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### High School Policy 2.103

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#### **The Background:**

In October, the State Board of Education revised the High School Policy 2.103 to clarify requirements for graduation, early graduation, and student plans of study.

Below is a brief summary of the changes since first reading (page numbers reflect the tracked changes document):

- Page 1: Further clarifies when the ACT or SAT must be taken to meet the graduation requirement.
- Page 13: Updates language for credit enrollment so that enrollment is based on mastery of course standards and can be demonstrated by either a course grade or diagnostic test.
- Page 14: Adds that local board of education may set additional requirements for admission to and removal from credit recovery courses.
- Page 14: Further clarifies the roles and responsibilities of a credit recovery facilitator and teacher of record.
- Page 15: Updates the grading requirements for credit recovery courses, so that students passing credit recovery shall receive a grade of 70 percent.

#### **The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### **The Recommendation:**

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.