



Statewide Dual Credit Pilot

State Board of Education Workshop
January 28, 2016

Agenda

- History of Office and Consortium: Roles and Responsibilities
- Overview of Early Postsecondary Courses and Exams
- Overview of Statewide Dual Credit Initiative and Pilot Results
- Other Focuses Going Forward
- Moving Statewide Dual Credit Initiative from Pilot to Statewide Implementation

Legislative Background

The Tennessee General Assembly passed the following legislation governing early postsecondary opportunities (EPSO) for high school students:

PC 459 (2007): Cooperative Innovative High Schools Initiative (CIHS)

- Development of a “consortium” oversight body to establish pilots for “innovative” dual credit programs with public postsecondary institutions

PC 967 (2012): Statewide Early Postsecondary Education Opportunities

- Amended CIHS Initiative (T.C.A. § 49-15) to recognize the Office of Postsecondary Coordination and Alignment (OPCA) and to alter members of Consortium
- “Expanded” focus extends beyond dual credit to all existing EPSOs
- Additional responsibilities include, among other things, the development of a statewide strategic plan and communications approach and data tracking across systems

Consortium Members

TN Department of Education

Commissioner

Deputy Director

Assistant Commissioner of College, Career, and
Technical Education

Executive Director of Student Readiness and Early
Postsecondary

Director of Early Postsecondary

Program of Manager of Early Postsecondary

TN State Board of Education

Executive Director

Director of Legislative Affairs

University of Tennessee

President*

Vice-President of Academic Affairs/Student Success

TN Board of Regents

Chancellor*

Vice Chancellor of Academics

Vice Chancellor of Community Colleges

Associate Vice Chancellor for Extra
Institutional Learning

TN Independent Colleges and Universities Association

President

Vice President

TN Higher Education Commission

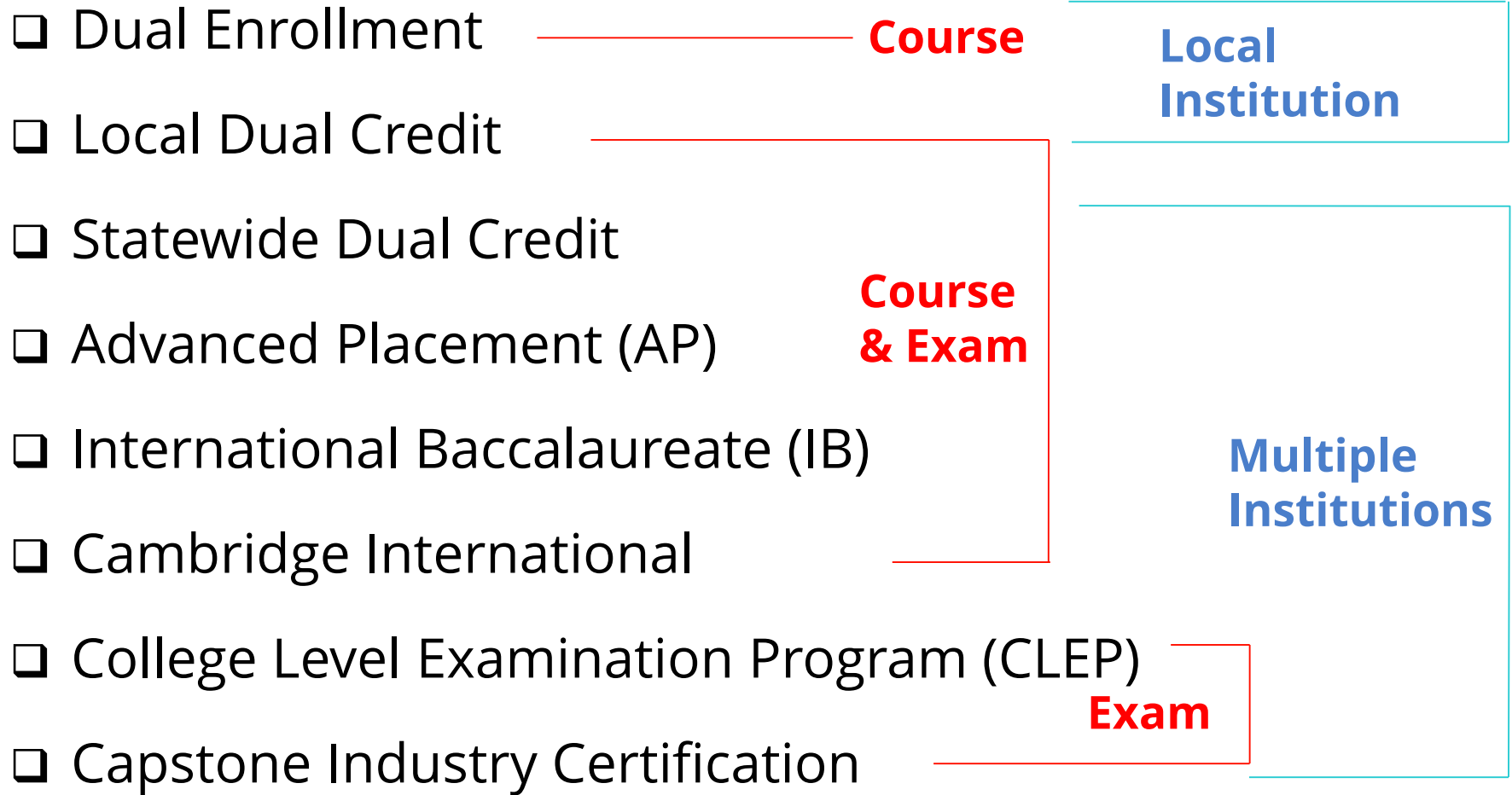
Executive Director

Director of College Access (P16) Initiatives

* **Serve as Co-Chairs**

Consortium meets every quarter and submits an annual report to the general assembly education committee chairs as required by legislation.

TN Early Postsecondary Opportunities





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Statewide Dual Credit Pilot Overview

Overview

Statewide Dual Credit (SDC) Pilot Courses

- ❑ Collaboration between TDOE, the state's postsecondary systems (TBR, UT, and TICUA), and TN Higher Education Commission
- ❑ Course selections based on workforce trends, vertically aligned postsecondary programs (existing Tennessee Transfer Pathways), and student interest
