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Label position changes are only visible in Style Mode and on your live form.

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Introduction

Education Recovery and Innovation Commission

District Survey - November 2020

In 2020, the Tennessee General Assembly formed the Education Recovery and Innovation Commission through Public Chapter 792. This commission was formed to examine the short- and long-term effects of the COVID-19 pandemic on education in Tennessee. The members of the commission are seeking input from Directors of

Please select your LEA from the list below.

Prefer to not report

This question is optional.

Which CORE region is your district located in?

Prefer to not report

How would you primarily classify your district?

- Urban
- Suburban
- Rural

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District Operations: Spring 2020



Approximately how many instructional days did students in your district miss during spring 2020, due to the tornados and/or pandemic?

- 0-9
- 10-19
- 20-29
- 30-39
- 40-49
- 50-59
- 60-69
- 70 or more

Please count all days on which there was no formal instruction through either in-person learning or full days of remote instruction.



Which of the following best describes the strategy for remote learning that your district most consistently implemented in spring 2020?

- Synchronous remote learning (i.e., live teacher-student interactions) only.
- Asynchronous remote learning (i.e., providing printed or online materials for students' use) only.
- A mix of synchronous and asynchronous learning.
- Our district did not implement remote learning strategies in spring 2020.

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District Operations: 2020-21 School Year



Please briefly describe how the pandemic affected the start of the 2020-21 school year in your district.

For example, a delayed starting date or staggered return to school by grade.



Think about the number of vacancies your district had to fill for licensed educators for the 2020-21 school year. Was this number:

- Much higher than in a typical year.
- Somewhat higher than in a typical year.
- About the same as in a typical year.
- Somewhat lower than in a typical year.
- Much lower than in a typical year.
- Other:

* LOGIC

Approximately how many more vacancies for licensed educators did you have to fill for the 2020-21 school year as compared to a typical year?

* LOGIC

Approximately how many fewer vacancies for licensed educators did you have to fill for the 2020-21 school year as compared to a typical year?

*

Has your district overall, or schools within your district, shifted between in-person, remote, and/or hybrid instruction this year?

- Our district overall shifted between strategies.
- Schools within our district shifted between strategies, but the district's overall status has remained the same.
- Neither schools nor the district have shifted strategies so far this school year.
- Other:

*

Which of the following best describes the technology status of your district at this point in time?

- All students have access to devices, such as laptops or tablets, AND all students have access to sufficient Internet speeds to participate in remote learning.
- All students have access to devices, such as laptops or tablets, but not all students have access to sufficient Internet speeds to participate in remote learning.
- All students have access to sufficient Internet speeds to participate in remote learning, but not all students have access to devices.
- Not all students have access to either devices or Internet speeds sufficient to participate in remote learning.

* LOGIC

Describe the challenges your district encounters in ensuring sufficient device and/or Internet access for all students.

* LOGIC

How did your district ensure sufficient device and Internet access for all students?

*

Please select the way(s) in which the pandemic has affected your district's enrollment this year.

- Change in number of students attending home school.
- Change in number of students attending non-public schools.
- Change in number of students who dropped out of school.
- Change in number of students "missing" or otherwise unaccounted for in terms of enrollment.
- Change in number of students enrolling in Kindergarten.
- Other:

* LOGIC

Describe the change in the number of students attending home school your district has experienced.

* LOGIC

Describe the change in the number of students attending non-public schools your district has experienced.

* LOGIC

Describe the change in the number of students "missing" your district has experienced.

* LOGIC

Describe the change in the number of students dropping out your district has experienced.

[Empty text input box]

* LOGIC

Describe the change in the number of students enrolling in Kindergarten your district has experienced.

[Empty text input box]

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Academics and Assessments

*

Did your district administer any common measures to assess student learning in the first quarter of the 2020-21 school year?

- Yes
- No

This could include RTI2 screeners, vendor-created assessments, or district-created assessments.

* LOGIC

Please select the measure(s) and method(s) your district used to assess student learning in the first quarter of the 2020-21 school year.

All students who took this assessment did so at school	All students who took this assessment did so remotely (i.e., not at school)	Some students took this assessment at school while others took it remotely	Not applicable
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Formstack

Aimsweb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EasyCBM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dibels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NWEA MAP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STAR Renaissance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District-Created Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* LOGIC

Think about the results of your district's first-quarter assessment of student learning. Were the results overall:

- Much higher than in previous years.
- Somewhat higher than in previous years.
- About the same as in previous years.
- Somewhat lower than in previous years.
- Much lower than in previous years.
- Varied by grade and/or subject (for example, much higher in some areas, but not in others).

* LOGIC

Please describe the overall trends in results on your district's first-quarter assessment of student learning.

*

Some students who are currently seniors set to graduate in spring 2021 were unable to take the ACT their junior year due to the pandemic. In what ways, if any, has your district supported these students in taking the ACT this school year so they may have access to postsecondary opportunities and scholarships?

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Conclusion

✱

Is there any other input or information you wish to share with the Education Recovery and Innovation Commission?

Submit Form

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Submission Message