TENNESSEE
STATE BOARD OF EDUCATION

Aquinas College

https://www.aquinascollege.edu/academics/school-of-education/

Provider Type	**Program Levels Offered**	**Address**
Private	Baccalaureate	4210 Harding Pike
	Post-Baccalaureate	Nashville, TN

Aquinas College is a Catholic institution of higher education in the Dominican Tradition. The College directs all its efforts to the intellectual, moral, spiritual, and professional formation of the human person in wisdom. Students are formed individually and in Christian community so that the harmonious integration between faith and reason can permeate every dimension of their lives. Immersed in exploring the relationship between human civilization and the message of salvation, the College community embraces the Dominican imperative to preach the Gospel, serve others, and engage culture in truth and charity.

No Overall Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year, EPPs are not receiving an overall rating this year.

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.
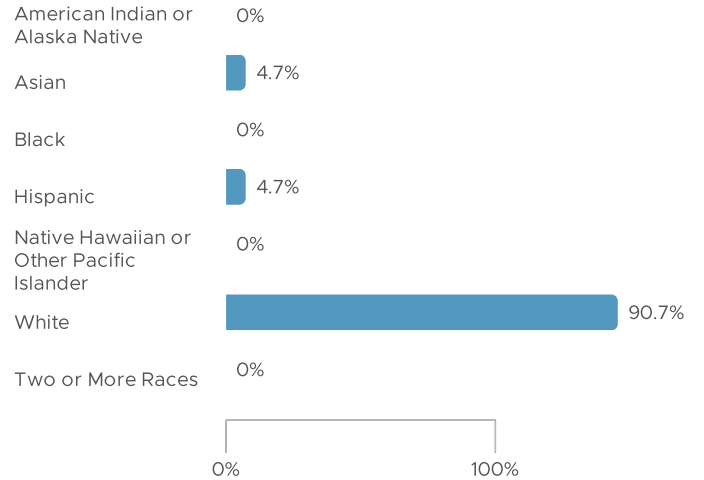
Performance

Does Not Meet Expectations

What is this metric?
The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.
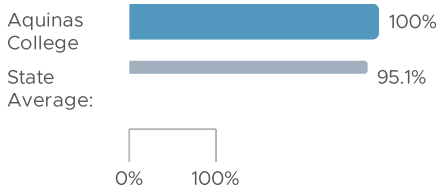
Cohort Members by Race

Race	Percentage
American Indian or Alaska Native	0%
Asian	4.7%
Black	0%
Hispanic	4.7%
Native Hawaiian or Other Pacific Islander	0%
White	90.7%
Two or More Races	0%

What does this mean?
This metric shows the racial and ethnic composition of the three-year cohort.

Scores below the scored range earn an EPP zero points. Scores within the scored range earn an EPP partial points proportionate to their score. Scores above the scored range earn an EPP maximum points.
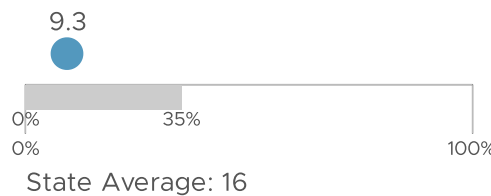
Legend

Score

Possible Score Range

Minimum   Maximum
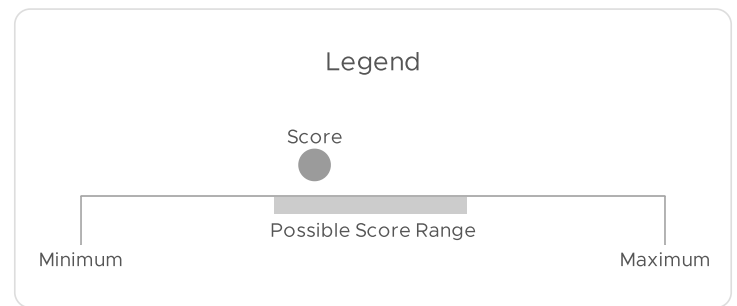
Percentage of Cohort with Qualifying Assessment Scores

Aquinas College	100%
State Average:	95.1%

0%   100%

This metric is unscored

Percentage of Racially Diverse Completers

9.3

0%   35%

0%   100%

State Average: 16

What does this mean?
The score of **9.3** earned this EPP **2.7** out of **10** points possible.

