
Special Education Intervention Course

The Background:

In 2013, the State Board of Education adopted high school courses for intervention provided in Tier III of the Response to Instruction and Intervention (RTI²) framework. Students who have been identified as having the most significant deficits are served in schools through an Individualized Education Program (IEP). On a continuum of service for students with deficits, special education intervention is the most intensive intervention offered in a school. In addition to accessing grade level standards in the least restrictive environment, students must also receive intervention to address skill deficits as outlined in their IEPs. The Special Education Framework was restructured in 2014 by a task force of 43 practitioners and approved by the federal Office of Special Education Programs (OSEP).

This item presents for approval two new courses:

- Special Education Intervention Course K-8
- Special Education Intervention Course 9-12

These courses will allow a student to receive intervention aligned to the area of deficit as prescribed in his/her IEP and obtain elective course credit to count toward a regular diploma. There have been no changes since first reading.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.