PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS POLICY

5.105

Policy Sections

- I. General Assessment Requirements
- II. Pedagogical Assessments
- III. Specialty Area Content Assessments
- IV. Foundational Literacy Skills Assessment

I. General Assessment Requirements

- (1) Individuals seeking educator licensure in Tennessee shall submit, as applicable, qualifying scores on required assessments to demonstrate applicable pedagogical and specialty content area knowledge and skills.
- (2) The Department of Education shall provide guidance to support licensure reactivation timelines and requirements.

II. Pedagogical Assessments

- (1) Individuals seeking initial educator licensure in Tennessee shall submit qualifying scores on the edTPA or Praxis Principles of Learning and Teaching (PLT) assessment, both of which measure pedagogical knowledge and are aligned to Tennessee's professional education standards, unless otherwise set forth below.
- (2) Pedagogical assessment timelines and expectations for submitting qualifying scores are detailed in Department guidance.
 - (a) Individuals applying for an initial teacher license shall submit qualifying scores on the applicable edTPA assessment:

Table 1: edTPA						
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score		
Agricultural Education 6-12 Agriscience 6-12	151	Agricultural Education	100	40		
American Sign Language 6- 12	172	World Language	020	35		

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Table 1: edTPA					
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score	
American Sign Language pre-K-12	171	World Language	020	35	
Arabic 6-12	160	World Language	020	35	
Arabic pre-K-12	478	World Language	020	35	
Biology 6-12	126	Secondary Science	006	40	
Business 6-12	152	Business Education	102	40	
Chemistry 6-12	127	Secondary Science	006	40	
Chinese 6-12	161	World Language	020	35	
Chinese pre-K-12	479	World Language	020	35	
·	173	Educational Technology Specialist	108	40	
Computer Science K–12	1/3	Technology and Engineering Education	143	40	
Dance K–12	445	K–12 Performing Arts	021	40	
Early Childhood Education pre-K—3	467	Early Childhood	014	40	
Early Development and Learning pre-K–12	468	Early Childhood	014	40	
Earth Science 6-12	128	Secondary Science	006	40	
Economics 6-12	130	Secondary History/ Social Studies	004	40	
		Elementary Education Literacy with Mathematics	110	48	
Elementary Education K-5	120	Elementary Education Mathematics w/ Literacy	149	48	

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Table 1: edTPA					
Endorsement Area	sement Area Endorsement Code edTPA Title		Test Code	Qualifying Score	
		Elementary Literacy	001	40	
		Elementary Mathematics	002	40	
English 6-12	159	Secondary English – Language Arts	003	40	
English/Language Arts 6-8	121	Middle Childhood English – Language Arts	018	40	
English as a Second Language pre-K–12	490	English as an Additional Language	115	40	
Family and Consumer Sciences 6-12	154	Family and Consumer Sciences	117	40	
French 6-12	163	World Language	020	35	
French pre-K-12	491	World Language	020	35	
Geography 6-12	131	Secondary History/ Social Studies	004	40	
German 6-12	164	World Language	020	35	
German pre-K–12	492	World Language	020	35	
Government 6-12	132	Secondary History/ Social Studies	004	40	
Greek 6-12	165	Classical Languages	104	35	
Greek pre-K–12	484	Classical Languages	104	35	
Health and Wellness K–12	419	Health Education	119	40	
History 6-12	133	Secondary History/ Social Studies	004	40	
Instrumental/General Music K–12	429	K–12 Performing Arts	021	40	

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Table 1: edTPA					
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score	
Integrated Early Childhood Birth-K	2000	Early Childhood	014	40	
Integrated Early Childhood pre-K-3	2001	Early Childhood	014	40	
Japanese 6-12	166	World Language	020	35	
Japanese pre-K-12	485	World Language	020	35	
Latin 6-12	167	Classical Languages	104	35	
Latin pre-K–12	493	Classical Languages	104	35	
Library Information Specialist pre-K–12	473	Library Specialist	150	40	
Marketing Edu 6-12	158	Business Education	102	40	
Mathematics 6-12	125	125 Secondary Mathematics		40	
Mathematics 6-10	2002	Secondary Mathematics or Middle Childhood Mathematics	005 or 016	40	
Mathematics 6-8	122	Middle Childhood Mathematics	016	40	
Other World Language 6-12	170	World Language	020	35	
Other World Language pre- K–12	496	World Language	020	35	
Physical Education K-12	420	K–12 Physical Education	011	40	
Physics 6-12	129	Secondary Science	006	40	
Psychology 9-12	426	Secondary History/ Social Studies	004	40	
Russian 6-12	168	World Language	020	35	
Russian pre-K–12	494	World Language	020	35	
Science 6-8	123	Middle Childhood Science	017	40	

