



TENNESSEE
STATE BOARD OF EDUCATION

STANDARDS REVIEW

STATE BOARD OF EDUCATION WORKSHOP

JULY 28, 2017

WORLD LANGUAGE

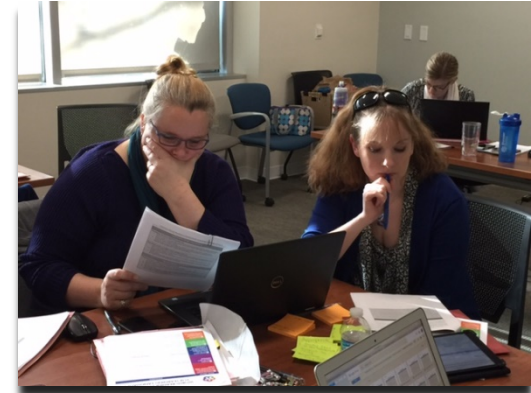
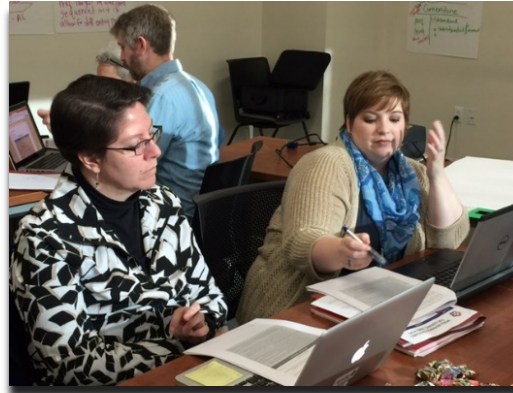
MS. CHRISTI GILLILAND, LEAD OF REVIEW COMMITTEE
WILLIAMSON COUNTY SCHOOLS

STANDARDS REVIEW COMMITTEE

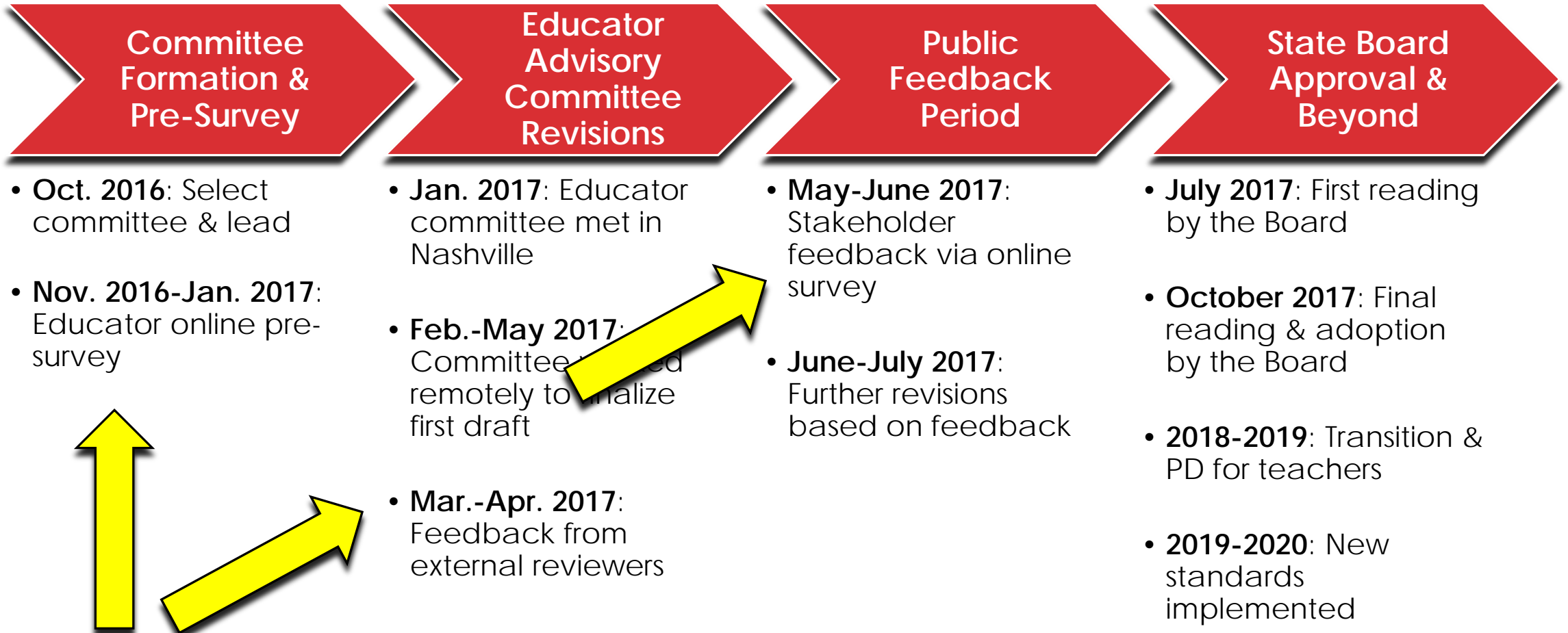
- Ms. Christi Gilliland (Lead)
- Mr. Daniel Bateman
- Mr. Scott Cochran
- Ms. Jana Engle
- Ms. Sharon Grele
- Ms. Jessica Pryor
- Ms. Jennifer Raulston
- Ms. Abigail Simone
- Ms. Jessica Sexton

