

Annual Report to the Tennessee School Board regarding:

Restraint and Isolation Data

School years 2012-2013, 2013-2014, and 2014-2015

Presented by the Governor's Advisory Council for the Education of Students with Disabilities

Tennessee Code at 49-10-1306 (e) [Attachment A] states that each local education agency shall submit information to the department of education each year on the use of isolation and restraint in the school district. This data [Attachment B] shall be reported to the state advisory council for the education of students with disabilities. The council shall use this information to report annually to the state board of education with recommendations to reduce the use of isolation and restraint in public education programs. The state board of education shall use these recommendations as well as data, documentation and reports to establish policy or strategies or both to reduce or eliminate the use of isolation and restraint in schools.

The Advisory Council formed a committee specifically to review and examine the reported restraint and isolation data. Coincidentally, while not prescribed in Tennessee code, the Department of Education also formed a task force to examine the data. The Advisory Council is represented on the State task force.

The Council did not come to the State Board with recommendations after the first year data was collected because 1 year of data was not enough to make decisions based upon. This report does include data from 2014-2015 that was just provided to the Council in January 2016.

At the Advisory Council meeting on July 14, 2014, Rachel Wilkinson, State DOE Special Populations, said regarding data in general:

“Give a couple years to get a baseline. It is unfair to take data never collected before and put some sort of prescriptive comments on that.”

During the consideration and evaluation of data provided to us, the Advisory Council, via participation on the task force, received accounts of restraint/isolation being reported that, under the law, would not meet the definition of restraint/isolation and should not have been reported or included in the data. This inflated the numbers and made it impossible to draw any conclusions from the data. A logical assumption would be that it is probable that some restraint/isolation that should have been reported may not have been reported at all. This further “clouded” the data.

All who examined the reported data agreed that we would have “cleaner” data if individuals understood what is and what is not a restraint/isolation and under what circumstances to employ either. A side effect of increased understanding is that there would be fewer incidences of

restraint/isolation if people understood the *what*, the *why*, and the *when* of restraint/isolation, and applied them appropriately.

The law is clear about what is to be reported, the state report form conforms to the law. A suggestion was made to expand the report form to include many additional fields. It was pointed out that, in an effort to gather cleaner data, gathering “more” data may not improve the chances of getting more accurate data. To get more accurate data, you educate people on what is being sought and how to report it, you don’t require more data.

Errors in reporting data can occur in even the most simple of fields. For example, the state report form asks if school personnel died as a result of employing a restraint. The default is “no”. If you do not click anything in the computerized reporting form, it reports “no”. To report “yes” (a death of school personnel), you must use the mouse and “click” the drop down menu and then “click” “yes”. In one reporting year, 17 school personnel were reported to have died, in error.

The Advisory Council’s recommendation for how to address the identified need for more accurate information and increased understanding is to create a document and disseminate it to school systems and place it on the state web site for parents and other concerned individuals to access.

It is the recommendation of the Advisory Council that this document should be in a Question and Answer format. The purpose of this document is to inform and educate as to the requirements of the law; the *what*, the *why*, and the *when*, not the *how*. The history and background of how the restraint law came to be and “best practice” recommendations are not recommended to be included in this document. This should be an informational document that individual school systems may choose to use in restraint and isolation trainings. State regulations speak to restraint and isolation “training” being up to the individual school system.

Rule 0520-01-09-.23

(2) Local education agencies are authorized to develop and implement training programs that include:

- (a) Use of positive behavioral interventions and supports;
- (b) Nonviolent crisis prevention and de-escalation;
- (c) Safe administration of isolation and restraint; and
- (d) Documentation and reporting requirements.

(3) Local education agencies are authorized to determine an appropriate level of training commensurate with the job descriptions and responsibilities of school personnel.

(4) Local education agencies shall develop policies and procedures governing:

- (a) Personnel authorized to use isolation and restraint;
- (b) Training requirements; and
- (c) Incident reporting procedures.

A Q&A document, such as the one proposed, that explains the law and helps systems understand restraint/isolation and the appropriate use of both will afford an opportunity for systems to develop and provide more effective training; more effective training will result in more appropriate application of the law, resulting in fewer incidences of restraint and isolation, and yield more accurate data that will enable us to make future recommendations.