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Table 1: edTPA					
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score	
Social Studies 6-8	124	Middle Childhood History/ Social Studies	019	40	
Sociology 9-12	425	Secondary History/ Social Studies	004	40	
Spanish 6-12	169	World Language	020	35	
Spanish pre-K-12	495	World Language	020	35	
Special Education Comprehensive K–12	461	Special Education	012	40	
Special Education Hearing pre-K–12	463	Special Education	012	40	
Special Education Interventionist 6-12	145	Special Education	012	40	
Special Education Interventionist K-8	144	Special Education	012	40	
Special Education pre- K/Early Childhood pre-K—3	459	Special Education	012	40	
Special Education Vision pre-K–12	162	Special Education	012	40	
Theatre K–12	405	K–12 Performing Arts	021	40	
Visual Arts K–12	427	Visual Arts	015	40	
Vocal/Gen Music K–12	428	K-12 Performing Arts	021	40	

- (b) Educator Preparation Providers (EPPs) may request that a candidate participate in an alternate edTPA if the clinical practice placement is more closely aligned with another edTPA.
- (c) For individuals applying for an initial teacher license in an endorsement area that does not have an applicable edTPA assessment, submission of a qualifying score on the appropriate Principles of Learning and Teaching assessment is required.
- (d) Candidates completing programs approved for licensure in Tennessee may submit the appropriate Principals of Learning and Teaching assessment in lieu of

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edTPA if taken on or before 12/31/2018. Scores will be accepted through 1/1/2024.

Table 2: Principles of Learning and Teaching							
Assessment Title	Test Code	Qualifying Score					
Principles of Learning and Teaching (PLT): Early Childhood	5621	157					
Principles of Learning and Teaching (PLT): Grades K-6	5622	160					
Principles of Learning and Teaching (PLT): Grades 5-9	5623	160					
Principles of Learning and Teaching (PLT): Grades 7-12	5624	157					

- (3) Beginning June 1, 2023, the submission of qualifying scores on a pedagogical assessment is not required for individuals seeking to renew or advance a practitioner teacher license following completion of a State-Board approved educator preparation program with a job-embedded clinical practice.
- (4) Individuals seeking issuance of a Tennessee practitioner teacher license through out-of-state pathway 1 or who are seeking renewal or advancement of a Tennessee practitioner license through out-of-state pathway 3 (as set forth in State Board Rule 0520-02-03-.03), shall submit qualifying scores on the appropriate PLT or the edTPA.
- (5) Individuals who are seeking or who obtained a Tennessee practitioner or professional teacher license through out-of-state pathways 2, 4, or 5 are not required to submit qualifying scores on a pedagogical assessment for issuance, renewal, or advancement of the license.
- (6) The submission of qualifying scores on a pedagogical assessment is not required for individuals seeking a school services personnel license.
- (7) The submission of qualifying scores on a pedagogical assessment or specialty area content assessment is not required for individuals seeking an adjunct license.
- (8) Individuals enrolled in specialty area programs leading to more than one (1) endorsement shall only be required to submit qualifying scores on one (1) edTPA.

III. Specialty Area Content Assessments

(1) Individuals seeking educator licensure in Tennessee shall demonstrate specialty area content knowledge for all endorsements sought.

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(2) Individuals seeking licensure and/or endorsement shall submit qualifying scores on all appropriate specialty area content knowledge assessments, as identified below.