Percentage of High-Demand Endorsements

16.3

5%   40%

0%   100%

State Average: 28.3
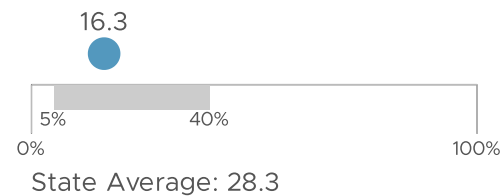
What does this mean?
The score of **16.3** earned this EPP **3.2** out of **10** points possible.

Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.
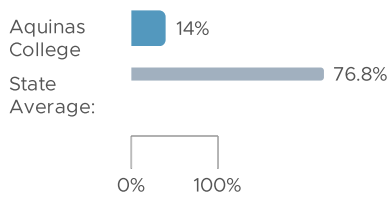
Performance

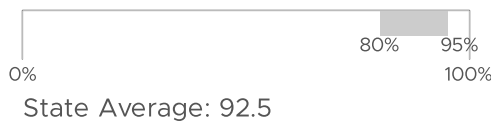## Data not available

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

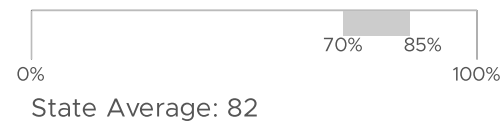**Rate of First-Year Employment in Tennessee Public Schools**

Aquinas College: 14%
State Average: 76.8%

0%   100%

Second Year Retention Rate

80%   95%
0%   100%

State Average: 92.5

Suppressed due to small n-size

Third Year Retention Rate

70%   85%
0%   100%

State Average: 82

Suppressed due to small n-size

This metric is unscored

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Exceeds Expectations

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Pedagogical Assessment Pass Rate

100

90   100
0   100

What does this mean?
The score of **100** earned this EPP **9.0** out of **9** points possible.

Content Assessment Pass Rate
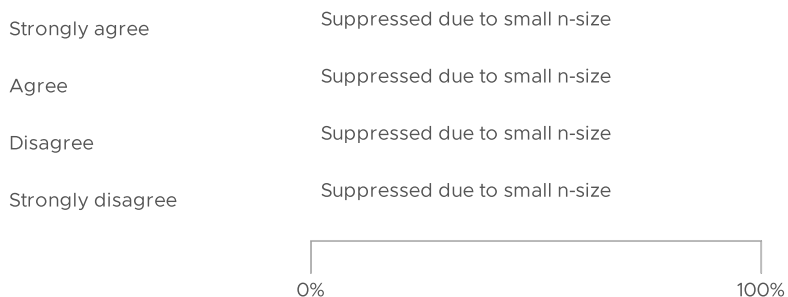
99

80   95
0   100

What does this mean?
The score of **99** earned this EPP **6.0** out of **6** points possible.

Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.
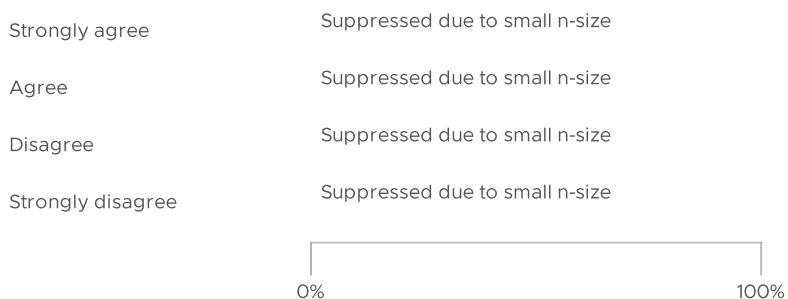
Preparedness from Coursework

Strongly agree — Suppressed due to small n-size

Agree — Suppressed due to small n-size

Disagree — Suppressed due to small n-size

Strongly disagree — Suppressed due to small n-size

0% — 100%

What is this metric?
This metric reports how prepared cohort members felt by their EPP's coursework and program content.