The Council believes that this is a logical first step, and an appropriate recommendation at this time. Other options considered included webinars, email, and face-to-face training opportunities. The recommendation is to educate persons on what the law says and requires via a Q&A document; and it is believed that a better understanding of the law and required reporting procedures will yield better data and should result in fewer incidents of restraint and isolation. Data collected in future years should help us identify future needs, which may require additional/different recommendations as we endeavor, together, to reduce or eliminate the use of isolation and restraint in schools.

Additionally, the committee does not feel that any changes to the report form, state regulations, or state law is warranted at this time.

If the State Board embraces the recommendation of the Advisory Council, the Advisory Council would like to volunteer to be involved in the development, creation, and editing of any document prior to it being made available to stakeholders in Tennessee.

Respectfully submitted,

Chip Fair, Chair of the Governor's Advisory Council for the Education of Students with Disabilities, and Advisory Council Restraint/Isolation Data Committee Chairman (while Vice Chair)

Attachment A

49-10-1306. Promulgation of rules and regulations.

- (a)** Each school shall maintain all records of isolation and restraint.
- (b)** On a semiannual basis, using existing student-level data collection systems to the extent feasible, each school shall submit a report to the local education agency that includes:
 - (1)** The number of incidents involving the use of isolation and restraint since the previous semiannual report;
 - (2)** The number of instances in which the school personnel imposing physical restraint or isolation were not trained and certified;
 - (3)** Any injuries, deaths, or property damage that occurred;
 - (4)** The timeliness of parental notification; and
 - (5)** Demographic information to determine whether disproportionate use of these interventions exists.
- (c)** The local education agency shall use the information obtained from records of isolation and restraint in developing its behavior intervention training program.
- (d)** The local education agency shall submit information to the department of education each year on the use of isolation and restraint in the school district.
- (e)** Annually, this information shall be reported to the state advisory council for the education of students with disabilities established pursuant to § 49-10-105. This information must also be made readily available to the public. The council shall use this information to report annually to the state board of education with recommendations to reduce the use of isolation and restraint in public education programs. The state board of education shall use these recommendations as well as data, documentation and reports to establish policy or strategies or both to reduce or eliminate the use of isolation and restraint in schools.

Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Incidents of Isolation/Restraint

Provide a count of *all* isolation/restraint events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation/restraint	6540
Number of incidents involving use of isolation/restraint <i>since</i> the previous semi-annual report	-
Number of incidents in which school personnel imposing physical restraint/isolation were not trained and/or certified	76
Number of incidents resulting in student injury	191
Number of incidents resulting in staff injury	448
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	190
Number of incidents in which parents were notified of isolation/restraint in timely manner (within 24 hours)	6464 <i>(excludes 76 blank fields)</i>
Number of incidents in which parents were not notified of isolation/restraint in timely manner (within 24 hours)	0

**Isolation and Restraint data COMBINED!
2012-2013**

From House Bill No. 1336:

Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Demographics of Students Receiving Isolation/Restraint

Provide an *unduplicated* count of the following demographic categories for students receiving isolation/restraint. Students with multiple events of isolation/restraint should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/restrained	307
Count of American Indian students isolated/restrained	1
Count of Hispanic students isolated/restrained	30
Count of Pacific Islander/Native Hawaiian students isolated/restrained	0
Count of Multiple Race students isolated/restrained	21
Count of White students isolated/restrained	625
Count of Asian students isolated/restrained	10
Count of female students isolated/restrained	155
Count of male students isolated/restrained	839

Demographic Information by Grade																	
Grade	P3	P4	K	T1	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	8	11	76	1	120	111	130	120	93	78	70	45	45	29	27	30	994

Demographic Information by Disability Category																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	229	0	2	82	8	2	288	0	102	33	0	170	44	32	1	1	994

<p>Isolation and Restraint data COMBINED!</p> <p>2012-2013</p>
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Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Incidents of ISOLATION ONLY

Provide a count of all **isolation** /~~restraint~~ events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation / restraint	1557
Number of incidents involving use of isolation / restraint since the previous semi-annual report	-
Number of incidents in which school personnel imposing physical restraint / isolation were not trained and/or certified	8
Number of isolation incidents resulting in student injury	38
Number of isolation incidents resulting in staff injury	39
Number of isolation incidents resulting in student death	0
Number of isolation incidents resulting in staff death	0
Number of isolation incidents resulting in property damage	33
Number of incidents in which parents were notified of isolation / restraint in timely manner (within 24 hours)	1549 <i>(excludes blank fields)</i>
Number of incidents in which parents were not notified of isolation / restraint in timely manner (within 24 hours)	0