Table 3: Praxis and National Evaluation Series (NES) Assessments				
Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score	
Instructional Leader License	6990	School Leader Licensure Assessment	151	
American Sign Language pre-K–12/6- 12	0634	American Sign Language Proficiency Interview (ASLP) ² ; or Sign Language Proficiency Interview	ASLPI 3+3 Advanced or higher	
Agriculture Education 6-12 AgriScience 6-12	5701	Agriculture	147	
Visual Arts K-12	5135	Art: Content and Analysis	161	
	5236	Biology: Content Knowledge	154	
Biology 6-12	or 5235	Biology: Content Knowledge (accepted through 12/31/2026 if taken before 12/31/2023)	148	
Business 6-12	5101	Business Education: Content Knowledge	154	
Chemistry 6-12	5246 or 5245	Chemistry: Content Knowledge Chemistry: Content Knowledge (accepted through 12/31/2026 if taken before	146 152	
Chinese (Mandarin) pre-K-12/6-12	5665 or Alta	12/31/2023) Chinese (Mandarin): World Language Alta Language Services Assessment ⁴	164	
Computer Science K–12 ⁵	5652	Computer Science	149	
compater colence K 12	5024	Education of Young Children*	160	
	5025	Early Childhood Education	156	
Early Child Education pre-K-3	5205	Teaching Reading: Elementary*	159	
	5024	Education of Young Children	160	
		Special Education: Early Childhood/Early Intervention	159	
Early Dev. & Learning pre-K–K (Dual Endorsement)	or 5691	Spec. Educ.: Preschool/ECE (accepted through 12/31/2026 if taken by 12/31/2023)	159	
	5025	Early Childhood Education	156	
	5572	Earth and Space Sciences: Content Knowledge	154	
Earth Science 6-12	or 5571	Earth & Space Science: Cont. Knowledge (accepted through 12/31/2026 if taken before 12/31/2023)	150	
Economics 6-12	5911	Economics	150	

^{*}For assessments marked with a *, candidates enrolled in an approved program with job-embedded practice are required to submit qualifying assessment scores upon licensure renewal.

¹ For individuals who are eligible for a 9-12 endorsement based on T.C.A. § 49-5-112, the required assessment is the same assessment required for the 6-12 endorsement in the equivalent content area.

² American Sign Language Proficiency Interview (ASLPI) is delivered and evaluated by ASL Diagnostic and Evaluation Services of Gallaudet University.
³ ETS scale score 170

⁴ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

⁵ Educators seeking to add the Computer Science K-12 endorsement through the Computer Science additional endorsement pathway administered by the department shall submit qualifying scores on the required assessment identified in the Educator Licensure Policy 5.502.

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Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score
		Educational Interpreter Proficiency Assessment - Performance Assessment	3.5
Educational Interpreter	N/A	Educational Interpreter Proficiency Assessment - Written Assessment	Pass
	5205	Teaching Reading: Elementary*	159
	5001	Elementary Education: Multiple Subjects	
Elomontary Education K. E.	5003	Mathematics Subtest	157
Elementary Education K-5	5002	Reading and Language Arts Subtest	157
	5005	Science Subtest	159
	5004	Social Studies Subtest	155
English 6-12	5038	English Language Arts: Content Knowledge	167
English as a Second Language pre-K–12 English as a Second Language K-8 English as a Second Language 6-12	5362	English to Speakers of Other Languages	155
	5123	Family & Consumer Sciences	151
Family & Consumer Sciences 6-12	or 5122	Family & Consumer Sciences (accepted through 09/01/2027 if taken by 09/01/2024)	153
	5174	French: World Language	160
French pre-K-12/6-12	or	Trendin World Edinguage	
	Alta	Alta Language Services Assessment ⁶	
Geography 6-12	5921	Geography	149
	5183	German: World Language	163
German pre-K-12/6-12	or Alta	Alta Language Services Assessment ⁷	
Gifted preK-12	5358	Gifted Education	157
Government 6-12	5931	Government/Political Science	149
Health & Wellness K–12	5551	Health Education	1.1.1
Health & Wellness K-12	or		144
Health & Wellness 6-12	5857 ⁸	Health and Physical Education: Content Knowledge (dual endorsement only)	160
History 6-12	5941	World and U.S. History: Content Knowledge	157
Integrated Early Childhood Birth-K	5023	Interdisciplinary Early Childhood	166
	5025	Early Childhood Education	156
	5692	Special Education: Early Childhood/Early Intervention	159
Integrated Early Childhood pre-K-3	or 5691	Spec. Educ.: Preschool/ECE (accepted through 12/31/2026 if taken by 12/31/2023)	159
	5205	Teaching Reading: Elementary*	159
Latin pre-K-12/6-12	5601	Latin	148
	5312	School Librarian	154
LibraryInformationSpecialist pre-K-12	or	Library, Madia Canadalist January and Abres and 40 Jan Janas (Canada and C	1.46
	5311	Library Media Specialist (accepted through 12/31/2026 if taken before	146

⁶ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

⁷ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

 $^{^{8}}$ For licensure applicants from a Health and Wellness K-12 and Physical Education K-12 dual-endorsement approved program.