- ❑ College-level course learning objectives and challenge exams developed by faculty workgroups led by postsecondary faculty
- ❑ Pilot districts and schools sign Memorandums of Understanding
- ❑ All students enrolled are required to take the challenge exam

SDC Pilot Courses Overview

2013-14

- College Algebra
- Agriculture Business Finance
- Greenhouse Management

2014-15

- College Algebra*
- Agriculture Business Finance
- Greenhouse Management
- *Sociology*
- *Criminal Justice*

2015-16

- Agriculture Business Finance
- Greenhouse Management
- Sociology
- Criminal Justice
- *Health Information Technology*
- *Pre-Calculus*
- *Statistics*

*College Algebra updated and transitioned to Pre-Calculus.

SDC Pilot Courses Participation

Statewide Dual Credit Course	Total # Schools 2013-14	Total # Schools 2014-15	Total # Schools 2015-16
College Algebra	47	41	-
Agriculture Business Finance	8	17	11
Greenhouse Management	47	59	32
Criminal Justice	-	22	35
Sociology	-	17	23
Pre-Calculus	-	-	43
Statistics	-	-	41
Health Information Technology	-	-	6
Total*	102	156	168



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Statewide Dual Credit Challenge Exams

SDC Challenge Exams

	Pre-Calculus	Statistics	Sociology	Agriculture Business Finance	Greenhouse Management	Criminal Justice	Health Information Technology
<i>Delivery</i>	Online	Online	Online	Online	Online	Online	Online
<i>Question Format</i>	Multiple Choice	Multiple Choice	Multiple Choice 2 Essays	Multiple Choice	Multiple Choice	Multiple Choice	Multiple Choice
<i>Number of Questions</i>	40	60	62	100	100	100	100
<i>Time Limit</i>	120 minutes	120 minutes	120 minutes	120 minutes	120 minutes	180 minutes	120 minutes
<i>Cut Score</i>	75%	75%	70%	70%	70%	80%	75%

SDC Exam Creation and Course Validation

Course Challenge Exam

- ❑ Crafted by postsecondary faculty workgroups
- ❑ Cut scores are determined by faculty workgroups
- ❑ Courses and exams meet SACS accreditation requirements

Course Validation Process

- ❑ Led by postsecondary faculty
- ❑ Courses go through annual validation review to confirm continued alignment
- ❑ Postsecondary faculty workgroups address identified misalignments
- ❑ Updated course expectations are distributed each summer

SDC Challenge Exam Scores

Students who pass their statewide dual credit challenge exam:

- ❑ “Bank” postsecondary credit immediately and receive “transcribed” credit upon enrollment at any TN public postsecondary institutions
- ❑ Receive their challenge exam score on their official high school transcript
- ❑ Are responsible for contacting their institution’s Records Office to receive credit