Isolation data ONLY!
2012-2013

From House Bill No. 1336:

Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Demographics of Students Receiving ISOLATION ONLY

Provide an unduplicated count of the following demographic categories for students receiving **isolation /restraint**. Students with multiple events of **isolation /restraint** should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/restrained	42
Count of American Indian students isolated /restrained	0
Count of Hispanic students isolated /restrained	1
Count of Pacific Islander/Native Hawaiian students isolated /restrained	0
Count of Multiple Race students isolated /restrained	3
Count of White students isolated /restrained	98
Count of Asian students isolated /restrained	2
Count of female students isolated /restrained	22
Count of male students isolated /restrained	124

Demographic Information by Grade for ISOLATION ONLY

Grade	P3	P4	K	T1	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	0	2	2	0	12	14	25	16	18	10	13	12	5	8	6	3	146

Demographic Information by Disability Category for ISOLATION ONLY

Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	26	0	1	9	0	0	54	0	22	7	0	19	6	2	0	0	146

<p>Isolation data ONLY!</p> <p>2012-2013</p>
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Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Incidents of RESTRAINT ONLY

Provide a count of all ~~isolation~~/**restraint** events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation / restraint	4983
Number of incidents involving use of isolation / restraint since the previous semi-annual report	-
Number of incidents in which school personnel imposing physical restraint / isolation were not trained and/or certified	68
Number of restraint incidents resulting in student injury	153
Number of restraint incidents resulting in staff injury	409
Number of restraint incidents resulting in student death	0
Number of restraint incidents resulting in staff death	0
Number of restraint incidents resulting in property damage	157
Number of incidents in which parents were notified of isolation / restraint in timely manner (within 24 hours)	4915 <i>(excludes blank fields)</i>
Number of incidents in which parents were not notified of isolation / restraint in timely manner (within 24 hours)	0

Restraint data ONLY!
2012-2013

From House Bill No. 1336:

Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

For the consideration of the Advisory Council for the Education of Students with Disabilities

Demographics of Students Receiving RESTRAINT ONLY

Provide an unduplicated count of the following demographic categories for students receiving ~~isolation/~~ **restraint**. Students with multiple events of ~~isolation/~~ **restraint** should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/ restrained	265
Count of American Indian students isolated/ restrained	1
Count of Hispanic students isolated/ restrained	29
Count of Pacific Islander/Native Hawaiian students isolated/ restrained	0
Count of Multiple Race students isolated/ restrained	18
Count of White students isolated/ restrained	527
Count of Asian students isolated/ restrained	8
Count of female students isolated/ restrained	133
Count of male students isolated/ restrained	715

Demographic Information by Grade for RESTRAINT ONLY

Grade	P3	P4	K	T1	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	8	9	74	1	108	97	105	104	75	68	57	33	40	21	21	27	848

Demographic Information by Disability Category for RESTRAINT ONLY

Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	203	0	1	73	8	2	234	0	80	26	0	151	38	30	1	1	848

<p>Restraint data ONLY!</p> <p>2012-2013</p>
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Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

Incidents of Isolation/Restraint

Provide a count of *all* isolation/restraint events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation/restraint	6483
Number of incidents in which school personnel imposing physical restraint/isolation were not trained and/or certified	79
Number of incidents resulting in student injury	276
Number of incidents resulting in staff injury	448
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	200
Number of incidents in which parents were notified of isolation/restraint in timely manner (within 24 hours)	6416 <i>(excludes 67 blank fields)</i>
Number of incidents in which parents were not notified of isolation/restraint in timely manner (within 24 hours)	0

Isolation and Restraint data COMBINED!
2013-2014

Demographics of Students Receiving Isolation/Restraint

Provide an *unduplicated* count of the following demographic categories for students receiving isolation/restraint. Students with multiple events of isolation/restraint should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/restrained	329
Count of American Indian students isolated/restrained	3
Count of Hispanic students isolated/restrained	34
Count of Pacific Islander/Native Hawaiian students isolated/restrained	0
Count of Multiple Race students isolated/restrained	32
Count of White students isolated/restrained	619
Count of Asian students isolated/restrained	12
Count of female students isolated/restrained	159
Count of male students isolated/restrained	870