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Endorsement Area ¹	Test Code	Assessment Title	Qualifyin Score
		12/31/2023)	
Marketing Education 6-12	5561	Marketing Education	169
	5165 or	Mathematics	159
Mathematics 6-12	5161 or NES 304	Mathematics: Content Knowledge (accepted through 8/31/2025, if taken by 8/31/2022) NES Mathematics	160
Middle and Early Secondary Grades	1125 50-7	The matternation	220
Mathematics 6-10	NES 105	NES Mathematics (Middle Grades and Early Secondary)	220
Middle Grades ELA6-8	5047	Middle School English Language Arts	164
	5164 or	Middle School: Mathematics	157
Middle Grades Mathematics 6-8	5169 or	Middle School Mathematics (accepted through 8/31/2025, if taken by 8/31/2022)	165
	NES 105	NES Mathematics (Middle Grades and Early Secondary)	220
Middle Credes Caisman C O	5442	Middle School Science	152
Middle Grades Science 6-8	or 5440	Middle School Science (accepted through 8/31/2024, if taken by 8/31/2021)	150
Middle Grades Social Studies 6-8	5089	Middle School Social Studies	146
Navaia (Instrumental (Carl) V. 12	5115	Music: Instrumental and General Knowledge	150
Music (Instrumental/Gen) K–12	or 5114	Music: Content and Instruction	162
	5116	Music: Vocal and General Knowledge	153
Music (Vocal/Gen.) K-12	or 5114	Music: Content and Instruction	162
Other World Languages pre-K– 12/6-12	Alta	Alta Language Services Assessment ⁹	
12/012	5091	Physical Education: Content Knowledge	152
Physical Education K–12 Physical Education K-8 Physical Education 6-12	or 5095 or	Physical Education: Content and Design (accepted through 8/31/2027 if taken by 8/31/2024)	169
	5857 ¹⁰	Health and Physical Education: Content Knowledge (dual endorsement only)	160
	5266	Physics: Content Knowledge	145
Physics 6-12	or 5265	Physics: Content Knowledge (accepted through 12/31/2026 if taken by 12/31/2023)	144
Psychology 9-12	5391	Psychology	154

⁹ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

 $^{^{10}}$ For licensure applicants from a Health and Wellness K-12 and Physical Education K-12 dual-endorsement approved program.

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Endorsement Area ¹		Assessment Title	
	Test Code		Score
Deading Cresislish and K. 42	5302	Reading Specialist	165
Reading Specialist pre-K–12	or 5301	Reading Specialist (accepted through 8/31/2024, if taken by 8/31/2021)	164
	5422	Professional School Counselor	159
School Counselor pre-K-12	or 5421	Professional School Counselor (accepted through 12/31/2026 if taken by 12/31/2023)	156
	5403	School Psychologist	155
School Psychologist pre-K–12	or 5402	School Psychologist (accepted through 12/31/2026 if taken by 12/31/2023)	147
Sociology 9-12	5952	Sociology	154
Spanish pre-K-12/	5195 or	Spanish: World Language	163
6-12	Alta	Alta Language Services Assessment ¹¹	
	5547	Special Education: Severe to Profound	156
SPED-Comprehensive K–12	or 5545	Spec. Educ.: Core Knowledge & Severe to Profound Applications (accepted through 08/31/2027 if taken by 08/31/2024)	158
	5205	Teaching Reading: Elementary*	159
	5354	Spec. Educ.: Core Knowledge & Applications	151
	5692	Special Education: Early Childhood/Early Intervention	159
SPED-Preschool ECE pre-K-3	or 5691	Special Education: Preschool/Early Childhood (accepted through 12/31/2026 if taken by 12/31/2023)	159
	5205	Teaching Reading: Elementary*	159
	5354	Spec. Educ.: Core Knowledge & Applications	151
SPED- Hearing pre-K-12	5272	Ed. Of Deaf & Hard of Hearing Students	160
	5205	Teaching Reading: Elementary*	159
	5355 Or	Special Education: Foundational Knowledge	145
Interventionist K-8 Interventionist 6-12	5543	Spec. Educ.: Core Knowledge & Mild to Moderate Applications (accepted through 08/31/2027 if taken by 08/31/2024)	158
	5205	Teaching Reading: Elementary*)	159
SPED-Spch/Lang Pathologist pre-K-12	5331	Speech/Language Pathology	162
	5354	Spec. Educ.: Core Knowledge & Applications	151
SPED-Vision pre-K–12	5282	Spec. Educ.: Teaching Students with Visual Impairments	163
•	5205	Teaching Reading: Elementary*	159
Speech Communication 6-12	5221	Speech Communications	144
Theatre K–12	5641	Theatre	159

