ERIC PRESENTATION

EDUCATOR PREPARATION ACCOUNTABILITY AMY OWEN, STATE BOARD OF EDUCATION DEC. 3, 2021

Agenda

- Two types of educator preparation accountability
- State Board Report Card overview
- TDOE Annual Report overview
- Recent policy changes affecting educator preparation
- Questions/discussion

ANNUAL EDUCATOR PREPARATION REPORTING

STATE BOARD OF EDUCATION REPORT CARD

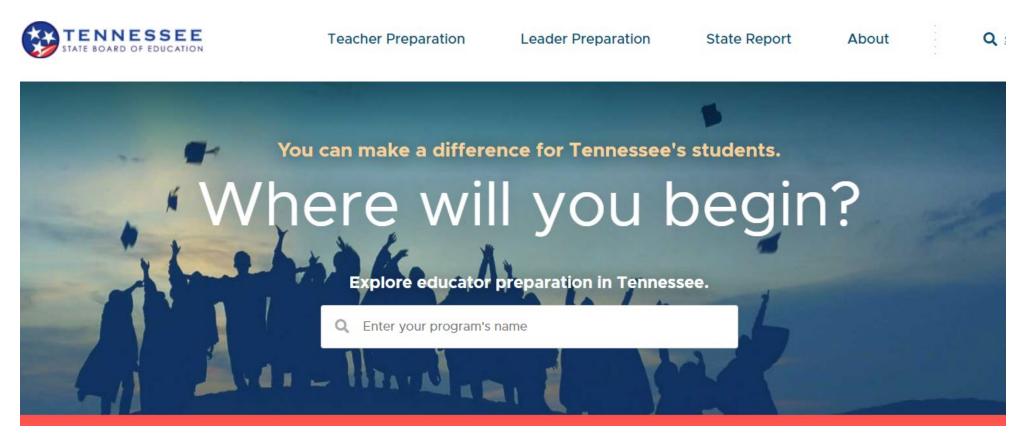
- •High-level report designed for external stakeholders
- •Highlights EPP performance on key state priority areas
- •Public accountability mechanism
- •Required by statute; produced Feb. 15 annually

DEPARTMENT OF EDUCATION ANNUAL REPORTS

- •Detailed report designed for program approval process and EPP continuous improvement efforts
- •Sets a minimum bar for programs to continue operation
- •Failure to meet expectations for two consecutive years triggers TDOE interim review
- •Required by SBE rules; produced late spring annually

STATE BOARD EPP REPORT CARD

<u>https://teacherprepreportcard.tn.gov/</u>



SCORING FRAMEWORK

Metric	Point Value
Domain: Candidate Profile	20
Percent of Racially & Ethnically Diverse Candidates	10
Percent of High-Demand Endorsements	10
Domain: Employment	15
Second-Year Retention	9
Third-Year Retention	6
Domain: Candidate Assessment	15
Pedagogical Assessment Pass Rate	9
Content Assessment Pass Rate	6

Note: **Provider Impact domain** typically carries **40 points**, with the emphasis on TVAAS scores (remainder on observation scores). This is paused due to COVID-related data challenges.

DOMAIN RATINGS

 While EPPs did not receive an overall rating this year, they did receive a rating in each of the three scored domains (Candidate Profile, Employment, and Candidate Assessment).

Rating	Percent of Points Earned
Exceeds Expectations	75%-100%
Meets Expectations	50%-74.9%
Does Not Meet Expectations	0%-49.9%

TDOE ANNUAL REPORTS

- Five scored domains:
 - Domain 1: Candidate Recruitment and Selection
 - Domain 2: Completer Employment and Retention
 - Domain 3: Candidate Assessment
 - Domain 4: Completer, Employer, and Partner Satisfaction
 - Domain 5: Completer Effectiveness
- Providers that do not meet expectations on two domains <u>or</u> that do not meet expectations on Domain 5 alone do not meet expectations overall on the annual report.
- Failure to meet expectations on annual reports for two consecutive years triggers an interim review process and could lead to a change in approval status.

RECENT POLICY CHANGES

- Required literacy standards for preparation in 2018; required to be updated again by August 2022 following special session legislation.
- Streamlined pathways for out-of-state educators to obtain or renew Tennessee licensure pursuant to statutory changes.
- Additional options available to add endorsements (TDOE pathway, LEA teacher training programs).
- Grants through TDOE (Innovation, Grow-Your-Own, additional endorsements).