Demographic Information by Grade																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	3	9	37	89	114	125	121	111	103	82	71	51	32	29	52	1029

Demographic Information by Disability Category																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	244	0	0	84	6	4	284	2	88	41	0	198	48	28	1	1	1029

<p>Isolation and Restraint data COMBINED!</p> <p>2013-2014</p>
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Tennessee Code Annotated, Section 49-10-1306: Isolation Data

Incidents of ISOLATION ONLY

Provide a count of *all* isolation events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation / restraint	1283
Number of incidents in which school personnel imposing physical restraint / isolation were not trained and/or certified	16
Number of incidents resulting in student injury	41
Number of incidents resulting in staff injury	40
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	26
Number of incidents in which parents were notified of isolation / restraint in timely manner (within 24 hours)	1277 <i>(excludes 6 blank fields)</i>
Number of incidents in which parents were not notified of isolation / restraint in timely manner (within 24 hours)	0

Isolation data ONLY!
2013-2014

Demographics of Students with Incidents of ISOLATION ONLY

Provide an *unduplicated* count of the following demographic categories for students with incidents isolation. Students with multiple events of isolation should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/restrained	64
Count of American Indian students isolated/restrained	0
Count of Hispanic students isolated/restrained	2
Count of Pacific Islander/Native Hawaiian students isolated/restrained	0
Count of Multiple Race students isolated/restrained	9
Count of White students isolated/restrained	158
Count of Asian students isolated/restrained	4
Count of female students isolated/restrained	35
Count of male students isolated/restrained	202

Demographic Information by Grade for ISOLATION ONLY																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	0	0	2	17	29	32	34	26	16	13	22	16	9	7	14	237

Demographic Information by Disability Category for ISOLATION ONLY																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	59	0	0	11	2	1	63	0	27	6	0	52	9	7	0	0	237

<p>Isolation data ONLY! 2013-2014</p>
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Tennessee Code Annotated, Section 49-10-1306: Restraint Data

Incidents of RESTRAINT ONLY

Provide a count of *all* restraint events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation / restraint	5200
Number of incidents in which school personnel imposing physical restraint / isolation were not trained and/or certified	63
Number of incidents resulting in student injury	235
Number of incidents resulting in staff injury	408
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	174
Number of incidents in which parents were notified of isolation / restraint in timely manner (within 24 hours)	5139 <i>(excludes 61 blank fields)</i>
Number of incidents in which parents were not notified of isolation / restraint in timely manner (within 24 hours)	0

Restraint data ONLY!
2013-2014

Demographics of Students with Incidents of RESTRAINT ONLY

Provide an *unduplicated* count of the following demographic categories for students with incidents of restraint. Students with multiple events of restraint should only be included in these counts once.

Demographic Information	Student Count
Count of African American students <i>isolated/restrained</i>	312
Count of American Indian students <i>isolated/restrained</i>	3
Count of Hispanic students <i>isolated/restrained</i>	30
Count of Pacific Islander/Native Hawaiian students <i>isolated/restrained</i>	0
Count of Multiple Race students <i>isolated/restrained</i>	33
Count of White students <i>isolated/restrained</i>	569
Count of Asian students <i>isolated/restrained</i>	11
Count of female students <i>isolated/restrained</i>	150
Count of male students <i>isolated/restrained</i>	808

Demographic Information by Grade for RESTRAINT ONLY																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	3	9	37	83	108	117	113	102	100	79	60	45	30	28	44	958

Demographic Information by Disability Category for RESTRAINT ONLY																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	227	0	0	82	5	3	264	2	80	40	0	184	42	27	1	1	958

<p>Restraint data ONLY! 2013-2014</p>
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Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

Incidents of Isolation/Restraint

Provide a count of *all* isolation/restraint events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation/restraint	6176
Number of incidents in which school personnel imposing physical restraint/isolation were not trained and/or certified	58
Number of incidents resulting in student injury	260
Number of incidents resulting in staff injury	555
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	217
Number of incidents in which parents were notified of isolation/restraint in timely manner (within 24 hours)	6107 <i>(excludes 58 blank fields)</i>
Number of incidents in which parents were not notified of isolation/restraint in timely manner (within 24 hours)	11

