

AAD– United States Government and Civics

Course Code(s):	TBD
Prerequisite(s):	None
Credit:	0.5
Grade Level:	9-12
Graduation Requirements:	This course satisfies one of three social studies credit requirements for the alternate academic diploma
Programs of Study and Sequence:	This is typically the third social studies course in the program of study.
Teacher Endorsement(s):	TBD

Course Requirements

As citizens, it is critical that individuals recognize their civic opportunities. Focusing the coursework on connecting the principles of US government to the impact and benefit of these principles on the individual will develop and support civic participation. Students assessed on the alternate assessment are often participants within at least one state agencies services or programs throughout their adult lifetime. Providing focused and rigorous instruction on the actualizing of the US government within Tennessee state agencies and then, the services each of those agencies provides will ground the instruction in purpose for the students. Upon completion, students will have a clear plan for civic participation upon graduation and will be prepared self-advocates. Resources for instruction may include TransitionTN.org and state advocacy groups such as Tennessee Works, Disability Rights Tennessee, and the Council for Developmental Disabilities.

Foundations of Constitutional Government	
Overview: Students will explain the fundamental principles of American government, as expressed in the Constitution and other essential documents of American federalism.	
AAD.GC.1	Examine and discuss the Declaration of Independence.
AAD.GC.2	Examine and describe the purpose and function of the US government outlined in the Preamble of the Constitution.
AAD.GC.3	Examine and discuss the Constitution.
AAD.GC.4	Examine the rights of individuals outlined in the Bill of Rights.
AAD.GC.5	Discuss the concept of democracy.

The Legislative Branch	
Overview: Students will analyze the functions of the legislative branch of the federal government.	
AAD.GC.6	Define and describe the legislative branch.
AAD.GC.7	Identify leadership positions within the legislative branch.
AAD.GC.8	Discuss how a bill becomes a law including the role of citizens, grassroots initiatives, and advocacy organizations in the proposal and support of new legislation.
AAD.GC.9	Examine and describe the Tennessee General Assembly including opportunities and process for meeting with state senators and representatives.
The Executive Branch	
Overview: Students will analyze the functions of the executive branch of the federal government.	
AAD.GC.10	Define and describe the executive branch
AAD.GC.11	Identify the major departments within the executive branch: defense, education, justice, state, and treasury.
AAD.GC.12	Compare the executive branch roles and responsibilities to the Tennessee Office of the Governor.
The Judicial Branch	
Overview: Students will analyze the functions of the judicial branch of the federal government	
AAD.GC.13	Describe and explain the role of the Supreme Court.
AAD.GC.14	Describe and explain the role of the Tennessee State Courts and the US Attorney General Offices in Tennessee.
Civil Liberties	
Overview: Students will identify various liberties that are ensured through the Constitution and analyze court cases that have impacted the ways our liberties are protected.	
AAD.GC.15	Identify and discuss the impact of the Supreme Court's interpretation of the 14 th Amendment related to <i>Brown vs. Board of Education</i> .
AAD.GC.16	Identify and explain legislation and legal precedents that established the American with Disabilities Act

Tennessee State and Local Government

Overview: Students will identify state leaders and explain state and local governance in Tennessee through exploration of the various structures and functions of government.

The majority of the course work will be in this domain. As a reminder, resources for instruction may include TransitionTN.org and state advocacy groups such as Tennessee Works, Disability Rights Tennessee, and the Council for Developmental Disabilities.

AAD.GC.17	Identify the supports and/or services provided by Vocational Rehabilitation (VR) that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.18	Identify the supports and/or services provided by Department of Intellectual and Developmental Disabilities (DIDD) that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.19	Identify the supports and/or services provided by TennCare that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.20	Identify the supports and/or services provided by the Department of human Services including the Statewide Independent Living Council and local Centers for Independent Living (CILs) that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.21	Identify the supports and/or services provided by Department of Labor including local American Job Centers that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.22	Identify the supports and/or services provided by the Department of Economic and Community Development (ECD) that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.23	Identify the supports and/or services provided by Disability Rights Tennessee (DRT) that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.24	Identify the supports and/or services provided by the state and local libraries including, when applicable, the Library for the Blind and Physically Handicapped and the library services for the deaf and hard of hearing that may be useful within the student's personal transition and postsecondary plan.
AAD.GC.25	Identify the supports and/or services provided by the Department of Human Services including, if applicable, services for the deaf, deaf-blind, hard of hearing, blind, and/or visually impaired that may be

	useful within the student’s personal transition and postsecondary plan.
AAD.GC.26	Identify the supports and/or services provided by the Department of Transportation that may be useful within the student’s personal transition and postsecondary plan.
AAD.GC.27	Identify the supports and/or services provided by the Tennessee Department of Treasury including AbleTN that may be useful within the student’s personal transition and postsecondary plan.
AAD.GC.28	Identify the supports and/or services provided by the Tennessee Commission on Disability and Aging that may be useful within the student’s personal transition and postsecondary plan.
AAD.GC.29	Identify the supports and/or services provided by other state of local agencies that may be useful within the student’s personal transition and postsecondary plan.
Citizen Participation	
Overview: Students will examine the responsibilities and opportunities of a citizen of the U.S	
AAD.GC.30	Define and describe opportunities and responsibilities of US and Tennessee citizenship including: obeying the law, paying taxes, respecting the rights of others, volunteering, and voting.
AAD.GC.31	Describe the opportunities for citizens to participate in the political process including: campaigning, lobbying, demonstrating, and voting.

Standards Numbering Notes

The numbering is not exactly parallel to the state standards but is designed to create some consistency across disciplines for the special education teachers who may be teaching multiple subjects.

The following system was used to number the science standards:

AAD.USHG.1

Alternate academic diploma (**AAD**) standards

United States History and Geography (**USHG**) is the course

1 is the standard number in the core idea (standards numbered consecutively within each cluster)