

Bryan College

https://www.bryan.edu/academics/undergraduate-studies/majors/education/

Provider Type	Program Levels Offered	Address
Private	Baccalaureate	721 Bryan Dr
		Dayton, TN

The mission statement of Bryan College's Education Department is to train teachers in content and pedagogy in the context of a Christian worldview. The goal being to equip students to influence children and youth in order to help them to become productive leaders of their generation. This is accomplished by providing a rigorous college education in the liberal arts or specific subject area, intensive pedagogy training, and multiple hands-on practicum opportunities. These practicum experiences begin during the students' freshman year and culminate in a 15 week student teaching experience. The value of both content knowledge and pedagogy is expressed throughout the program, but emphasis is placed on understanding student development so that content and pedagogy can be used most effectively.

No Overall Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year, EPPs are not receiving an overall rating this year.

Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

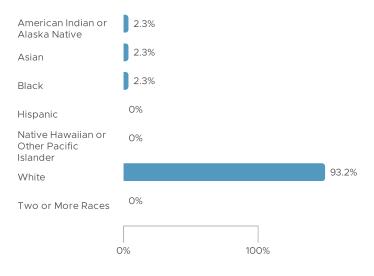
Performance

Does Not Meet Expectations

What is this metric?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Cohort Members by Race



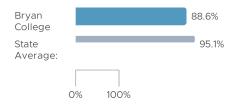
What does this mean?

This metric shows the racial and ethnic composition of the threeyear cohort.

Scores below the scored range earn an EPP zero points. Scores within the scored range earn an EPP partial points proportionate to their score. Scores above the scored range earn an EPP maximum points.

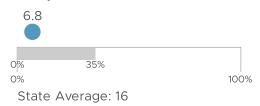


Percentage of Cohort with Qualifying Assessment Scores



This metric is unscored

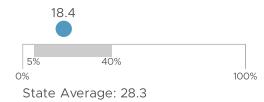
Percentage of Racially Diverse Completers



What does this mean?

The score of **6.8** earned this EPP **1.9** out of **10** points possible.

Percentage of High-Demand Endorsements



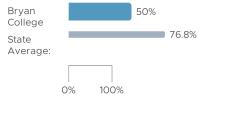
What does this mean? The score of **18.4** earned this EPP **3.8** out of **10** points possible.

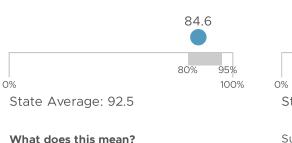
Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

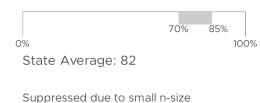
Performance

Does Not Meet Expectations	What does this mean? "Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.	
Rate of First-Year Employment in Tennessee Public Schools	Second Year Retention Rate	Third Year Retention Rate
	04.0	





The score of 84.6 earned this EPP 2.8



This metric is unscored

Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Meets Expectations

What does this mean?

out of 9 points possible.

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Pedagogical Assessment Pass Rate

Content Assessment Pass Rate





What does this mean?

The score of **95.2** earned this EPP **4.7** out of **9** points possible.

What does this mean?

The score of **91.4** earned this EPP **4.6** out of **6** points possible.

Satisfaction

The Satisfaction domain reports how well completers feel that their preparation program prepared them for teaching.

Preparedness from Coursework

Strongly agree	Suppressed due to small n-size
Agree	Suppressed due to small n-size
Disagree	Suppressed due to small n-size
Strongly disagree	Suppressed due to small n-size
	0%

100%

Preparedness from Clinical Experience

Strongly agree	Suppressed due to small n-size	
Agree	Suppressed due to small n-size	
Disagree	Suppressed due to small n-size	
Strongly disagree	Suppressed due to small n-size	

Overall Preparedness

Strongly agree	Suppressed due to small n-size
Agree	Suppressed due to small n-size
Disagree	Suppressed due to small n-size
Strongly disagree	Suppressed due to small n-size

0%

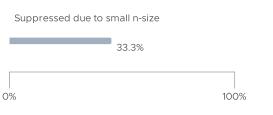
0%

100%

100%

Survey Response Rate

State Average:



What is this metric?

This metric reports how prepared cohort members felt by their EPP's coursework and program content.

What is this metric?

This metric reports how prepared cohort members felt by their clinical experience.

What is this metric?

This metric reports how prepared cohort members felt overall.

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered (Spring 2020).

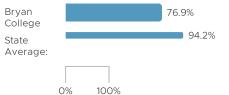
Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's completers in Tennessee public school classrooms.

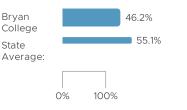
Provider Impact is unscored this year.

Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2016-17, 2017-18, and 2018-19 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

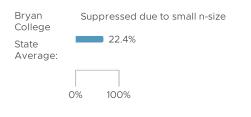


Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



This metric is unscored

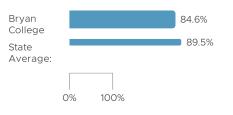
Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



This metric is unscored

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 3 or Above



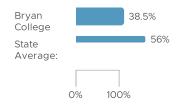
This metric is unscored

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

Bryan College	Sup	ppressed due to small n-size
State Average:		57.9%
	0%	100%

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above



This metric is unscored