Isolation and Restraint data COMBINED!
2014-2015

Tennessee Code Annotated, Section 49-10-1306: Isolation and Restraint Data

Demographics of Students Receiving Isolation/Restraint

Provide an *unduplicated* count of the following demographic categories for students receiving isolation/restraint. Students with multiple events of isolation/restraint should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated/restrained	361
Count of American Indian students isolated/restrained	4
Count of Hispanic students isolated/restrained	35
Count of Pacific Islander/Native Hawaiian students isolated/restrained	1
Count of Multiple Race students isolated/restrained	34
Count of White students isolated/restrained	609
Count of Asian students isolated/restrained	5
Count of female students isolated/restrained	155
Count of male students isolated/restrained	894

Demographic Information by Grade																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	13	22	84	101	126	129	100	107	86	74	74	49	29	16	39	1049

Demographic Information by Disability Category																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	273	0	2	115	2	6	277	0	79	35	1	177	35	42	3	2	1049

Isolation and Restraint data COMBINED!
2014-2015

Tennessee Code Annotated, Section 49-10-1306: Isolation Data

Incidents of Isolation

Provide a count of *all* isolation events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of isolation	1122
Number of incidents in which school personnel imposing physical isolation were not trained and/or certified	2
Number of incidents resulting in student injury	36
Number of incidents resulting in staff injury	39
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	38
Number of incidents in which parents were notified of isolation in timely manner (within 24 hours)	1111 <i>(excludes 7 blank fields)</i>
Number of incidents in which parents were not notified of isolation in timely manner (within 24 hours)	4

Isolation data ONLY!
2014-2015

Tennessee Code Annotated, Section 49-10-1306: Isolation Data

Demographics of Students Receiving Isolation

Provide an unduplicated count of the following demographic categories for students receiving isolation. Students with multiple events of isolation should only be included in these counts once.

Demographic Information	Student Count
Count of African American students isolated	59
Count of American Indian students isolated	0
Count of Hispanic students isolated	7
Count of Pacific Islander/Native Hawaiian students isolated	1
Count of Multiple Race students isolated	9
Count of White students isolated	133
Count of Asian students isolated	1
Count of female students isolated	36
Count of male students isolated	174

Demographic Information by Grade																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	0	3	15	17	17	29	19	24	18	17	16	14	8	5	8	210

Demographic Information by Disability Category																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	50	0	1	26	0	2	55	0	23	9	0	35	5	4	0	0	210

<p>Isolation data ONLY! 2014-2015</p>
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Tennessee Code Annotated, Section 49-10-1306: Restraint Data

Incidents of Restraint

Provide a count of *all* restraint events during the reporting period. The count is based on the number of events, not just the number of students. Accordingly, students with multiple events should be included multiple times.

Isolation/Restraint Documentation	Event Count
Number of incidents involving use of restraint	5054
Number of incidents in which school personnel imposing physical restraint were not trained and/or certified	56
Number of incidents resulting in student injury	224
Number of incidents resulting in staff injury	516
Number of incidents resulting in student death	0
Number of incidents resulting in staff death	0
Number of incidents resulting in property damage	179
Number of incidents in which parents were notified of restraint in timely manner (within 24 hours)	4996 <i>(excludes 51 blank fields)</i>
Number of incidents in which parents were not notified of restraint in timely manner (within 24 hours)	7

Restraint data ONLY!
2014-2015

Tennessee Code Annotated, Section 49-10-1306: Restraint Data

Demographics of Students Receiving Restraint

Provide an unduplicated count of the following demographic categories for students receiving restraint. Students with multiple events of restraint should only be included in these counts once.

Demographic Information	Student Count
Count of African American students restrained	302
Count of American Indian students restrained	4
Count of Hispanic students restrained	28
Count of Pacific Islander/Native Hawaiian students restrained	0
Count of Multiple Race students restrained	25
Count of White students restrained	476
Count of Asian students restrained	4
Count of female students restrained	119
Count of male students restrained	720

Demographic Information by Grade																
Grade	P3	P4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Count	13	19	69	84	109	100	81	83	68	57	58	35	21	11	31	839

Demographic Information by Disability Category																	
Disability	AUT	DB	DEAF	DD	FD	IG	ED	HI	ID	MD	OI	OHI	SLD	SLI	TBI	VI	Total
Count	223	0	1	89	2	4	222	0	56	26	1	142	30	38	3	2	839

<p>Restraint data ONLY! 2014-2015</p>
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