Preparedness from Clinical Experience
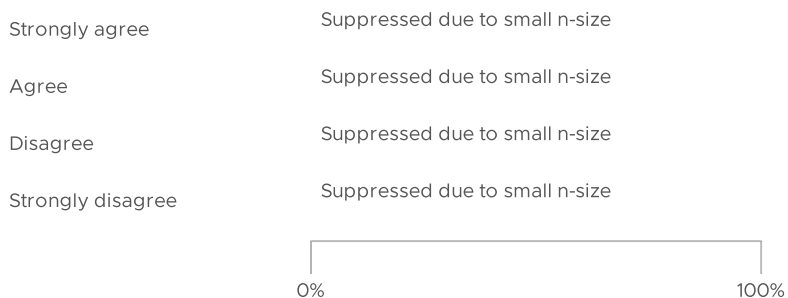
Strongly agree — Suppressed due to small n-size

Agree — Suppressed due to small n-size

Disagree — Suppressed due to small n-size

Strongly disagree — Suppressed due to small n-size

0% — 100%

What is this metric?
This metric reports how prepared cohort members felt by their clinical experience.

Overall Preparedness

Strongly agree — Suppressed due to small n-size

Agree — Suppressed due to small n-size

Disagree — Suppressed due to small n-size

Strongly disagree — Suppressed due to small n-size

0% — 100%

What is this metric?
This metric reports how prepared cohort members felt overall.

Survey Response Rate

Aquinas College — Suppressed due to small n-size

State Average: — 33.3%

0% — 100%
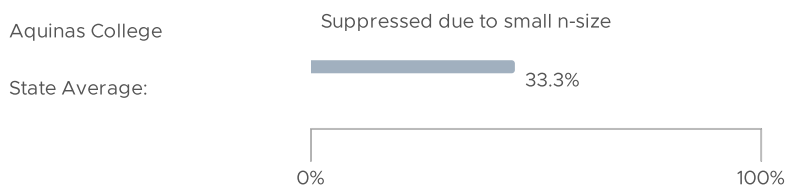
What is this metric?
Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered (Spring 2020).

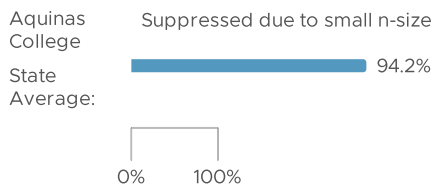## Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

<div style="background:#0a5273;color:white;text-align:center;">
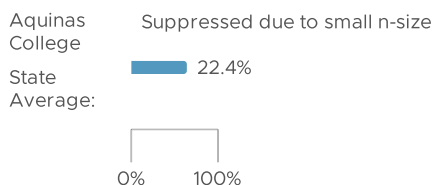
Provider Impact is unscored this year.

</div>

Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2016-17, 2017-18, and 2018-19 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above
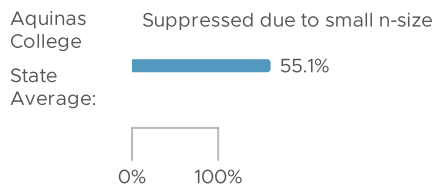
Aquinas College: Suppressed due to small n-size

State Average: 94.2%

0%   100%

This metric is unscored

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

Aquinas College: Suppressed due to small n-size

State Average: 55.1%

0%   100%

This metric is unscored

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

Aquinas College: Suppressed due to small n-size

State Average: 57.9%

0%   100%

This metric is unscored

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

Aquinas College: Suppressed due to small n-size

State Average: 22.4%

0%   100%

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 3 or Above

Aquinas College: Suppressed due to small n-size

State Average: 89.5%

0%   100%

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above

Aquinas College: Suppressed due to small n-size

State Average: 56%

0%   100%

This metric is unscored