(3) Beginning June 1, 2023, the submission of qualifying scores on a specialty area content assessment is not required for individuals seeking to renew the practitioner teacher

 $^{^{11}}$ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

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license or advance from the practitioner teacher license to the professional teacher license if:

- (a) The educator has completed a State Board-approved educator preparation program with a job-embedded clinical practice; and
- (b) The educator obtained the practitioner license and endorsement by demonstrating that they hold a degree with a major aligned to a qualifying middle or secondary core academic or World Language endorsement. Qualifying endorsements and assessments are identified in bold in Table 3 and 4 of this policy section.
- (4) Beginning June 1, 2023, the submission of qualifying scores on a specialty area content assessment is not required for individuals seeking a practitioner teacher license if:
 - (a) The educator has completed a State Board-approved educator preparation program; and
 - (b) The educator demonstrates that they hold a degree with a major aligned to a qualifying middle or secondary core academic or World Language endorsement for which they are seeking licensure and endorsement. Qualifying endorsements and assessments are identified in bold in Table 3 and 4 of this policy section.
- (5) The Department will produce and release guidance to support implementation of paragraphs (3) and (4) of this policy section.
- (6) Individuals seeking the license for postsecondary educators shall submit qualifying scores on the assessment required for the 6-12 endorsement in the equivalent specialty content area.
- (7) Unless exempted under paragraph (3) or (4) of this policy section, individuals seeking any pre-K-12 or 6-12 World Languages endorsement shall submit qualifying scores on either the appropriate Praxis Series assessment or the appropriate Alta Language Services Speaking and Listening Assessment, and Written Assessment, administered by the Tennessee Language Center. For individuals seeking an endorsement in World Languages for which there is not an applicable Praxis Series assessment, submission of a qualifying score on the appropriate Alta Language Services Speaking and Listening Assessment is required. Based on candidate documented proficiency, English assessments may not be required.

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Table 4: Alta Language Services Assessments						
Endorsement Area	Alta Assessment Title	Qualifying Score				
Arabic 6-12 or Arabic pre-K–12	Speaking and Listening Assessment in Arabic and English, and Written Assessment in Arabic and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
German 6-12 or German pre-K–12	Speaking and Listening Assessment in German and English, and Written Assessment in German and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
Greek 6-12 or Greek pre-K-12	Speaking and Listening Assessment in Greek and English, and Written Assessment in Greek and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
Japanese 6-12 or Japanese pre-K-12	Speaking and Listening Assessment in Japanese and English, and Written Assessment in Japanese and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
Russian 6-12 or Russian pre-K-12	Speaking and Listening Assessment in Russian and English, and Written Assessment in Russian and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
Spanish 6-12 or Spanish pre-K-12	Speaking and Listening Assessment in Spanish and English, and Written Assessment in Spanish and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
French 6-12 or French pre-K-12	Speaking and Listening Assessment in French and English, and Written Assessment in French and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				
Other World Languages 6-12 or Other World Languages pre-K–12	Speaking and Listening Assessment in the applicable language, and Written Assessment in the Other World Language	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.				

IV. Foundational Literacy Skills Assessment

(1) Pursuant to the Tennessee Literacy Success Act, educators seeking to obtain or maintain K-5 endorsements identified in the Educator Licensure Policy 5.502 shall either pass a required foundational skills literacy assessment as identified below or complete a Department-approved foundational literacy skills professional development course prior to obtaining the endorsement or maintaining the endorsement on a license that is being renewed or advanced. State Board of Education Educator Licensure Rule 0520-02-03-.11 provides additional details regarding how an educator may obtain and maintain licensure and endorsement in endorsement areas identified in the Educator Licensure Policy 5.502.

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Table 5: Foundational Literacy Skills Assessment Requirements				
Assessment Title Qualifying Score				
Tennessee Foundational Literacy Skills Assessment	80%			

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