Additional input from:

- Dr. Craig Christopher, University of Tennessee
- Dr. Becky Peterson, Vanderbilt University
- Ms. Alyssa Villareal



REVIEW PROCESS



FEEDBACK

Align to
ACTFL

Focus on
language
acquisition

Real-world
Application

Guide for
setting
proficiency
language
goals

Track
student
progress

Incorporate
5 C's more
clearly

Support
teacher and
student use
of target
language

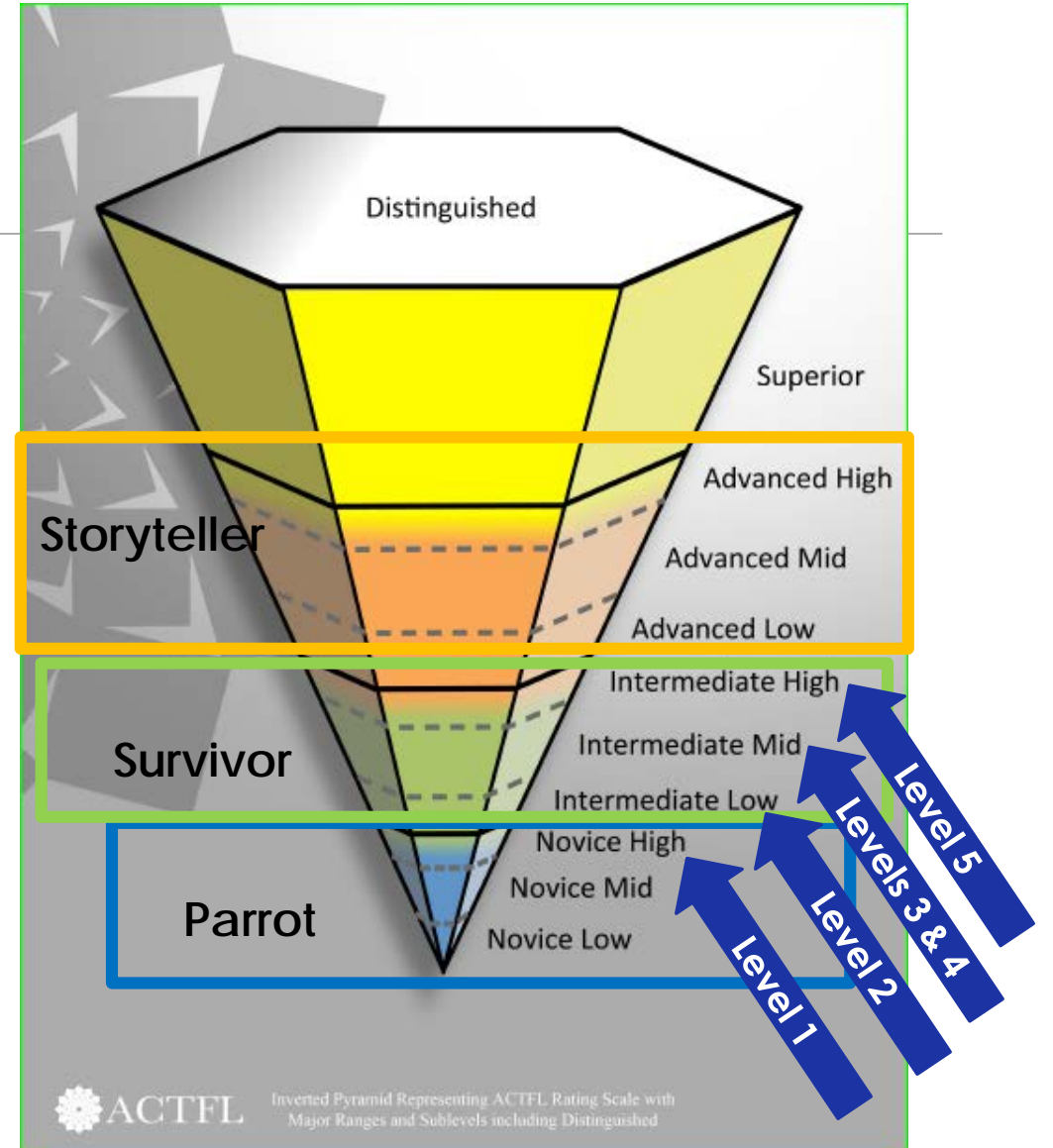
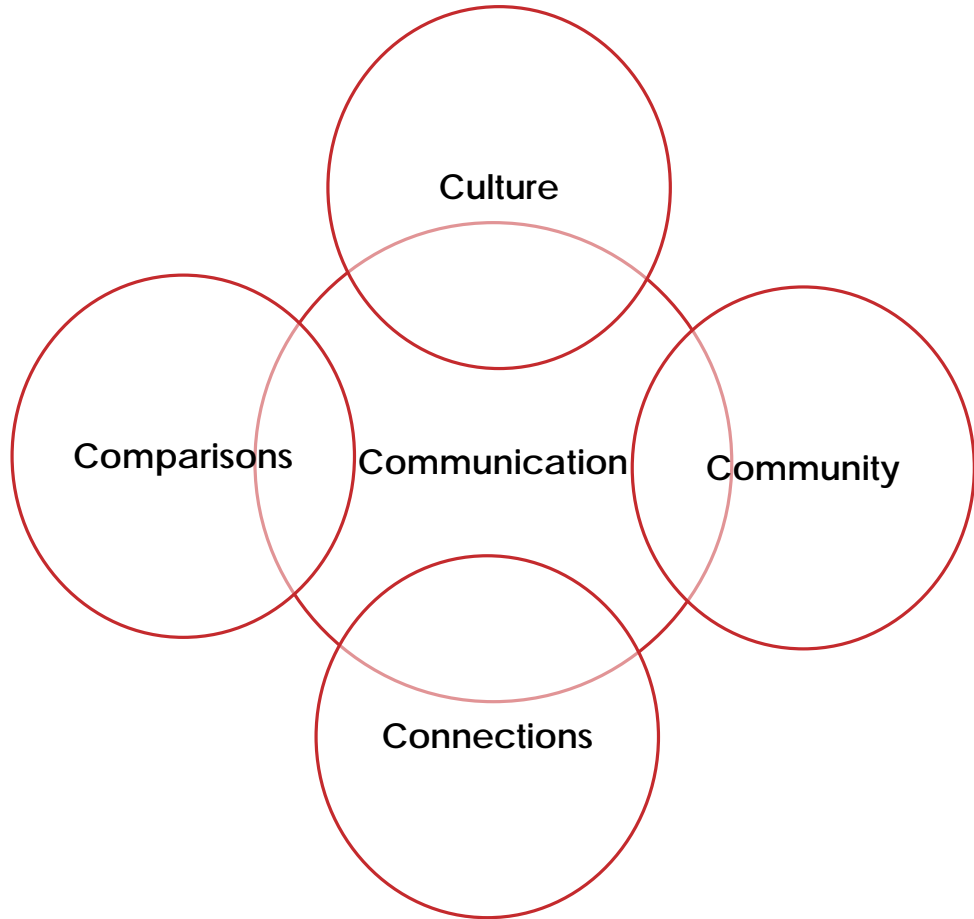
SHIFT TO PROFICIENCY