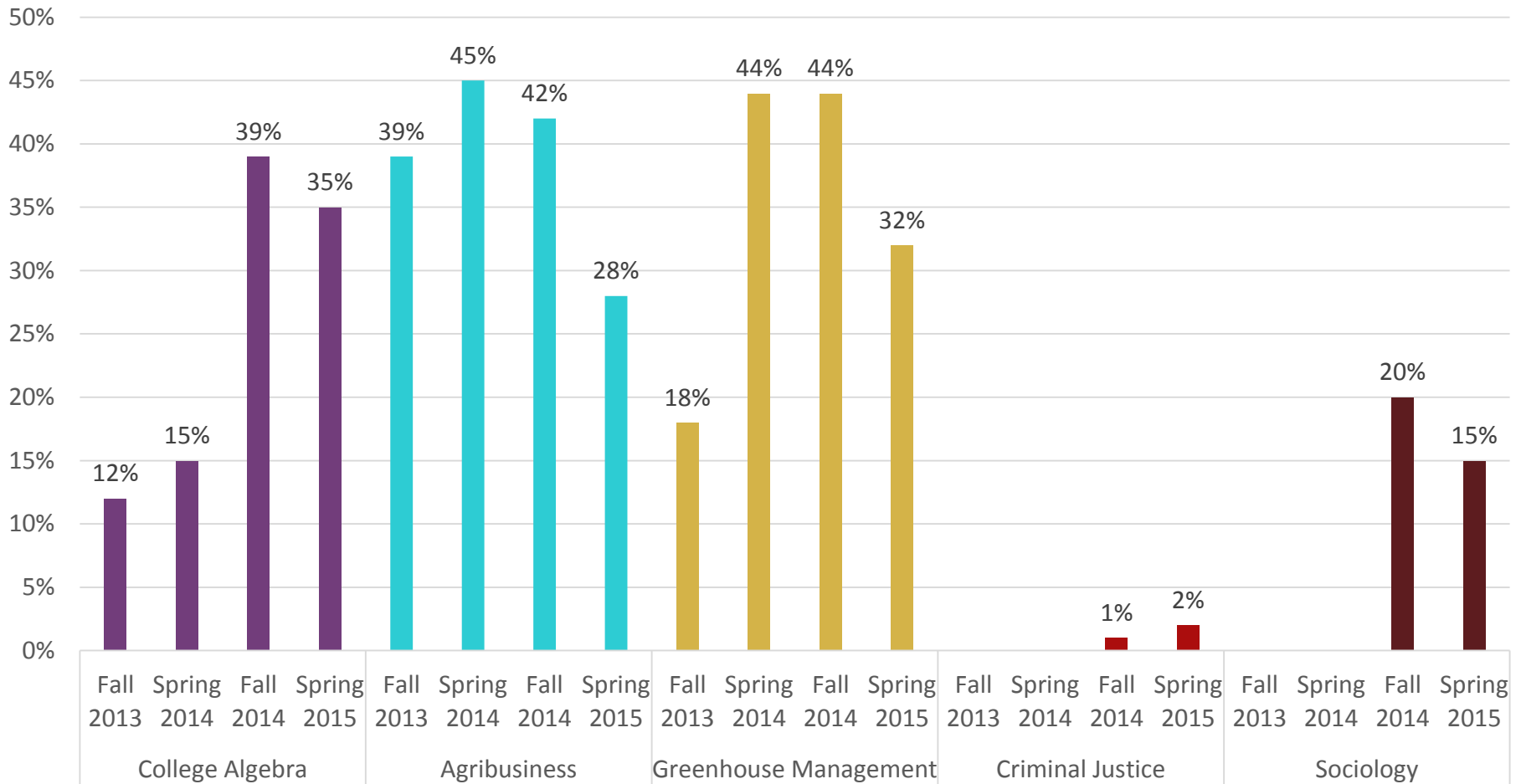


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Statewide Dual Credit Challenge Exam Results

SDC Exam Results

Pass Rates by Course 2013-2015





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Going Forward

Office of Postsecondary Coordination and Alignment Initiatives

- ❑ Continued development and revision of statewide marketing strategy for EPSOs

- ❑ Strategic plan to expand Advanced Placement (AP) opportunities in TN
 - Including continued implementation of existing legislated pilot programs and federal grants

- ❑ Deployment of Early Postsecondary Database

- ❑ Expanded DE and DC partnerships between TCATs and LEAs

- ❑ Continued development of additional Statewide Dual Credit course(s)

The logo consists of a red square containing the letters 'TN' in white, serif font. Below the red square is a thin blue horizontal bar.

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Transition of Statewide Dual Credit Pilot Courses

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Transition and State Board Approval

- ❑ Statewide dual credit courses are required to be in pilot for three years
- ❑ Agriculture Business Finance and Greenhouse Management are in final pilot year
- ❑ OPCA is requesting State Board approval for these course standards in order to create stand alone high school courses
- ❑ Approved SDC courses would be available to all high schools for 2016-17 school year



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Questions



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork