supports the State Board's strategic focus on Engagement and Accountability outlined in the Master Plan by ensuring that the Board's rules are regularly reviewed for accuracy, to maintain consistency with recent legislation, and to ensure that all rules comply with existing law.

The Recommendation:

The State Board staff recommends acceptance of this item on first reading.