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Shift from what students
know **ABOUT**
language...

...to what students
CAN DO with language

STANDARDS ORGANIZATION



**Previous
Year One
Standard:**

1.2 Understand and interpret both written and spoken forms of the target language on a variety of topics.

- **The student is able to use vocabulary for a wide range of topics.**
- **give and follow simple instructions.**



Performance Level

CORNERSTONE: Communication (C1)
Interpretive Communication — Listening

Standard (C1.2)

Demonstrate understanding, interpret, and analyze what is heard on a variety of topics.

Novice Low (NL)
ML.C1.2.NL.a-b

Novice Low Learners recognize memorized words and some phrases to

- a) identify the sound of a letter or character.
- b) determine isolated words, particularly when accompanied by gestures or pictures.

Novice Mid (NM)
ML.C1.2.NM.a-c

Novice Mid Learners recognize memorized words and phrases to

- a) identify simple greetings and a few courtesy phrases (e.g. greetings and basic commands/directions).
- b) isolate words and phrases that they have learned for specific purposes.

Novice High (NH)
ML.C1.2.NH.a-c

Novice High Learners begin to recognize simple sentences to

- a) comprehend basic questions or statements on familiar topics.
- b) understand simple information when presented with pictures, graphs, and other visual supports.
- c) indicate the main idea of a simple conversation on familiar topics.
- d) follow the narrative of a simple story being read aloud.



**Command of a foreign language
puts you in charge of your future.**

-Trevor Gunn, PhD

Vice President, International Relations, Medtronic, Inc.

As quoted in the Academy of Arts & Sciences' "Commission on Language Learning" (2017)